

Name: _____

2nd Semester Final Study Guide, U.S. History

Materials:

- The Americans Text: Chapters 14 - Chapter 25, selected sections
- All classroom notes and discussions
- All previous study guides will serve you well!

Ideas and Concepts

1. What were some of the warning signs of the Great Depression?
2. What are the four main causes of the Great Depression?
3. Describe the impact of the great depression on: workers, farmers, and banks.
4. Describe President Hoover's response to the Great Depression. Was this a surprising role for government to take? Why or why not?
5. Identify what the Dust Bowl was. How did farmers respond?
6. Identify Roosevelt's key accomplishments in his first 100 days in office.
7. Name and describe key "Alphabet Soup" new deal agencies.
8. Describe how closing the banks help with the Great Depression.
9. Identify the purpose of the Social Security System.
10. Describe what became known as the court packing scheme.
11. Explain what caused the recession of 1937.
12. Explain how Americans tried to cope with the Great Depression.
13. Identify the lasting impact the New Deal still has today.
14. Explain why America remained neutral in the early part of WWII. (Include Neutrality Acts, Stimson Doctrine, Cash and Carry)
15. Describe the significance and reasons for FDR running for a third term of office in 1940.
16. Describe how American's isolationism softened. Include the Lend Lease Act and the Atlantic Charter.)
17. Know the date Pearl Harbor was attacked.
18. Know the definition and date of D-day, V-E Day, and V-J Day.
19. Discuss the diversity present in the U.S. armed forces (442 Regiment, Navajo code talkers, Tuskegee Airmen)
20. Why did America first launch its attack against the Axis powers in Africa and Italy?
21. Describe the U.S. strategy of Island Hopping.
22. Discuss the war effort at home, including bonds, rationing, victory gardens and total war.
23. Discuss the role of women in the war effort and the significance of Rosie the Riveter.
24. Discuss the issue of Japanese internment and the role of Japanese Americans during WWII. (Korematsu v. United States)
25. Define the term Cold War.
26. Explain the differing goals of the United States and the Soviet Union that led to the Cold War.
27. Explain how the Yalta and Potsdam Conferences set the stage for the Cold War.
28. Describe Containment.
29. Explain what the Truman Doctrine was. What did it say?
30. Describe the Marshall Plan. What did it accomplish?
31. Identify NATO, its philosophy and the Warsaw Pact.
32. Describe the events and occurrences surrounding the Berlin Airlift.
33. Describe the issues surrounding the Korean War. What brought about the conflict? Why did the Chinese enter the war? How did the war lead to MacArthur's firing? How did the war end?
34. Describe the ways communism was investigated in America. Include McCarthyism and the HUAC.
35. Describe the events and significance of the Cuban Missile Crisis.
36. After the French left Vietnam, describe the turn of events that led to the formation of the Vietcong and the opposition to Ngo Dinh Diem.
37. Describe the Gulf of Tonkin Resolution and the events that led up to it.
38. Describe the American strategy and tactics used in Vietnam.
39. Describe the opposition movement that developed during the Vietnam War.
40. Identify the Tet Offensive. How did it change American opinion on the war?

Us History Semester 2 Study Guide

Chao Zhang



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Latin American History II Russell S. Spindler, 1962 **Defiance** Defiance College, 1914 *The Independent Study Catalog* National University Continuing Education Association (U.S.), 1989 *Resources in Education* , 2001-04 **AP U.S. History 2017-2018** Krista Dornbush, 2017-02-07 4 realistic practice tests 1 full length diagnostic test *DOD Pam* United States. Office of Armed Forces Information and Education, *Monthly Catalog of United States Government Publications* United States. Superintendent of Documents, 1994 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index Educational Research Document Summaries Educational Research Information Center (U.S.), 1966 Naval Training Bulletin , 1966 General Catalogue , 1916 Catalog Kansas State Teachers College of Emporia, 1914 **Colleges and Universities in the United States Having Courses for the Study of Latin America** Pan American Union. Division of Education, 1948 *Research in Education* , 1974 *To Amend the Older Americans Act of 1965, Hearings Before the Select Subcommittee on Education...*, 92-2, on H.R. 12017, 13925, 13451, and Related Bills... United States. Congress. House Education and Labor, 1972 **The Social Studies** , 1925 *Monthly Catalog of United States Government Publications* , 1993 **Courses of Study in Junior and Senior High Schools. Social Studies, 1928** Missouri. Department of Education, 1928 *Teachers' Guide to Child Development* Arch Oliver Heck, California. State Curriculum Commission, Edith Anna Lathrop, Fletcher Bascom Dresslar, Frank Kale Foster, Gabriel E. Loftfield, James Frederick Abel, James Frederick Rogers, Walter Herbert Gaumnitz, Ward W Keesecker, Haskell Pruett, 1930 *Paperbound Books in Print* , 1992 **Coaching Students with Executive Skills Challenges** Peg Dawson, Richard Guare, 2023-05-24 This manual presents an evidence based coaching model for helping students whose academic performance is suffering due to deficits in executive skills including time and task management planning organization impulse control and emotional regulation In just a few minutes a day coaches can provide crucial support and instruction tailored to individual students needs From leading experts the book provides detailed guidelines for incorporating coaching into a response to intervention framework identifying students who can benefit conducting each session and monitoring progress Special topics include how to implement a classwide peer coaching program

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 electrical wires and doesnt connect to that grid. Yes, the driver side ... 2004 Accord EX 3.0L AC compressor clutch not
 engaging Jan 1, 2018 — See attached wiring diagram. Your symptoms indicate the ground (enable) signal to the AC relay
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 — Hi,. From my information the timing procedure with that engine are as follows: The crankshaft is aligned at the 12 o'clock

position where ... timing belt..The timing marks on the cam pulley is A or B Oct 6, 2008 — I replaced the timing belt on a 1800 Mazda F8 engine. The timing marks on the cam pulley is A or B or CX. Which of these are the correct ... Ignition Timing Ignition timing is adjusted by turning the distributor body in the engine. Ideally, the air/fuel mixture in the cylinder will be ignited by the spark plug ... 104RU25 Timing Belt F8 104RU25 Timing Belt F8 ; SKU: 104RU25 ; Brand. SORA ; Description · A390RU100 MAZDA Bongo 05.99~09.10 SK82M Eng: 1.8L F8 08.95~05.99 SE88T Eng: 1.8L F8 05.99~09.10 ... endurotec etkmaf61 timing belt kit mazda f8 sohc 8v 12/78 ... ENDUROTEC ETKMAF61 TIMING BELT KIT MAZDA F8 SOHC 8V 12/78 TO 12/86 106 TOOTH BELT · Description. Includes 106 rund teeth timing belt (94003) · Compatible Engines. Discussion: need help with timing mazda 2.0fe engine Feb 8, 2015 — i have the cam sprocket with A at the mark on the head and the cylinder 1 at top dead center compression stroke. the lift will run poorly at ... F8, FE, F2 SOHC Start the engine and check as follows: (1) Engine coolant leakage. (2) Ignition timing. 3. Check the engine coolant level. 4. Check the drive belt ...