

SECTION A: (40 MARKS)

Answer **all** the questions in this section.

1. Solve the equation: $\sin x + \sin 2x + \sin 3x = 0$ for $0^\circ \leq x \leq 180^\circ$. (05 marks)

2. (a) Express $Z = \frac{3+i}{1-i}$ in the form $a + bi$, where a and b are integers. (03 marks)

- (b) Find the argument of Z . (02 marks)

3. Given that $y = \ln \left\{ x \sqrt{(x+1)^3} \right\}$, find $\frac{dy}{dx}$. (05 marks)

4. A plane is perpendicular to the vector $r = (i + 3j - 2k)$ and contains the point $P(-2, 0, 4)$. Determine the equation of the plane. (05 marks)

5. Evaluate $\int_0^{\pi/3} \tan^2 \frac{1}{2} x \, dx$. (05 marks)

6. In how many ways can the letters of the word BUNDESLIGA be arranged if:

- (a) there is no restriction? (02 marks)

- (b) the vowels must be together? (03 marks)

7. (a) Show that the curves $y = x^2 + 2x + 1$ and $y = x^2 - 2x + 1$ intersect at the origin.

(b) Find the coordinates of the other points of intersection. (03 marks)

- (c) Determine the area of the region bounded by the curves. (04 marks)

8. Find the gradient of the curve $x^2 + y^2 + z^2 = 1$ at the point $(1, 0, 0)$. (03 marks)

SECTION B: (40 MARKS)

Answer **any three** questions from this section. All questions carry equal marks.

9. (a) A function $f(x)$ is given by $f(x) = x^3 + 2x^2 - 3x + 1$. Find $f'(x)$ and $f''(x)$. (04 marks)
- (b) A function $f(x)$ is given by $f(x) = x^3 + 2x^2 - 3x + 1$. Find the stationary points of $f(x)$ and determine their nature. (06 marks)
- (c) A function $f(x)$ is given by $f(x) = x^3 + 2x^2 - 3x + 1$. Find the area of the region bounded by the curve $y = f(x)$ and the x-axis. (06 marks)

Uneb Paper 2014

Ismar Borges de Lima, Victor T. King



Unep Paper 2014:

National Budget Framework Paper for the Financial Years ... Uganda, 2015 **2015 Situation Analysis of Children in Uganda** ,2015 **Public Examinations Examined** Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that **Public Examinations Examined** which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation **Achieving Education for All** Ishmael I. Munene, 2016-06-16 Using the Education for All EFA global

movement as the setting this book surveys the complex labyrinths of international education policy making the design and implementation of system wide educational reform and the assessment of learning outcomes in the African context It addresses the following questions what does it mean for African states to reform their educational systems to meet the global agenda of Education for All and the Millennium Development Goals Under what structural conditions have African governments implemented universal primary education programs and with what outcomes What are the lessons learned and how do these inform the post 2015 agenda for universal primary education in Africa and other developing countries This book provides answers to these questions and opens the possibilities for new approaches to Education for All in the context of constrained resources unstable political climates and the agency of local communities It is undeniable that African governments responded to the educational goals espoused in EFA and MDG paradigms through their own education for all plans and expended vast resources to realize these objectives However there remains a serious gap in knowledge about the design of these plans the influence of local and international forces in their development the challenges inherent in executing comprehensive and multifaceted reforms to achieve these goals and the success of the reform measures as evident in student learning outcomes This book addresses this knowledge gap in three ways First it utilizes empirical data collected over a five year period from six African countries Kenya Mali Senegal Nigeria Tanzania and Uganda to illuminate how the global agenda on education has been debated designed and implemented across the continent and with what outcomes Second it frames the six nation case studies within the wider logic of international educational policy agenda and the continent wide search for education quality Finally the analysis of universal primary education strategies is undertaken from an interdisciplinary perspective thereby allowing a more comprehensive view of the educational reform Promoting Global Peace and Civic Engagement through Education Pandey, Kshama, 2016-05-04

It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results An adequate education can instill holistic knowledge empathy and the skills necessary for promoting an international coalition of peaceful nations Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics from human rights and environmental sustainability to social justice and disarmament in a comprehensive method Providing perspectives on how to live in a multi cultural multi racial and multi religious society this book is a critical reference source for educators students of education government officials and administration who hope to make a positive change **Racism, Violence, Betrayals and New Imaginaries** Nadia Sanger, Benita

