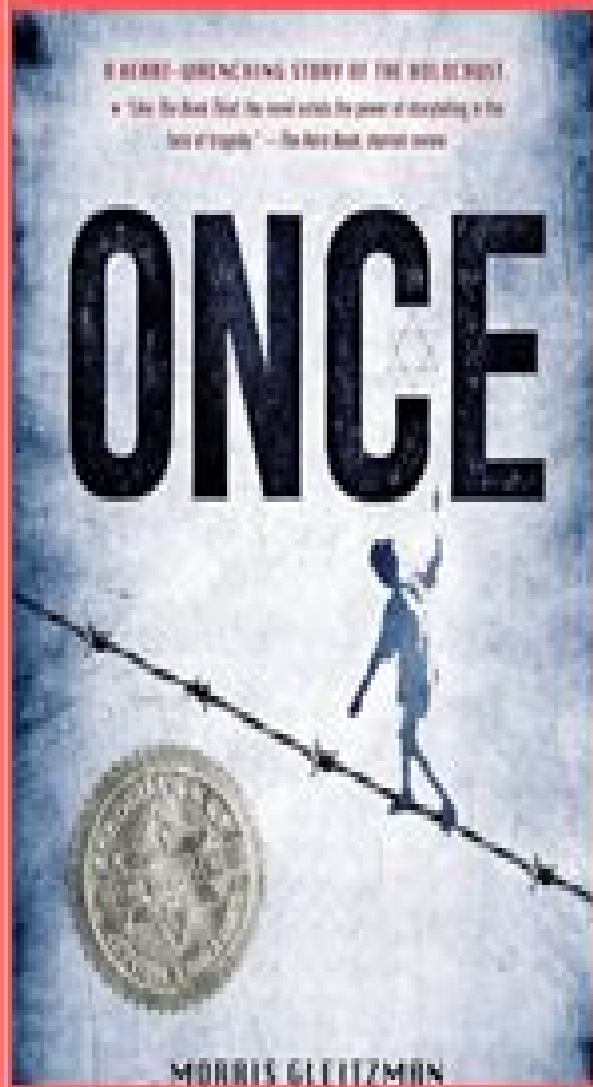
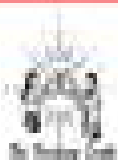




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Teaching English by the Book James Clements, 2017-12-07 *Teaching English by the Book* is about putting great books wonderful poems and rich texts at the heart of English teaching transforming children's attitudes to reading and writing and having a positive impact on learning It offers a practical approach to teaching a text based curriculum full of strategies and ideas that are immediately useable in the classroom Written by James Clements teacher researcher writer and creator of shakespeareandmore.com *Teaching English by the Book* provides effective ideas for enthusing children about literature poetry and picturebooks It offers techniques and activities to teach grammar punctuation and spelling provides support and guidance on planning lessons and units for meaningful learning and shows how to bring texts to life through drama and the use of multimedia and film texts *Teaching English by the Book* is for all teachers who aspire to use great books to introduce children to ideas beyond their own experience encounter concepts that have never occurred to them before to hear and read beautiful language and experience what it's like to lose themselves in a story developing a genuine love of English that will stay with them forever

Teaching English Creatively Teresa Cremin, 2015-04-30 What does it mean to teach English creatively to primary school children *Teaching English Creatively* encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school Fully updated to reflect the changing UK curricula the second edition of this popular text explores research informed practices and offers new ideas to develop imaginatively engaged readers writers speakers and listeners Underpinned by theory and research and illustrated throughout with examples of children's work it examines the core elements of creative practice and how to explore powerful literary non fiction visual and digital texts creatively Key themes addressed include Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose autonomy collaboration and play Planning reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring and accessible *Teaching English Creatively* puts contemporary and cutting edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school it's an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom

Holocaust Education in Primary Schools in the Twenty-First Century Claus-Christian W. Szejnmann, Paula Cowan, James Griffiths, 2018-07-09 This collection is the first of its kind bringing together Holocaust educational researchers as well as school and museum educators from across the globe to discuss the potentials of Holocaust education in relation to primary school children Its contributors are from countries that have a unique relationship with the Holocaust such as Germany Israel neutral Switzerland and Allied countries outside the UK Their research provides new insight into the diverse ways in which primary aged students engage with Holocaust education Chapters explore the impact of teaching the Holocaust to this age group school and museum

teaching pedagogies and primary students perspectives of the Holocaust This book will appeal to school and museum educators of primary aged students whose work requires them to teach the Holocaust Citizenship or Civics or Human Rights Education Since the turn of the twenty first century there has been a transformation in school and museum based Holocaust education This book clearly demonstrates that primary education has been included in this transformation

A Practical Guide to Teaching English in the Secondary School Annabel Watson,Ruth G Newman,2021-11-29 A Practical Guide to Teaching English in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom Covering all aspects of English teaching it is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning Fully updated to reflect what student and early career teachers see and experience when they enter the classroom the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English Packed with ideas resources practical teaching activities and underpinned by the latest research into how children learn the book examines the core areas of reading writing and spoken English including Plays poetry non fiction myths and legends drama and Shakespeare Developing writing Creative grammar Talk and classroom dialogue Media and digital writing English across the curriculum Well being through writing Literature and language post 16 Including tools to support critical reflection A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers

Teaching Tough Topics Larry Swartz,2020-01-15 Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children s literature It focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice diversity and equity Racism Homophobia Bullying Religious Intolerance Poverty and Physical and Mental Challenges are just some of the themes explored The book is rooted in the belief that by using picture books novels poetry and nonfiction teachers can enrich learning with compassion and empathy as students make connections to texts to others and to the world

Mastering Writing at Greater Depth Adam Bushnell,Angela Gill,David Waugh,Rob Smith,2023-02-09 To master the teaching of writing at greater depth teachers first need to know What makes writing greater depth What does it look like How do I support children to develop the skills and creativity to be able to write at greater depth Official guidance lacks the substance and clarity that is needed so where do teachers go for support This book provides teachers with support guidance background theory examples and practical advice for the teaching of writing at greater depth The text highlights the need to take writing beyond transcription into creative composition and not only shows how this is possible but also explores why it matters The second edition is updated with new questions for discussion supporting teacher professional learning and links to the ITT Core Content Framework for trainee teachers

Activating and Engaging Learners and Teachers Carmen Amerstorfer,Max von Blanckenburg,2023-03-13 This book offers a nuanced integrated understanding of EFL learning and

instruction and investigates both learner and teacher perspectives on four thematically interconnected parts Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well being Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction Part III addresses aspects of cultural learning including inter and transculturality digital citizenship global learning and cosmopolitanism Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non Western narratives into language classrooms

A Practical Guide to Teaching

English in the Secondary School Andrew Green,2012 A Practical Guide to Teaching English in the Secondary School is an essential companion to the best selling Learning to Teach English in the Secondary School Written by expert professionals it offers straightforward advice inspiration and support for all training and newly qualified English teachers Once Morris

Gleitzman,2010-03-30 A Jewish boy name Felix looks for his parents in Poland during WWII **Good Ideas** Michael Rosen,2014-09-11 We live in a world surrounded by all the stuff that education is supposed to be about machines bodies languages cities votes mountains energy movement plays food liquids collisions protests stones windows But the way we ve been taught often excludes all sorts of practical ways of finding out about ideas knowledge and culture anything from cooking to fixing loo cisterns from dance to model making from collecting leaves to playing Who am I The great thing is that you really can use everything around you to learn more Learning should be much more fun and former children s laureate million selling author broadcaster father of five and all round national treasure Michael Rosen wants to show you how Forget lists passing tests and ticking boxes the world outside the classroom can t be contained within the limits of any kind of curriculum and it s all the better for it Long car journeys poems about farting cake baking even shouting at the TV can teach lessons that will last a lifetime Packed with enough practical tips stories and games to inspire a legion of anxious parents and bored children Good Ideas shows that the best kind of education really does start at home

