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SOLDIER'S MANUAL and TRAINER'S GUIDE
MOS 79T

**Soldier's Manual and Trainer's Guide, Skill Levels 4/5, MOS
79T, Recruiting and Retention NCO, Army National Guard**

Skill Levels 4 and 5

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Usarec Manual 3 01:

Recruiter Journal, 2007 *Handbook of Critical Approaches to Politics and Policy of Education* Kenneth J.

Saltman, Nicole Nguyen, 2022-04-27 The Handbook of Critical Approaches to Politics and Policy of Education provides a broad overview of educational policy and politics from critical perspectives engaging with both foundational and cutting edge topics In critical perspectives educational policy debates and programs for reform are about more than narrow questions of efficacy say to raise test scores or for simply more educational inclusion fairer school spending or even cultural responsiveness Rather policy and reform debates represent contested visions for schools and society by social groups vying for hegemony Critical approaches to educational policy and politics see schooling and education more broadly as contested terrain in which competing visions for education are imbricated with the material and symbolic interests and cultural ideologies of different classes and cultural groups Chapters in this volume are organized into five sections The first three sections provide a foundational overview to educational policy and politics covering culture and politics of education political economy of education and subjectivity and education These chapters address longstanding and current policy and political debates as well as foundational theoretical debates The last two sections are organized around two themes that address some of the most significant recent directions of educational politics and policy disaster politics and technology **Recruiter Journal**

, 2003 Counter-Recruitment and the Campaign to Demilitarize Public Schools Scott Harding, Seth Kershner, 2016-04-29

This book describes the various tactics used in counter recruitment drawing from the words of activists and case studies of successful organizing and advocacy The United States is one of the only developed countries to allow a military presence in public schools including an active role for military recruiters In order to enlist 250 000 new recruits every year the US military must market itself to youth by integrating itself into schools through programs such as JROTC Junior Reserve Officers Training Corps and spend billions of dollars annually on recruitment activities This militarization of educational space has spawned a little noticed grassroots resistance the small but sophisticated counter recruitment movement Counter recruiters visit schools to challenge recruiters messages with information on non military career options activists work to make it harder for the military to operate in public schools they conduct lobbying campaigns for policies that protect students private information from military recruiters and counter recruiters mentor youth to become involved in these activities While attracting little attention counter recruitment has nonetheless been described as the military recruiter s greatest obstacle by a Marine Corps official *Schools Under Surveillance* Torin Monahan, Rodolfo D Torres, 2009-10-13 Schools under Surveillance gathers together some of the very best researchers studying surveillance and discipline in contemporary public schools Surveillance is not simply about monitoring or tracking individuals and their data it is about the structuring of power relations through human technical or hybrid control mechanisms Essays cover a broad range of topics including police and military recruiters on campus testing and accountability regimes such as No Child Left Behind and

efforts by students and teachers to circumvent the most egregious forms of surveillance in public education Each contributor is committed to the continued critique of the disparity and inequality in the use of surveillance to target and sort students along lines of race class and gender

Breaking the War Habit Scott Harding, Charles Howlett, Seth Kershner, 2022-07-15

The Pentagon currently spends around 1.4 billion per year on recruiting and hundreds of millions annually on other marketing initiatives intended to convince the public to enlist costly efforts to ensure a steady stream of new soldiers The most important part of this effort is the Pentagon's decades long drive to win over the teenage mind by establishing a beachhead in American high schools and colleges Breaking the War Habit provides an original consideration of the militarization of schools in the United States and explores the prolonged battle to prevent the military from infiltrating and influencing public education Focused on the Junior Reserve Officer Training Corps JROTC in high schools and the Reserve Officer Training Corps ROTC in higher education the authors expose the pervasive influence and economic leverage bestowed on the military as it recruits children and youth Breaking the War Habit highlights those who have resisted the privileged status of the military and successfully challenged its position on campuses across the country A scrappy band of activists the Committee on Militarism in Education CME initiated this work following World War I publicizing the rise of school militarism and its implications For two decades CME's activism shaped public debate over the meaning of militarism in U.S. society and education settings resulting in numerous victories against ROTC and JROTC programs The authors also explore how since the mid 1970s military counter-recruiters have contested military recruiters' largely unchecked access to high school students raising awareness of a school-to-military pipeline that concentrates recruitment in urban predominantly Black and low-income regions

Preventing War and Promoting Peace William H. Wiist, Shelley K. White, 2017-12-14

Preventing War and Promoting Peace: A Guide for Health Professionals is an interdisciplinary study of how pervasive militarism creates a propensity for war through the influence of academia economic policy the defense industry and the news media Comprising contributions by academics and practitioners from the fields of public health medicine nursing law sociology psychology political science and peace and conflict studies as well as representatives from organizations active in war prevention the book emphasizes the underlying preventable causes of war particularly militarism and focuses on the methods health professionals can use to prevent war Preventing War and Promoting Peace provides hard-hitting facts about the devastating health effects of war and a broad perspective on war and health presenting a new paradigm for the proactive engagement of health professions in the prevention of war and the promotion of peace

Panic, Transnational Cultural Studies, and the Affective Contours of Power Micol Seigel, 2018-07-04

This volume explores the panic that is a central affective register of our current international order Fears of Somali pirates Gypsy kidnappers African warlords Ebola Mexican meth pimps coyotes gangs climate refugees and more structure the dark side of a metropolitan unconscious These are terrors over things that might cross borders threatening the sanctity of territoriality and capital Inspired by scholarship

challenging panics around human and sex trafficking the contributors to this volume develop the umbrella category of the global moral panic Embracing the challenge of grasping a phenomenon not previously regarded as cohering they consider panics provoked by travel passage transgression panics over bodies that move Like panics over trafficking the episodes narrated here ride and feed a field of common sense regarding crime rights and state power Their logics of victims and villains nourish notions of the centrality of punishment drawing from and feeding taxonomies of gender race and nation solidifying the order craved by capital They spotlight the coloniality of power the ongoing salience of empire the savior logics of rescue and the profound sexism organizing hierarchies of bodies and places Panic this volume diagnoses is a crucial undertheorized facet of contemporary local global relations *Monthly Catalogue, United States Public Documents* ,1984-03

Targeting in International Law Amin Parsa,2023-12-05 This book is about how distinctions are drawn between civilians and combatants in modern warfare and how the legal principle of distinction depends on the technical means through which combatants make themselves visibly distinguishable from civilians The author demonstrates that technologies of visualisation have always been part of the operation of the principle of distinction arguing that the military uniform sustained the legal categories of civilian and combatant and actively set the boundaries of permissible and prohibited targeting and so legal and illegal killing Drawing upon insights from the theory of legal materiality visual studies critical fashion studies and a dozen of military manuals he shows that far from being passive objects of regulation these technologies help to draw the boundaries of the legitimate target With its attention to the co productive relationship between law technologies of visualisation and legitimation of violence this book will be relevant to a large community of researchers in international law international relations critical military studies contemporary counterinsurgency operations and the sociology of law **Monthly Catalog of United States Government Publications** ,1984 **Index of Administrative Publications** United States. Department of the Army,1978 **List of Classes of United States Government Publications Available for Selection by Depository Libraries** ,2002-10 Military Publications ,1978-05 **Military Publications** United States. Department of the Army,1978 **Administrative Notes** ,1991 *Government Reports Annual Index* ,1991 **Government Reports Annual Index: Keyword A-L** ,1983 **Government Reports Announcements & Index** ,1992 **Behavior & Society** ,1985

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