

UNISA APPLICATION FORMS FOR UNDERGRADUATES 2015

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**Kumar, Pradeep, Keppell, Michael
James, Lim, Chee Leong**



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Re Search through Architecture ICAR 2015 proposes a debate of the subject defining some new principles of nowadays
architectural design In the XXI st century in searching of a style after Postmodernism it is considered that new architecture
based on algorithms and parameters may offer new senses of space continuity and legibility In opposite the contextualist and
phenomenologist movements consider this approach as a formal and fragile tendency culturally un sustained and which won
t prove its consistence in time as utopist and futurist did Topics like new avant garde movement stylistic searching
anachronistically architecture space continuities and correspondences lived architecture or experimental manifesto projects
the evolving of geometries urban continuities or classical defragmentation functional zoning social impact scenarios space
formalization aesthetic and symbolic design values authentically or new built archaeology sustainable design etc will be
presented and debated under three main sections Traditional versus Computational Innovation and Experiment Archive
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Chair Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania Local arrange chair Assoc Prof Daniel COM A
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and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Routledge Handbook of the Indian Diaspora Radha Hegde, Ajaya Sahoo, 2017-09-22 The geographical diversity of the Indian diaspora has been shaped against the backdrop of the historical forces of colonialism nationalism and neoliberal globalization In each of these global moments the demand for Indian workers has created the multiple global pathways of the Indian diasporas The Routledge Handbook of the Indian Diaspora introduces readers to the contexts and histories that constitute the Indian diaspora It brings together scholars from different parts of the globe representing various disciplines and covers extensive spatial and temporal terrain Contributors draw from a variety of archives and intellectual perspectives in order to map the narratives of the Indian diaspora The topics covered range from the history of diasporic communities activism identity gender politics labour policy violence performance literature and branding The handbook analyses a wide array of issues and debates and is organised in six parts Histories and trajectories Diaspora and infrastructures Cultural dynamics Representation and identity Politics of belonging Networked subjectivities and transnationalism Providing a comprehensive analysis of the diverse social cultural and economic contexts that frame diasporic practices this key reference work will reinvigorate discussions about the Indian diaspora its global presence and trajectories It will be an invaluable resource for academics researchers and students interested in studying South Asia in general and the Indian diaspora in particular

University-Community Partnerships for Promoting Social Responsibility in Higher Education Enakshi Sengupta, Patrick Blessinger, Craig Mahoney, 2020-07-24 This book provides empirical evidence on how universities have considered social responsibilities as their prime focus and engaged with civil society to enhance their values Case studies from Indonesia to the United Kingdom enrich the book through experience interventions and narratives

Transforming Teaching and Learning Experiences for Helping Professions in Higher Education, 2023-02-27 Higher education has transformed and continues to transform in this century because of decolonizing the curriculum and the COVID 19 pandemic which have added an indelible mark to the methodology of teaching and learning Learning spaces have become open to more people through privatization massification e learning platforms and internationally mobile academics allowing individuals from diverse backgrounds to enter the academic and helping professions space Educators need to reskill repurpose redesign and reimagine for a world that is rapidly evolving New ways of teaching need to consider nuances of

decolonization of the curriculum deep understanding of subjects transformative ways of imparting knowledge and technology enhanced learning needs to be embraced Thus the teaching and learning spaces in developed and developing environments move beyond the classroom to prepare 21st century citizens to embrace life long learning Furthermore the content as well as processes involved in teaching and learning must be explored thoughtfully that includes the perspectives of a more inclusive wave of educators and students Thus this book has implications for a global scholarship specifically during disruptive times in Higher Education It is hoped that the book stimulates reflections so that the reader draws inspiration to find contextual relevance that extends into the real world **Global Development of the Community College Model** Carmen L.

McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-03-13 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission The Use of Armed Force in Occupied Territory Marco Longobardo, 2018-10-18 This

book explores the international law framework governing the use of armed force in occupied territory through a rigorous analysis of the interplay between jus ad bellum international humanitarian law and international human rights law Through an examination of state practice and opinio juris treaty provisions and relevant international and domestic case law this book offers the first comprehensive study on this topic This book will be relevant to scholars practitioners legal advisors and students across a range of sub disciplines of international law as well as in peace and conflict studies international relations and political science This study will influence the way in which States use armed force in occupied territory offering guidance and support in litigations before domestic and international courts and tribunals Global Indian Diaspora Brinsley

