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Year: 2024

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Grading Period: 4 yrs

MODULES	MARK	RESULTS
HSE201	89	Passed with Distinction
HSE202	74	Passed with Distinction
HSE203	69	Passed
HSE204	58	Passed
HSE205	62	Passed
Developing Health Science Curriculum	**	Awaiting Results
Trends in Health Science Education	60	Passed
Caring ethic in Health Science Education	96	Passed with Distinction
Hospital Visits Mentoring	**	Pending

Unisa Examination Dates 2015

Linda Hobbs, Günter Törner



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Postgraduate Study in South Africa Liezel Frick, 2016-11-21 The book explores concerns about the lack of higher education transformation around issues of equity curriculum reform language and race and how students navigate higher education complexities Students self reflective abilities creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined Each chapter speaks from a uniquely South African perspective The editors have tried to remain true to the voice of each contributor while simultaneously providing a coherent body of scholarly work

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar,Dr Frank Bezzina,2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valetta Malta Published by Academic Conferences and Publishing International

Internationalization in Higher Education and Research Lars Engwall,2024-01-01 This book examines the pros and cons of the internationalization of higher education institutions which is an important feature of modern universities It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves The book s three parts focus on a number of issues associated with internationalization The first part Perspectives on Internationalization provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings The second part The Obstacles to Internationalization deals with the significance of language challenges of mobility and environment concerns The third part Alternative Modes of Internationalization discusses internationalization at home international distance education and the establishment of international branch campuses

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell,Richard Hartshorn,2017

Assessing Academic Literacy in a Multilingual Society Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction

in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Coventry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Water and Water-Related Phenomena in the Old Testament Wisdom Literature Kivatsi Jonathan Kavusa,2019-10-31 Kivatsi Jonathan Kavusa addresses a gap in the field of ecological readings of the Old Testament exploring the theme of water in the Wisdom books including the often ignored deuterocanonical works Kavusa focuses on both the negative and positive potential of water drawing in particular on four of the Earth Bible principles intrinsic worth interconnectedness voice and purpose Kavusa begins with a summary of the extant studies and literature reviews on water and water related motifs in the Old Testament He then analyses the books of Job Proverbs Ecclesiastes and the Deuterocanonical wisdom examining the various references to water as life giving or life threatening entities and expanding upon the themes of water management and sustainability the intrinsic worth of nature and the unpredictable chaotic state of water This volume concludes with

several insights for ecological responsibility and valuable wisdom for an eco theological perspective both in Kavusa s African context and with a more universal application

Corporate Governance in Zimbabwe's Public Entities Nomsa Jane Moyo,2022-01-31 This study focuses on the corporate governance initiatives laws and regulations aimed at enhancing the effectiveness of boards of public entities in Zimbabwe The key question addressed is whether or not the corporate governance initiatives and legal and regulatory reforms in Zimbabwe are sufficient to enable boards of public entities to effectively discharge their duties and meet internationally accepted corporate governance standards A comparative analysis of Zimbabwe s public entities corporate governance framework to that of South Africa a developing country like Zimbabwe and Australia a developed country with similar common law heritage is also conducted Recommendations are made on how best to enhance the effectiveness of boards of public entities in order to promote good corporate governance practices in Zimbabwean public entities

Yearbook of International Organizations 2014-2015 (Volume 3) Union Of International Associations,Union of International Associations,2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Considering Anthropology and Small Wars Montgomery Mcfate,2020-12-17 This book includes a variety of chapters that consider the role and importance of anthropology in small wars and insurgencies Almost every war since the origins of the discipline at the beginning of the 19th century has involved anthropology and anthropologists The chapters in this book fall into the following myriad categories of military anthropology Anthropology for the military In some cases anthropologists participated directly as uniformed combatants having the purpose of directly providing expert knowledge with the goal of improving operations and strategy Anthropology of the military Anthropologists have also been known to study State militaries Sometimes this scholarship is undertaken with the objective of providing the military with information about its own internal systems and processes in order to improve its performance At other times the objective is to study the military as a human group to identify and describe its culture and social processes Anthropology of war As a discipline anthropology has also had a long history of studying warfare itself This book considers the anthropology of small wars and insurgencies through an analysis of the Islamic State s military adaptation in Iraq Al Shabaab recruiting in Somalia religion in Israeli combat units as well as many other topics The chapters in this book were originally published as a special issue of the journal Small Wars Insurgencies

Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization Durodolu, Oluwole Olumide,Chisita, Collence T.,Marutha,

Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 *Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization* is edited by Oluwole O Durodolu and is an insightful book that challenges the derogatory portrayal of African Traditional Religion ATR and highlights the need for cultural reconstruction and mind decolonization. The book explores the derogatory descriptions that have been used to describe ATR and argues that subjecting religion to logical inquiry diminishes the essence of worship and promotes disbelief. The book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context. The author argues that upholding the general principle of African Traditional belief which upholds communalism and morality can address problems such as corruption, poverty and unemployment in the African continent. This book is an essential resource for academics, students, researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large.

