THE ART OF MAKING DANCES



BY DORIS HUMPHREY

The Art Of Making Dances

Mark A. Runco, Steven R. Pritzker

The Art Of Making Dances:

The Art of Making Dances Doris Humphrey, 1959 Art of making dances presents modern dance as theater It contains a short history of the dance and various chapters discuss design dynamics and rhythm of dance It includes a check list for composers of dances and an appendix of all the dances composed by Miss Humphrey **The Art of Making Dances** Doris Humphrey, Barbara Pollack, 1997 Written just before the author's death in 1958 this book is an autobiography in art a gathering of experiences in performance and a lucid and practical source book on choreography **Dances** Doris Humphrey, 2003-01 A treatise on choreography by one of the most articulate 20th century American dance The Art of Making Dances Doris Humphrey, 1960 The Art of Making Dances. Edited by Barbara Pollack pioneers Doris Humphrey, 1964 **Reading Dancing** Susan Leigh Foster, 1986 Winner of the Dance Perspectives Foundation de la Torre Bueno Prize Recent approaches to dance composition seen in the works of Merce Cunningham and the Judson Church performances of the early 1960s suggest the possibility for a new theory of choreographic meaning Borrowing from contemporary semiotics and post structuralist criticism Reading Dancing outlines four distinct models for representation in dance which are illustrated first through an analysis of the works of contemporary choreographers Deborah Hay George Balanchine Martha Graham and Merce Cunningham and then through reference to historical examples beginning with court ballets of the Renaissance The comparison of these four approaches to representation affirms the unparalleled diversity of choreographic methods in American dance and also suggests a critical perspective from which to reflect on dance making and viewing The Art of Dance Composition Jenefer Davies, 2023-09-20 The Art of Dance Composition Writing the Body is an introduction to modern dance composition providing clear and structured approaches to designing and defining movement that demystify the creative process The book introduces the concepts of creating authentic movement processes for gathering and ordering compositional elements and the ways in which theme story and design relate to bodies moving through space It approaches the practice of composition from many avenues including the use of digital tools such as video and video editing software digital mapping and motion capture and through improvisation sourced gestures and inspiration from visual art found objects and chance methodology Flowcharts that organize and provide a framework for making dance are included equipping readers with a clear roadmap for creating their own work Filled with practical advice this book is suitable for all aspiring choreographers The Art of Dance Composition Writing the Body includes access to performance videos that demonstrate the concepts illustrated in the book To access the videos visit www daviesanddancers com links to writing the body The Dance of Leadership: The Art of Leading in Business, Government, and Society Janet V Denhardt, 2015-06-01 Most successful leaders know that leadership is an art not a science They recognize that beyond all the sophisticated systems and theories the strategies and tactics leadership is ultimately about intangible things such as timing intuition and passion This book shows how successful leaders can master the artistic aspects of their work It guides readers

to the ways that the leadership can be practiced and learned The Dance of Leadership explores the art of leadership by examining the perspectives training and insights of artists most particularly in the fields of music and dance The authors look at how these people learn their craft practice their skills and attain mastery of their art Then they adapt these lessons from the arts to the experiences of successful leaders in all fields This book incorporates in depth interviews with some of the world's premier artists and writers as well as dozens of leader business government the military and sports The result is a book that celebrates the art of leadership but an art that can learned developed and practiced Creativity Mark A. Runco, Steven R. Pritzker, 1999-08-02 This encyclopaedia provides specific information and quidance for everyone who is searching for greater understanding and inspiration Subjects include theories of creativity techniques for enhancing creativity individuals who have made contributions to creativity The Dancer's World, 1920 - 1945 M. Huxley, 2015-05-12 The Dancer's World 1920 1945 focuses on modern dancers as they saw themselves Five chapters describe a narrative arc that encompasses Europe and the USA with a focus between 1920 and 1945 A final chapter considers contemporary relevance for dancers dance artists choreographers dance students and scholars alike Choreography Jo Butterworth, Liesbeth Wildschut, 2012-09-10 This innovative text provides a range of articles covering choreographic enquiry investigation into the creative process and traditional understandings of dance making Contemporary Choreography features contributions by practitioners and researchers from Europe America Africa Australasia and the Asia Pacific region investigating the field in six broad domains Conceptual and philosophic concerns Educational settings Communities Changing aesthetics Intercultural choreography Choreography s relationships with other disciplines By capturing the essence and progress of choreography in the twenty first century this reader supports and encourages rigorous thinking and research for future generations of dance practitioners and scholars Dance and Dance Drama in Education V. Bruce, 2014-05-16 Dance and Dance Drama in Education attempts to explain the arts of dance and dance drama as they take place in schools and colleges and to relate them to other more familiar creative arts in education It takes into account the needs of young people in so far as they relate to these arts and sets out to some extent to observe and to estimate the balance or lack of balance in school curricula establishing the possible place of dance and dance drama in the education of children Special attention is given to the place of this work in the curriculum of the Secondary Modern Girls School where such arts could play a most important part The book begins by tracing the history of dance leading to the present place of dance and dance drama in education This is followed by separate chapters on the language of movement aims of the teacher of dance and dance drama the link between the arts of dance and dance drama and dance and dance drama as therapy Subsequent chapters deal with movement dance and dance drama in primary and secondary schools and work with students in a teacher training college Literature, Modernism, and Dance Susan Jones, 2013-08 Literature Modernism and Dance explores the complex reciprocal relationship between literature and dance in the modernist period Foundations of Art Education