Samaroo, Primnath Goptar, Kumar Mahabir, 2021-11-22 Indian Diaspora World Convention was held in Trinidad in 2017 to commemorate the 1917 decision of the Indian Legislature to end further recruitment of Indians for overseas indentured service This part is volume I of the two volume work Global Indian Diaspora It is a significant addition to current research on India s cultural expansion into the Atlantic and Pacific worlds In this volume the former indentured Empire speaks back giving its side of the narrative not in an apologetic accounting but rather on the positive side in diverse ways The Girmityas lit agreement signers maintained their core values using these to gain anchorage in the new places At the same time they

prudently took advantage of agencies such as the Canadian Mission to gain admission to the wider westernized community. They maintained ties with India through frequent visits of Indian scholars and missionaries. They equally preserved their cultural observances derived from Indian antiquity adding diversity to the colonial society. All of these elements combine to give a refreshing perspective on the globalization of the world which started long before all the time. Please note Taylor Francis does not sell or distribute the Hardback in India, Pakistan, Nepal, Bhutan, Bangladesh, and Sri Lanka. *Preparing 21st Century Teachers for Teach Less, Learn More (TLLM) Pedagogies* Kumar, Pradeep, Keppell, Michael James, Lim, Chee Leong, 2019-12-27. The current trend of learner centeredness in education has been challenging many of the current ways of working, especially in higher education institutions. This rapid change in educational institutions demands educators acquire new sets of skills via continuous reflective practices. Hence educators in higher education institutions are actively involved in research driven teaching and learning practices. This change of role from mere content delivery to learning facilitators could be better achieved through a strong research driven community of practice. *Preparing 21st Century Teachers for Teach Less Learn More TLLM Pedagogies* is a pivotal reference source that provides vital research on the application of practice based learning techniques in higher education institutions. This publication establishes a platform for academics to share their best practices to promote teach less learn more pedagogies and learn reciprocally from the community of practice. While highlighting topics such as interactive learning, experiential technology, and logical thinking skills, this book is ideally designed for teachers, instructional designers, higher education faculty, deans, researchers, professionals, universities, academicians, and students seeking current research on transformative learning and future teaching practices. **Religion, Pluralism, and Reconciling Difference** W. Cole Durham, Jr., Donlu D. Thayer, 2018-11-22. We live in an increasingly pluralized world. This sociological reality has become the irreversible destiny of humankind. Even once religiously homogeneous societies are becoming increasingly diverse. Religious freedom is modernity's most profound if sometimes forgotten answer to the resulting social pressures, but the tide of pluralization threatens to overwhelm that freedom's stabilizing force. *Religion, Pluralism, and Reconciling Difference* is aimed at exploring differing ways of grappling with the resulting tensions and then asking: will the tensions ultimately yield poisonous polarization that erodes all hope of meaningful community? Or can the tradition and the institutions protecting freedom of religion or belief be developed and applied in ways that still foster productive interactions, stability, and peace? This volume brings together vital and thoughtful contributions treating aspects of these mounting worldwide tensions concerning the relationship between religious diversity and social harmony. The first section explores controversies surrounding religious pluralism from different starting points, including religious, political, and legal standpoints. The second section examines different geographical perspectives on pluralism. Experts from North and South America, Europe, Africa, and the Middle East address these issues and suggest not only how social institutions can reduce tensions but also how religious pluralism itself can bolster needed civil society. Circular

Economy for Buildings and Infrastructure Jian Zuo,Liyin Shen,Ruidong Chang,2024-05-03 This edited volume covers theoretical and practical aspects of circular economy in building development offering chapters dealing with topics such as material design affordability of housing development waste management and recycling smart metering and more A particular focus is placed on various stakeholders points of view The book s chapters are co developed and contributed by multidisciplinary teams including both academics and industry practitioners The case study oriented approach taken here helps to facilitate the reader s understanding of how building sustainability can be achieved in the context of circular economy The building industry has significant environmental social and economic impacts As one of the biggest energy consumers and carbon emitters building sustainability has attracted wide attention globally Building projects and their associated activities consume a large amount of energy natural resources and water while producing a large proportion of wastes throughout their lifecycles The traditional linear approach of make use and dispose has been heavily criticized whilst the circular approach has gained momentum Indeed circular economy has emerged as one of key principles to manage sustainability related issues by means of focusing on the circularity of resources as well as the cost implications

Hydrometallurgy Suresh Bhargava,Mark Pownceby,Rahul Ram,2018-07-02 This book is a printed edition of the Special Issue Hydrometallurgy that was published in Metals

Enlarging the Scope of Peace Psychology Mohamed Seedat,Shahnaaz Suffla,Daniel J. Christie,2016-12-06 With the major goal of building an inclusive international community that promotes peace related research and action this volume reflects on local national and global peace engagement and works towards transdisciplinary understandings of the role of psychology in peace conflict and violence Drawn primarily from 14th Biennial International Symposium on the Contributions of Psychology the chapters focus on peacemaking or the pursuit of harmony in human relations and peacebuilding or equity in human relations with a special emphasis on voices from typically underrepresented areas in psychology such as the Global South In order to move beyond a Western centered idea of peace psychology the volume is divided into two major parts The first half of the volume puts an emphasis on peace psychology research and praxis in a number of geohistorical contexts including Malaysia Northern Ireland Thailand and Kashmir that bear on conflict harmony and equity in human relations Chapters in the second half of the volume fulfill the mandate of Biennial Symposia namely to create more equity in the production of peace theory and praxis by bringing forward the voices of scholars and change agents that are often unheard in peace discourses including a number of scholars and chapters from South Africa Additionally throughout the chapters the authors and editors of the volume emphasize emancipatory agendas as an important alternative to militarism and state sponsored violence With the aim of bringing forward voices from cultures and situations that are typically not included or highly visible in peace discourses *Enlarging the Scope of Peace Psychology* in Invited and Invented Spaces African and World Regional Contributions is a thought provoking timely and informative work Psychologists anthropologists sociologists political scientists activists public policy makers and

all those interested in promoting peace and justice are sure to find this an invaluable and illuminating resource