Values in Sex Education Mark Halstead,Michael Reiss,2003-09-02 Sex education is rarely out of the news Despite this there exist surprisingly few studies of the principles policies and practice of sex education This book provides such an examination focusing on the values to which children are exposed in sex education Sex education inevitably involves the transmission of values regardless of whether this is intended by teachers Throughout the book academic and professional literature on both values and sex education is reviewed and discussed The authors look at the implicit liberal values which underpin programmes of sex education and at the challenges presented by the diversity of values in contemporary society The book also considers Why values are central to sex education Children s voices and children s values Religious and family values Achievable aims for school sex education How to help young people to reflect critically on the influences to which they are exposed and on their own developing sexual values How to build values into practical approaches to sex education at both primary and secondary levels This timely book

will help all those involved in sex education to steer a path between controversial and often opposing views and will be essential reading for students on PGCE and BEd courses It will also be a valuable resource for teachers and professionals involved in teaching sex education such as teachers of personal and social education form tutors heads of year school nurses health workers and academics

Negotiating Childhoods, 2020-05-18 *Negotiating Childhoods* engages in problematic positioning of the child within society by bringing childhood into the centre of our ontological and epistemological investigations These essays offer a multidisciplinary approach and explore the ways in which such issues impact on our conceptualizing of childhood and the lived realities of children

Reading the World's Stories Annette Y. Goldsmith, Theo Heras, Susan Corapi, 2016-08-11 *Reading the World's Stories* is volume 5 in the *Bridges to Understanding* series of annotated international youth literature bibliographies sponsored by the United States Board on Books for Young People USBBY is the United States chapter of the International Board on Books for Young People IBBY a Switzerland based nonprofit whose mission is bring books and children together The series promotes sharing international children's books as a way to facilitate intercultural understanding and meet new literary voices This volume follows *Children's Books from Other Countries* 1998 *The World through Children's Books* 2002 *Crossing Boundaries with Children's Books* 2006 and *Bridges to Understanding* *Envisioning the World through Children's Books* 2011 and acts as a companion book to the earlier titles Centered around the theme of the importance of stories the guide is a resource for discovering more recent global books that fit many reading tastes and educational needs for readers aged 0-18 years Essays by storyteller Anne Pellowski author Beverley Naidoo and academic Marianne Martens offer a variety of perspectives on international youth literature This latest installment in the series covers books published from 2010-2014 and includes English language imports as well as translations of children's and young adult literature first published outside of the United States These books are supplemented by a smaller number of culturally appropriate books from the US to help fill in gaps from underrepresented countries The organization of the guide is geographic by region and country All of the more than 800 entries are recommended and many of the books have won awards or achieved other recognition in their home countries Forty children's book experts wrote the annotations The entries are indexed by author translator illustrator title and subject Back matter also includes international book awards important organizations and research collections and a selected directory of publishers known for publishing books from other countries

Rethinking Education for Social Cohesion M. Shuayb, 2012-11-20 This book addresses current debates in the field of social cohesion It examines the ethics and policy making of social cohesion and explores various means for promoting social cohesion including history education citizenship education language human rights based teacher training and school partnerships

On the Write Track James Clements, 2022-10-13 *On the Write Track* puts teachers autonomy and their knowledge of what is right for their pupils at the heart of teaching writing It explores a set of research based principles before illustrating these with case studies and examples of classroom practice Writing is about communication Learning to

write gives children a voice that others will listen to a voice they can use to share their ideas articulate their feelings amuse and delight their readers and argue for what they believe in While every child every teacher and every classroom are different approaches to teaching writing can sometimes feel prescriptive whether they are based on a particular curriculum model commercial scheme assessment system or underlying philosophy This book provides freedom and choice by introducing a series of tracks for writing teaching including practical approaches to Building a community of writers in the classroom Employing a process led sequence for teaching writing Encouraging children to write for pleasure and share their own interests Exploring the use of rich and diverse texts as fuel for writing Drawing on spoken language and oracy to develop written communication Teaching grammar and punctuation to support writing Utilising feedback to help children develop their writing voice Using drama and play as starting points for writing Through considering these different tracks and thinking about how to weave them together into a coherent whole teachers can help every child to make the journey to being a confident skilled keen writer

