

## **TEACHING WRITING RECOUNT TEXT THROUGH CLUSTERING TECHNIQUE AT 10<sup>TH</sup> GRADE OF MA DDI PULAU KIJANG**

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### **ABSTRACT**

This study analysed teaching writing recount text through clustering technique, writing is the process of using symbols to communicate and recount is speaking or writing about past events. Students need to write their recount as final test at tenth grade in curriculum 2013, Not easy to make a good recount text it has generic structure, characteristic and students need much vocabulary to choose to make their sentences on recount text much better. The fact students has felt harder to make a recount text they may miss some of the events that are supposed to be recounted and gotten stuck in the middle. To solve their problem researcher brings clustering technique to make their recount text easier. The main purpose of this thesis is to find out the effect of using clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. This thesis is categorized as experimental research because it is intended to know the effect of clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang, these subject of research were taken 1 class (tenth IPS) it contains 23 students. The research instrument that used in this thesis is the writing recount text test. There are two kinds of tests: pre-test and post-test used to find out whether there is a significant effect for students in that class. After the data had been collected by using test it was found that the pre-test average is 49.89 categorized E and post-test is 74.02 categorized C, the obtained t-observe was 4.19, whereas the t-table 2.074 for 5% and 2.819 for 1%, it means t-observe is higher than t-table ( $2.074 < 4.19 > 2.819$ )  $H_a$  was accepted while  $H_o$  was rejected. Since t-observe score was higher than t-table clustering technique is effective as media in students' ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. Based on the findings, the writer concluded that there is a significant effect of using the clustering technique as one of the media teaching writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang..

**Key Words:** *Writing, Recount Text, Clustering Technique.*

# Teaching Writing Through Clustering Technique

**Xianchao Zhang,Joey Tianyi  
Zhou,Hong Sun**



## **Teaching Writing Through Clustering Technique:**

Practical Ideas for Teaching Writing as a Process Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated **ACADEMIC WRITING FOR UNIVERSITY STUDENTS** Dr. Iskandar Abdul Samad, S.Pd., M.A ,Dr. Siti Sarah Fitriani, S.Pd., M.A ,Endah Anisa Rahma, S.Pd., M.Pd ,Dr. Sofia, S.Si., M.Sc ,Novalia Rizkanisa, S.Pd., M.Pd ,2020-10-20 Writing is a series of related texts that are made by developing ideas through a process of drafting shaping rereading editing and revising with the purpose of communicating the ideas to others When thought are written down ideas can be examined reconsidered rearranged and changed Practical Ideas for Teaching Writing as a Process at the High School and College Levels Carol Booth Olson, 1997 The concept of writing as process has revolutionized the way many view composition and this book is organized by the stages of that process Each section begins with a well known author presenting specific techniques followed by commentaries which include testimonials applications of writing techniques and descriptions of strategy modifications all contributed by classroom teachers The book includes the following sections and initial chapters Section 1 The Process Teaching Writing as a Process Catherine D Aoust Section 2 Prewriting Clustering A Prewriting Process Gabriele Lusser Rico Section 3 Prewriting in Different Subjects Prewriting Assignments Across the Curriculum Jim Lee Section 4 Showing Not Telling A Training Program for Student Writers Rebekah Caplan Section 5 Using Cooperative Learning to Facilitate Writing Using Structures to Promote Cooperative Learning in Writing Jeanne M Stone and Spencer S Kagan Section 6 Writing Developing a Sense of Audience or Who Am I Really Writing This Paper For Mark K Healy Section 7 Teaching Writing in the Culturally and Linguistically Diverse Classroom English Learners and Writing Responding to Linguistic Diversity Robin Scarcella Section 8 Domains of Writing Teaching the Domains of Writing Nancy McHugh Section 9 Writing the Saturation Report Using Fictional Techniques for Nonfiction Writing Ruby Bernstein Section 10 Point of View in Writing A Lesson on Point of View That Works Carol Booth Olson Section 11 Writing the I Search Paper The Reawakening of Curiosity Research Papers as Hunting Stories Ken Macrorie Section 12 Critical Thinking and Writing Reforming Your Teaching for Thinking The Studio Approach Dan Kirby Section 13 Sharing Responding Some Guidelines for Writing Response Groups Peter Elbow Section 14 Reader Responses Dialogue with a Text Robert E Probst Section 15 RAGs for Sharing Responding Using Read Around Groups to Establish Criteria for Good Writing Jenee Gossard Section 16 Rewriting Editing Competence for Performance in Revision Sheridan Blau Section 17 Revising for Correctness Some Basics That Really Do Lead to Correctness Irene Thomas Section 18 Building Vocabularies Word Sprouting A Vocabulary Building Strategy for Remedial Writers Barbara Morton Section 19 Evaluation Holistic Scoring

