The Beginnings of World History

LESSON 1

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Summary

- Japan was not part of the Roman Empire and was farther away from Europe.
- They can share ideas and compare their perspectives.
- how early humans made tools that helped them survive

Graphic Organizer

- Suggested: Location and climate provide good or bad conditions for agriculture.
 - Suggested: Access to water helps civilizations survive.
 - Suggested: Being isolated or attached to continents can affect whether a country is invaded.
- Suggested: The researchers all have different perspectives.
 Suggested: People with different training use different tools.
 Suggested: Researchers criticize discoveries made in and outside of their field.
- Suggested: New discoveries are always being made.
 - Suggested: Researchers are sometimes biased.
 - Suggested: Understanding new languages or codes help understand past discoveries.

LESSON 2

As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

Summary

- 1. hominids; East Africa
- Homo crectus, because they developed technology, used fire, and had a language.
- Homo supiens had more skills and developed a culture.

Graphic Organizers

- Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
- Homo habilis: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
- Homo erectus: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
- Neanderthals: Brain size was 1,450 cubic centimeters: powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
- Cro-Magnons: Brain size was 1,400 cubic centimeters: looked like modern Homo sapiens; stood about five-andone-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

LESSON 3

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Us History Guided Reading Activity 18 1 Answer Key

McGraw-Hill Staff

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15371:TFK: NonFiction Readers:Fluent Plus:Teacher's Resource Guide Chandra Prough, 2012-01-30 American Vietnam War: Remembering the War Gr. 5-8 Andrew Vision, Unit 5 Resources McGraw-Hill Staff, 2002-04 Davis, 2016-06-01 This is the chapter slice Remembering the War Gr 5 8 from the full lesson plan Vietnam War Experience the longest military conflict in U S history where more than 58 000 Americans lost their lives From 1955 to 1975 our resource highlights the events that surround this controversial war Travel to Southeast Asia and become familiar with the climate and terrain of Vietnam Discover how events after World War II and the United States attempt to stop Communism from spreading led to this conflict Learn about the different tactics Presidents John F Kennedy Lyndon B Johnson and Richard M Nixon used during the war Find out what role the introduction of the helicopter took during some of the major battles Get introduced to the SEAL teams and U S Navy Step into the shoes of those who fought in the war at home by organizing a protest Find out how the veterans who fought in Vietnam were treated differently than those who fought in wars before them Aligned to your State Standards and written to Bloom's Taxonomy additional hands on activities crossword word search comprehension guiz and answer key are also included **Vietnam War: Background and Causes Gr. 5-8** Andrew Davis, 2016-06-01 This is the chapter slice Background and Causes Gr 5 8 from the full lesson plan Vietnam War Experience the longest military conflict in U S history where more than 58 000 Americans lost their lives From 1955 to 1975 our resource highlights the events that surround this controversial war Travel to Southeast Asia and become familiar with the climate and terrain of Vietnam Discover how events after World War II and the United States attempt to stop Communism from spreading led to this conflict Learn about the different tactics Presidents John F Kennedy Lyndon B Johnson and Richard M Nixon used during the war Find out what role the introduction of the helicopter took during some of the major battles Get introduced to the SEAL teams and U S Navy Step into the shoes of those who fought in the war at home by organizing a protest Find out how the veterans who fought in Vietnam were treated differently than those who fought in wars before them Aligned to your State Standards and written to Bloom's Taxonomy additional hands on activities crossword word search comprehension guiz and answer key are also included U.S. Naval Training Bulletin ,1948 Grade 5 Teacher's Resource Guide Nancy Boyles, 2017-07-01 In this Grade 5 Teacher's Resource Education ,2001-10 Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help

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