

US History Chapter 20: Seizing an American Empire

Focus Questions:

1.) What factors motivated America's new imperialism after the Civil War?

- after the Civil War, the United States grew into a sense of isolationism, or staying out of conflicts elsewhere in the world. But by the end of the 19th century, people grew increasingly aware that the country was a world power with global responsibilities and imperial ambitions.
- Manifest destiny encouraged imperialism outside of the US (excluding Europe) in places such as the Pacific, Asia, and other places in the Western hemisphere. Manifest destiny also took on a racial connotation; many Americans agreed with future president, Theodore Roosevelt, that the US needed to expand "on behalf of the destiny of the [Anglo-Saxon] race."
- Political and business leaders agreed that the rapid industrialization of America required the nation to acquire foreign territories—by conquest if necessary—to gain access to more raw materials.
- For many reasons, America expanded its military presence and territorial possessions both within and beyond the Western Hemisphere.

2.) How and why did America expand its influence in the Pacific before the Spanish-American War (War of 1898)?

- Alfred Thayer Mahan, a member of a small yet influential public officials who aggressively encouraged the idea of expansion beyond North America, argued that national greatness flowed from naval power. His ideas were widely circulated, and by 1896 the United States had built 11 new battleships, making it the third most powerful Navy in the world, behind Great Britain and Germany.
- claims of racial superiority reinforced the imperialistic spirit
- prominent Americans used the arguments of social Darwinism to justify economic exploitation and territorial conquest abroad at home.
- many imperialists found Asia very attractive. In 1866, secretary of State William H Seward Saturday night at states must inevitably impose its economic domination on the Pacific Ocean, and its islands and continents. Eager for American manufacturers to take advantage of the huge Asian markets, Seward Believed that the nation first had to remove all foreign powers from its Northern Pacific Coast and gain access to the region's valuable ports. To that end, he tried to acquire English colony of British Columbia, sandwiched between Russian-owned Alaska and the Washington territory. While encouraging the business leaders in civil authorities in British Columbia to consider becoming a US territory, Seward Learned of Russia's desire to sell Alaska. In 1867, the United States bought Alaska for \$7.2 million.
- Seward's successors at the state department sustain his expansionist vision. Acquiring keep ports of the Pacific Ocean was the major focus of overseas activity throughout the rest of the 19th-century. Two island groups occupied strategic positions: Samoa and Hawaii (the Sandwich Islands). Both had major harbors, Pago Pago and Pearl Harbor.

3.) What were the causes of the Spanish-American War (War of 1898)? What were its major events?

- The annexation of Hawaii in 1898 (after the US government decided to take it for "manifest destiny" in opposition to the protests of native Hawaiians) set in motion a series of efforts to create an American presence in Asia. Ironically, this imperialistic push originated in Cuba, a Spanish colony 90 miles south of Florida. Even more ironically, the chief motive for American intervention in Cuba was outrage at Spain's brutal imperialism.

Us History Chapter 20 Test Answers

Stuart Donnelly



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Cracking the AP U.S. History Exam, 2013 Tom Meltzer, Princeton Review, 2012-08-07 Detailed advice for receiving better scores on the U S History Exam Includes two full length practice tests with helpful tips to write better essays for the test

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Assessment of Learning Outcomes in Higher Education Olga Zlatkin-Troitschanskaia,Miriam Toepper,Hans Anand Pant,Corinna Lautenbach,Christiane Kuhn,2018-03-22 This book offers a comprehensive overview of current innovative approaches to assessing generic and domain specific learning outcomes in higher education at both national and international levels It discusses the most significant initiatives over the past decade to develop objective valid and reliable assessment tools and presents state of the art procedures to adapt and validate them for use in other countries The authors highlight key conceptual and methodological challenges connected with intra national and cross national assessment of learning outcomes in higher education introduce novel approaches to improving assessment evaluation testing and measurement practices and offer exemplary implementation frameworks Further they examine the results of and lessons learned from various recent world renowned research programs and feasibility studies and present results from their own studies to provide new insights into how to draw valid conclusions about learning outcomes achieved in various contexts

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