

SECOND EDITION

TEACHING PROTECTIVE BEHAVIOURS TO YOUNG CHILDREN

Empowering Young Children to Feel Safer

Carolyn Gelenter, Rachel Bailey and Belinda Riley



A Speechmark Book



Teaching Children Protective Behaviours

Julia Schneider



Teaching Children Protective Behaviours:

Teaching Protective Behaviours to Young Children Carolyn Gelenter, Nadine Prescott, Belinda Riley, 2017-07-05 This programme aims to provide children aged 4-7 years with awareness and strategies for keeping safe. Although it may be difficult to accept children and young people from any community including those with disabilities can be put at risk of harm, abused or hurt regardless of their age, gender, religion or ethnicity. All children have the right to be safeguarded from abuse or neglect so they have the opportunity to reach their potential and be successful adults. Protective behaviours teaches children to develop an awareness of personal safety, helps them to identify and express their feelings, make choices and solve problems. First Steps to Safety has taken the core protective behaviour principles and created a teaching framework with overarching aims, with supporting lesson plans, resources and activities in a 10-week programme that can be picked up and used by anyone in school wanting to empower children and young people of any age and any capability to develop personal safety. The information and strategies provided to children are generic and applicable across a range of situations that may arise, for example bullying, internet safety, being harmed, feeling sad or feeling unsafe. Sessions include my body parts, showing my feelings, my body, thoughts and feelings all go together, feeling safe, behaviour choices to empower children to feel safe and know they have a right to feel safe, to give children the confidence and ability to assertively manage their own safety, to children the skills to take responsibility for their own bodies, thoughts, feelings and behaviour, to enable children with a range of communication abilities to ask for help, for children to have awareness of their body, thoughts, feelings and behaviour, have a vocabulary to express how their thoughts and feelings affect their bodies, know the early warning signs for feeling unsafe, know they can make different behaviour choices based on feelings and know who good people are to go to for help and how to ask for help.

Teaching Protective Behaviours to Young Children Carolyn Gelenter, Rachel Bailey, Belinda Riley, 2024-08-16 This teaching resource provides staff in education settings with a comprehensive way of supporting children aged 4-9 to learn that they have a right to feel safe and can talk with someone about anything even if it feels awful or small. Fully revised and updated, this second edition provides a practical application of the Protective Behaviours framework, including suggested session plans and accompanying resources. The book explores a range of situations that are faced by children and teaches them to develop a practical understanding of how to reflect on feelings, take safe risks, make responsible choices and problem solve if they do find themselves in a situation that is uncomfortable or unsafe. The book enables children to develop an awareness of what safe feels like, both emotionally and physically. Empowers children to know and understand that they have the right to consent even from a young age and that there are strategies for getting help if needed. Gives children the skills to understand their feelings, thoughts and behaviours and to make informed decisions based on their understanding of protective behaviours. Supports children to identify safe adults and to build a safety network. Provides guidance for children with varying communication abilities to communicate about their safety in multi-sensory ways.

Includes ideas to share with parents carers and questions for adults to think about their own learning and practices This new edition helps supporting adults teach sessions within an open time frame offering ideas that can be embedded beyond the classroom into the culture of the setting or school and into everyday practice with children This resource is an essential tool for staff in early years and primary settings as well as other professionals supporting young children with safety *The Helping Handbook for Parents* Holly-ann Martin,2012-01-01 Teaching your child protective education protective behaviours can be one of the most challenging aspects of parenting How do you prepare them for the potential dangers that exist in the world without scaring them wrapping them in cotton wool or providing too much information This parent s hand book will assist parents and caregivers to teach protective education to their children It provides a holistic approach and is full of practical hints and useful worksheets to assist parents Teaching your children the language and principles of protective education as young as possible can help protect them from potential harm as well as provide them with invaluable life skills

Supporting Education □ The Teaching Assistant's Handbook Karen Kearns,2012-05-07 Supporting Education The Teaching Assistant s Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package This resource provides Teaching Assistants within overview of child development and how children learn as well as an introduction to the key learning areas for primary school students Links to a wide range of online resources and information are also included along with strategies for working with students and teachers