in the Classroom Glenn Patchell and Section 20 Evaluation Techniques Some Techniques for Oral Evaluation Michael O'Brien Contains over 100 references EF *Moving from the Known to the Unknown in Academic Writing* Verbra Frances Pfeiffer, 2022-01-13 Expressive writing is mainly used on psychological patients to assist them in dealing with their trauma This book is the first to use expressive writing in assisting L2 students in their academic writing As may be shown in this book that using expressive writing techniques are particularly helpful for L2 students who have difficulty expressing themselves when writing in English The book will appeal to lecturers in language centres linguists psychologists and teachers Literacy in Grades 4-8 Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4-8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging **The Complete Theory-to-practice Handbook of Adult Literacy**, 1990 This work offers guidelines for curriculum design and teaching approaches for adult education programmes that are broader and more interactive than many existing programmes for undereducated adults The authors describe ways in which classes can be organized and lessons developed around the specific needs and interests of adult learners rather than around pre-packaged materials Writing Through the Year Sandy Woolley, 2005 Keep this guide on your desk because you'll use it every day of the school year to guide your students to writing competence Each month includes sample daily sentences for primary and upper grades journal writing topics a variety of lessons for developing writing skills in a developmental fashion poetry to memorize poetry to write and vocabulary development based on root words and prefixes This is a comprehensive outline for building writing skills one day at a time Book jacket **Advanced Hybrid Information Processing** Xianchao Zhang, Joey Tianyi Zhou, Hong Sun, 2025-09-30 This four volume set constitutes the post conference proceedings of the 8th

EAI International Conference on Advanced Hybrid Information Processing ADHIP 2024 held in Jiaxing China during September 20-22, 2024. The 115 full papers included in this book were carefully reviewed and selected from 297 submissions. They focus on the following topical sections: Part I Signal Processing and Enhancement; Information Fusion and Integration; Part II Information Fusion and Integration; Intelligent Computing and Machine Learning; Part III Intelligent Computing and Machine Learning Applications and Intelligent Systems; Part IV Applications and Intelligent Systems. **Simply Soulstirring** Francis Dorff, 1998. A simple practical primer on the process, the character, and the practice of meditative writing as a way of living more soulfully. For anyone interested in creative writing, self-discovery, and personal and spiritual renewal. *Application of Big Data, Blockchain, and Internet of Things for Education Informatization* Yinjun Zhang, Nazir Shah, 2024-06-30. The five-volume set LNICST 580-584 constitutes the proceedings of the Third EAI International Conference on Application of Big Data, Blockchain, and Internet of Things for Education Informatization BigIoT EDU 2023 held in Liuzhou, China, during August 29-31, 2023. The 272 full papers presented in these proceedings were carefully reviewed and selected from 718 submissions. With a primary focus on research fields such as Digitization of education, Smart classrooms, and Massive Open Online Courses (MOOCs), these papers are organized in the following topical sections across the five volumes: Part I Application of data mining in smart education; Application of intelligent algorithms in English teaching; Part II Application of decision tree algorithm in intelligent management system of universities; Research on the application of Big data in smart teaching; Part III Exploration of the application of computer-aided technology in intelligent translation; Application of neural network algorithms in intelligent teaching; Application of artificial intelligence algorithms in the field of smart education; Part IV Research on smart teaching in deep learning; Research and application of recommendation algorithms in personalized intelligent education; Application of cloud computing in intelligent teaching resource library; Application research of computer-aided online intelligent teaching; Part V Application and practice of new media in smart teaching; Application of clustering algorithm in intelligent education resource library; Application of association rule algorithm in intelligent education system. Acts of Teaching Joyce Armstrong Carroll, Edward E. Wilson, Nicole Klimow, Kristy Hill, 2018-11-09. Inclusive of the scope and authoritative references from earlier editions, this edition additionally embraces the digital world and provides practical suggestions for performing the act of teaching. Teachers of writing at all levels will applaud this edition for its new features designed to help teachers to understand and teach today's new paradigms in writing. New to this edition are two chapters on cognition and technology, respectively: a chapter on early literacy with student samples and, for the first time, an online connection that links readers to important articles, visuals, and resources. Essay writing is explored through discussion of the thesis and its criteria, five organizational patterns for the expository essay, and distinctions among the opinion, persuasive, and argumentative essay. Several new prewriting strategies are also provided. A Sense Notebook Looking Contouring an expanded explanation of Blueprinting and a discussion of a hierarchical approach to

