

# UNISA APPLICATION FORMS FOR UNDERGRADUATES 2015

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# Unisa Application Forms For Undergraduate Degree 2015

**Robin Gill**



## **Unisa Application Forms For Undergraduate Degree 2015:**

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

### **Transforming Teaching and Learning Experiences for Helping Professions in Higher Education**, 2023-02-27

Higher education has transformed and continues to transform in this century because of decolonizing the curriculum and the COVID 19 pandemic which have added an indelible mark to the methodology of teaching and learning. Learning spaces have become open to more people through privatization, massification, e-learning platforms and internationally mobile academics, allowing individuals from diverse backgrounds to enter the academic and helping professions space. Educators need to reskill, repurpose, redesign and reimagine for a world that is rapidly evolving. New ways of teaching need to consider nuances of decolonization of the curriculum, deep understanding of subjects, transformative ways of imparting knowledge and technology-enhanced learning needs to be embraced. Thus, the teaching and learning spaces in developed and developing environments move beyond the classroom to prepare 21st century citizens to embrace life-long learning. Furthermore, the content as well as processes involved in teaching and learning must be explored thoughtfully that includes the perspectives of a more inclusive wave of educators and students. Thus, this book has implications for a global scholarship specifically during disruptive times in Higher Education. It is hoped that the book stimulates reflections so that the reader draws inspiration to find contextual relevance that extends into the real world. **Management of Distance Education** Mr. Rohit Manglik, 2024-02-15

EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources. Specializing in competitive exams and academic support, EduGorilla provides comprehensive and well-structured content tailored to meet the needs of students across various streams and levels. **Moral Passion and**

**Christian Ethics** Robin Gill, 2017-03-06 In this book Robin Gill argues that moral passion and rational ethical deliberation are not enemies and that moral passion often lurks behind many apparently rational ethical commitments. He also contends that though moral passion is a key component of truly selfless moral action, without rational ethical deliberation it can also be extremely dangerous. Gill maintains that a reanalysis of moral passion is overdue. He inspects the gap between the purely rational accounts of ethics provided by some moral philosophers and the normative positions that they espouse and/or the moral actions that they pursue. He also contends that Christian ethicists have not been adept at identifying their own implicit moral passion or at explaining why it is that doctrinal positions generate passionately held moral conclusions. Using a range of disciplines including cognitive science and moral psychology alongside the more usual disciplines of moral philosophy and religious ethics, Gill also makes links with moral passion in other world faith traditions. **ECSM 2022 9th European**

**Conference on Social Media** Elisabeth Pereira, Carlos Costa, Zélia Breda, 2022-05-12 **Digital Tools and Platforms for Effective and Personalized Learning** Duarte, Alexandre, Andrade, José Gabriel, Dias, Patricia, 2025-07-23 In the landscape of education, digital tools and platforms are essential in creating more effective and personalized learning experiences. These

technologies empower educators to adjust instruction to individual students needs learning styles and pace moving away from traditional approaches From learning management systems and AI driven tutoring platforms to interactive apps and virtual classrooms digital solutions reshape how information is delivered By leveraging real time data adaptive content and collaborative environments these tools enhance student engagement improve learning outcomes and support inclusive education As education shifts toward digital integration understanding and utilizing these platforms is crucial for learners and educators Digital Tools and Platforms for Effective and Personalized Learning examines how digital tools and platforms transform education by enabling more effective engaging and personalized learning experiences It explores the ways technology supports individualized instruction real time feedback and adaptive learning environments that cater to diverse student needs This book covers topics such as data science student engagement and instructional design and is a useful resource for educators computer engineers academicians researchers and scientists **The Use of Armed Force in**

**Occupied Territory** Marco Longobardo, 2018-10-18 This book explores the international law framework governing the use of armed force in occupied territory through a rigorous analysis of the interplay between jus ad bellum international humanitarian law and international human rights law Through an examination of state practice and opinio juris treaty provisions and relevant international and domestic case law this book offers the first comprehensive study on this topic This book will be relevant to scholars practitioners legal advisors and students across a range of sub disciplines of international law as well as in peace and conflict studies international relations and political science This study will influence the way in which States use armed force in occupied territory offering guidance and support in litigations before domestic and international courts and tribunals The Wiley Handbook of Learning Technology Nick Rushby, Dan Surry, 2016-04-25 The

