



POST-TEST UNIT 5

แบบทดสอบหลังเรียนหน่วยที่ 5
วิชาภาษาอังกฤษ ระดับชั้นประถมศึกษาปีที่ 5



1. We put rubbish in the _____



- A. bin B. newspaper
C. bottle D. paper

2. May helps the planet. She saves water. She always _____ the tap when she is not using water. She also has a _____ not a bath.



3. They are from the market. We put our shopping in them.



- A. electricity B. bath
C. cans D. plastic bags

4. Read and match.



I'm going to write on both sides of paper.



I'm going to recycle glass bottles.



I'm going to throw rubbish in the bin.

5. What is the thing that Carl does to **save electricity**.



- A. leave the fridge open
B. turn on the light
C. unplug TVs and computers
D. turn off the tap

6. A: _____

B: I reuse plastic bags.



- A. What does he do to help our planet?
B. What do you do to help our planet?
C. What are you going to do?

7. A: What does she do to help our planet?

B: _____



- A. She plant trees.
B. She plants trees.
C. She plantes trees.
D. He plants trees.

8. What are you going to do to help our planet?



- A. I'm going to plant trees.
B. When I clean my teeth, I'm going to turn off the tap.
C. I'm going to recycle cans.

9. When is Christmas Day?

- A. It is on the twenty-five of December.
B. It is on the twenty-five of November.
C. It is on the twenty-fifth of December.
D. It is on the fifth of December.



10. Fill in the blanks.



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Metacognition in Language Learning and Teaching Åsta Haukås, Camilla Bjørke, Magne Dypedahl, 2018-06-14 The Open Access version of this book available at <https://www.taylorfrancis.com/books/e/9781351049139> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license This volume offers an exhaustive look at the latest research on metacognition in language learning and teaching While other works have explored certain notions of metacognition in language learning and teaching this book divided into theoretical and empirical chapters looks at metacognition from a variety of perspectives including metalinguistic and multilingual awareness and language learning and teaching in L2 and L3 settings and explores a range of studies from around the world This allows the volume to highlight a diverse set of methodological approaches including blogging screen recording software automatic translation programs language corpora classroom interventions and interviews and subsequently to demonstrate the value of metacognition research and how insights from such findings can contribute to a greater understanding of language learning and language teaching processes more generally This innovative collection is an essential resource for students and scholars in language teaching pedagogy and applied linguistics

PROCEEDINGS OF THE SECOND INTERNATIONAL CONFERENCE ON GLOBALIZATION: CHALLENGES FOR TRANSLATORS AND INTERPRETERS Youbin Zhao, Wei Lin, Zhiqing Zhang, 2017-07-04 This two volume book contains the refereed proceedings of The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China on its Zhuhai campus October 27-29

2016 The interrelation between translation and globalization is essential reading for not only scholars and educators but also anyone with an interest in translation and interpreting studies or a concern for the future of our world's languages and cultures The past decade or so in particular has witnessed remarkable progress concerning research on issues related to this topic Given this dynamic The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China organized by the School of Translation Studies Jinan University China was held at the Zhuhai campus of Jinan University on October 27-29, 2016 This conference attracts a large number of translators, interpreters and researchers providing a rare opportunity for academic exchange in this field The 135 full papers accepted for the proceedings of The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China were selected from 350 submissions For each paper the authors were shepherded by an experienced researcher Generally all of the submitted papers went through a rigorous peer review process

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University of California (1868-1952), 1951 Research in Education, 1974 **The College Handbook** College Entrance Examination Board, 1998 Presents information on 4 year colleges and universities and 2 year community colleges and technical schools Resources in Women's Educational Equity, 1979-05 *2012-2013 College Admissions Data*

Sourcebook West Edition, **English for Midwifery Students: An Inquiry-Based Learning Materials**

Hariyanto, 2020-07-12 English for Midwifery Students An Inquiry Based Learning Material describes a process of educational discovery wherein a student is guided to see issues ask meaningful questions and then decide how to answer those questions This book consists of five elements of Inquiry Based Learning The five components include Essential Questions Student Engagement Cooperative Interaction Performance Evaluation and Variety of Resources The book is arranged based on Inquiry Based learning phase Orientation Conceptualization Investigation Conclusion and Discussion It is intended to midwifery students and generally to health students of Higher Education The College Handbook, 1996 College Board, College Board Staff, 1995-08 For over 50 years students and their parents have relied on this handbook for complete facts about colleges throughout the country The only one volume guide to all accredited colleges both two and four year schools the guide provides up to date information on admission policies acceptance rates financial aid campus life majors and more □□□□□□□□□□ Frank Joseph Shulman, Anna See Ping Leon Shulman, 2001-01-01 A descriptively annotated

