

NAME: \_\_\_\_\_ Grade & Section: \_\_\_\_\_

TEACHER: \_\_\_\_\_ Score: \_\_\_\_\_

# HOME READING REPORT

- I. **TITLE:**  
The Soul of the Great Bell
- II. **AUTHOR:**  
Lafcadio Hearn
- III. **SETTING:**  
The setting of The Soul Of The Great Bell was nearly five hundred years ago in the City of Pecking now Beijing
- IV. **CHARACTERS:**  
Protagonist:  
Ko-NGai – Daughter of Kouan-Yu and the one who sacrificed herself.  
Kouan-Yu – a worthy mandarin and father of Ko-NGai.  
Antagonist:  
Celestial August- The son of heaven.
- V. **PLOT:**  
Exposition:  
The water-clock marks the hour in the *Tachungsz'*, in the Tower of the Great Bell: now the mallet is lifted to smite the lips of the metal monster-the vast lips inscribed with Buddhist texts from the sacred *Fa-hwa-King*, from the chapters of the holy *Ling-yen-King*! Hear the great bell responding!-how mighty her voice, though tongueless! KO-NGAI! All the little dragons on the high-tilted eaves of the green roofs shiver to the tips of their gilded tails under that deep wave of sound; all the porcelain gargoyles tremble on their carved perches; all the hundred little bells of the pagodas quiver with desire to speak. KO-NGAI-all the green-and-gold tiles of the temple are vibrating; the wooden goldfish above them are writhing against the sky; the uplifted finger of Fo shakes high over the heads of the worshippers through the blue fog of incense! KO-NGAI! What a thunder tone was that! All the lacquered goblins on the palace cornices wriggle their fire-coloured tongues! And after each huge shock, how wondrous the multiple echo and the great golden moan, and, at last, the sudden sibilant sobbing in the ears when the immense tone faints away in broken whispers of silver, as though a woman should whisper, "Hiai!" Even so the great bell hath sounded every day for well-nigh five hundred years-Ko-NGai: first with stupendous clang, then with immeasurable moan of gold, then with silver murmuring of "Hiai!" And there is not a child in all the many-coloured ways of the old Chinese city who does not know the story of the great bell, who cannot tell you why the great bell says Ko-NGai and Hiai!  
Rising Action:  
But when the metal had been cast, and the earthen mould separated from the glowing casting, it was discovered that, despite their great labour and ceaseless care, the result was void of worth; for the metals had rebelled one against the other-the gold had scorned alliance with the brass, the silver would not mingle with the molten iron. Therefore the moulds had to be once more prepared, and the fires rekindled, and the metal remelted, and all the work tediously and toilsomely repeated. The Son of Heaven heard and was angry, but spake nothing  
Climax:  
Then the father of Ko-NGai, wild with his grief, would have leaped in after her, but that strong men held him back and kept firm grasp upon him until he had fainted away, and they could bear him like one dead to his home. And the serving-woman of Ko-NGai, dizzy and speechless for pain, stood before the furnace, still holding in her hands a shoe, a tiny, dainty shoe, with embroidery of pearls and flowers-the shoe of her beautiful mistress that was. For she had sought to grasp Ko-NGai by the foot as she leaped, but had only been able to clutch the shoe, and the pretty shoe came off in her hand; and she continued to stare at it like one gone mad.