Skills-Based Health Education Mary Connolly,2018-08-21 The Second Edition of Skills Based Health Education provides pre service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK 12 health education program using the National Health Education Standards It takes each standard by grade span provides scenarios based on research to explain the skill and then provides a step by step approach to planning assessment and instruction Early chapters connect skills based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention Healthy People 2020 The Whole Child and 21st Century Skills The remaining chapters provide guidance to plan implement and assess performance tasks Readers are shown how to establish student needs select content and skill performance indicators to meet those needs and plan and implement assessment and instructions

Harmful Sexual Behaviour in Young Children and Pre-Teens Lesley-anne Ey,Elspeth McInnes,2020-05-05 There has been considerable research and authorship on child sexual abuse however much of this research has focused on adult perpetrators and child victims Less attention has been paid to children s harmful sexual behaviour and the multitude of influences Harmful Sexual Behaviour in Young Children and Pre Teens provides evidence based understanding on typical sexual development versus harmful sexual behaviour the prevalence and impacts associated with harmful sexual behaviour Australian laws policies and educator responsibilities responses and support systems for children who display harmful sexual behaviour and the implications and challenges for future practice This book provides

understandings that directly respond to the recent Australian Royal Commission into Institutional Responses to Child Sexual Abuse recommendation 10 1 to address a primary prevention strategies to educate family community members carers and professionals about preventing harmful sexual behaviours b secondary prevention strategies to ensure early intervention when harmful sexual behaviours are developing and c tertiary intervention strategies to address harmful sexual behaviours The authors present a review of psychological sociological legal and educational research to inform and support professionals involved in the wellbeing and education of children to understand manage and reduce dysfunctional sexual development in children **Helping in Child Protective Services** Charmaine R. Brittain, Deborah Esquibel Hunt, 2004-02-12 This

comprehensive handbook is a useful tool for practitioners in understanding the casework process Chapters cover child development intervention with families and medical evaluation of child abuse and neglect and how to interview in child protective services Facilitating Pathways Helmut Remschmidt, Myron Belfer, Paul Goodyer, 2012-12-06 Multidisciplinary and trans cultural This book provides an up to date review of the current state of care treatment and prevention in child and adolescent mental health from multidisciplinary and trans cultural perspectives Systems of care services and interventions in selected parts of the world are described by leading experts with a focus on the current status of services in the respective parts of the world the major needs and deficits in identifying mental health problems in children and adolescents awareness and diagnosis the major needs in treatment care and prevention realistic proposals on how to improve the situation of children and adolescents who suffer from or are at risk for mental health problems In addition the major principles and strategies of treatment and intervention are described on an empirical basis using a selected number of treatment approaches and treatment settings as examples Finally the possibilities strategies and limitations of early detection and prevention are reviewed with the aim of improving the living conditions of children and families in need of mental health support a valuable resource for mental health workers all over the world **Handbook of Child Sexual Abuse** Paris

Goodyear-Brown, 2011-09-09 A comprehensive guide to the identification assessment and treatment of child sexual abuse The field of child sexual abuse has experienced an explosion of research literature and enhanced treatment methods over the last thirty years Representing the latest refinements of thought in this field Handbook of Child Sexual Abuse Identification Assessment and Treatment combines the most current research with a wealth of clinical experience The contributing authors many of whom are pioneers in their respective specialties include researchers and clinicians forensic interviewers and law enforcement professionals caseworkers and victim advocates all of whom do the work of helping children who have been sexually victimized Offering a snapshot of the state of the field as it stands today Handbook of Child Sexual Abuse explores a variety of issues related to child sexual abuse from identification assessment and treatment methods to models for implementation and prevention including The impact of sexual abuse on the developing brain The potential implications of early sexual victimization Navigating the complexities of multidisciplinary teams Forensic interviewing and clinical

