TEACHING CROWDS

LEARNING & SOCIAL MEDIA

Jon Dron
Terry Anderson

Teaching Crowds Learning And Social Media Issues In Distance Education

Bailey, Liston W.

Teaching Crowds Learning And Social Media Issues In Distance Education:

Teaching Crowds John Dron,Terry Anderson,2014-09-01 Within the rapidly expanding field of educational technology learners and educators must confront a seemingly overwhelming selection of tools designed to deliver and facilitate both online and blended learning Many of these tools assume that learning is configured and delivered in closed contexts through learning management systems LMS However while traditional classroom learning is by no means obsolete networked learning is in the ascendant A foundational method in online and blended education as well as the most common means of informal and self directed learning networked learning is rapidly becoming the dominant mode of teaching as well as learning In Teaching Crowds Dron and Anderson introduce a new model for understanding and exploiting the pedagogical potential of Web based technologies one that rests on connections on networks and collectives rather than on separations Recognizing that online learning both demands and affords new models of teaching and learning the authors show how learners can engage with social media platforms to create an unbounded field of emergent connections These connections empower learners allowing them to draw from one another s expertise to formulate and fulfill their own educational goals In an increasingly networked world developing such skills will they argue better prepare students to become self directed lifelong learners *Teaching Crowds* Jon Dron,Terry Anderson,2014 Educational Technology and the New World of Persistent Learning Bailey, Liston W.,2019-01-18 Technologies such as artificial intelligence and augmented and mixed reality continue to be implemented to support the process of teaching and learning However technological advances and new applications should not be seen as a replacement for the requisite consideration of proper needs analysis instructional design and educational philosophy within courses or training rather it should serve as an enabler to allow faster and more open access to learning for individuals Educational Technology and the New World of Persistent Learning provides innovative insights into technology integration methods within classroom settings including how they can empower students and how they can be used in the creation of dynamic learning experiences The content within this publication examines e learning robotics and tutoring systems and is designed for academicians educators principles administrators researchers and students

Emergence and Innovation in Digital Learning George Veletsianos,2016-06-01 Educational systems worldwide are facing an enormous shift as a result of sociocultural political economic and technological changes The technologies and practices that have developed over the last decade have been heralded as opportunities to transform both online and traditional education systems While proponents of these new ideas often postulate that they have the potential to address the educational problems facing both students and institutions and that they could provide an opportunity to rethink the ways that education is organized and enacted there is little evidence of emerging technologies and practices in use in online education Because researchers and practitioners interested in these possibilities often reside in various disciplines and academic departments the sharing and dissemination of their work across often rigid boundaries is a formidable task

Contributors to Emergence and Innovation in Digital Learning include individuals who are shaping the future of online learning with their innovative applications and investigations on the impact of issues such as openness analytics MOOCs and social media Building on work first published in Emerging Technologies in Distance Education the contributors to this collection harness the dispersed knowledge in online education to provide a one stop locale for work on emergent approaches in the field Their conclusions will influence the adoption and success of these approaches to education and will enable researchers and practitioners to conceptualize critique and enhance their understanding of the foundations and applications of new technologies **Innovative Management Education Pedagogies for Preparing Next-Generation Leaders** Tiwari, Shalini Rahul,Nafees, Lubna,2015-11-30 Management education is currently adapting to several societal changes Due to increased workload and outside pressures heaped on students business education programs are undergoing a unique transformation to keep up with shifting industry expectations Innovative Management Education Pedagogies for Preparing Next Generation Leaders facilitates the discussion on a variety of teaching methods and practices being used in current business education programs Highlighting the ways that technology can be used to aid students in the advancement of their studies as well as career development and preparation this text covers a range of topics from leadership expectations and workforce requirements to electronic course materials The timely research based practices and methods included in this publication are beneficial to school administrators instructional designers instructors and researchers in the fields of business and higher education *Crowdsourcing: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2019-05-03 With the growth of information technology many new communication channels and platforms have emerged This growth has advanced the work of crowdsourcing allowing individuals and companies in various industries to coordinate efforts on different levels and in different areas Providing new and unique sources of knowledge outside organizations enables innovation and shapes competitive advantage Crowdsourcing Concepts Methodologies Tools and Applications is a collection of innovative research on the methods and applications of crowdsourcing in business operations and management science healthcare education and politics Highlighting a range of topics such as crowd computing macrotasking and observational crowdsourcing this multi volume book is ideally designed for business executives professionals policymakers academicians and researchers interested in all aspects of crowdsourcing **Learning in Virtual Worlds** Sue Gregory,Mark J.W. Lee,Barney Dalgarno,Belinda Tynan,2016-04-01 Three dimensional 3D immersive virtual worlds have been touted as being capable of facilitating highly interactive engaging multimodal learning experiences Much of the evidence gathered to support these claims has been anecdotal but the potential that these environments hold to solve traditional problems in online and technology mediated education primarily learner isolation and student disengagement has resulted in considerable investments in virtual world platforms like Second Life OpenSimulator and Open Wonderland by both professors and institutions To justify this ongoing and sustained investment institutions and