Moolman, 2023-12-01 This anthology consists of academic essays creative non fiction poetry and short stories on race and racism by black women from South Africa and Brazil Through these different genres the book engages with the complexities of race in social political economic institutional and personal spaces Concerned with social justice human rights and freedom these writings spotlight the amalgamation of racial gender and class subjectivities and how these are marked un marked re

marked and re made on bodies The book connects globally and locally to social and political phenomena in the modern day world The contributors interrogate their political and personal worlds revealing layered intersecting ways of being that were essentially centred by colonial histories but not defined in totality by coloniality and oppression In speaking to the proximity of these experiences they reflect and narrate the past contemplate the present and imagine the future This curated anthology asks questions centred around freedom What does freedom mean When do we have it and when do we not Most importantly how do we get it Print edition not for sale in Sub Saharan Africa

English as a Lingua Franca in Teacher Education Telma Gimenez, Michele Salles El Kadri, Luciana Cabrini Simões Calvo, 2017-11-07 A lingua franca perspective into English language teaching in Brazil has only recently take flight As an emerging economy the country faces enormous challenges when it comes to language education in schools where English has traditionally been taught as a foreign language This collection brings the perspectives of academics and language practitioners in their efforts to incorporate an ELF approach into teacher education thus offering a voice sorely missed in the international community interested in developing new approaches to English in a global world

(Re)Constructing Memory: Education, Identity, and Conflict Michelle J. Bellino, James H. Williams, 2017-02-08 How do schools protect young people and call on the youngest citizens to respond to violent conflict and division operating outside and sometimes within school walls What kinds of curricular representations of conflict contribute to the construction of national identity and what kinds of encounters challenge presumed boundaries between us and them Through contemporary and historical case studies drawn from Cambodia Egypt Northern Ireland Peru and Rwanda among others this collection explores how societies experiencing armed conflict and its aftermath imagine education as a space for forging collective identity peace and stability and national citizenship In some contexts the erasure of conflict and the homogenization of difference are central to shaping national identities and attitudes In other cases collective memory of conflict functions as a central organizing frame through which citizenship and national identity are re constructed with embedded messages about who belongs and how social belonging is achieved The essays in this volume illuminate varied and complex inter relationships between education conflict and national identity while accounting for ways in which policymakers teachers youth and community members replicate resist and transform conflict through everyday interactions in educational spaces

Uganda Jörg Wiegratz, Giuliano Martiniello, Elisa Greco, 2018-11-15 For the last three decades Uganda has been one of the fastest growing economies in Africa Globally praised as an African success story and heavily backed by international financial institutions development agencies and bilateral donors the country has become an exemplar of economic and political reform for those who espouse a neoliberal model of development The neoliberal policies and the resulting restructuring of the country have been accompanied by narratives of progress prosperity and modernisation and justified in the name of development But this self celebratory narrative which is critiqued by many in Uganda masks the disruptive social impact of these reforms and silences the complex and persistent crises resulting from neoliberal