Dr. Richa Sharma,2017-10-13 Art defies precise definition simply because it has so many and such various forms The story of art through the ages is the story of humanity s continuing search for appropriate forms to express its experience of the world and the aspirations of the human spirit The word art is derived from the Latin words ars and art is It has also roots in Greek word aro All these words mean to join to compose to be felt to create to fabricate or to meet some special purpose More precisely it is an essence of appreciation it is a question of right feelings and right values It is an awareness and appreciation of things of beauty Beauty is truth and truth is beauty Art is truth all pervading truth and appreciation of truth

Harnessing the Wind Jan Erkert, 2003 Illustrated with abstract and imaginative photographs this is a philosophical guide for the dance field about the art of teaching modern dance Integrating somatic theories scientific research and contemporary aesthetic practices it asks the reader to reconsider how and why they teach **Dance Composition** Jacqueline M. Smith-Autard, 2014-05-22 Dance composition the discipline that translates ideas into dances is an important part of dance education For over twenty years Dance Composition has been the leading guide to creative success in dance making useful to everyone interested in dance composition at both high school and college levels This revised and updated edition includes a new chapter exploring creative processes in relation to composing dances Adapting Education in the COVID-19 Era Trisha Sethi, 2025-01-03 In the heart of the global pandemic Adapting Education in the COVID 19 Era examines the profound impact of the coronavirus on the global education sector This book offers an insightful look into the challenges and transformations that have reshaped our concept of normal From masks and sanitizers to social distancing and quarantines the world adapted guickly We explore the crucial shift from traditional education to digital learning showcasing the resilience and innovation of educators and students during these unprecedented times This book provides a comprehensive view of various countries responses to the crisis highlighting their unique strategies successes and lessons learned Furthermore this book thoroughly examines the alterations and new strategies adopted within the education system evaluating their effectiveness and long term implications Adapting Education in the COVID 19 Era is not just a story of hardships but a testament to human resilience and innovation Overall this book is a powerful guide to understanding the impact of the coronavirus on education and offers invaluable insights for the future Modern Dance, Negro Dance Susan Manning, 2004 Two traditionally divided strains of American dance Modern Dance and Negro Dance are linked through photographs reviews film and oral history resulting in a unique view of the history of American dance History of Dance Gayle Kassing, 2007 History of Dance An Interactive Arts Approach provides an in depth look at dance from the dawn of time through the 20th century Using an investigative approach this book presents the who what when where why and how of dance history in relation to other arts and to historical political and social events In so doing this text provides a number of ways to create perceive and respond to the history of dance through integrated arts and technology This study of dancers dances and dance works within an interactive arts culture and technology environment is supported by the National

Standards in dance arts education social studies and technology education History of Dance An Interactive Arts Approachhas four parts Part Iexplains the tools used to capture dance from the past Part IIbegins a chronological study of dance beginning with its origins and moving through ancient civilizations and the Middle Ages through the Renaissance Part IIIcovers dance from the 17th to the 20th century including dance at court dance from court to theater romantic to classical ballet and dance in the United States Part IV focuses on 20th century American dance highlighting influences on American ballet and modern dance as it emerged matured and evolved during that century History of Dance An Interactive Arts Approachincludes the following features Chapter outlines that present topics covered in each chapter Opening scenarios to set the scene and introduce each time period Explorations of dancers choreographers and other personalities Explorations of the dances and significant choreography and dance literature of each time period History Highlight boxes containing unusual facts events and details to bring history to life History Trivia providing insights into how dance relates to the history art and society of the time period Web sites to encourage further exploration Developing a Deeper Perspective sections that encourage students to use visual or aesthetic scanning learn and perform period dances observe and write performance reports develop research projects and WebQuests Internet based research projects and participate in other learning activities Vocabulary terms at the end of each chapter Each chapter in parts II through IV provides an overview of the time period including a time capsule and a historical and societal overview Each chapter focuses on major dancers choreographers and personalities dances of the period including dance forms dance designs accompaniment costuming and performing spaces and significant dance works and dance literature The chapters also feature a series of eight experiential learning activities that help students dig deeper into the history of dance dancers and significant dance works and literature These activities are presented as reproducible templates that include perceiving creating performing writing and presenting oral activities infused with technology Teachers can use these activities as optional chapter assignments or as extended projects to help apply the information and to use technology and other integrated arts sources to make the history of dance more meaningful History of Danceis an indispensable text for dance students who want to learn the history of dance and its relationship to other arts of the times The New Yearbook for Phenomenology and Phenomenological Philosophy using today s interactive technology Burt C. Hopkins, Daniele De Santis, 2023-10-31 Volume XXI Special Issue 2023 Part 1 Phenomenological Perspectives on Aesthetics and Art Part 2 Heidegger and Contemporary French Philosophy Aim and Scope The New Yearbook for Phenomenology and Phenomenological Philosophy provides an annual international forum for phenomenological research in the spirit of Husserl s groundbreaking work and the extension of this work by such figures as Reinach Scheler Stein Heidegger Sartre Levinas Merleau Ponty and Gadamer Contributors Liliana Albertazzi Dimitris Apostolopoulos Gabriele Baratelli Anna Irene Baka Irene Breuer John Brough Peer Bundgaard Justin Clemens Richard Colledge Bryan Cooke Fran oise Dastur Ivo De Gennaro Natalie Depraz Helena De Preester Daniele De Santis Madalina Diaconu Arto Haapala Robyn

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