

Trigonometric Identities

Quotient Identities

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

Reciprocal Identities

$$\cot \theta = \frac{1}{\tan \theta}$$

$$\operatorname{cosec} \theta = \frac{1}{\sin \theta}$$

$$\sec \theta = \frac{1}{\cos \theta}$$

Pythagorean Identities

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

$$1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$$

Co-Function Identities

$$\cos \left[\frac{\pi}{2} - \theta \right] = \sin \theta$$

$$\sin \left[\frac{\pi}{2} - \theta \right] = \cos \theta$$

$$\cot \left[\frac{\pi}{2} - \theta \right] = \tan \theta$$

$$\tan \left[\frac{\pi}{2} - \theta \right] = \cot \theta$$

$$\sec \left[\frac{\pi}{2} - \theta \right] = \operatorname{cosec} \theta$$

$$\operatorname{cosec} \left[\frac{\pi}{2} - \theta \right] = \sec \theta$$

Even-Odd Identities

$$\sin(-\theta) = -\sin \theta$$

$$\cos(-\theta) = \cos \theta$$

$$\tan(-\theta) = -\tan \theta$$

$$\cot(-\theta) = -\cot \theta$$

$$\sec(-\theta) = \sec \theta$$

$$\operatorname{cosec}(-\theta) = -\operatorname{cosec} \theta$$

Half-Angle Formulas

$$\sin \left[\frac{\theta}{2} \right] = \pm \sqrt{\frac{1 - \cos \theta}{2}}$$

$$\cos \left[\frac{\theta}{2} \right] = \pm \sqrt{\frac{1 + \cos \theta}{2}}$$

$$\begin{aligned} \tan \left[\frac{\theta}{2} \right] &= \frac{1 - \cos \theta}{\sin \theta} \\ &= \frac{\sin \theta}{1 + \cos \theta} \\ &= \pm \sqrt{\frac{1 - \cos \theta}{1 + \cos \theta}} \end{aligned}$$

Using Trigonometric Identities Tesccc Unit 5 Lesson

Alberta. Distance Learning



Using Trigonometric Identities Tesccc Unit 5 Lesson :

Identities and Functions Alpha & Omega Publishing, 2001-03-01 **A Guided Inquiry-Based Learning Module in Trigonometric Identities** Ryan Bernido, 2020-05-05 This module provides lesson exemplars and learning materials in understanding the Trigonometric Identities The approach is Inquiry Based Learning which uses scaffold activities and guide questions to let learners learn on their own with minimal guidance from the teacher This module has two parts First part is for lesson exemplars which can be used by teachers as guide to deliver lesson on Trigonometric Identities using Guided Inquiry Based Learning while part 2 is for learning materials which teachers can use as materials for the learners

Mathematics 33 : Trigonometry, Unit 5, Learning Facilitator's Manual Alberta. Distance Learning, 1991

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