



Name of Teacher	CAROLE JANNE A. ENDY	Quarter:	2 ND QUARTER
Subject	ENGLISH 7	Date:	Jan. 11, 2023
Grade & Section/ Time	GRADE 7 HASSAN/RETIQUE/GALLERERO		
I. Objectives:			
Content Standard	The learner demonstrates understanding of: Philippine literature during the Period of Apprenticeship as a means of examining conflicts, various purposeful listening and viewing strategies, difference between literal and figurative language, ways to extract and condense information based on literary sources, verbal and non-verbal cues in oral communication, and types of phrases, clauses, and sentences		
Performance Standard	The learner transfers learning by: resolving conflicts presented in literary selections, using tools and mechanisms in locating literary resources, extracting information and noting details from texts to write a poem, summary, or paraphrase, distinguishing between and using literal and figurative language and verbal and non-verbal cues, use phrases, clauses, and sentences meaningfully and appropriately		
Learning Competencies & Objectives	Summarize key information from a text (EN6OL-IV-j-3.6) At the end of the lesson, the learners will be able to: 1. summarize a fiction.		
II. Content	Extracting information from a text using a summary		
III. Learning Resources			
References			
Teacher's Guide	CG, MELC		
Learner's Materials	Self-learning Module		
Text Book			
Other Learning Resources			
IV. Procedures:			
a. Reviewing Previous Lesson	<ul style="list-style-type: none">• Prayer• Greetings• Setting of Classroom Standards• Review Review the previous discussion. 1. What is summary? 2. What are the steps in summarizing? 3. What is the BQO 3?		
b. Establishing a purpose for the lesson	Watch Me!!! This time, you are going to watch a video clip about what summary is. Take note of the important concepts and steps on how to summarize a text that you may apply throughout the lesson. Watch and listen very carefully to these videos because they will help you to fully understand what summarizing is. Links: https://www.youtube.com/watch?v=d8l7J-dRtaQ&list=PL80Q8HPR8M https://www.youtube.com/watch?v=afCQ8QHPR8M		
c. Presenting exemplar instances of the new lesson.	The learners will read a story.		
d. Discussing New Concepts and Practicing new skills #1	Let us practice your summarization skills using the strategies that you have learned. Remember a summary is a shortened version of a text that gives its key/important points. To summarize is to retell a story in your own words. Writing a summary requires you to make use of your own words, make the original composition shorter, and tell only the important points in the beginning, middle and end.		
e. Discussing new concepts and practicing new skills #2			
f. Developing Mastery (Leads to Formative Assessment) #3			
g. Finding practical applications of concepts and skills in daily living			

Teaching Guide In English Grade 7 2nd Quarter

**Arch Oliver Heck, California. State
Curriculum Commission, Edith Anna
Lathrop, Fletcher Bascom
Dresslar, Frank Kale Foster, Gabriel E.
Loftfield, James Frederick Abel, James
Frederick Rogers, Walter Herbert
Gaumnitz, Ward W Keesecker, Haskell
Pruett**

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Resources in Education ,1999-10 **Library of Congress Catalog: Motion Pictures and Filmstrips** Library of Congress,1968 Research in Education ,1974 **The Modern Language Journal** ,1957 Includes section Reviews **English Language Arts, Grade 6 Module 3** PCG Education,2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with

freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation **Teacher's Guide to Celebrate Reading** ,1993

Bridges and Barriers Eddie Williams,2014-06-03 Recent decades have seen sub Saharan Africa decline in both economic and human terms The rich North has responded with a barrage of well publicized initiatives from pop concerts to international commitments on debt relief aid trade and good governance Among the complex of factors necessary to sustain economic and human development education receives little media coverage although it is crucial However education must be effective This book argues that in Anglophone Africa education is not effective because of the use of English rather than children s first languages both as the medium of instruction and also as the language in which children are first taught to read Research is presented from Malawi and Zambia countries with contrasting language policies using evidence from tests in English and African languages small group discussions and classroom observation The findings show that English medium policies in Africa do not give students any advantage in English over first language policies while the use of English discriminates against girls and rural children The book concludes that much education in Africa is a barrier rather than a bridge to learning because of the prevailing language ideology which has resulted in massive over estimation of the value of English While appropriate language policies alone will not solve education and development difficulties in Africa they do have a positive contribution to make The evidence presented here suggests they are failing to make that contribution

South African National Bibliography ,1998 *Teachers' Guide to Child Development* Arch Oliver Heck,California. State Curriculum Commission,Edith Anna Lathrop,Fletcher Bascom Dresslar,Frank Kale Foster,Gabriel E. Loftfield,James Frederick Abel,James Frederick Rogers,Walter Herbert Gaumnitz,Ward W Keesecker,Haskell Pruett,1930 Accounting Gr12 T/g*english , **The Publishers' Trade List Annual** ,1984 **Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office** Library of Congress. Copyright Office,1920 ERIC Educational Documents Index Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in

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Table of Contents Teaching Guide In English Grade 7 2nd Quarter

1. Understanding the eBook Teaching Guide In English Grade 7 2nd Quarter
 - The Rise of Digital Reading Teaching Guide In English Grade 7 2nd Quarter
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Guide In English Grade 7 2nd Quarter
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Guide In English Grade 7 2nd Quarter
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Guide In English Grade 7 2nd Quarter
 - Personalized Recommendations
 - Teaching Guide In English Grade 7 2nd Quarter User Reviews and Ratings
 - Teaching Guide In English Grade 7 2nd Quarter and Bestseller Lists
5. Accessing Teaching Guide In English Grade 7 2nd Quarter Free and Paid eBooks

- Teaching Guide In English Grade 7 2nd Quarter Public Domain eBooks
 - Teaching Guide In English Grade 7 2nd Quarter eBook Subscription Services
 - Teaching Guide In English Grade 7 2nd Quarter Budget-Friendly Options
6. Navigating Teaching Guide In English Grade 7 2nd Quarter eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Guide In English Grade 7 2nd Quarter Compatibility with Devices
 - Teaching Guide In English Grade 7 2nd Quarter Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Guide In English Grade 7 2nd Quarter
 - Highlighting and Note-Taking Teaching Guide In English Grade 7 2nd Quarter
 - Interactive Elements Teaching Guide In English Grade 7 2nd Quarter
 8. Staying Engaged with Teaching Guide In English Grade 7 2nd Quarter
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Guide In English Grade 7 2nd Quarter
 9. Balancing eBooks and Physical Books Teaching Guide In English Grade 7 2nd Quarter
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Guide In English Grade 7 2nd Quarter
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Teaching Guide In English Grade 7 2nd Quarter
 - Setting Reading Goals Teaching Guide In English Grade 7 2nd Quarter
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Teaching Guide In English Grade 7 2nd Quarter
 - Fact-Checking eBook Content of Teaching Guide In English Grade 7 2nd Quarter
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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