

9th Grade World War I Part 1: Study Questions and Vocabulary



1. Explain how militarism and alliances increase the chances of war and conflict.
2. Explain how nationalism and imperialism fueled tension and led to WWI.
3. Describe the strategy of the Schlieffen Plan and explain why it failed.
4. Be able to define, use, and give examples of the following vocabulary terms.

Vocabulary Terms

1. **militarism** - celebration and glorification of the military
2. **negotiations** - talks between nations to address issues
3. **disarmament** - reducing arms and forces
4. **alliance** - group of nations joined together for a cause
5. **annex** - add new territory to a nation
6. **policy** - government plan of action
7. **empire** - nation that controls itself and other lands
8. **rebellion** - an organized and armed revolt against a government
9. **ancestry** - family or group members over many past generations
10. **global** - large, worldwide
11. **urban** - city-related
12. **nationalism** - feeling of intense love and loyalty to one's nation or people
13. **culture** - the ways of life, language, foods, etc. of a group of people
14. **technology** - the application of science to efforts to achieve goals
15. **colonies** - lands under control of and settled by a more powerful nation
16. **imperialism** - the policy of conquering foreign lands
17. **protectorate** - country that rules itself but has important matters decided by a more powerful nation
18. **sphere of influence** - area influenced by an imperialist nation with special privileges (such as trading rights)
19. **aggression** - hostile actions; an attack
20. **front** - battle zone; area where armies are facing each other
21. **strategy** - plan for winning (as a battle or war)
22. **mobilize** - prepare for war
23. **neutral** - taking neither side in a war or conflict
24. **invasion** - entrance of an armed force to conquer successfully
25. **casualties** - numbers of dead, wounded, captured, or missing in action occurred

Us History 9th Grade Guide

Calvin Olin Davis



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A Guide to Methods and Observation in History Calvin Olin Davis,1914 **Resources in Education** ,2001

Research in Education ,1974 Teaching American History in a Global Context Carl J. Guarneri,Jim Davis,2015-07-17

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Peterson's Guide to College Admissions R. Fred Zuker,1991 The Condition of Education ,2012 *An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook* Richard Harrison Shryock,1925 **Teachers' Guide for the Public Schools of Madison** ,1874 *Current Curriculum Materials from Representative School Publications* Association for Supervision and Curriculum Development,1957 **Otto E. Miller,**

Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , **Curriculum Development Library** ,1980

Technology in the Curriculum: History-social science resource guide ,1986 *California Curriculum Newsletter* ,1969

We the People ,1992 **Pennsylvania School Journal** ,1909 **We the People** Commission on the Bicentennial of the United States Constitution,1992 Describes and illustrates commemorations across the country of the bicentennial of the United States Constitution Directory of Distance Learning Opportunities Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Social Education Erling Messer Hunt,1961 Includes section Book reviews *Indiana Project for Consumer & Economic Education Guidelines* Indiana Project for Consumer and Economic Education. Advisory Board,1979

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