

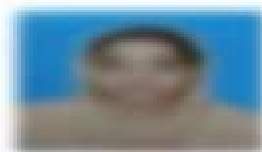
BOARD OF INTERMEDIATE & SECONDARY EDUCATION, LAHORE



Roll No: _____

SECONDARY SCHOOL CERTIFICATE (PART I & II) SECOND ANNUAL EXAMINATION, 2022 GROUP: SCIENCE

Student Name: _____
Father Name: _____
Date Of Birth: _____
Institution/District: _____



SUBJECT	MAXIMUM MARKS			MARKS OBTAINED			TOTAL	PERCENTILE SCORE	REL. GRADE	STATUS
	TH	PR	TOTAL	TH-I	TH-II	PR-II				
URDU	75+75=150	--	150	26	34	--	60	40.00	D	PASS
ENGLISH	75+75=150	--	150	26	25	--	51	34.23	E	PASS
ISLAMIYAT	50+50=100	--	100	18	30	--	48	48.00	D	PASS
PAKISTAN STUDIES	50+50=100	--	100	18	17	--	35	35.00	E	PASS
MATHEMATICS	75+75=150	--	150	25	26	--	51	34.00	E	PASS
PHYSICS	60+60=120	30	150	20	20	20	60	40.00	D	PASS
CHEMISTRY	60+60=120	30	150	20	14	22	56	-	-	PASS*
COMPUTER SCIENCE	50+50=100	50	150	17	21	18	56	37.33	E	PASS
TOTAL	1100			MARKS OBTAINED: PASS 417 E						

The candidate has Passed and obtained Marks Four Hundred and Seventeen.

NOTE:

(i) This provisional result intimation is issued as a notice only. Errors and omissions excepted. If a candidate finds any discrepancy in the Result intimation or desires correction in any of the particulars, he/she may contact the Board within 30 days after declaration of the result. Any entry appearing in it does not itself confer any right or privilege independently for the grant of proper certificate, which will be issued under the Rules/ Regulations.

(ii) The Star (*) indicates that the candidate has passed the subject/s with concessional marks under Board Rule. In case he/she is not willing to accept the concessional marks, necessary permission to reappear in the subject/s may be obtained within the schedule for submission of admission form and fee for the next immediate examination provided he/she has the chance/s to re-appear as a compartment candidate in the said examination.

(iii) Candidate intending to apply for re-checking of his/her paper/s may apply **Online** within 15 days after declaration of the result.

(iv) A candidate intending to improve his/her grade or marks are allowed to appear in Subject/s or Part-I or Part-II or both with one examination opportunity within one year of passing relevant examination in the same group/subjects in current/prevalent syllabus. If the candidate qualified subject/s with concessional marks, he/she will also have to appear and qualify in those subject/s for improvement of marks/grade. In case a candidate fails to improve his/her marks/grade in any part or subject/s, his/her previous result will remain intact.

(v) A candidate who was declared full fail in the examination will have to appear, if he intends, under prevalent/current syllabus.

(vi) If the result intimation is lost, the result intimation can be obtained by the candidate on payment of prescribed fee.

Controller of Examinations

Urdo Lakhnow Board High School Result 2014

Jin-Ying Zhang



Urdo Lakhnow Board High School Result 2014:

Partition's First Generation Amber H. Abbas, 2020-11-26 The Mohammadan Anglo Oriental College MAO that became the Aligarh Muslim University AMU in 1920 drew the Muslim elite into its orbit and was a key site of a distinctively Muslim nationalism Located in New Dehli the historic centre of Muslim rule it was home to many leading intellectuals and reformers in the years leading up to Indian independence During partition it was a hub of pro Pakistan activism The graduates who came of age during the anti colonial struggle in India settled throughout the subcontinent after the Partition They carried with them the particular experiences values and histories that had defined their lives as Aligarh students in a self consciously Muslim environment surrounded by a non Muslim majority This new archive of oral history narratives from seventy former AMU students reveals histories of partition as yet unheard In contrast to existing studies these stories lead across the boundaries of India Pakistan and Bangladesh Partition in AMU is not defined by international borders and migrations but by alienation from the safety of familiar places The book reframes Partition to draw attention to the ways individuals experienced ongoing changes associated with partitioning the process through which familiar spaces and places became strange and sometimes threatening and they highlight specific never before studied sites of disturbance distant from the borders

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