Señora Alvarado

Spanish 1 prepares you to communicate in Spanish on a novice mid level. Focus on listening and reading, and take risks by speaking when you can. Your intent to understand and communicate will determine your success!

We will read, listen to music, watch videos, create stories, speak together, and play games IN SPANISH. Every day should be 90% Spanish.

We will also deepen our understanding of cultures and communities around the world!

MATERIALS:

3-Ring Binder

Office hours: MWF, 9-10am

- College Ruled Paper
- Pencil
- Textbook
- Charged Chromebook



IMPORTANT: Your cell phone should be stored and silenced. unless you are given permission to take it out.

NOVICE LOW



NOVICE HIGH



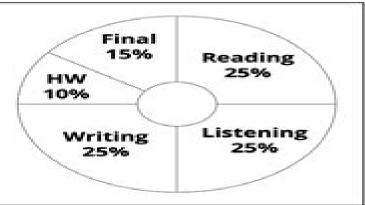
INTERMEDIATE MHO



GRADES AND LEARNING TARGETS:

- Interpretive (listening and reading): I can understand spoken Spanish and written texts on familiar topics.
- Presentational (speaking and writing): I can write and speak in Spanish on familiar topics, using short sentences and simple phrases.
- Interpersonal:

I can ask and answer some questions in Spanish, using short, simple sentences.



"The limits of my language are the limits of my world."

Ludwig Wittgenstein

TEACHER / STUDENT RESPONSIBILITIES:

- Listen with the intent to understand.
- No inglés, unless stated otherwise!
- Respect others and school property.
- Come to class on time and prepared.

Students: Signal to me when you don't understand.



Spanish Expresate Syllabus Curriculum

María Gutiérrez de Prieto

Spanish Expresate Syllabus Curriculum:

Pre-AP Instruct Res Holt Spanish 1 2008 Holt Rinehart & Winston, 2008 **Pre-AP Instruct Res Holt Spanish 3 2008** Holt Rinehart & Winston, 2008 Books Out Loud, 2007 Syllabus and Course of Study for Spanish in the Grade Spanish Curriculum Outline and Teachers' Guide BARBADOS NATIONAL **Schools** Agnes Marie Brady, 1951 Spanish Syllabus for Spanish-speaking Students María Gutiérrez de CURRICULUM DEVELOPMENT COUNCIL..1975 Spanish for Spanish Speakers Curriculum Selene Jiménez Solano, California State University San Marcos. Prieto, 1950 College of Education, Health and Human Services, 2013 Many Spanish speaking students that are capable of passing the Spanish Advanced Placement exam often cannot do so because they are not placed in the correct Spanish classes or are not presented with the opportunity to develop their native language at their full capacity My goal for this project is to learn how to implement Spanish Language Development effectively My guiding guestions for this project include What are the best practices for language acquisition and how can a curriculum be designed for Spanish for Spanish speakers The purpose of the project is to create a high school Spanish for Spanish speakers curriculum at levels 1 5 with levels four and five being Advanced Placement courses The curriculum includes pacing guides units lessons and teaching resources for all five levels 5 year curriculum The curriculum is used in a Spanish Language Development program with Advanced Placement examination The passing rates for all of the students that take the Advanced Placement examination are in the 90% This has been the passing rate for six consecutive years The curriculum will be a useful model for other schools to implement Curriculum **Guide for Spanish** Chicago (Ill.). Board of Education,1988 Spanish Scope and Sequence Tania Wahl. Jamestown High School (Jamestown, N.D.). Foreign Language Department, 1992 Expresate Level 1b Teacher's Edition Nancy A. Humbach.2005-12 Curriculum guide for Spanish language arts: Level E ,1975 Expresate! Humbach.2008 A Spanish language program that takes student on a trip through the Spanish speaking world Expresate! Holt Mcdougal,2007 Spanish in the Modern Curriculum Emma Hebert, 1955 Curriculum Guide for Spanish Alice M. Dalton, Penn-Delco Union School District (Pa.), 1968 Spanish/English primary integrated curriculum. Language and literacy Arellano Espitia, Mónica, Bradshaw Borge, Carmen Cecilia, Heather, Denise, Kinsella, Lisa, Orive, Andere, Smith Hanot, Madeleine, Vega Manjón, Mª Teresa, 2015 Spanish Language Curriculum Materials. Stage A Maribel Coffey, 1997 Curriculum guide for Spanish language arts: Elementary level F ,1975 **Curriculum guide for Spanish** Curriculum quide for Spanish language arts: Intermediate level K, 1975 language arts: Elementary level N ,1975

Whispering the Techniques of Language: An Psychological Journey through Spanish Expresate Syllabus Curriculum

In a digitally-driven world wherever displays reign great and immediate conversation drowns out the subtleties of language, the profound strategies and emotional nuances hidden within words frequently move unheard. However, set within the pages of **Spanish Expresate Syllabus Curriculum** a interesting fictional value blinking with raw thoughts, lies an extraordinary quest waiting to be undertaken. Penned by an experienced wordsmith, this marvelous opus invites visitors on an introspective journey, softly unraveling the veiled truths and profound affect resonating within ab muscles material of each word. Within the mental depths of this touching review, we will embark upon a sincere exploration of the book is core styles, dissect their charming publishing type, and fail to the effective resonance it evokes serious within the recesses of readers hearts.

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