Wiley Handbook of Learning Technology is an authoritative and up to date survey of the fast growing field of learning technology from its foundational theories and practices to its challenges trends and future developments Offers an examination of learning technology that is equal parts theoretical and practical covering both the technology of learning and the use of technology in learning Individual chapters tackle timely and controversial subjects such as gaming and simulation security lifelong learning distance education learning across educational settings and the research agenda Designed to serve as a point of entry for learning technology novices a comprehensive reference for scholars and researchers and a practical guide for education and training practitioners Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world *Intervening Spaces* Nycole Prowse, 2018-05-07

*Intervening Spaces* examines the interconnectedness between bodies time and space the oscillating and at times political impact that occurs when bodies and space engage in non conventional ways Bodies intervene with space creating place Likewise space can reconceptualise notions of the subject body Such respatialisation does not occur in a temporal vacuum The moment can be more significant than a millennia in producing new ways to see corporeal connections with space

Drawing on theorists as diverse as Foucault Deleuze Guattari Heidegger Merleau Ponty Lefebvre and Grosz temporal and spatial dichotomies are dissolved disrupted and interrupted via interventions revealing new ways of inhabiting space The volume crosses disciplines contributing to the fields of Sociology Literature Performance Arts Visual Arts Architecture and Urban Design Contributors are Burcu Baykan Pelin Dursun ebi Michelle Collins Christobel Kelly Anthi Kosma Ana Carolina Lima e Ferreira Katerina Mojanchevska Clementine Monro Katsuhiko Muramoto Nycole Prowse Shelley Smith Nicolai Stein and klim Topalo lu Sustainable Business Models Adam Jabłoński, 2019-01-25 This book is a printed edition of the Special Issue Sustainable Business Models that was published in Sustainability

**Transforming Higher Education Through Universal Design for Learning** Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes *Global Indian Diaspora* Brinsley Samaroo, Primnath Gooptar, Kumar Mahabir, 2021-11-22 Indian Diaspora World Convention was held in Trinidad in 2017 to commemorate the 1917 decision of the Indian Legislature to end further recruitment of Indians for overseas indentured service This part is volume I of the two volume work Global Indian Diaspora It is a significant addition to current research on India's cultural expansion into the Atlantic and Pacific worlds In this volume the former indentured Empire speaks back giving its side of the narrative not in an apologetic accounting but rather on the positive side in diverse ways The Girmityas lit agreement signers maintained their core values using these to gain anchorage in the new places At the same time they prudently took advantage of agencies such as the Canadian Mission to gain admission to the wider westernized community They maintained ties with India through frequent visits of Indian scholars and missionaries They equally preserved their cultural observances derived from Indian antiquity adding diversity to the colonial society All of these elements combine to give a refreshing perspective on the globalization of the world which started long before all the time

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University-Community Partnerships for Promoting Social Responsibility in Higher Education Enakshi Sengupta, Patrick Blessinger, Craig Mahoney, 2020-07-24 This book provides empirical evidence on how universities have considered social responsibilities as their prime focus and engaged with civil society to enhance their values Case studies from Indonesia to the United Kingdom enrich the book through experience interventions and narratives Claiming Identity Through Redefined Teaching in Construction Programs Mostafa, Sherif, Rahnamayiezekavat, Payam, 2019-07-31 Without a rich learning source that presents state of the art pedagogy covering the key areas of contemporary practice the industrial field may fall out of line with the current times By reforming itself to embrace new norms such as social responsibility deploying modern construction methods including modular building and modernizing construction contracts the recent literary material will only positively influence the workforce of the world Claiming Identity Through Redefined Teaching in Construction Programs provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever changing attributes in the field of construction management Featuring topics that include artificial intelligence industrial law and operations management the book is ideal for educators industrial managers academics researchers and students

**Writing Centres in Higher Education** Laura Dison, Sherran Clarence, 2017-01-01 Writing Centres in South Africa and globally are now well established academic support centres within many universities Historically tasked with supporting students as they grapple with the demands of academic writing many centres are now moving beyond their own walls to work with academic tutors lecturers and departments to rethink the ways in which knowledge is transformed into different kinds of disciplinary writing This move raises pertinent questions for writing centre directors tutors consultants and for the universities that house them how does a centre tasked with supporting more general academic literacy development through writing pedagogies initiate students into a range of particularised discourse communities How do writing centre staff and disciplinary lecturers negotiate their shared and separate concerns for student learning through collaborative writing development projects How do writing centres work with assignments and forms of literacy that challenge them to reconfigure their own pedagogical practices and expand their conceptions of writing support How do writing centres maintain their core focus as they move flexibly beyond their own spaces to understand the nature of disciplinary writing This collection of essays reflects on the ways in which writing centres in South Africa are working in and across disciplines Institutional constraints and challenges that arise from these collaborations are addressed and opportunities for transforming teaching and learning spaces are explored The chapters speak to the global move in higher education to reconsider how knowledge is made who makes it and how support and development opportunities for students and lecturers should be created and sustained across the disciplines This volume contributes to the body of knowledge in the growing field of the scholarship of teaching and learning in higher education in South Africa It builds on the work of the first collection of such

essays Changing Spaces Writing Centres and Access to Higher Education Eds A Archer and R Richards 2011 SUN PReSS to understand why working within the disciplines is so critical for writing development in a South African context