# What Is Home Reading Report

**Peipei Pang**



## **What Is Home Reading Report:**

**The Reading Report Card, 1971-88** Ina V. S. Mullis, Lynn Jenkins, National Assessment of Educational Progress (Project), 1990 Intended to serve as a resource for the many and varied groups concerned with improving students reading proficiencies this report from the Nation's Report Card provides a long term perspective on students reading skills and strategies based on a series of five national assessments conducted from 1971 to 1988 Each chapter of the report provides a different perspective on trends in students reading abilities The first chapter describes changes in the average reading performance of 9 13 and 17 year olds across the five reading trend assessments conducted by the National Assessment of Educational Progress NAEP between 1971 and 1988 The second chapter defines levels of reading proficiency and presents the percentages of students attaining these successive levels in each assessment The third chapter summarizes trends in students responses to questions on their reading instruction and experiences and investigates the relationships between these background factors and reading proficiency Overall the findings described in the report reveal generally positive but subtle changes in reading performance at the national level since 1971 1 nine year olds assessed in 1988 read significantly better than their counterparts assessed in 1971 but this progress was made in the 1970s 2 thirteen year olds reading achievement has fluctuated slightly over the years and 3 seventeen year old students assessed in 1988 read significantly better than their counterparts assessed in either 1971 or 1975 A procedural appendix and an appendix of data are attached

RS **NAEP ... Reading Report Card for the Nation and the States**, 1996 *NAEP 1994 Reading Report Card for the Nation and the States* Jay R. Campbell, 1996 This report describes students reading achievements at grades 4 8 and 12 and within various subgroups of the general population State level results are presented for individual states that chose to participate in the 1994 Trial State Assessment Chapter 1 presents an overview of the 1994 NAEP reading assessment and sample questions and responses Chapter 2 provides overall average proficiency results for the nation regions subgroups of students and jurisdictions participating in the Trial State Assessment Chapter 3 describes students reading performance in terms of achievement levels Chapter 4 focuses on cross state comparisons of proficiency results from the state by state assessment at grade 4 Chapter 5 describes contextual factors related to students reading achievement Chapter 6 describes specific abilities demonstrated by students in the NAEP reading assessment and reports student performance when reading for different purposes The most striking finding from the 1994 assessment is that the average reading proficiency of 12th grade students declined significantly from 1992 to 1994 Other major findings include 1 the decline in average proficiency among 12th graders between 1992 and 1994 was concentrated among lower performing students 2 reading proficiency at all three grade levels was higher on average for students whose parents had more education 3 at all three grade levels female students had higher average reading proficiencies than male students and 4 students who reported having a greater array of literacy materials in their homes displayed higher average reading achievement Contains 38 tables and 23 figures of data

Appendixes provide an overview of procedures used in the 1994 assessment and describe students reading performance cross state proficiency and achievement level results and sample texts and questions RS *NAEP 1998 Reading Report Card for the Nation* ,1999 **The NAEP ... Technical Report** ,1992 **Reading Report Card for the Nation and the States, 1998 (NAEP)** Patricia L. Donahue,1999-08 Report by the National Center for Education Statistics on the National Assessment of Educational Progress NAEP the nation s only ongoing survey of what students know and can do in various academic subject areas In 1998 NAEP conducted a national reading assessment of 4th 8th and 12th grade students and a state by state reading assessment of 4th and 8th grade students This report presents the results of the 1998 NAEP reading assessment for the nation and for participating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 Includes dozens of tables and figures **Elementary Students' Motivation to Read** Linda B. Gambrell,1996 **NAEP 1998 Reading Report Card for the Nation and the States** ,1999 Presents the results of the 1998 NAEP reading assessment for the nation and for paritcipating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 *Annual Report* ,1910 Community Libraries and Home Reading United States. Department of Agriculture. Division of Cooperaative Extension,1933 Monthly Catalogue, United States Public Documents ,1995-03 **Senate Documents** United States Senate,1868 Journal of the House of Assembly of Upper Canada ,1835 **New York Libraries** ,1913 **Journal of the House of Assembly of Upper Canada ...** Ontario. Parliament. House of Assembly,1835 **Report of the Proceedings of the Second Annual Convention of the National Congress of Mothers ...** National Congress of Parents and Teachers,1926 *Journal* United States. Congress. Senate,1863 *The Young Woman's Journal* ,1891 **Report of the Federal Security Agency** United States. Office of Education,1895 Report of the Commissioner of Education United States. Office of Education,1892

## **What Is Home Reading Report** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **What Is Home Reading Report**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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