

Documents Needed For Unisa Short Learning Courses Application 2025/2026



Unisa Short Courses Registration 2015

**Walter Leal Filho, Rudi Pretorius, Luiza
Olim de Sousa**

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The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

The Palgrave Handbook of Global Rehabilitation in Criminal Justice Maurice Vanstone, Philip Priestley, 2022-11-22 This handbook provides a unique overview of rehabilitation as practiced internationally in criminal justice Through the contributions of a diverse group that includes among others academics some of whom are former practitioners research students a judge and a probation chief it reflects common features of criminal justice in different countries and documents their diversity and celebrates their vitality In recent times the idea of law and order has been expropriated by populist authoritarian and doctrinaire regimes almost always and nearly everywhere in the service of arbitrary and unjust rule By and large this handbook does not include such regimes But law itself also has the capacity to constrain rulers and order in the form of social peace is a universally approved civic asset In part the book provides a counter narrative demonstrating that although criminal justice dispositions such as probation prisons and parole can be represented as a via dolorosa rehabilitation as illustrated in these pages can become a journey that leads by degrees towards the possibility of a better life The handbook will be of interest to students academics practitioners managers policy makers and all those who wish to gain insight into the why and the how of rehabilitation in criminal justice systems across the world Being a Systems Psychodynamic Scholar Frans Cilliers, 2019-12-17 This Festschrift has been compiled by Sanchen Henning in honour of the work of Professor Frans Cilliers On behalf of colleagues and friends in South Africa and abroad she illustrates their appreciation and respect for his role as scholar in Systems Psychodynamics He produced various pioneering research projects in Organisational Psychology as his field of study through the Systems Psychodynamic lens A specific feature and contribution of the book is the application of Systems Psychodynamics to organisational matters and leadership consulting as well as to the lived experiences of postgraduate students and academics The chapters include themes relevant on individual group and organisational levels and are intended to contribute to the body of knowledge in the

field **Handbook of Open Universities Around the World** Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Learning Analytics in Open and Distributed Learning Paul Prinsloo,Sharon Slade,Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed

environments **Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030** Walter Leal Filho, Ubiratã Tortato, Fernanda Frankenberger, 2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of the Second World Symposium on Sustainability Science which was jointly organised by the Pontifícia Universidade Católica do Paraná Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP **ePortfolios in Australian Universities**

Jennifer Rowley, 2016-09-14 This book focuses on essential findings concerning emerging practices of student learning through the teaching and learning benefits of the electronic portfolio ePortfolio in a range of disciplines at Australian universities It explores the latest research on ePortfolios teaching quality future research directions for tertiary learning and teaching institutional agendas in higher education and the role that the ePortfolios can play in supporting improvements in pedagogic practice and student outcomes Included in these agendas is research into the development of higher education through the technologising of pedagogy learner identities in discrete disciplines and the praxis of individual university teachers The book covers accounts of academic learning success and challenges across current higher education subject areas By presenting case study accounts of ePortfolio use it reveals the importance of defining and documenting how we can meaningfully develop learner portfolios in research teaching and learning at Australian universities With an intentional research base the book draws on work conducted inside and outside Australia and highlights how the ePortfolio can help tertiary staff prepare for the impact of a student created portfolio on teaching learning and subsequent academic scholarship

The Impact of MOOCs on Distance Education in Malaysia and Beyond Mohamed Ally, Mohamed Amin Embi, Helmi Norman, 2019-02-26 This book provides theoretical and empirical discussions around the impact of MOOCs and other pedagogical strategies for online learning in international contexts Through discussions of inverse blended learning and other teaching and learning approaches Part I navigates the pressing conceptual issues around global online education By analyzing the Malaysia MOOC Initiative the first governmental MOOC project in the world Part II offers insight into the developmental strategies learning design and integrative approaches of these pioneering efforts Edited by leading scholars in the field of globalized online learning this volume offers a valuable contribution to research around collaborative initiatives between governments and universities especially ones dedicated to open and distance education **Invest Your Way to Wealth** Thobelani Maphumulo, 2018-06-01 How do you grow your capital while still preserving it And how do you use

investment vehicles to contribute positively to your financial freedom and a comfortable retirement The answer is simple financial education is the precursor to good investment decision making Invest Your Way to Wealth is the guide to financial literacy From asset classes to forex markets the time value of money risky and risk free assets cap rates property debt SMMEs and angel investors Thobelani Maphumulo explains the financial terms and concepts ordinary South Africans need to know in order to become financially savvy quickly and ultimately to retire financially secure Easy to understand practical and informative Invest Your Way to Wealth is essential reading for financial novices who need a trustworthy and accessible guide to a range of investment options that will help preserve and grow their capital before they engage expensive experts By using the knowledge and tools provided in this book you too can watch your money grow

