

## VACANCY

### EDUCATOR (FOUNDATION PHASE) (Ref: SGA/FP/2022/01)

SOUTH GATE ACADEMY is a newly established Private Independent School (2020) and situated near the Southern Tip of Africa, in the small town called Bredasdorp, in the Overberg, Western Cape. There is currently an exciting opportunity to join our spirited team of educators for the position of an Educator in the Foundation Phase. South Gate Academy offers learners an international accredited Christian curriculum (SwitchedOn Education) to learners using a blended teaching approach.

The **STARTING DATE** is for **January 2023**

#### **Required Qualifications, Attributes, Skills & Abilities:**

- A relevant Degree in Education or equivalent relevant PGCE qualification
- A valid SACE certificate (and Police clearance)
- A Christian by faith and lifestyle (this is a Christian Curriculum and School)
- Strong in English language and also able to speak and explain in Afrikaans
- Understanding of Individualised and Mastery based learning
- Holds a valid (code 8) driver's licence
- Good classroom management and facilitation skills specifically for individualised learning
- Well organised, punctual, patient and able to motivate, mentor and encourage learners
- Understanding spiritual & character development
- High relational capacity and able to engage with parents well
- Use creativity and innovation in teaching methods and approaches
- Computer literacy
- Able and have experience to coach sports such as netball, mini cricket, soccer, athletics
- Experience of at least one year full time teaching (with references)

The salary varies and depends on the level of experience and SGA financial model.

**Please email APPLICATIONS** with the following documents to The Principal at [principal@southgateacademy.co.za](mailto:principal@southgateacademy.co.za) no later than the 31<sup>st</sup> of October 2022. (If no response within 1 week, the application was unsuccessful)

1. CV and Cover letter
2. Certified copy of Qualification and Academic record
3. Certified ID document and certified SACE certificate

# Teaching Posts Currently Available Around Kzn

**Daniel F McAuley**



## Teaching Posts Currently Available Around Kzn:

Muslim Schools and Education in Europe and South Africa Abdulkader Tayob, Inga Niehaus, Wolfram Weisse, 2011

*Language and Institutional Identity in the Post-Apartheid South African Higher Education* Leketi Makalela, 2022-03-21

This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education. It does so against the backdrop of the core argument that the sector plays a critical role in shaping re-producing and perpetuating sectoral class sub-national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity. The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions. Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded. The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections. The middle chapters describe the so called White Universities, Black Universities and Middle Man Minorities Universities. The final chapter maps out future directions of the discourses on language and identity formation in South Africa's higher education. Swaziland, Post Report, 1987

*Handbook of Research on Global Networking Post COVID-19* Pego, Ana, 2022-06-03. Management methodology and its applicability in society has changed drastically during the COVID 19 pandemic. Organizations have had to adopt new forms of resilience based on the needs of a different consumer. The COVID 19 market is a challenge for both producers and consumers as it meets new needs and a new capacity of merchandising. The Handbook of Research on Global Networking Post COVID 19 fully unleashes the broad potential of entrepreneurial activity by exploring and highlighting new businesses and as a result the well-being of millions of people globally throughout the COVID 19 pandemic and prospects for the future. Delving into topics such as student empowerment, economic sectors and personal finance, this book is an essential resource for managers, CEOs, consultants, faculty of higher education, students, researchers, policymakers and academicians.

**International Handbook of Urban Education** William T. Pink, George W. Noblit, 2008-09-03. It is evident that urban education has become the central focus of educators at the present time. In the U.S. for example, almost one third of all school age children attend schools in large urban school districts. It is in these urban schools where the diversity of cultures and languages is highest and where student learning is most problematic. What has emerged from recent work to improve urban schools is the insight that there is no one size fits all panacea. Rather, we have discovered that the local context shapes in critically important ways what will be effective at the school level. The universality of the problematics with urban education together with the importance of understanding the local or situated context of

improvement interventions brings into sharp focus the importance and timeliness of an undertaking like the International Handbook of Urban Education An important focus of the International Handbook of Urban Education will be the interrogation of both the social and political factors that lead to different problem posing and subsequent solutions within each region An important question to be answered for example is what it takes in terms of resources political will and policy actions to improve urban education