organization      **Mapping Biology Knowledge** K. Fisher, J.H. Wandersee, D.E. Moody, 2006-04-11 Mapping Biology Knowledge addresses two key topics in the context of biology promoting meaningful learning and knowledge mapping as a strategy for achieving this goal Meaning making and meaning building are examined from multiple perspectives throughout the book In many biology courses students become so mired in detail that they fail to grasp the big picture Various strategies are proposed for helping instructors focus on the big picture using the need to know principle to decide the level of detail students must have in a given situation The metacognitive tools described here serve as support systems for the mind creating an arena in which learners can operate on ideas They include concept maps cluster maps webs semantic networks and conceptual graphs These tools compared and contrasted in this book are also useful for building and assessing students content and cognitive skills The expanding role of computers in mapping biology knowledge is also explored      **Application of Intelligent Systems in Multi-modal Information Analytics** Vijayan Sugumaran, Zheng Xu, Huiyu Zhou, 2021-04-16 This book provides comprehensive coverage of the latest advances and trends in information technology science and engineering Specifically it addresses a number of broad themes including multi modal informatics data mining agent based and multi agent systems for health and education informatics which inspire the development of intelligent information technologies The contributions cover a wide range of topics such as AI applications and innovations in health and education informatics data and knowledge management multi modal application management and web social media mining for multi modal informatics Outlining promising future research directions the book is a valuable resource for students researchers and professionals and a useful reference guide for newcomers to the field This book is a compilation of the papers presented in the 2021 International Conference on Multi modal Information Analytics held in Huhehaote China on April 23-24, 2021      **Building Genre Knowledge** Christine Tardy, 2009-07-15 Adopting an interdisciplinary perspective BUILDING GENRE KNOWLEDGE provides a unique look into the processes of building genre knowledge while offering a dynamic theory of those processes that is inclusive of both monolingual and multilingual writers a necessary move in today's linguistically diverse classrooms It will therefore be of great interest to researchers and practitioners in both first and second language writing studies      **Hard-to-teach Biology Concepts** Susan Koba, Anne Tweed, 2009 The book is not a prescribed set of lessons plans Rather it presents a framework for lesson planning shares appropriate approaches for developing student understanding and provides opportunities to reflect and apply those approaches to the five hard to teach topics      *Blue Diamond Research Cluster* Dr. Sushma Dubey, Dr. Sweta Sao, Dr. Syad Hamed Hasmi, Dr. Anand Kashyap, Dr. Bushra Alnoori, Dr. Khan Hameeda, Dr. Anwar Fatima, Dr. Harsha Patil, Saumitra Sharma, Chandani Kshatri, 2022-08-25 Second International multi disciplinary conference on literary and innovative research Hindi English Economics Science Computer Science Technology Arts Humanities Law Commerce Management and Library science      *Fuzzy Cluster Analysis* Frank Höppner, Frank Klawonn, Rudolf Kruse, Thomas Runkler, 1999-07-09 Provides a timely and important introduction to fuzzy cluster analysis its

methods and areas of application systematically describing different fuzzy clustering techniques so the user may choose methods appropriate for his problem It provides a very thorough overview of the subject and covers classification image recognition data analysis and rule generation The application examples are highly relevant and illustrative and the use of the techniques are justified and well thought out Features include Sections on inducing fuzzy if then rules by fuzzy clustering and non alternating optimization fuzzy clustering algorithms Discussion of solid fuzzy clustering techniques like the fuzzy c means the Gustafson Kessel and the Gath and Geva algorithm for classification problems Focus on linear and shell clustering techniques used for detecting contours in image analysis Accompanying software and data sets pertaining to the examples presented enabling the reader to learn through experimentation Examination of the difficulties involved in evaluating the results of fuzzy cluster analysis and of determining the number of clusters with analysis of global and local validity measures This is one of the most comprehensive books on fuzzy clustering and will be welcomed by computer scientists engineers and mathematicians in industry and research who are concerned with different methods data analysis pattern recognition or image processing It will also give graduate students in computer science mathematics or statistics a valuable overview

**Pedagogic Research in Geography Higher Education** Martin Haigh,Debby Cotton,Tim Hall,2017-10-02 There are many books about teaching in Geography but this is the first dealing specifically with Pedagogic Research its methods and practices Pedagogy research concerns the processes of learning and the development of learners It is a learner centred activity that aims to evaluate and improve the ways that students learn and learn to manage control and comprehend their own learning processes first as Geographers in Higher Education but equally as future educated citizens This book collects together some key research papers from the Journal of Geography in Higher Education They concern original research and critical perspectives on how Geographers learn critical evaluations of both new and traditional frameworks and methods used for Pedagogic research in Geography and some case studies on the promotion of self authorship learner autonomy in key Geography Higher Education contexts such as fieldwork and undergraduate project work This book is a compilation of articles from various issues of the Journal of Geography in Higher Education How to Write to Learn Science Bob Tierney,John Dorroh,2004 Make science an exhilarating process of discovery Through a wealth of creative write to learn strategies this book offers inspiring techniques to coax out the reluctant scientists in your classroom This book is full of classroom tested pragmatic approaches from high school science teachers who used the ideas to make teaching and learning more creative endeavors **Application of Big Data, Blockchain, and Internet of Things for Education**

**Informatization** Mian Ahmad Jan,Fazlullah Khan,2021-10-12 This two volume set constitutes the refereed proceedings of the First International Conference International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization The conference was held in August 2021 and due to COVID 19 pandemic virtually The 99 revised full papers and 45 short papers have been selected from 503 submissions The papers describe research fields such as big

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## Reviewing **Teaching Writing Through Clustering Technique**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Teaching Writing Through Clustering Technique**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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