

POST-TEST UNIT 5

แบบทดสอบหลังเรียนหน่วยที่ 5 วิชาภาษาอังกฤษ ระดับชั้นประถมศึกษาปีที่ 5



1. We put rubbish in the _____



A. bin

B. newspaper

C. bottle

D. poper

6. A: B: I reuse plastic bags.



A. What does he do to help our planet?

B. What do you do to help our planet?

C. What are you going to do?

May helps the planet. She saves water. She always _____ the tap when she is not using water. She also has a ____ not a bath.

7. A: What does she do to help our planet?



A, She plant trees.

8. She plants trees.

C. She plambes trees.

D. He plants trees.

3. They are from the market. We put our shopping in them.



A. electricity

B. both

C. cons

D. plastic bags

8. What are you going to do to help our planet?



A. I'm soling to plant trees.

8. When I clean my teeth. I'm going to turn off the tao.

C. I'm going to recycle cons.

4. Read and match.



Tim going to write on both sides of paper.



necycle gloss



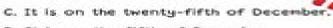
I'm going to throw rubbish in the bin.

A. It is on the twenty-five of December.

B. It is on the twenty-five of November.

D. It is on the fifth of December.









A. leave the fridge open

B. turn on the light

C. unplug TVs and computers

D. turn off the tap

10. Fill in the blanks.







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DJ Losen

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2016 The interrelation between translation and globalization is essential reading for not only scholars and educators but also anyone with an interest in translation and interpreting studies or a concern for the future of our world's languages and cultures The past decade or so in particular has witnessed remarkable progress concerning research on issues related to this topic Given this dynamic The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China organized by the School of Translation Studies Jinan University China was held at the Zhuhai campus of Jinan University on October 27 29 2016 This conference attracts a large number of translators interpreters and researchers providing a rare opportunity for academic exchange in this field The 135 full papers accepted for the proceedings of The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China were selected from 350 submissions For each paper the authors were shepherded by an experienced researcher Generally all of the submitted papers went through a rigorous peer review process Resources in Education ,1998 Register of the University of California University of California (1868-1952),1951 Research in Education ,1974 The College Handbook College Entrance Examination Board, 1998 Presents information on 4 year colleges and universities and 2 year community colleges and technical schools Resources in Women's Educational Equity, 1979-05 2012-2013 College Admissions Data Sourcebook West Edition , **English for Midwifery Students: An Inquiry-Based Learning Materials** Hariyanto, 2020-07-12 English for Midwifery Students An Inquiry Based Learning Material describes a process of educational discovery wherein a student is guided to see issues ask meaningful guestions and then decide how to answer those guestions This book consists of five elements of Inquiry Based Learning The five components include Essential Questions Student Engagement Cooperative Interaction Performance Evaluation and Variety of Resources The book is arranged based on Inquiry Based learning phase Orientation Conceptualization Investigation Conclusion and Discussion It is intended to midwifery students and generally to health students of Higher Education The College Handbook, 1996 College Board, College Board Staff, 1995-08 For over 50 years students and their parents have relied on this handbook for complete facts about colleges throughout the country The only one volume guide to all accredited colleges both two and four year schools the guide provides up to date information on admission policies acceptance rates financial aid campus life majors and □□□□□□□□□□□□□□ Frank Joseph Shulman, Anna See Ping Leon Shulman, 2001-01-01 A descriptively annotated more multidisciplinary cross referenced and extensively indexed guide to 2 395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world The Complete Book of Colleges 2021 The Princeton Review, 2020-07 The mega guide to 1 349 colleges and universities by the staff of the Princeton Review including detailed information on admissions financial aid cost and more Cover The Complete Book of Colleges, 2017 Edition Princeton Review, 2016-07 The MEGA GUIDE to 1 355 COLLEGES AND UNIVERSITIES No one knows colleges

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search TEACHING ENGLISH AS A FOREIGN LANGUAGE Selviana Napitupulu, Kisno Shinoda, 2014-08-18 The purpose of this book is to give new perspectives on how to teach English as a foreign language in Indonesia English is one of the subjects taught in junior high school and senior high school which is based on the curriculum and syllabus determined by the government The syllabus consists of the core competence basic competence objective materials methods and evaluation The subjects must contribute to the establishment of attitude skills and knowledge This book is completed with something new Curriculum 2013 The students of this subject are introduced with the history of language teaching the spread of Englishes and the concept of ENL ESL EFL TEFL TESL and TESOL The concept the framework and the standards in the new curriculum are also included in this book In addition the students are also introduced to scientific learning model such as thematic learning discovery learning and problem based learning Furthermore the kinds of text as learning materials are also given It is expected that upon completing this subject the students are able to teach English as a foreign language in Indonesia using lesson plan based on the syllabus of curriculum 2013 The examples of syllabus and lesson plans used in teaching English for junior high school and senior high school are available in the appendix of this book The Ohio Teacher .1919 Practical English, a Scholastic Magazine, 1959

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