Promoting Healthy Human Relationships in Post-Apartheid South Africa Ndangwa Noyoo,2020-10-11 This is the first book that examines healthy human relationships in post apartheid South Africa In contemporary South Africa human relationships are under considerable threat Despite the 1994 commitment to an inclusive and human rights based democracy human relationships remain strained Bearing in mind South Africa s tortuous and divisive past this book brings to light many issues prospects and challenges with regard to the promotion of healthy human relationships after apartheid ended Social work and social development perspectives are central to the issues that are raised in this volume The profession of social work has always championed the centrality of human relationships being less interested in the internal functioning of people and more interested in their interpersonal functioning within broader structures and forces including social justice building people s strengths and capabilities anti discrimination diversity and empowerment This edited book is based on select papers presented at a social work conference in 2019 that was co hosted by the Department of Social Development at the University of Cape Town and the Association of South African Social Work Education Institutions In the chapters the contributors offer some solutions to the ubiquitous societal ills that emanate from either corrosive or broken human relationships Resurgent racism in post apartheid South Africa and the need to promote healthy human relationships Promoting healthy human relationships with sub Saharan African immigrants and South Africans Promoting family and human relationships in a traumatised society Social policy social welfare social security and legislation in promoting healthy human relationships in post apartheid South Africa Social protection as a tool to promote healthy human relationships in South Africa Promoting Healthy Human Relationships in Post Apartheid South Africa is an essential resource for an international audience of scholars policy makers and social work and social development practitioners legislators and students

*Education and Training in Geo-Engineering Sciences* Iacint Manoliu,Nicoleta Radulescu,2008-05-20 Covering a broad range of topics curricular matters in geo engineering education teaching learning and assessment in geo engineering education challenges in geotechnical engineering education issues in education and training in Engineering Geology the link university professional world in geo engineering this book will be invaluable to university teachers academics and professionals involved in education and training in geo engineering sciences

**Religion and Social Development in Post-apartheid South Africa** Ignatius Swart,Hermann Rocher,Sulina Green,Johannes Erasmus,2010-10-01 It reflects original research and contributes to new developments in the field of theology and religion with regard to its developmental role within a transformation context The book may easily stand out in future as seminal in

the way that it promoted the social development debate of the church and its organisational structures from an interdisciplinary focus Prof Antoinette Lombard Department of Social Work and Criminology University of Pretoria

**Open and Distance Education in Asia, Africa and the Middle East** Olaf Zawacki-Richter,Adnan Qayyum,2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

**Labour Beyond Cosatu** Andries Bezuidenhout, Malehoko Tshoaedi, Christine Bischoff, 2017-07-01 Labour Beyond Cosatu is the fourth volume in the series Taking Democracy Seriously a ground breaking textured and nuanced study on workers and democracy which was established in the 1990s The series looks at members of trade unions affiliated to the Congress of South African Trade Unions Cosatu and provides a rich database of trade union members and research conducted over the past twenty years It is one of the very few such resources available to researchers anywhere in the world Labour Beyond Cosatu paints a complex picture The 12 chapters of the volume explore various rebellions and conflicts in the trade union sector starting with the National Union of Mineworkers NUM and rivalries between Cosatu affiliates Unpacking the conflicts between state sector and private sector workers contributors look at the impact of generational and educational shifts seen by some commentators as proof that Cosatu is now middle class The book also raises the issue of gender in the unions by usefully locating the controversy around charges levelled at Zwelinzima Vavi in 2013 in the larger context of serious problems in the gender politics within parts of Cosatu Refuting the image of a union federation solidly committed to the ANC Labour Beyond Cosatu presents evidence of a sharp decline in support for the ANC within Cosatu and growing scepticism towards the Alliance It shows that attempts to understand the labour movement in South Africa in the future will need to include research of smaller independent unions and social movements The volume's contributors make a major contribution to key debates on labour and democracy providing new material that can potentially shift the discussion in important ways This book will be of great value to students and researchers in Industrial Sociology Political Studies Industrial Psychology and Economics and Management

**Criminal Law in South Africa** Shannon Vaughn Hootor, 2017-06-20 Derived from the

renowned multi volume International Encyclopaedia of Laws this book provides a practical analysis of criminal law in South Africa An introduction presents the necessary background information about the framework and sources of the criminal justice system and then proceeds to a detailed examination of the grounds for criminal liability the justification of criminal offences the defences that diminish or excuse criminal liability the classification of criminal offences and the sanctions system Coverage of criminal procedure focuses on the organization of investigations pre trial proceedings trial stage and legal remedies A final part describes the execution of sentences and orders the prison system and the extinction of custodial sanctions or sentences Its succinct yet scholarly nature as well as the practical quality of the information it provides make this book a valuable resource for criminal lawyers prosecutors law enforcement officers and criminal court judges handling cases connected with South Africa Academics and researchers as well as the various international organizations in the field will welcome this very useful guide and will appreciate its value in the study of comparative criminal law **Changing**

**Patterns of Teacher Education in South Africa** Keith Lewin, Dr. Michael Samuel, Yusuf Sayed, 2003 This book explores policy and practice in Teacher Education in South Africa and their implications for the future It arises from the work of the Multi Site Teacher Education Research Programme MUSTER co ordinated by the University of Sussex in five countries of which South Africa is one Teacher education in South Africa is in transition The first wave of educational reform rightly focused on the need to develop a post apartheid school curriculum and the new structures that were needed to support different approaches to learning Teacher education was made a Provincial competence and left largely untouched until new norms and standards and a regulatory framework began to be developed *The Political Economy of Africa* Vishnu