proponents of simulated learning environments must assemble a robust body of evidence that illustrates the most effective use of this powerful learning tool In this authoritative collection a team of international experts outline the emerging trends and developments in the use of 3D virtual worlds for teaching and learning They explore aspec ts of learner interaction with virtual worlds such as user wayfinding in Second Life communication modes and perceived presence and accessibility issues for elderly or disabled learners They also examine advanced technologies that hold potential for the enhancement of learner immersion and discuss best practices in the design and implementation of virtual world based learning interventions and tasks By evaluating and documenting different methods approaches and strategies the contributors to Learning in Virtual Worlds offer important information and insight to both scholars and practitioners in the field   An Online Doctorate for Researching Professionals Swapna Kumar ,Kara Dawson,2018 The interest and demand for online terminal degrees across disciplines by professionals wishing to conduct research and fulfill doctoral degree requirements at a distance is only increasing But what these programs look like how they are implemented and how they might be evaluated are the questions that challenge administrators and pedagogues alike This book presents a model for a doctoral program that bridges theory research and practice and is offered completely or largely online In their described program model Kumar and Dawson enable researching professionals to build an online community of inquiry engage in critical discourse within and across disciplines learn from and with experts and peers and generate new knowledge Their program design is grounded in the theoretical and research foundations of online adult and doctoral education curriculum design and community building implementation and evaluation The authors who draw on their experience of implementing a similar program at the University of Florida not only share data collected from students and faculty members but also reflect on lessons learned working on the program in diverse educational contexts An important guide for program leaders who wish to develop implement and sustain an online professional doctorate An Online Doctorate for Researching Professionals will also be a valuable resource for higher education professionals seeking to include e learning components in existing on campus doctoral programs   **Metaphors of Ed Tech** Martin Weller,2022-09-15 The criticisms leveled at online education during the Covid 19 pandemic revealed not only a lack of understanding about how educational technology can be deployed effectively but a lack of imagination In this refreshing and insightful volume Martin Weller provides new ways of thinking about educational technology through a wide range of metaphors By using metaphors as a mental model Weller enables educators to move beyond pragmatic concerns into more imaginative and playful uses of technology and to critically examine the appropriate implementation and adoption of ed tech   *ICEL2016-Proceedings of the 11th International Conference on e- Learning* Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016   *Critical Digital Pedagogy in Higher Education* Suzan Köseoğlu ,George Veletsianos ,Chris Rowell,2023-01-24 Recent efforts to solve the problems of education created by neoliberalism in and out of higher education have centred on the use of technology that promises efficiency progress tracking