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Psychological perspectives on expertise Guillermo Campitelli, Michael H Connors, Merim Bilalić, David Zachary Hambrick, 2015-05-19 Experts are persons who are very knowledgeable about or skillful in a particular area The aim of this Research Topic is to advance knowledge in the understanding of the phenomenon of expertise by putting together different lines of research that directly or indirectly study expertise Herbert Simon s expertise studies initiated two lines of research One is interested in elucidating the cognitive processes underlying expertise and the other investigates how expertise develops These lines of research started with studies comparing experts and novices in chess and then they extended to numerous areas of expertise such as music medical diagnosis sports arts and sciences In the field of judgment and decision making researchers investigate the quality of judgments and decisions of experts in different professions e g clinical psychologists medical practitioners judges meteorologists stock brokers Those lines of research explicitly investigate the topic of expertise but there are other research areas that make a substantial contribution to understanding expertise Scholars in language acquisition and in face perception for example investigate cognitive processes and development of expertise in areas in which almost everyone becomes an expert Furthermore skill acquisition research informs in detail about short term cognitive changes that may be important to understand how expertise develops We are interested in original research that advances knowledge in the understanding of decision making cognitive processes and development of expertise in sports intellectual games arts scientific disciplines and professions as well as expertise in cognitive abilities such as perception memory attention language and imagery We are also interested in theoretical articles in any of these areas articles that describe computational or mathematical models of expertise and articles offering a framework that would guide expertise research Articles that offer integrative approaches of some of the areas described above are strongly encouraged The goal of this Research Topic is to produce a hallmark piece of work in the field of expertise which complements and does not overlap with the Neural implementations of expertise Research Topic in Frontiers in Human Neuroscience

The Complete Book of Colleges, 2020 Edition Princeton Review, 2019-07-02 No one knows colleges better than The Princeton Review Inside The Complete Book of Colleges 2020 Edition students will find meticulously researched information that will help them narrow their college

search **TEACHING ENGLISH AS A FOREIGN LANGUAGE** Selviana Napitupulu, Kisno Shinoda, 2014-08-18 The purpose of this book is to give new perspectives on how to teach English as a foreign language in Indonesia English is one of the subjects taught in junior high school and senior high school which is based on the curriculum and syllabus determined by the government The syllabus consists of the core competence basic competence objective materials methods and evaluation The subjects must contribute to the establishment of attitude skills and knowledge This book is completed with something new Curriculum 2013 The students of this subject are introduced with the history of language teaching the spread of Englishes and the concept of ENL ESL EFL TEFL TESL and TESOL The concept the framework and the standards in the new curriculum are also included in this book In addition the students are also introduced to scientific learning model such as thematic learning discovery learning and problem based learning Furthermore the kinds of text as learning materials are also given It is expected that upon completing this subject the students are able to teach English as a foreign language in Indonesia using lesson plan based on the syllabus of curriculum 2013 The examples of syllabus and lesson plans used in teaching English for junior high school and senior high school are available in the appendix of this book *The Ohio Teacher* ,1919 *Practical English, a Scholastic Magazine* ,1959

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Table of Contents Unit 5 Post Test English 10 Semester A

1. Understanding the eBook Unit 5 Post Test English 10 Semester A
 - The Rise of Digital Reading Unit 5 Post Test English 10 Semester A
 - Advantages of eBooks Over Traditional Books
2. Identifying Unit 5 Post Test English 10 Semester A
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Unit 5 Post Test English 10 Semester A
 - User-Friendly Interface
4. Exploring eBook Recommendations from Unit 5 Post Test English 10 Semester A
 - Personalized Recommendations
 - Unit 5 Post Test English 10 Semester A User Reviews and Ratings
 - Unit 5 Post Test English 10 Semester A and Bestseller Lists
5. Accessing Unit 5 Post Test English 10 Semester A Free and Paid eBooks
 - Unit 5 Post Test English 10 Semester A Public Domain eBooks
 - Unit 5 Post Test English 10 Semester A eBook Subscription Services
 - Unit 5 Post Test English 10 Semester A Budget-Friendly Options

6. Navigating Unit 5 Post Test English 10 Semester A eBook Formats
 - ePub, PDF, MOBI, and More
 - Unit 5 Post Test English 10 Semester A Compatibility with Devices
 - Unit 5 Post Test English 10 Semester A Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Unit 5 Post Test English 10 Semester A
 - Highlighting and Note-Taking Unit 5 Post Test English 10 Semester A
 - Interactive Elements Unit 5 Post Test English 10 Semester A
8. Staying Engaged with Unit 5 Post Test English 10 Semester A
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Unit 5 Post Test English 10 Semester A
9. Balancing eBooks and Physical Books Unit 5 Post Test English 10 Semester A
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Unit 5 Post Test English 10 Semester A
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Unit 5 Post Test English 10 Semester A
 - Setting Reading Goals Unit 5 Post Test English 10 Semester A
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Unit 5 Post Test English 10 Semester A
 - Fact-Checking eBook Content of Unit 5 Post Test English 10 Semester A
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

-
- Interactive and Gamified eBooks

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