

Review for American History Final Exam

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- _____ 1. What was a territory called when an imperial power allowed local rulers to stay in control and protected them against invasion?
 - a. a colony
 - b. a protectorate
 - c. an unincorporated territory
 - d. a state
- _____ 2. When a trade treaty that exempted Hawaiian sugar from tariffs came up for renewal, the Senate insisted that the Hawaiians grant the United States rights to
 - a. establish missions.
 - b. govern the islands.
 - c. increase tourism.
 - d. a naval base.
- _____ 3. In the 1880s, American opinion began to shift and more people wanted to make the United States
 - a. a world power.
 - b. more isolated.
 - c. a protectorate.
 - d. part of Pan-America.
- _____ 4. When Americans began looking overseas for new markets in the 1800s, they naturally tended to look
 - a. eastward.
 - b. to Spain.
 - c. westward.
 - d. to England.
- _____ 5. The Commercial Bureau of the American Republics was an organization that worked to promote cooperation among the nations of the Western Hemisphere and is today called the
 - a. Organization of American States.
 - b. Pan-American Union.
 - c. Western United Nations.
 - d. American Republics Organization.
- _____ 6. Shortly after midnight on May 1, 1898, Commodore George Dewey led his squadron into Manila Bay in
 - a. Cuba.
 - b. Hawaii.
 - c. the Philippines.
 - d. Spain.
- _____ 7. When the explosion of the *Maine* happened, many Americans blamed it on
 - a. Cuba.
 - b. the Foraker Act.
 - c. the Philippines.
 - d. Spain.
- _____ 8. Under the Treaty of Paris, Cuba became an independent country, the United States agreed to pay Spain \$20 million for the Philippines, and the United States acquired Puerto Rico and
 - a. Guam.
 - b. Hawaii.
 - c. the Bahamas.
 - d. Mexico.
- _____ 9. After much resistance, on April 11, 1898, President McKinley finally asked Congress to authorize the use of force to end the conflict in
 - a. Panama.
 - b. Cuba.
 - c. Colombia.
 - d. British Hong Kong.
- _____ 10. Until 1886, about one-third of the Cuban population was
 - a. from the United States.
 - b. enslaved.
 - c. from England.
 - d. part of the Spanish military.
- _____ 11. A group in China besieged foreign embassies in Beijing and killed more than 200 foreigners in what came to be known as the
 - a. Boxer Rebellion.
 - b. China War.

Us History Final Exam Semester

United States Air Force Academy



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AP U.S. History 2017-2018 Krista Dornbush, 2017-02-07 Kaplan's AP U S History 2017 2018 provides essential practice targeted review and proven strategies to help students ace the AP Human Geography exam Master the material get comfortable with the test format and get expert advice on how to score higher Essential Practice Four full length practice tests with detailed answer explanations A diagnostic test to target areas for score improvement Targeted review of the most up to date content including key information that is specific to the AP U S History exam A comprehensive index and glossary of key terms and concepts A full color study sheet packed with key dates terms and facts Video tutorials available at kaptest.com APUSH17 Expert Guidance Tips and strategies for scoring higher from expert AP U S History teachers and students who got a perfect 5 on the exam Kaplan's AP U S History 2017 2018 authors Krista Dornbush Steve Mercado and Diane Vecchio have a combined total of over 40 years of experience teaching U S history as well as world and European history We invented test prep Kaplan www.kaptest.com has been helping students for almost 80 years and more than 95% of our students get into their top choice schools Our proven strategies have helped legions of students achieve their dreams *Kaplan AP U.S. History 2016* Krista Dornbush, 2015-08-04 The Advanced Placement test preparation guide that delivers 75 years of proven Kaplan experience and features exclusive strategies practice and review to help students ace the AP U S History exam Students spend the school year preparing for the AP U S History test Now it's time to reap the rewards money saving college credit advanced placement or an admissions edge However achieving a top score on the AP U S History exam requires more than knowing the material students need to get comfortable with the test format itself prepare for pitfalls and arm themselves with foolproof strategies That's where the Kaplan plan has the clear advantage Kaplan's AP U S History 2016 contains many essential and unique features to help improve test scores including Four full length practice tests and a diagnostic test to target areas for score improvement Detailed answer explanations Expert video tutorials A study sheet packed with key dates terms and facts Tips and strategies for scoring higher from expert AP U S History teachers and students who got a perfect 5 on the exam Targeted review of the most up to date content including any information about test changes and key information that is specific to the AP U S History exam A comprehensive index and glossary of key terms and concepts Kaplan's AP U S History 2016 authors Krista Dornbush Steve Mercado and Diane Vecchio have a combined total of over 40 years of experience teaching U S history as well as world and European history Their expertise has helped make this and other books the best that Kaplan has to offer in AP test prep Kaplan's AP U S History 2016 provides students with everything they need to improve their scores guaranteed Kaplan's Higher Score guarantee provides security that no other test preparation guide on the market can match Kaplan has helped more than three million students to prepare for standardized tests We invest more than 4.5 million annually in research and support for our products We know that our test taking techniques and strategies work and our materials are completely up to date Kaplan's AP U S History 2016 is the

