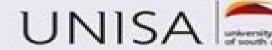
UNISA ONLINE **EXAMINATIONS**

MAY/JUNE 2023

Post-examination communique regarding the May/June 2023 examinations







Unisa Examination May June 2015

Madras (India: State)

Unisa Examination May June 2015:

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies ICEL 2017 - Proceedings of the 12th International **Conference on e-Learning** Laurie O. Campbell, Richard Hartshorn, 2017 Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience **Learning to Teach Psychology in the Secondary School** Deborah Gajic, Jock McGinty, 2022-09-29 Learning to Teach Psychology in the Secondary School offers a comprehensive and accessible introduction to the teaching and learning of psychology Written for trainee teachers and those new to teaching psychology it will help you to develop your subject knowledge and gain a deeper understanding of the purpose and potential of psychology within the secondary curriculum as well as support the practical skills needed to plan teach and evaluate stimulating and creative lessons Drawing on theory and the latest research the text demonstrates how key pedagogical issues link to classroom practice and encourages you to reflect on your own learning and practice to maximise student learning Written by experts in the field and featuring useful resources summaries of key points and a range of tasks enabling you to put learning into practice in the classroom the chapters cover Using psychology to teach psychology Teaching specific areas of psychology Ethics in psychology teaching Teaching research methods Teaching the skills of evaluation analysis and application in psychology Assessment and feedback Inclusion Using technology Career progression and professional development This exciting new addition to the market leading Learning to Teach in the Secondary School series is essential reading for all

those who aspire to become an inspirational and engaging psychology teacher Handbook of Research on Multicultural Perspectives on Gender and Aging Pande, Rekha, van der Weide, Theo, 2018-04-27 As people grow older cultural issues arise Recognizing how social influences guide and restrict people leads to a better understanding of one s self and helps people as they age The Handbook of Research on Multicultural Perspectives on Gender and Aging provides emerging research on midlife issues physical aspects of aging and the emotional value in the context of the culture in which people are living While highlighting topics such as elderly disabilities quality of life and gender dimensions this publication explores self esteem in older members of society This book is an important resource for academicians healthcare professionals professionals researchers and students seeking current research on the social and cultural characteristics of Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and acityities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational **Social Justice and Education in the 21st Century** Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is associations not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy Re-Visioning African Pentecostal-Charismatic Ecclesiology in the Public Sphere Christian Tsekpoe, Lord Elorm Donkor, 2024-09-05 Despite the current impressive numerical growth of Pentecostal Charismatic Christianity in Africa there remain some concerns about the extent to which the church is making the desired impact in the public space As the church grows numerically the African continent is ironically plagued with many regrettable stories of corruption bad governance sexual abuse gender discrimination and perversion environmental degradation robbery economic crisis leading to poverty and hunger wars and other social vices This paradoxical increase in vices alongside the demographic

growth of the Christian population on the continent has caused many to question the social impact of African Christianity Re Visioning African Pentecostal Charismatic Ecclesiology in the Public Sphere is a response to these observations The contributors to this volume who are made up of seasoned academics theological educators and missiologists and mission practitioners have engaged the subject from multidisciplinary perspectives highlighting significant contributions of African Pentecostalism while pointing out critical areas for urgent attention The volume is intended to stimulate conversations around the church's mandate of influencing the public sphere as an agent of social transformation Crowded Country Holly Donahue Singh, 2022-12-06 In Lucknow the capital of India s most populous state the stigmas and colonial legacies surrounding sexual propriety and population growth affect how Muslim women often in poverty cope with infertility In Infertility in a Crowded Country Holly Donahue Singh draws on interviews observation and autoethnographic perspectives in local communities and Lucknow's infertility clinics to examine access to technology and treatments and to explore how pop culture shapes the reproductive paths of women and their supporters through clinical spaces health camps religious sites and adoption agencies Donahue Singh finds that women are willing to transgress social and religious boundaries to seek healing By focusing on interpersonal connections Infertility in a Crowded Country provides a fascinating starting point for discussions of family kinship and gender the global politics of reproduction and reproductive technologies and ideologies and social practices around creating families **Empowering Novice Academics for Student Success Dr** Johann Hugo, 2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating learning resource development and student assessment Against this background the primary purpose of Empowering novice academics for student success Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput POSHAN's abstract digest on maternal and child nutrition research - Issue 34 Avula, Rasmi, ed., 2020-06-30 This issue of Abstract Digest comes to you at a time when the global nutrition research community is actively looking for ways to address malnutrition in the changing context of the COVID 19 pandemic The articles in this issue include a modelling study by Roberton and colleagues on early estimates of the indirect effects of COVID 19 pandemic on maternal and child mortality in low income and middle income countries and comments on it This Week in South Africa .1995

<u>Nigeria-South Africa Relations and Regional Hegemonic Competence</u> Oluwaseun Tella,2018-11-27 This book examines the relations between Nigeria and South Africa and their implications for regional influence across the African continent With the largest and third largest economies in the region and a historical status as the major peacemakers on the continent

it is often argued that Africa's fate is directly linked to the success or failure of these regional powers. While there is widespread reference to each state's capabilities and regional influence in the extant literature little analysis is offered on relations between Nigeria and South Africa and their impact on regional governance and provision of public goods on the continent. This book attempts to fill the gap by engaging issues such as the hegemonic competence of the states their credentials for a permanent seat at the UNSC their efforts towards regional integration and their efforts towards combating the dark side of globalization including climate change drug trafficking and xenophobia. It also engages a gender perspective to these states relations as well as their experiences of transitional justice. Providing an in depth comparative analysis of the two so called African powerhouses this volume will be of interest to policy makers academics and students interested in Nigeria and South Africa's foreign policy regional powerhood and the African peace security and development agenda.

The Palgrave Handbook of African Men and Masculinities Ezra Chitando, Obert Bernard Mlambo, Sakhumzi Mfecane, Kopano Ratele, 2024-05-07 This handbook provides a comprehensive interdisciplinary overview of key theoretical and analytical approaches topics and debates in contemporary scholarship on African masculinities Refusing to privilege Western theoretical constructs but remaining in dialogue with them contributors explore the contestations around and diversities within men masculinities and sexualities in Africa investigate individual and collective practices of masculinity and interrogate the social construction of masculinities Bringing together insights from scholars across gender studies sociology anthropology philosophy history literature and religion this book demonstrates how recognizing and upholding the integrity of African phenomena locating and reflecting on men and masculinities in varied African contexts and drawing new theoretical frameworks all combine to take the discourse on men and masculinities in Africa forward Chapters examine a range of issues within the context ofmasculinities including embodiment sport violence militarism spirituality gender roles fatherhood homosexuality health and work This handbook will be valuable reading for scholars researchers and policymakers in Masculinity Studies and more broadly Gender Studies as well as Africana Studies Fort Saint George Gazette Madras (India: State).1963-04 Who's who of Southern Africa, 1986 Vols for 1967 70 include as a section Who s who of Rhodesia Mauritius Central and East Africa A Social History of the University Presses in Apartheid South Africa Elizabeth Le Roux, 2015-10-14 In A History of the University Presses in Apartheid South Africa Elizabeth le Roux examines scholarly publishing history academic freedom and knowledge production during the apartheid era Using archival materials comprehensive bibliographies and political sociology theory this work analyses the origins publishing lists and philosophies of the university presses The university presses are often associated with anti apartheid publishing and the promotion of academic freedom but this work reveals both greater complicity and complexity Elizabeth le Roux demonstrates that the university presses cannot be considered oppositional because they did not resist censorship and because they operated within the constraints of the higher education system but their publishing strategies became more liberal over time

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