The Cinematic Language of Theo Angelopoulos Vrasidas Karalis, 2021-09-17 Beginning with his first film *Reconstruction* released in 1970 Theo Angelopoulos's notoriously complex cinematic language has long explored Greece's contemporary history and questioned European culture and society *The Cinematic Language of Theo Angelopoulos* offers a detailed study and critical discussion of the acclaimed filmmaker's cinematic aesthetics as they developed over his career exploring different styles through which Greek and European history identity and loss have been visually articulated throughout his oeuvre as well as his impact on both European and global cinema

Women and Photography in Africa Darren Newbury, Lorena Rizzo, Kylie Thomas, 2020-10-26 This collection explores women's multifaceted historical and contemporary involvement in photography in Africa The book offers new ways of thinking about the history of photography exploring through case studies the complex and historically specific articulations of gender and photography on the continent and attending to the challenge and potential of contemporary feminist and postcolonial engagements with the medium The volume is organised in thematic sections that present the lives and work of historically significant yet overlooked women photographers as well as the work of acclaimed contemporary African women photographers such as H la Ammar Fatoumata Diabat Lebohang Kganye and Zanele Muholi The book offers critical reflections on the politics of gendered knowledge production and the production of racialised and gendered identities and alternative and subaltern subjectivities Several chapters illuminate how contemporary African women photographers collectors and curators are engaging with colonial photographic archives to contest stereotypical forms of representation and produce powerful counter histories Raising critical questions about race gender and the history of photography the collection provides a model for interdisciplinary feminist approaches for scholars and students of art history visual studies and African history

Historical Dictionary of Lesotho John Aerni-Flessner, Charles Fogelman, Nthabiseng Mokoena-Mokhali, 2023-11-30 Lesotho's history has long been defined by its enclave status within South Africa but it is a hard fought and hard won status that helps unite Basotho through the shared history of struggle against colonial rule in the region Since the end of apartheid in 1994 Lesotho's status as a separate entity has been called into question though the fierce national pride built through centuries of resistance to outside rule has mitigated against any serious discussions of incorporating Lesotho into South Africa Still the political instability and lack of a flourishing domestic economy have made life difficult for the majority of Basotho and could call into question the viability and legitimacy of the state in the eyes of its citizens if it cannot enact significant reforms in the coming decades *Historical Dictionary of Lesotho Third Edition* contains a chronology an introduction and an extensive bibliography The dictionary section has more than 500 cross referenced entries on important personalities as well as aspects of the country's politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about Lesotho

International Courts and the African Woman Judge Josephine Jarpa Dawuni, Hon. Akua Kuenyehia, 2017-11-28 A

sequel to Bauer and Dawuni's pioneering study on gender and the judiciary in Africa Routledge 2016 International Courts and the African Woman Judge examines questions on gender diversity representative benches and international courts by focusing on women judges from the continent of Africa Drawing from postcolonial feminism feminist institutionalism feminist legal theory and legal narratives this book provides fresh and detailed narratives of seven women judges that challenge existing discourse on gender diversity in international courts It answers important questions about how the politics of judicial appointments gender geographic location class and professional capital combine to shape the lives of women judges who sit on international courts and argues the need to disaggregate gender diversity with a view to understanding intra group differences International Courts and the African Woman Judge will be of interest to a variety of audiences including governments policy makers civil society organizations students of gender studies and feminist activists interested in all questions of gender and judging

Handbook of Research on Future Opportunities for Technology Management Education Khan, Basheer Ahmed, Kuofie, Matthew H. S., Suman, Sonika, 2021-06-25 Technology management education and business education are visibly intertwined in the current educational system Certain efforts that have taken place in the recent past are the interinstitutional discourse around the world Technology management is a dynamic and evolving profession driven by changes in technology globalization sustainability and the increasing importance of the service economy The Handbook of Research on Future Opportunities for Technology Management Education is a comprehensive reference book that enables readers to comprehend the trends in technological changes and the need to orient business education and technology management in workplaces The book serves to support with the formation and implementation of appropriate policies for technology management Covering topics such as big data analytics cloud computing adoption and massive open online courses MOOCs this text is an essential resource for managers technologists teachers executives instructional designers libraries university researchers students faculty and industry taught leaders

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