Seven Steps to Writing Success - Narrative Writing Manual (Second Edition) Jen McVeity, Bev Laing, 2022-06-01 Are you ready to transform your students into passionate storytellers Packed with practical time saving classroom resources this manual makes planning and implementing the Seven Steps just as fun as learning it Inside this Step by Step guide you ll find theory and techniques for each Step annotated writing samples showing the techniques in action fun and flexible curriculum aligned writing activities and templates over 100 differentiated writing topics plus picture prompts planning and assessment resources a Putting It All Together chapter

Choosing and Using Fiction and Non-Fiction 3-11 Margaret Mallett, 2019-10-30 Choosing and Using Fiction and Non Fiction 3 11 is a guide for primary teachers to the many kinds of texts children encounter use and enjoy in their nursery and primary school years providing an invaluable insight into the literature available Addressing important issues and allowing for the voices of teachers reviewers and children to be heard it contains suggestions of best practice which offer a more creative approach to learning Including both fiction and non fiction with genres ranging from picturebooks to biographies this fully updated second edition features New coverage on recent books Discussion of new changes in concepts of literacy particularly focused on technological advances in moving image media and virtual worlds The balance between print and screen based texts on developing children s visual and multimodal literacy Annotated booklists for each genre for different age groups New sections on equality diversity and translation Exploring fiction non fiction and poetry Choosing and Using Fiction and Non Fiction 3 11 is an invaluable resource supporting teachers as they help children on their journey to becoming insightful and critical readers of non fiction and sensitive and reflective readers of fiction

[Booktalking Around the World](#) Sonja Cole, 2010-10-21 This text contains convenient ready to go booktalks for contemporary fiction and nonfiction books set in every continent around the globe useful for librarians and other educators of grades three through nine A public librarian introducing young readers to stories from around the world A social studies teacher wanting to offer students extra credit on

a unit about ancient Greece A Spanish teacher who needs to generate some excitement and interest about Hispanic culture All of these educators can achieve their goals by utilizing the internationally themed booktalk suggestions in this text Booktalking Around the World Great Global Reads for Ages 9 14 This collection of booktalks and book lists is designed to be an invaluable resource for teachers as well as school and public librarians seeking geographically themed booktalks for newer books published from 2000 2010 Because studying the countries of the world is a major part of most school curricula this book will support or extend this important curricular area All the booktalks in this collection are aimed at children aged 9 14 All seven continents are represented but the United States is excluded Cultural Encounters in Translated Children's Literature Helen Frank,2014-04-08 Cultural Encounters in Translated Children's Literature offers a detailed and innovative model of analysis for examining the complexities of translating children's literature and sheds light on the interpretive choices at work in moving texts from one culture to another The core of the study addresses the issue of how images of a nation locale or country are constructed in translated children's literature with the translation of Australian children's fiction into French serving as a case study Issues examined include the selection of books for translation the relationship between children's books and the national and international publishing industry the packaging of translations and the importance of titles blurbs and covers the linguistic and stylistic features specific to translating for children intertextual references the function of the translation in the target culture didactic and pedagogical aims euphemistic language and explicitation and literariness in translated texts The findings of the case study suggest that the most common constructs of Australia in French translations reveal a preponderance of traditional Eurocentric signifiers that identify Australia with the outback the antipodes the exotic the wild the unknown the void the end of the world the young and innocent nation and the Far West Contemporary signifiers that construct Australia as urban multicultural Aboriginal worldly and inharmonious are seriously under represented The study also shows that French translations are conventional conservative and didactic showing preference for an exotic rather than local specificity with systematic manipulation of Australian referents betraying a perception of Australia as antipodean rural exoticism The significance of the study lies in underscoring the manner in which a given culture is constructed in another cultural milieu especially through translated children's literature Childish Morris Gleitzman,2025-09-02 CHILDISH Me and Dot reckon it's just a word for being a child And having a crack at solving a big problem using only a really good friendship and the world's best dumplings and a thousand kilos of plasticine Like we're doing now

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