transformation Bringing together a range of leading scholars on the country this collection represents a timely contribution to the debate around the New Uganda one which confronts the often sanitised and largely depoliticised accounts of the Museveni government and its proponents Harnessing a wealth of empirical materials the contributors offer a critical multi disciplinary analysis of the unprecedented political socio economic cultural and ecological transformations brought about by neoliberal capitalist restructuring since the 1980s The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa offering crucial insights for other countries in the Global South Tourism and Ethnodevelopment Ismar Borges de Lima, Victor T. King, 2017-09-13 Ethnodevelopment is a well established concept in the field of development studies Despite its relevance to tourism initiatives and processes in the Global South it continues to be an underutilised concept in the field This book bridges this gap presenting an original conceptual framework to study the relationship between tourism and ethnodevelopment It focuses on the processes of inclusion empowerment self expression and self determination to explore the effects of tourism initiatives on the identities cultural resilience livelihoods and economic opportunities of ethnic minority communities Chapters explore a range of concepts and issues such as gender authenticity indigenous knowledge tradition the commodification of culture community based tourism local entrepreneurship cultural heritage and tourism and the environment Drawing on rich primary research conducted across South East Asia and South and Central America the book offers detailed evaluations of the successes and failures of various tourism policies and practices This book makes a valuable contribution for students scholars practitioners and policy makers alike interested in tourism development studies geography and anthropology **Poéticas e narrativas da alteridade** Gilson Penalva, José Rosa dos Santos Júnior, Lorena de Carvalho Penalva, 2022-12-13 Pensar o literário pelo viés do contraponto crítico s grandes narrativas seculares e universalizantes ao mesmo tempo se colocar em um locus privilegiado de contestação dos paradigmas hegemônicos que se constituíram em estruturas euro etno lógico faloc ntricas Dessa forma os estudos que compõem a presente coletânea estão afinados pelo prisma da alteridade sabotadora dos modelos insossos e esclerosados que teimam em desafinar a sinfonia da diversidade pulsante da vida Na coletânea o método comparativo aproxima as escrituras de Carolina Maria de Jesus e de Celeste Bastos As amarguras amorosas experimentadas pelo sujeito Feminino na narrativa de Ana Plácido revelam o processo de solidão impingido mulher As escritas subalternizadas de Carolina Maria de Jesus e de Gloria Anzaldúa a identidade angolana representada nas narrativas de Pepetela as narrativas de resistência de Mrcio Souza as representações das mulheres negras em Conceição Evaristo o crítico literário e o processo de invisibilidade de Maria Firmina dos Reis asguas de Iemanjá asguas doces de Oxum e do Rio Santana em Ilheus Bahia aproximam o possível entre Deleuze e Conceição Evaristo a subalternidade feminina na narrativa cinematográfica e a representação das Amazonas na literatura tecem um todo diverso plural e sugestivo Output Budget Uganda, 2008 *Juízo de Deus: Uma Chama que Não se Apaga* Douglas Meneghatti, 2024-10-15 O livro Juízo de Deus uma chama que não se apaga apresenta o juízo como um fardo que

recai e pesa sobre o mundo afetando cada corpo limitando e atinibindo seu poder de a o Para se contrapor tirania do ju zo a obra segue um fio condutor que adv m da iman ncia filos fica de Spinoza e se estende por Nietzsche Deleuze Guattari e Lawrence Ap s mostrar sua presen a nas ra zes mic nicas da Gr cia judaicas do cristianismo e em seu posterior desdobramento no neopentecostalismo crist o o livro cria uma perspectiva que apresenta o movimento de constru o e fortalecimento do ju zo de Deus em meio aos estratos religiosos que v o se solidificando e metamorfoseando ao longo do tempo A obra defende uma intrigante e infinda disputa entre ju zo e afetos resgatando um debate sobre as religi es predominantes do Ocidente e culminando numa an lise fervorosa do neopentecostalismo na atualidade Nesse contraponto entre os grandes fil sofos da iman ncia e a atualidade crist neopentecostal o livro ajuda o leitor a pensar essa imbricada trama entre religi o sociedade e filosofia Com requintes de cr tica e tamb m com uma an lise da d vida infinita que se encontra nas entranhas do ju zo de Deus o autor busca atrair o leitor para uma perspectiva que vai al m dos bord es hist ricos da metaf sica e da religi o abrindo perspectiva para uma disputa entre grandes personagens m ticas religiosas e filos ficas que se cruzam ao longo do percurso No espa o destas linhas ser poss vel encontrar personagens como Spinoza dipo Jo o de Patmos Grace Marks Edir Macedo e R R Soares Como relacionar e dialogar com tantas figuras Voc ter a oportunidade de descobrir ao adentrar nas entrelinhas dessa obra cuja ep grafe Nulla dies sine linea j desvela toda a afec o que a escrita e a leitura podem proporcionar

Anais do XI IABA Brasil 2018 Alberto Ferreira da Rocha Júnior,2018-11-07 Anais de congresso ocorrido em S o Jo o Del Rei Minas Gerais no campus da UFSJD *Expanding Perspectives on Human Rights in Africa* M. Raymond Izarali,Oliver Masakure,Bonny Ibhawoh,2019-03-14 This book draws attention to emerging issues around the rights of minorities marginalized groups and persons in Africa It explores the gaps between human rights provisions and conditions showing that although international human rights principles have been embraced in the continent various minority groups and marginalized persons are denied such rights through criminalization and persecution African countries have a good record of signing and ratifying international and regional rights instruments but the political will and capacity for enforcing these with respect to minorities remain weak International contributors to the book provide new perspectives on the rights of marginalized and minority groups in different parts of Africa and the extent to which they are deprived or denied entitlement to the universality and equality articulated in law The authors show that human rights while having come of age as a moral ideal has not been fully entrenched in practice towards groups such as children indigenous populations the mentally ill persons with disabilities and persons with albinism This volume is geared toward scholars students human rights groups policy makers social workers international organizations and policy makers in the fields of criminology security studies development studies political science sociology children studies social psychology international relations postcolonial studies and African Studies The Uganda Gazette Uganda,2015-12 The Gender in Education Sector Policy Uganda. Ministry of Education and Sports (-2014),2009 *Multilingualism and Education in Africa* Ruth W. Ndung'u,Martin C.

