

Pacing Guide & Resources/Activities	Big Idea & CCSS	Targets (I can...)	Essential Question	Academic Vocabulary	Resources & Activities
Place Value, Addition, & Subtraction for One Million  Students' first day Introduce New Concept/Pre Assessment Instruction No School Post Assessment	Generalize place value understanding for multi-digit whole numbers. 4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. 4.NBT.2 Read and write multi-digit numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $<$, and $=$ symbols to record the results of comparisons. 4.NBT.3 Use place value understanding to round multi-digit whole numbers to any place. Use place value understanding and properties of operations to perform multi-digit arithmetic. 4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.	1.1 – Describe the value of a digit. (NBT.1) 1.2 – Read and write numbers through hundred thousand. (NBT.2) 1.3 – Compare and order numbers. (NBT.2) 1.4 – Round numbers. (NBT.3) 1.5 – Rename a whole number. (NBT.1) 1.6 – Add whole numbers. (NBT.4) 1.7 – Subtract whole numbers. (NBT.4) 1.8 – Use the strategy draw a diagram to solve comparison problems with addition and subtraction. (NBT.4)	1.1 – How can you describe the value of a digit? (NBT.1) 1.2 – How can you read and write numbers through hundred thousand? (NBT.2) 1.3 – How can you compare and order numbers? (NBT.2) 1.4 – How can you round numbers? (NBT.3) 1.5 – How can you rename a whole number? (NBT.1) 1.6 – How can you add whole numbers? (NBT.4) 1.7 – How can you subtract whole numbers? (NBT.4) 1.8 – How can you use the strategy draw a diagram to solve comparison problems with addition and subtraction? (NBT.4)	digit place value expanded form period standard form word form sum compare equal greater than less than number line order estimate round regroup addend	- Go Math Chapter 1 - T-Tests for multiplication review - Crosswalk Coach Lessons:

Team Math Curriculum Guide

RC Schank



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Resources in Education, 2001-04 *Do what Works* Tom Luce, 2005 Getting Started Robert Eaker, Richard DuFour, 2009-11-01 Get answers to the most common question posed by educators seeking to build and sustain a PLC Where do we begin Access a solid conceptual framework and concrete illustrations of how schools operate when they are functioning as PLCs Two case studies examine schools that have made the transformation showcasing district and curriculum level efforts to focus on student learning Mathematics & Science in the Real World, 2000 **Dynamic Educational Leadership Teams** Matthew Jennings, 2008-07-25 Characterized by complex challenges and constant change a school or district hierarchy can prove a difficult setting in which to establish high performance teamwork Dynamic Educational Leadership Teams From Mine to Ours provides school and district level leaders with research based practical guidelines that they can use to create high performing school and district level leadership teams High performing leadership teams emerge with adherence to Jennings s set of simple behavioral principles which he teaches through a sequence of interactive activities on subjects ranging from promoting productive conflict to demanding mutual and individual accountability *Common Core Mathematics in a PLC at Work®*, *Leader's Guide* Timothy D. Kanold, 2012-06-15 This leader companion to the grade level teacher guides illustrates how to sustain successful implementation of the Common Core State Standards for mathematics Discover what students should learn and how they should learn it Comprehensive research affirmed analysis tools and strategies will help collaborative teams develop and assess student demonstrations of deep conceptual understanding and procedural fluency **Lesson Study Research and Practice in Mathematics Education** Lynn C. Hart, Alice S. Alston, Aki Murata, 2011-01-11 Lesson study is a professional development process that teachers engage in to systematically examine their practice with the goal of becoming more effective Originating in Japan lesson study has gained significant momentum in the mathematics education community in recent years As a process for professional development lesson study became highly visible when it was proposed as a means of supporting the common practice of promoting better teaching by disseminating documents like standards benchmarks and nationally validated curricula While the body of knowledge about lesson study is growing it remains somewhat elusive and composed of discrete research endeavors As a new research area there is no coherent knowledge base yet This book will contribute to the field bringing the work of researchers and practitioners together to create a resource for extant work This book describes several aspects of Lesson Study amongst others it gives an historical overview of the concept it addresses issues related to learning and teaching mathematics it looks at the role of the teacher in the process The last two sections of the book look at how lesson Study can be used with preservice mathematics teachers and at university mathematics methods teaching *School Leadership* Stuart C. Smith, Philip K. Piele, 2006-06-08 Emphasizing the school leader s role in student learning this new edition covers the principalship accountability leadership effects distributed leadership political leadership resource allocation and more **The Principal as a Learning-Leader** M.