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an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside you will find 5 Step Plan to a Perfect 5 1 Set Up Your Study Program 2 Determine Your Test Readiness 3 Develop Strategies for Success 4 Develop the Knowledge You Need to Score High 5 Build Your Test Taking Confidence 2 complete practice AP U S History exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed scored and used **Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy** United States Air Force Academy,2004 *5 Steps to a 5 AP U.S. History, 2010-2011 Edition* Stephen Armstrong,2010-01-01 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include The Settling of the Western Hemisphere and Colonial America 1450 1650 The British Empire in America Growth and Conflict 1650 1750 Resistance Rebellion and Revolution 1750 1775 The American Revolution and the New Nation 1775 1787 The Establishment of the New Political Systems 1787 1800 The Jeffersonian Revolution 1800 1820 The Rise of Manufacturing and the Age of Jackson 1820 1845 The Union Expanded and Challenged 1835 1860 The Union Divided The Civil War 1861 1865 The Era of Reconstruction 1865 1877 Western Expansion and Its Impact on the American Character 1860 1895 America Transformed into the Industrial Giant of the World 1870 1910 The Rise of American Imperialism 1890 1913 The Progressive Era 1895 1914 The United States and World War I America in the 1920s The Beginning of Modern America The Great Depression and the New Deal World War II The Origins of the Cold War The 1950s Prosperity and Anxiety America in an Era of Turmoil 1960 1975 America from 1968 1988 Decline and Rebirth America from 1988 to 2000 Prosperity and a New World Order America from 2001 to 2006 The Threat of Terrorism and the Increase of Presidential Power and Contemporary America Evaluating the Big Themes of American History Also includes Practice tests AP Advanced Placement Program and College Board are registered trademarks of the College Entrance Examination Board which was not involved in the production of and does not endorse this product Creating Citizens Sarah Cooper,2017-09-27 Engage students in meaningful civic learning and encourage them to become active and informed citizens With this essential book co published by Routledge and MiddleWeb you will gain a variety of practical strategies for

teaching civics and current events to your middle school students Author and expert teacher Sarah Cooper takes you into her school and shares her classroom tested methods and tools Topics include Fitting current events into an already packed history curriculum Staying nonpartisan and fostering balanced discussions Helping students find their stake in the news Teaching civic literacy through primary sources then and now Encouraging students to invest in analytical writing Fostering student ownership of our classrooms through discussion and debate Cultivating citizenship through empathy and community engagement Throughout the book you ll find student examples handouts and rubrics so that you can easily implement the ideas in your own classroom By getting your students to think critically about current events you will help them become passionate writers thinkers and involved citizens

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Master the Social Sciences and History CLEP Test Peterson's,2012-04-30 Peterson's Master the Social Sciences and History CLEP Test is the perfect resource to help you ace this CLEP general examination which tests you on a broad range of topics in U S and world history political science geography economics psychology sociology anthropology and more In preparation for taking this exam you will start by taking a 50 question pre test which together with its detailed answer explanations will help you see which subject areas you need to focus on during your studies This guide then offers summaries of U S and world history topics comparative politics and U S institutions cultural physical and regional geography a review of economics with a glossary of relevant terminology and major theorists and schools and a discussion of the thoughts and methods of psychology sociology and anthropology You will practice with review questions and conclude with a 50 question post test all of which come with answer explanations for further knowledge retention

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Emily 2 Jeremy Wells,Emily Wells,2014-08-08 What would you do to bring hope to your dying son or daughter afflicted with leukemia Would you permit your son or daughter to experience life while facing their expected death Emily was twelve when diagnosed with leukemia She met seventeen year old Jeremy who would become her anchor to give her strength when

she was weak to give her hope when she felt all was lost and to give her unqualified love and support to hold onto when she was lost frightened or simply unable to do for herself Emily wanted to experience life before she faced her own death Emilys mother reluctantly allowed her to secretly marry Jeremy before God and in her presence since underage marriage was forbidden by society Emilys story was told in the book titled Emily Emily brought hope to young cancer patients who simply want to experience life before facing their probable death This book chronicles Emily and Jeremys fight to change the rules and allow qualifying sick children to marry and experience life before facing death Emily states Is that really so much to ask Child Welfare says Yes it is Underage girls can marry if they are pregnant but underage sick and dying children should never be permitted to marry unless the cancer patient gets pregnant See who prevails in this battle to bring life and dignity to young cancer patients who just want to live even if living is but a moment in time **United States Air Force Academy** United States Air Force Academy,1974 [The New Rules of College Admissions](#) Michael London,2006-09-05 This all in one guide shows parents and students how to select apply to get accepted by and pay for college from the experts at America s 1 educational consulting firm The rules of college admissions have changed and the competition today is tougher than ever It s no longer enough to fill out a few applications and wish for the best Students not only need to excel they also need to make their applications stand out from the crowd Parents often wish they had a personal coach to help their children navigate the process The New Rules of College Admissions is like having your own team of expert advisers guiding you every step of the way Each chapter is written by a former admissions officer from top universities including Yale Columbia and Northwestern and each chapter covers topics to help you Create a list of the best fit colleges Develop a strategy for standardized tests Prepare for and ace the interview Navigate financial aid options and much more Your family s journey to college admissions success begins now The New Rules of College Admissions will help simplify today s complex college admissions process and lead to an acceptance letter from the college of your dreams

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