Njoroge, Daniel O. Orwenjo, 2014-10-16 This book is a must read for every language teaching professional and researcher working in a multilingual context **Multilingualism and Education in Africa** The State of the State of the Art is an up to date exploration and wide ranging review of the symbiotic relationship between multilingualism and education in Africa The African continent is rich in languages Most of her inhabitants are multilingual and many of the nations have embraced multilingual education This book examines multilingualism in education from three broad perspectives multilingualism and language in education policy in Africa multilingualism as an educational resource in Africa and attitudes and challenges of multilingualism and education in Africa The book s nineteen chapters discuss these three perspectives from East West Central and South Africa All the contributors are leading authorities in multilingualism and education The chapters combine a wide range of viewpoints based on theoretical empirical and personal experiences The reader is left with a deeper understanding of the unique features of multilingualism and education in Africa that have seldom been addressed by those who experience them first hand The book demonstrates successful practices in multilingualism and education showing how African nations have determined what works for them without ignoring challenges such as policies on paper attitudes towards African languages and limited resources The benefits of multilingual education override the challenges The book s extensive coverage makes it an important resource for scholars and policy makers in the field of multilingualism and education Overall this book represents an important contribution to an important subject in education globally The editors have provided an introductory overview to the book and commentaries on the three sections

Latin American Business

Werner Baer, Geoffrey Hewings, 2014-05-22 Examine the costs and benefits of fiscal wars between Brazilian states **Latin American Business** examines Brazil s use of fiscal incentives to attract investors to help remedy disparities in the country s regional distribution of income Since the 1990s individual Brazilian states have taken the initiative in trying to lure domestic and foreign firms to locate within their borders targeting the automotive industry textiles and shoe production But their efforts have led to mixed results and questions about whether these fiscal wars have been legitimate attempts at regional economic development or simply a distortion in the allocation of resources This insightful collection of case studies and essays sheds considerable light on the issue For several generations the notion has been debated both in advanced industrial countries and in developing countries that regional differences in income will gradually be eliminated as poor regions where money is scarce but labor is not benefit from the inflow of investments In reality this has rarely happened **Latin American Business** examines why that has been the case in Brazil The book s contributors fuel this continuing debate analyzing topics that include Bahia s efforts to attract a Ford plant the Mercedes Benz project in Juiz de Fora the case of Renault in Paran fiscal incentive programs in Pernambuco and the tax incentive policies of Cear **Latin American Business** includes an evaluation of the costs and benefits of federal and state incentives given to Ford Motor Company to attract a plant in Bahia an analysis of the use of state and municipal incentives by the state of Minas Gerais in dealing with Mercedes Benz

Corporation a look at Paran s agreement with Renault and the degree to which it has created jobs and attracted other investments an examination of structural changes in the Brazilian automotive industry a look at the Brazilian automotive industry in the 1990s an evaluation of the results of Pernambo s fiscal incentives program from 1996 to 2003 a discussion of the economic logic for tax incentives a look at the economic effects of regional tax incentives and much more Latin American Business is an essential resource for academics business practitioners public policymakers and anyone working in the international development community

African Culture and Global Politics Toyin Falola, Danielle Sanchez, 2014-01-10

This volume attempts to insert itself within the larger discussion of Africa in the twenty first century especially within the realm of world politics Despite the underwhelming amount of attention given to Africa s role in international politics in popular news sources it is evident that Africa has a consistent record of participating in world politics one that pre dates colonization and continues today In continuance of this legacy of active participation in global political exchanges Africans today can be heard in dialogues that span the world and their roles are impossible to replace by other entities It is evident that a vastly different Africa exists than ones that bolster images of starvation corruption and compliance The essays in this volume center on Africa and Africans participating in international political discourses but with an emphasis on various forms of expression and philosophies as these factors heavily influence Africa s role as a participant in global politics The reader will find a variety of essays that permeate surface discussions of politics and political activism by inserting African culture rhetoric philosophies into the larger discussion of international politics and Africa s role in worldwide political social and economic debates

Unep Paper 2014: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Unep Paper 2014 : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and suspenseful novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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