and automation The editors of this volume argue that using technology in this way reduces learning to a transaction They ask administrators instructors and learning designers to reflect on our relationship with these tools and explore how to cultivate a pedagogy of care in an online environment With an eye towards identifying different and better possibilities this collection investigates previously under examined concepts in the field of digital pedagogy such as shared learning and trust critical consciousness change and hope   Assessment Strategies for Online Learning Dianne Conrad,Jason Openo,2018-07-15 Assessment has provided educational institutions with information about student learning outcomes and the quality of education for many decades But has it informed practice and been fully incorporated into the learning cycle Conrad and Openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized In this investigation of a variety of assessment methods and learning approaches the authors aim to discover the tools that engage learners and authentically evaluate education They insist that moving to new learning environments specifically those online and at a distance afford opportunities for educators to adopt only the best practices of traditional face to face assessment while exploring evaluation tools made available by a digital learning environment in the hopes of arriving at methods that capture the widest set of learner skills and attributes   **How Education Works** Jon Dron,2023-06-21 In this engaging volume Jon Dron views education learning and teaching through a technological lens that focuses on the parts we play in technologies from language and pedagogies to computers and regulations He proposes a new theory of education whereby individuals are not just users but co participants in technologies technologies that are intrinsic parts of our cognition of which we form intrinsic parts through which we are entangled with one another and the world around us Dron reframes popular families of educational theory objectivist subjectivist and complexivist and explains a variety of educational phenomena including the failure of learning style theories the nature of literacies systemic weaknesses in learning management systems the prevalence of cheating in educational institutions and the fundamental differences between online and in person learning Ultimately How Education Works articulates how practitioners in education can usefully understand technology education and their relationship to improve teaching practice   **25 Years of Ed Tech** Martin Weller,2020-02-26 In this lively and approachable volume based on his popular blog series Martin Weller demonstrates a rich history of innovation and effective implementation of ed tech across higher education From Bulletin Board Systems to blockchain Weller follows the trajectory of education by focusing each chapter on a technology theory or concept that has influenced each year since 1994 Calling for both caution and enthusiasm Weller advocates for a critical and research based approach to new technologies particularly in light of disinformation the impact of social media on politics and data surveillance trends A concise and necessary retrospective this book will be valuable to educators ed tech practitioners and higher education administrators as well as students   Feminist Pedagogy for Teaching Online Jacquelyne Thoni Howard ,Enilda Romero-Hall ,Clare Daniel,Niya Bond,Liv Newman,2025-06-24 Instructors across higher education require

inspiring and practical resources for creating adapting to and enhancing online teaching and learning spaces Faculty need to build collaborative equitable and trusting online learning communities This edited volume examines the experiences that interdisciplinary and global feminist educators have had both their successes and their challenges in infusing feminist pedagogical tenets into their online teaching and learning practices Contributors consider how to promote connection reflexivity and embodiment build equity cooperation and co education and create cultures of care in the online classroom They also interrogate knowledge production social inequality and power By re imagining feminist pedagogy as a much needed tool and providing practical advice for using digital technology to enact these tenets in the classroom this collection will empower educators and learners alike **Handbook of Distance Education** Michael Grahame Moore,William C. Diehl,2018-12-07 The Handbook of Distance Education 4th Edition is a comprehensive compendium of research in the field of distance education The volume is divided into four sections covering the historical and theoretical foundations of distance education attributes of teaching and learning using technology management and administration and different audiences and providers Throughout leading scholars address future research needs and directions based on current research established practices and recent changes to implementation pedagogy and policy *Humanizing Online Teaching and Learning in Higher Education* Gray, Laura E.,Dunn, Shernette D.,2024-03-11 The surge in enrollment for online courses is continually increasing However beneath the convenience lies a challenge that demands a resolution Educators administrators and instructional designers must ensure that the human element is not lost in the virtual corridors of learning Students with diverse backgrounds and learning needs require more than a simple virtual classroom Research reveals a concerning trend high attrition rates in online courses often attributed to a lack of engagement and insufficient human interaction To reverse this trend deliberate measures must be taken to humanize the online learning environment This book provides several solutions offering an array of tools and strategies to promote engagement and infuse the human touch into online spaces To confront this multi layered challenge it becomes paramount to undertake deliberate measures aimed at humanizing the online learning environment Humanizing Online Teaching and Learning in Higher Education steps forward as a guide offering an extensive array of tools and strategies meticulously crafted to foster student engagement and infuse the essential human touch into the digital educational landscape **The Sage Handbook of Online Higher Education** Safary Wa-Mbaleka,Kelvin Thompson,Leni Casimiro,2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement

technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services   **Troubles Online** Chelsea Temple Jones ,Fady Shanouda,Lisanne Binhammer,2025-06-24 Online education is often heralded as a solution for accessibility to higher education however ableism thrives online In this timely collection contributors aim to trouble what online teaching looks like and think critically about how disability is addressed in online classrooms Through narratives poetry interviews and scholarly analysis they reflect on disabled mad sick and crip online pedagogy and highlight the possibilities of expanding critical standards for accessible teaching and learning Necessarily interdisciplinary this collection retheorizes the classroom around a justice based approach to online pedagogy and challenges the assumptions we have around universal design Refusing to position access as an afterthought this collection troubles our engagement with online accessibility in uncertain and evolving times   **ECSM2014-Proceedings of the European Conference on Social Media** Asher Rospigliosi,Sue Greener,

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