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## FURTHER EDUCATION & TRAINING (FET) COLLEGE BURSARY APPLICATION FORM FOR THE REPORT 191 PROGRAMMES



FET COLLEGE STAMP

### Important Note

Attach a certified copy of your South African identity Document.  
Please use black ink when completing the Bursary Application Form.  
Use of correcting fluids, (e.g. Tippex) will invalidate this Bursary Application Form.  
Any alterations must be countersigned by the Student and the College.  
This Bursary Application form is only for the Report 191 Programmes. Applicants must comply with entry requirements as indicated in the National Education Policy Report 191, Part 2 and Part 3.

### A. PARTICULARS OF STUDENT

|                                                                                             |                                                                                                                                                                                         |                         |                                                               |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------------|
| Student Number:                                                                             | <input type="text"/>                                                                                                                                                                    | College Name:           | <input type="text"/>                                          |
| Identity Number:                                                                            | <input type="text"/>                                                                                                                                                                    | Campus:                 | <input type="text"/>                                          |
| Surname:                                                                                    | <input type="text"/>                                                                                                                                                                    | Title:                  | <input type="text"/>                                          |
| Maiden Surname, if applicable:                                                              | <input type="text"/>                                                                                                                                                                    |                         |                                                               |
| First Names (as reflected on ID):                                                           | <input type="text"/>                                                                                                                                                                    |                         |                                                               |
| Date of Birth:                                                                              | <input type="text"/> Y <input type="text"/> Y <input type="text"/> Y <input type="text"/> Y <input type="text"/> M <input type="text"/> M <input type="text"/> D <input type="text"/> D | Gender:                 | <input type="checkbox"/> Male <input type="checkbox"/> Female |
| Disability:                                                                                 | <input type="checkbox"/> Yes <input type="checkbox"/> No                                                                                                                                | If yes, please specify: | <input type="text"/>                                          |
| Race (for statistical purposes only):                                                       | <input type="checkbox"/> African <input type="checkbox"/> Coloured <input type="checkbox"/> Indian <input type="checkbox"/> White                                                       |                         |                                                               |
| Marital Status:                                                                             | <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed                                                     |                         |                                                               |
| <i>(attach proof of status if married, divorced or widowed)</i>                             |                                                                                                                                                                                         |                         |                                                               |
| Home Address (not a PO Box):                                                                | <input type="text"/>                                                                                                                                                                    | Code:                   | <input type="text"/>                                          |
| Postal Address (if different from home address):                                            | <input type="text"/>                                                                                                                                                                    | Code:                   | <input type="text"/>                                          |
| Home Telephone No: Area code ( <input type="text"/> ) Number <input type="text"/>           |                                                                                                                                                                                         | Cellphone:              | <input type="text"/>                                          |
| Address while studying (not a PO Box): <input type="text"/>                                 |                                                                                                                                                                                         | Code:                   | <input type="text"/>                                          |
| Telephone No while studying: Area code ( <input type="text"/> ) Number <input type="text"/> |                                                                                                                                                                                         | Cellphone:              | <input type="text"/>                                          |
| Email Address: <input type="text"/>                                                         |                                                                                                                                                                                         |                         |                                                               |

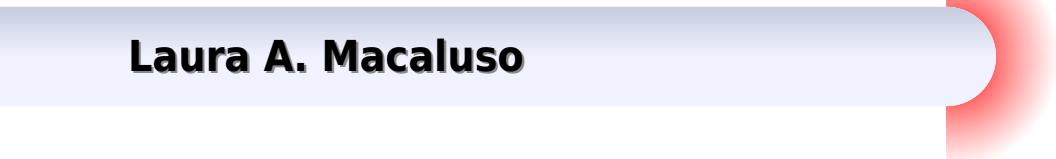
### B. STUDY DETAILS:

|                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Highest School Grade Passed: <input type="text"/>                                                                                                                                                                                    | Year Passed: <input type="text"/>                                                                                                                                                                                                                    |
| Report 191 Programme:                                                                                                                                                                                                                |                                                                                                                                                                                                                                                      |
| <input type="checkbox"/> Art & Design<br><input type="checkbox"/> Business Mngmnt<br><input type="checkbox"/> Business Studies<br><input type="checkbox"/> Clothing Production<br><input type="checkbox"/> Education                 | <input type="checkbox"/> Engineering Studies<br><input type="checkbox"/> Farming Mngmnt<br><input type="checkbox"/> Fertilizer Manufacturing<br><input type="checkbox"/> Financial Mngmnt<br><input type="checkbox"/> Food Services                  |
| <input type="checkbox"/> Hair Care<br><input type="checkbox"/> Human Resources Mngmnt<br><input type="checkbox"/> Hospitality & Catering<br><input type="checkbox"/> Interior Decorating<br><input type="checkbox"/> Legal Secretary | <input type="checkbox"/> Management Assistant<br><input type="checkbox"/> Marketing Mngmnt<br><input type="checkbox"/> Medical Secretary<br><input type="checkbox"/> Popular Music/Studio Work<br><input type="checkbox"/> Popular Music/Composition |
| <input type="checkbox"/> Popular Music/Performance<br><input type="checkbox"/> Public Mngmnt<br><input type="checkbox"/> Public Relations<br><input type="checkbox"/> Textiles<br><input type="checkbox"/> Tourism                   |                                                                                                                                                                                                                                                      |
| Report 191 Programme Code: <input type="text"/>                                                                                                                                                                                      |                                                                                                                                                                                                                                                      |
| (Please tick all N-levels you <u>intend</u> completing in this academic year)                                                                                                                                                        |                                                                                                                                                                                                                                                      |
| Report 191 Programme Level – Engineering Only:                                                                                                                                                                                       | <input type="checkbox"/> N1 <input type="checkbox"/> N2 <input type="checkbox"/> N3<br><input type="checkbox"/> N4 <input type="checkbox"/> N5 <input type="checkbox"/> N6                                                                           |
| Report 191 Programme Level:                                                                                                                                                                                                          |                                                                                                                                                                                                                                                      |

**NOTE:** The full value of the bursary will only be provided to students if a minimum of 3 modules in the previous N-Level is completed successfully.

# Tshwane South College Application Form 2016

**Laura A. Macaluso**



## **Tshwane South College Application Form 2016:**

**Monument Culture** Laura A. Macaluso, 2019-05-30 Monument Culture International Perspectives on the Future of Monuments in a Changing World brings together a collection of essays from scholars and cultural critics working on the meanings of monuments and memorials in the second decade of the twenty first century a time of great social and political change The book presents a broad view of the challenges facing individuals and society in making sense of public monuments with contested meanings From the United States to Europe to Africa to Australia and New Zealand to South America and beyond the contributors tackle the ways in which different places approach monuments in a landscape where institutions and ideas are under direct challenge from political and social unrest It also discusses sharply changed attitudes about the representation of history and memory in the public sphere The goal is to acknowledge shared experiences through a wider perspective to contribute to the work of the world wide heritage community and to document the history and shifting cultural attitudes towards monument culture across the world encouraging a more informed approach to monuments and their meanings especially for the public and those outside of academia

**The Guide to COIL Virtual Exchange** Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from

research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

## Reviewing **Tshwane South College Application Form 2016**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Tshwane South College Application Form 2016**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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