Encounters between Jesuits and Protestants in Africa

Robert Aleksander Maryks, Festo Mkenda, S.J., 2018-01-03 Protestants entering Africa in the nineteenth century sought to learn from earlier Jesuit presence in Ethiopia and southern Africa. The nineteenth century was itself a century of missionary scramble for Africa during which the Jesuits encountered their Protestant counterparts as both sought to evangelize the African native. *Encounters between Jesuits and Protestants in Africa* edited by Robert Alexander Maryks and Festo Mkenda S J presents critical reflections on the nature of those encounters in southern Africa and in Ethiopia, Madagascar, the Democratic Republic of Congo and Fernando Po. Though largely marked by mutual suspicion and outright competition, the encounters also reveal personal appreciations and support across denominational boundaries and thus manifest salient lessons for ecumenical encounters even in our own time. This volume is the result of the second Boston College International Symposium on Jesuit Studies held at the Jesuit Historical Institute in Africa, Nairobi, Kenya in 2016. Thanks to generous support of the Institute for Advanced Jesuit Studies at Boston College, it is available in Open Access.

Examining the Phenomenon of "Teaching Out-of-field" Linda Hobbs, Günter Törner, 2019-01-01 This book identifies and surveys the major themes around out of field teaching that is teaching subjects or year levels without a specialization. This has been an issue in many countries for some time yet until recently there has been little formal research and poor policy responses to related problems. This book arises out of collaborations between members of an international group of researchers and practitioners from Australia, Germany, Ireland, England, South Africa, Indonesia and the United States. Cross national comparisons of ideas through case studies, descriptions of practice and research data interrogates the experiences, practices and contexts relating to out of field teaching. In particular, the book considers the phenomenon of out of field teaching in relation to national policy contexts, local school leadership practices, professional development. The book represents an essential contribution on a highly topical issue that has implications for quality and equitable education around the globe.

Moral Pedagogies for Africa

Theodros A. Teklu,2021-09-02 This volume engages with issues of moral responsibility and multiethnic co existence in the context of contemporary Africa Post colonial African states are by and large ethnically diverse Constructively managing ethnic diversity however has always been a challenge to these states which often fail to be democratic and all inclusive As a result ethnic enmity and conflicts that obliterate bonds of togetherness between ethnic communities have been rampant throughout the continent In dialogue with Africa s cultural and religious assets this interdisciplinary multi authored book aims at articulating the need to interpret past and present ethnic hostilities in Africa and generating moral resources of togetherness to foster a social pedagogy of responsible cohabitation for Africans The chapters of this volume categorized into two parts are framed according to these two niches *The United Nations and Decolonization* Nicole Eggers,Jessica Lynne Pearson,Aurora Almada e Santos,2020-07-27 Differing interpretations of the history of the United Nations on the one hand conceive of it as an instrument to promote colonial interests while on the other emphasize its influence in facilitating self determination for dependent territories The authors in this book explore this dynamic in order to expand our understanding of both the achievements and the limits of international support for the independence of colonized peoples This book will prove foundational for scholars and students of modern history international history and postcolonial history *Health Informatics Vision: From Data via Information to Knowledge* Arie Hasman,Aikaterini Kolokathi,Mowafa S. Househ,Joseph Liaskos,2019-08-15 The latest developments in data informatics and technology continue to enable health professionals and informaticians to improve healthcare for the benefit of patients everywhere This book presents full papers from ICIMTH 2019 the 17th International Conference on Informatics Management and Technology in Healthcare held in Athens Greece from 5 to 7 July 2019 Of the 150 submissions received 95 were selected for presentation at the conference following review and are included here The conference focused on increasing and improving knowledge of healthcare applications spanning the entire spectrum from clinical and health informatics to public health informatics as applied in the healthcare domain The field of biomedical and health informatics is examined in a very broad framework presenting the research and application outcomes of informatics from cell to population and exploring a number of technologies such as imaging sensors and biomedical equipment together with management and organizational aspects including legal and social issues Setting research priorities in health informatics is also addressed Providing an overview of the latest developments in health informatics the book will be of interest to all those working in the field **The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education** David James Elliott,Marissa Silverman,Gary McPherson,2019 The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education offers critical perspectives on a wide range of conceptual and practical issues in music education assessment and evaluation as these apply to music education in schools and community settings Sports Cardiology. An Issue of Cardiac Electrophysiology Clinics Matthew W. Martinez,2024-02-02 In this issue of Cardiac Electrophysiology Clinics guest editor Matthew W Martinez brings his considerable expertise to the topic of Sports

Cardiology Cardiovascular causes account for most sports related deaths especially in young athletes Causes of sudden cardiac arrest are heterogeneous and associated with a spectrum of cardiovascular diseases Most cases are associated with congenital or acquired cardiac abnormalities with most events in individuals that had not been previously detected The field of sports and exercise cardiology continues to evolve to encompass the burgeoning number of people who are physically active including tactical athletes and those with cardiovascular diseases or risk factors Key Features Contains relevant practice oriented topics including Preparticipation Cardiac Evaluation from the Pediatric Perspective The Acute Impact of Endurance Exercise on Right Ventricular Structure and Function Cardiopulmonary Exercise Testing Interpretation in Athletes Exercise After Acute Myocarditis and more Provides in depth clinical reviews Sports Cardiology offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews

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