

From these gestures, we the Reading Team / Teachers experience how to handle and adjust different personalities, characters, the comprehension level of our pupils, we could say that in dealing children we should be fair enough and have more patient for the slow learners. Through this experiences we have develop interest, loyalty and pre-saverance to teach our pupil to read to eradicate non readers in class.

Conclusion:

From all the experiences derived through teaching reading, we can conclude that these experiences played a great help to the reading teachers both personal and social development in teaching.

To have fair treatment with pupils, one can develop a whole some personality and strength the good relationship being established with them. By using visual aid or audio visual and also using the reading center with the Reading Instructional devices, the presentation of the lessons the pupils attention can be easily caught and deliver the lesson every well.

Teach with a smile, develop good rapport to children, don't let them feel resistant to approach us teacher. Encourage them to feel free to participate reading activities.

Recommendation:

Based on the preceding observations the following actions are recommended:

A. Administrators / Head Teacher / School - In- Charge must:

1. Support the reading - Teachers' need in terms of facilities, reading materials and sent teachers for seminars in developing communication skills both English and Filipino.
2. Encourage parents to be a part of Reading Program by conducting also a seminar for parents with in the school level.
3. Recognized the efforts of Reading - Teachers. Give encouragements and motivation for them be more inspired and confident on the efforts she/he has made.

B. The Reading Teachers' must:

1. Update themselves with the modern techniques, methods and strategies in teaching reading with comprehension:
2. Give ample chance and encourage pupils to articulate their ideas in class (ex. story retelling, debate or smart - talking).
3. Exert Effort to assist the slow learners:
4. Have a peer- tutoring sessions.
5. Develop the pupils, ability to answer why and how questions or HOTS.
6. Most of all have the heart of being a mother to pupils to guide them to read well and develop reading skills.

IV. DOCUMENTATIONS

Teacher Evaluation Narrative Sample

Scott C. Dulebohn



Teacher Evaluation Narrative Sample:

Adopting the Beat of Expression: An Emotional Symphony within **Teacher Evaluation Narrative Sample**

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