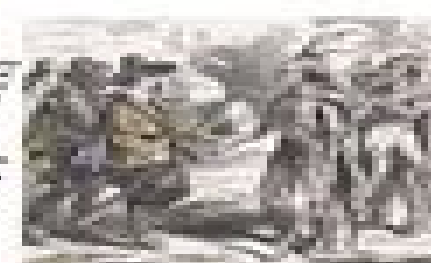


IDEAS

*UNIT 1: GEOGRAPHY & THE EARLY DEVELOPMENT OF THE U.S.



VOCAB DEFINITIONS

1. New England colonies (list) -
2. Middle colonies (list) -
3. Southern colonies (list) - (describe climates) -
4. Plantations (3 facts) - Subtropical -
5. Indentured servants (2 facts) - Continental -
6. Early African slavery (2 facts) -
7. The Great Plains / Rocky Mountains -
8. Southwest / West Coast
9. Southeast - Humid
10. New England/North - Humid

IMPORTANT CONCEPTS

1. Describe the earliest colonial settlements (Jamestown, Plymouth, and New Netherland)
2. Describe the New England colonies (NH, MA, CT, RI), and 3 facts about their geography.
3. Describe the Southern colonies (MD, VA, NC, SC, GA), and 3 facts about their geography.

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Teaching American History in a Global Context Carl J. Guarneri,Jim Davis,2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book s emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources *Measuring History* S. G. Grant,2009-03-01 Measuring History complements the cases presented in Wise Social Studies Practices Yeager Davis 2005 Yeager and Davis highlight the rich and ambitious teaching that can occur in the broad context of state level testing In this book the chapter authors and I bring the particular state history tests more to the fore and examine how teachers are responding to them At the heart of Measuring History are cases of classroom teachers in seven states Florida Kentucky Michigan New York Texas Mississippi and Virginia where new social studies standards and new and generally high stakes state level history tests are prominent In these chapters the authors describe and analyze the state s testing efforts and how those efforts are being interpreted in the context of classroom practice The results both support and challenge prevailing views on the efficacy of testing as a vehicle for educational reform Catherine Horn University of Houston and I lay the groundwork for the case studies through a set of introductory chapters that examine the current environment the research literature and the technical qualities of history tests **Bulletin** United States. Office of Education,1932 Bulletin ,1917 **Research in Education** ,1974 *Record of Current Educational Publications* ,1929 *Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office* Library of Congress. Copyright Office,1923 **Teachers' Guide for the Public Schools of Madison** ,1874 **Statistics of Land-grant Colleges and Universities** United States. Office of Education,1932 *Record of Current Educational Publications ... Jan. 1912-Jan./Mar. 1932* United States. Office of Education,1929 Directory of Distance Learning Opportunities Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the

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