Padayachee, 2010-06-10 *The Political Economy of Africa* aims to fill a major gap in the existing literature by exploring the economy and economics of Africa The book has a critical approach from the perspective of political economy rather than mainstream economics This book addresses the seemingly intractable economic problems of the African continent and trace their origins but also always to bring out the instances of successful economic change and the possibilities for economic revival and renewal Marx in the Field Alessandra Mezzadri, 2021-02-15

*Marx in the Field* is a unique edited collection illustrating the relevance of the Marxian method to study contemporary capitalism and the global development process Essays in the collection bring Marx to the field in three ways They illustrate how Marxian categories can be concretely deployed for field research in the global economy they analyse how these categories may be adapted during fieldwork and they discuss data collection methods supporting Marxian analysis Crucially many of the contributions expand the scope of Marxian analysis by combining its insights with those of other intellectual traditions including radical feminisms critical realism and postcolonial studies The book defines the possibilities and challenges of fieldwork guided by Marxian analysis including those emerging from the COVID 19 pandemic The collection takes a global approach to the study of development and of contemporary capitalism While some essays focus on themes and geographical areas of long term concern for

international development like informal or rural poverty and work across South Asia Southern and West Africa or South America others focus instead on actors benefitting from the development process like regional exporters larger farmers and traders or on unequal socio economic outcomes across richer and emerging economies and regions including Gulf countries North America Southern Europe or Post Soviet Central and Eastern Europe Some essays explore global processes cutting across the world economy connecting multiple regions actors and inequalities While some of the contributions focus on classic Marxian tropes in the study of contemporary capitalism like class labour and working conditions agrarian change or global commodity chains and prices others aim at demonstrating the relevance of the Marxian method beyond its traditional boundaries for instance for exploring the interplays between food nutrition and poverty the links between social reproduction gender and homework the features of migration and refugees regimes tribal chieftaincy structures or prison labour or the dynamics structuring global surrogacy Overall through the analysis of an extremely varied set of concrete settings and cases this book illustrates the extraordinary insights we can gain by bringing Marx in the field

*Research Handbook on Marine Insurance Law* Özlem Gürses, 2024-03-14 This erudite Research Handbook presents in depth analyses on marine insurance law exploring its fundamental issues legal conflicts and the ways in which technology has changed the marine insurance landscape Bringing together a vast array of expert legal scholars and practitioners this book adeptly relates marine insurance to international trade cyber insurance and pandemic exclusions

**Combating School-Based Violence Using African Indigenous Knowledge Systems** Mfundo Mandla Masuku, Nomakhosi Nomathemba Sibisi, 2025-05-12 Using African epistemologies to understand contributing social and cultural factors around African school violence this book investigates various kinds of school based violence suffered by learners and teachers in order to further research into the impact of educational interventions on crime prevention in African schools Investigating various kinds of school violence including gender based violence and gang violence the book uses African Indigenous Knowledge Systems and the philosophy of Ubuntu for example to tackle important concerns surrounding school violence social cohesion community engagement and role of education in fostering sustainable communities Chapters demonstrate a qualitative research approach that encompasses empirical and conceptual studies to provide an in depth exploration of violence in educational settings the book draws on human experiences and emotions as well as teachers learners communities and other relevant stakeholders perceptions of school violence This highly interdisciplinary volume will be of immense value to scholars researchers and postgraduate students in the fields of sociology of education philosophy of education and educational psychology Curriculum developers involved with module design may also find the volume of use

*School Leadership for Democratic Education in South Africa* Tsedisio Michael Makoelle, Thabo Makhalemele., Pierre du Plessis, 2021-07-29 School Leadership for Democratic Education in South Africa explores the democratization and modernization of education in South Africa analyzing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present

day The book maps out what the future of education in South Africa could look like and explores the most conducive educational environments for change in South African schools It adopts a critical approach to analyzing leadership and management in the context of school governance school effectiveness teacher development multiculturalism and equity in education Contributions explore the democratization and modernization of education in South Africa through examining different perspectives achievements and challenges and also consider issues around access to technology language policy and the curriculum along with new literature on selected aspects of leadership This book will be of great interest for researchers scholars and students in the fields of educational leadership sociology of education and teacher education

**Drum** ,2007      **News Bulletin of the Institute of International Education** ,1928      **Next Steps in Managing Teacher Migration** Jonathan Penson,Akemi Yonemura,Commonwealth Secretariat,Unesco,2012-01-01



## Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Teaching Posts Currently Available Around Kzn**

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