**Enlarging the Scope of Peace Psychology** Mohamed Seedat,Shahnaaz Suffla,Daniel J. Christie,2016-12-06 With the major goal of building an inclusive international community that promotes peace related research and action this volume reflects on local national and global peace engagement and works towards transdisciplinary understandings of the role of psychology in peace conflict and violence Drawn primarily from 14th Biennial International Symposium on the Contributions of Psychology the chapters focus on peacemaking or the pursuit of harmony in human relations and peacebuilding or equity in human relations with a special emphasis on voices from typically underrepresented areas in psychology such as the Global South In order to move beyond a Western centered idea of peace psychology the volume is divided into two major parts The first half of the volume puts an emphasis on peace psychology research and praxis in a number of geohistorical contexts including Malaysia Northern Ireland Thailand and Kashmir that bear on conflict harmony and equity in human relations Chapters in the second half of the volume fulfill the mandate of Biennial Symposia namely to create more equity in the production of peace theory and praxis by bringing forward the voices of scholars and change agents that are often unheard in peace discourses including a number of scholars and chapters from South Africa Additionally throughout the chapters the authors and editors of the volume emphasize emancipatory agendas as an important alternative to militarism and state sponsored violence With the aim of bringing forward voices from cultures and situations that are typically not included or highly visible in peace discourses *Enlarging the Scope of Peace Psychology in Invited and Invented Spaces African and World Regional Contributions* is a thought provoking timely and informative work Psychologists anthropologists sociologists political scientists activists public policy makers and all those interested in promoting peace and justice are sure to find this an invaluable and illuminating resource *Developing and Supporting Multiculturalism and Leadership Development* Enakshi Sengupta,Patrick Blessinger,Mandla Makhanya,2020-09-23 The modern notion of humanism centres on the core qualities in all humans agency dignity and development primarily concerned with addressing contemporary human needs concerns and problems This book has an interdisciplinary focus on the development of human capacity at all levels with the view that higher education is well suited for all *Epistemic Justice and the Postcolonial University* Amrita Pande,Ruchi Chaturvedi,Shari Daya,Sepideh Azari,Koni Benson,Hal Cooper,Athambile Masola,Kerusha Govender,Lungisile Ntsebeza,Shose Kessi,Jameelah Omar,Nomusa Makhubu,Kealeboga Ramaru,Ari Sitas,Rike Sitas,2023-08 This book addresses urgent current debates on decolonisation by offering reimagined teaching and learning interventions for obtaining greater epistemic justice in the contemporary postcolonial university At a time when debates on decolonisation have gained urgency in academic civic and public spaces this interdisciplinary collection by authors based at the University of Cape Town South Africa serves as a valuable archive documenting and reflecting on a turbulent period in South African higher education It is

an important resource for academics looking to grasp debates on decoloniality both in South Africa and in university and teaching spaces further afield Calling for concerted and collaborative work towards greater epistemic justice across diverse disciplines the book puts forward a new vision of the postcolonial university as one that enables excellent teaching and learning undertaken in a spirit of critical consciousness and reciprocity

Corrupted Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

*Handbook of Research on Future Opportunities for Technology Management Education* Khan, Basheer Ahmed, Kuofie, Matthew H. S., Suman, Sonika, 2021-06-25 Technology management education and business education are visibly intertwined in the current educational system Certain efforts that have taken place in the recent past are the interinstitutional discourse around the world Technology management is a dynamic and evolving profession driven by changes in technology globalization sustainability and the increasing importance of the service economy The *Handbook of Research on Future Opportunities for Technology Management Education* is a comprehensive reference book that enables readers to comprehend the trends in technological changes and the need to orient business education and technology management in workplaces The book serves to support with the formation and implementation of appropriate policies for technology management Covering topics such as big data analytics cloud computing adoption and massive open online courses MOOCs this text is an essential resource for managers technologists teachers executives instructional designers libraries university researchers students faculty and

industry taught leaders

## **Unisa Application Forms For Undergraduate Degree 2015** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Unisa Application Forms For Undergraduate Degree 2015**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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