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05 **The Influence of Theorists and Pioneers on Early Childhood Education** Roy Evans,Olivia N. Saracho,2022-02-23 The chapters in this book reflect on the major shifts in the views of early childhood thinkers and educators who have contributed to contemporary theoretical frameworks pertaining to early childhood learning The book also revisits and critically analyses the influence of developmental theories on early childhood education starting in the 1890s with the work of G Stanley Hall that established the close association of early childhood education and child development Several chapters comprise critical examinations of the fundamental influence of thinkers such as Piaget Vygotsky Kohlberg Adler Pestalozzi Froebel and so on on early childhood learning The book also contends that these theoretical conceptions of child development have heavily influenced modern views of early childhood education This book is a significant new contribution to early childhood learning and will be a great resource for academics researchers and advanced students of Education Public Policy History of Education Psychology and Sociology The chapters in this book were originally published as a special issue of the Early Child Development and Care The Use and Abuse of the Spirit in Pentecostalism Mookgo S. Kgatle,Allan H. Anderson,2020-11-29 This book is a pneumatological reflection on the use and abuse of the Spirit in light of the abuse of religion within South African Pentecostalism Both emerging and well established scholars of South African Pentecostalism are brought together to reflect on pneumatology from various approaches which includes among others historical biblical migration commercialisation of religion discernment of spirits and human flourishing From a broader understanding of the function of the Holy Spirit in different streams of Pentecostalism the argument is that this function has changed with the emergence of the new Prophetic churches in South Africa This is a fascinating insight into one of the major emerging worldwide religious movements As such it will be of great interest to academics in Pentecostal Studies Christian Studies Theology and Religious Studies as well as African Studies and the Sociology of Religion **Prioritizing Skills Development for Student Employability** Christiansen, Bryan,Even, Angela M.,2024-02-27 In the throes of a global skills gap and relentless labor market disruptions organizations grapple with the pressing challenge of aligning workforce skills with the demands of a hypercompetitive economy Reports from influential

entities like the World Economic Forum and McKinsey Company underscore the urgency for strategic interventions to bridge this divide. Despite the pivotal role of higher education and corporate training, recent findings from the Society for Human Resource Management (SHRM) reveal a persistent struggle in finding candidates equipped with the requisite skills for a multitude of available jobs. The deficiencies span from foundational communication skills to complex problem-solving abilities, posing a formidable hurdle for organizations seeking qualified talent.

Prioritizing Skills Development for Student Employability emerges as a solution to the skills misalignment conundrum by delving into the heart of the issue, dissecting the intricacies of global workforce dynamics, education industry collaborations, and the evolving landscape of corporate training. By exploring topics such as learning analytics, educational artificial intelligence (AI), and effective leadership in the context of present-day human resource management, the book provides a comprehensive roadmap for both academic scholars and professionals to navigate the complex terrain of skills development.

Transnational Perspectives on Innovation in Teaching and Learning Technologies Emmanuel Jean-Francois, 2018-05-16. This volume highlights patterns with transnational applications or facets that are nationally culturally situated. The chapters provide insights on strategies and technologies for teaching and learning that are being used across the world in various unique national cultural contexts. The perspectives reflect innovations in teaching and learning from Africa, Asia, and the Middle East, Europe, Latin America, and North America. Topics covered include transnational innovative teaching, innovative learning technologies, electronic portfolio, and self-directed learning, on-line teaching and learning in service teacher education, dual language learner outcome-based education, E-learning, and simulation, democratic assessment, deliberative dialoguing as a teaching/learning strategy, and smart glasses, digital strategy for learning.

Productivity Improvement in Manufacturing SMEs Thomas Thinandavha Munyai, Boysana Lephoi Mbonyane, Charles Mbohwa, 2017-12-12. This book focuses on the application of workstudy in productivity of manufacturing SMEs locally and abroad and also explores various industrial problems which face manufacturing SMEs in developing and underdeveloped countries in the rest of the world. Low productivity is currently a serious challenge facing manufacturing SMEs where these SMEs are operating below expected production output levels which makes it difficult for them to compete in the global market. SMEs are the engine drivers of economic growth, one of which is manufacturing. The challenge is that government from various countries in developing and underdeveloped countries mandated agencies in their respective areas to ensure that there is economic progress for these SMEs, but productivity remains low in the manufacturing SMEs. When SMEs do not perform well, productivity of manufacturing SMEs declines and unemployment increases. Thus, an increase in unemployment results in a drop of GDP in the country and can become a global and economic crisis. This book describes a process which enables the reader to use effective knowledge that addresses problems facing the productivity of manufacturing SMEs such as work study tools and case studies and provides solutions and applications to improve the running of the manufacturing SMEs in growing their productivity.

Optimizing Open and

Distance Learning in Higher Education Institutions Pandey, Umesh Chandra,Indrakanti, Verlaxmi,2017-06-19 Technology has broadened learning opportunities for students in the modern age No longer limited by proximity and location learners can utilize online education environments to attain their advanced degrees Optimizing Open and Distance Learning in Higher Education Institutions is a pivotal reference source for the latest scholarly material on the development of e learning programs and other technologies in university settings Highlighting numerous topics such as quality assurance learning measurement and skill training this book is ideally designed for administrators teachers academics researchers and professionals interested in emerging trends for open and distance education

Sustainable Development in Africa

Walter Leal Filho,Rudi Pretorius,Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Annual Report South Africa. Department of Basic

Education,2016

Empowering Organizations

Teresina Torre,Alessio Maria Braccini,Riccardo Spinelli,2015-10-03 This book presents a collection of original research papers focusing on the enabling aspects of Information and Communication Technologies In particular it focuses on the two topics of digital platforms and digital artefacts and discusses their role in enabling organizations to achieve specific goals to exploit innovative value propositions or to leverage innovative coordination mechanisms Adopting a multidisciplinary perspective on a variety of information systems topics the book offers interesting insights for IS managers business managers and policymakers alike It is based on a selection of the best research papers original double blind peer reviewed contributions presented at the annual conference of the Italian chapter of the AIS held in Genoa Italy in November 2014

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