Scott Norton, Larry K. Kelly, 2012-12-03 Expanding a principal's formal education and training The Principal as Learning Leader is an administrator's guide to improving student achievement showing practitioners how to focus on the individual academic performance of each and every student and to work with the school staff and community to develop a learning culture that supports student success Norton and Kelly show current principals how to assess their present behaviors relative to learning leadership Providing a clear definition of learning leadership and identifying successful practices most commonly implemented by true learning leaders this book features the administrative tools and accountability strategies that will allow principals to create a culture of learning leadership among all school personnel which is key to engaging students and the community in the learning process *Teacher Leadership and Professional Development* Alex Alexandrou, Sue Swaffield, 2016-05-06 Interest in and knowledge of leadership and learning separately and together is an international and continuing phenomenon This book adds to a somewhat under researched aspect of the field It focuses both on a particular form of leadership teacher leadership and on a particular form of learning professional development It considers the connection between teacher leadership and professional development and the first chapter relates this connection to a Leadership for Learning conceptual framework developed through an international three year project The book's chapters explore teacher leadership and professional development from a number of perspectives giving rise to three points of particular significance Firstly the chapters show that either by accident or design there is a growing cadre of teacher leaders emerging from a multitude of professional development activities and initiatives Secondly a number of new conceptual frameworks are put forward alongside the adaption and development of extant ones that add to the ever increasing theorisation of educational leadership and professional development literature Thirdly the chapters provide evidence of the connections between leadership and learning as conceptualised in the Leadership for Learning framework This book was originally published as a special issue of Professional Development in Education **Handbook of Field Experiments** Esther Duflo, Abhijit Banerjee, 2017-03-21 Handbook of Field Experiments Volume Two explains how to conduct experimental research presents a catalog of research to date and describes which areas remain to be explored The new volume includes sections on field experiments in education in developing countries how to design social protection programs a section on how to combat poverty and updates on data relating to the impact and determinants of health levels in low income countries Separating itself from circumscribed debates of specialists this volume surpasses the many journal articles and narrowly defined books written by practitioners This ongoing series will be of particular interest to scholars working with experimental methods Users will find results from politics education and more Balances methodological insights with analyses of principal findings and suggestions for further research Appeals broadly to social scientists seeking to develop an expertise in field experiments Written in a language that is accessible to graduate students and non specialist economists RTI in Math William N. Bender, Darlene N. Crane, 2010-08-01 This map of the RTI process offers an overview of research detailed guidance

through each stage of implementation tools for teacher reflection and growth and discussion of support strategies beyond the classroom The authors analyze a variety of common student difficulties in elementary math and apply a three tier RTI model to the general education classroom **Developing and Managing Your School Guidance and Counseling Program**

Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org **Common Core Mathematics in a PLC at Work®, Grades 3-5** Timothy D. Kanold, 2012-04-12

This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3 5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency *The Data Coach's Guide to Improving Learning for All Students* Nancy Love, Katherine E. Stiles, Susan Mundry, Kathryn DiRanna, 2008-02-21 This book offers a compelling message of hope and resolve The authors three year journey in a multiplicity of diverse underperforming high poverty schools across the nation has resulted in a treasure chest of knowledge and experiences about how to professionally develop data coaches in ways that benefit some of our most underserved students This book provides powerful resources to those who have the belief passion and desire for implementing collaborative data inquiries in schools and districts From the Foreword by Ruth S Johnson Use data as an effective tool for school change and improvement How can data coaches create a collaborative culture in which data is used continuously and effectively to improve teaching and learning The Data Coach's Guide to Improving Learning for All Students provides detailed guidance for helping schools move away from unproductive data practices and toward examining data as a catalyst for systematic and continuous improvement in instruction and student learning To help both current and aspiring data coaches facilitate school based data teams and lead teachers in collaborative inquiry the authors demonstrate a data model that has been field tested and proven to be effective in

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