assessment Treatment options for children who have traumagenic symptoms as a response to their sexual victimization Treating children with sexual behavior problems and adolescents who engage in illegal sexual behavior Secondary trauma and vicarious traumatization Cultural considerations and prevention efforts Edited by a leader in the field of child therapy this important reference equips helping professionals on the front lines in the battle against child sexual abuse not merely with state of the art knowledge but also with a renewed vision for the importance of their role in the shaping of our culture and the healing of victimized children Child Protection Freda Briggs, 2020-08-26 a valuable resource book for teachers child care workers and school administrators on preventing identifying and handling cases of child abuse and neglect It includes a unique international perspective on child protection Associate Professor Sandy K Wurtele University of Colorado Many books stop at the what should be done but this book goes beyond that to tell us the how It is sound practical and most welcomed Wilma Bartlett The National Society for the Prevention of Cruelty to Children UK Teachers and early childhood workers are the only professionals in contact with abused children for long periods of time Although they are seldom aware of their importance they can provide the child s best defence against abuse Abused children exhibit identifiable behaviours and perform less well in school than their peers Educators and caregivers can learn to observe children s development and respond to their special needs Schools have always taken responsibility for teaching children to stay safe from traffic fire water and electricity They are also in the best position for teaching children to stay safe with people Child Protection is a comprehensive guide to the common forms of child abuse and neglect It offers practical help for the identification of child abuse and neglect and the support of the child victims and in particular the provision of curriculum for child protection Freda Briggs formerly a teacher and social worker is Professor Child Development at the University of South Australia She is also the author of From Victim To Offender Why My Child Developing Personal Safety Skills In Children With Disabilities Keep Children Safe and Child Sexual Abuse Confronting The Problem Russell Hawkins is a psychologist in private practice and a senior lecturer in Psychology at the University of South Australia *Safeguarding Children and Schools* Mary Baginsky, 2008-06-15 Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare in line with Government Every Child Matters guidelines At a time when expectations of the role of schools are evolving this book provides guidance and support for social care professionals Psycho-Oncology William Breitbart, Phyllis Butow, Paul Jacobsen, Matthew Loscalzo, Wendy Lam, Mark Lazenby, 2021 Psycho oncology 4th Edition is solemnly dedicated to Professor Jimmie C Holland M D internationally recognized as the founder of the field of Psycho oncology Dr Holland who was affectionately known by her first name Jimmie had a profound global influence on the fields of Psycho oncology Oncology Supportive Care Psychiatry Behavioral Medicine and Psychosomatic Medicine At the time of her passing Dr Holland was the Attending Psychiatrist and Wayne E Chapman Chair at Memorial Sloan Kettering Cancer Center MSK and Professor of Psychiatry Weill Medical College of Cornell University in New York **Resources in**

Education ,2000 *Morbidity and Mortality Weekly Report* ,2003 The ^AGuide to Community Preventive Services Task Force on Community Preventive Services,2005-02-17 This well organized clearly written text will become the gold standard for evidence based public health It will serve as a primary resource for helping to improve health and prevent disease whether in states communities local organizations healthcare organizations worksites or schools In an entirely systematic way it examines the effectiveness economic efficiency and feasibility of interventions to combat such risky behaviors as tobacco use physical inactivity and violence to reduce the impact of specific conditions such as cancer diabetes vaccine preventable diseases and motor vehicle injuries and to address social determinants of health such as education housing and access to care Eliminating Online Child Sexual Abuse Material Rick Brown,2022-12-09 This book uses a crime science approach to explore the ways in which child sexual abuse material CSAM can be tackled It describes the CSAM ecosystem focusing on the ways in which it is produced distributed and consumed and explores different interventions that can be used to tackle each issue Eliminating Online Child Sexual Abuse Material provides a methodical approach to unpacking and understanding this growing problem identifies approaches that have been shown to work and offers alternatives that might be tried This analysis is set within a crime sciences context that draws on rational choice routine activities situation crime prevention and environmental criminology to better understand the nature of the problem and the potential ways in which it may be solved This book is intended for policy makers and practitioners working in child protection online harms and related areas and for students studying sexual violence or internet related crime The book will also be of interest to crime scientists as it provides another example of how the approach can be used to understand and reduce crime **Ethical Practice in Early Childhood** Ioanna Palaiologou,2012-07-31 Ethical considerations are raising new questions about the involvement and participation of children in research By considering the ethical issues that can arise when working with and doing research with young children from birth to five years Ethical Practice in Early Childhood examines a wide range of topics Examples from education health and social work are examined and there are chapter overviews activities case studies points for discussion and recommendations for further reading and useful websites in each chapter which help to engage the reader and facilitate critical thinking and reflective practice *Respond : Teaching Children Self-protection* Joanna Anderson,Jean Benson,1985 **The SAGE Encyclopedia of Contemporary Early Childhood Education** Donna Couchenour,J. Kent Chrisman,2016-03-15 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical

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childhood education defined What are the roots of this field of study How is the history of early childhood education similar
to yet different from the study of public education What are the major influences on understandings of best practices in early
childhood education Commonsense Methods for Children with Special Educational Needs Peter Westwood,2007-03-06
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