

A graphic illustration for a teaching course at Unisa. The central focus is a large, dark red oval containing the text "Teaching Course At Unisa" in white, bold, sans-serif font. To the right of the oval is a red silhouette of a graduate in a gown and cap, celebrating with arms raised. Below the graduate is a stack of four grey books. The background is light grey and filled with various black line-art icons representing different fields of study: a globe, an atom, a bar chart, a lightbulb, a magnifying glass, a test tube, a flask, a pencil, a spiral notebook, a ruler, a protractor, and a compass. Small white stars and circles are scattered throughout the background.

Teaching Course At Unisa

Unisa 2015 Course To Study

Keengwe, Jared



Unisa 2015 Course To Study:

Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal Filho, Constantina Skanavis, Arminda do Paço, Judy Rogers, Olga Kuznetsova, Paula Castro, 2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development i.e. via curriculum innovation, research activities or practical projects and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning ICEL 2015 which is being hosted this year by the College of the Bahamas, Nassau, on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double-blind peer review process, there are 41 academic Research papers and 2 PhD papers. Research papers published in these Conference Proceedings. These papers come from some many different countries including Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers, those agreed by a panel of reviewers and the editor, will be published in a conference edition of EJEL, the Electronic Journal of e-Learning (www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of e-Learning.

Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning (UDL), *Transforming Higher Education through Universal Design for Learning: An International Perspective* examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility, engagement and learning outcomes through the development of flexible learning environments. Drawing upon insightful research-based contributions from educators and student service specialists in Australia, Belgium, Brazil, Canada, Ireland, Israel, Norway, South Africa, Spain, the UK and all across the USA, this book considers diversity in the form of disability, minority ethnic groups, gender identities, first-generation university students and varying socio-economic backgrounds, bringing

together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes **ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015** Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International **Lugalla: Rethinking Teacher Education**, 2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan

University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety of contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical

data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Intersections in Language Planning and Policy Jean Fornasiero, Sarah M. A. Reed, Rob Amery, Eric Bouvet, Kayoko Enomoto, Hui Ling Xu, 2020-09-28 This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system predominantly in Australia but touching other universities worldwide Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality Intersections as a metaphor running discreetly through the essays in this volume connects them all to a lived reality The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways The international and local studies featured here focus on language planning new pedagogies and language reclamation and link to meeting points and commonalities They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field whether within their institutions within the tertiary system or within the framework of government policy

Footprints McLean Sibanda, 2021-09-06 Footprints is a captivating story about intellectual property IP It speaks to its role in society trade industry and economy and expounds on the actual meaning of IP The book lays a solid foundation for innovators entrepreneurs businesses and nations to realise their full potential through IP policy legislation use and practices McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP He meticulously recounts South Africa s path in transforming the management of IP emanating from publicly financed research and development R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer Footprints is a timely masterpiece given IP issues in Africa s scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health security and trading of goods that can benefit from the AfCFTA Narrated through a series of significant moments Footprints demonstrates the importance of vision solid foundation collaboration champions and intentional steps for economic transformation With glimpses into how countries such as China and Korea used IP to develop

their economies this book makes a compelling case for embracing IP increased R D investment relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies Footprints is a must read for any academic aspiring intellectual property scholar policy maker economist development activist entrepreneur researcher innovator professional and technology transfer specialist Intellectual property is everywhere around us and impacts our lives For entrepreneurs and businesses alike intellectual property is about value creation it is the insurance you need for when you succeed McLean Sibanda **The Role of Higher Education**

Institutions in Climate Change Adaptation and Mitigation Ravinesh Rohit Prasad,2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book Current State of Open Educational Resources in the “Belt and Road” Countries Ronghuai

Huang,Dejian Liu,Ahmed Tili,Yuan Gao,Rob Koper,2020-03-24 This book presents the current state of Open Educational Resources OER within the countries covered by the China s Belt and Road Initiative The authors describe eight aspects of OER development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries It then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation ECEL2015-14th European Conference on e-Learning,

Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their

research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Blended Learning in Engineering Education Aatur Rahman,Vojislav Ilic,2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes Blended Learning in Engineering Education Recent Developments in Curriculum Assessment and Practice highlights current trends in Engineering Education involving face to face and online curriculum delivery This book will be especially useful to lecturers and postgraduate undergraduate students as well as university administrators who would like to not only get an up to date overview of contemporary developments in this field but also help enhance academic performance at all levels

Universities, Sustainability and Society: Supporting the Implementation of the Sustainable Development Goals Walter Leal Filho,Amanda Lange Salvia,Luciana Brandli,Ulisses M. Azeiteiro,Rudi Pretorius,2021-05-03 In order to yield the expected benefits sustainability initiatives need to be undertaken by means of a close cooperation between universities on the one hand and societal partners on the others The principle of co creation and co execution of sustainability initiatives increases the value for all by mutual learning and the sharing of expertise and resources But pursuing sustainability initiatives with a community and societal involvement is not simple There is a perceived need for a better understanding of how universities can interact with society in order to support the implementation of the UN Sustainable Development Goals This book is an attempt to address this need by a novel approach which focuses on current potentials and challenges across a wide range of fields and expertise The book focuses on how the theory and practice of sustainable development interact and shows the need for a continuation of the dialogue among sustainability academics and practitioners so as to address the issues matters and problems at hand The spectrum of themes addressed on this book also entails how environmental values and ethics are applied and the relationship between social biological and cultural diversity It also includes a broad disciplinary approach to sustainability including education research and case studies and the links

with human environment relations in a sustainable development context

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Implementing Communities of Practice in Higher Education Jacquie McDonald, Aileen Cater-Steel, 2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and

professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context

Resilient and Sustainable Education Futures Zamzami Zainuddin,Bambang Sumintono,Corinne Jacqueline Perera,2025-07-24 This book creates awareness about effective and innovative learning using technology tools that can induce more fun and engagement in our present day learning communities It explores the post pandemic educational practices of two countries Malaysia and Indonesia and presents reports of empirical evidence concerning the challenges and opportunities that have arisen due to the pandemic This book also serves as a guide to provide educational practitioners learners and researchers with the knowledge required for curriculum development and realignment assessment methods particularly in post pandemic education It provides further insights into advancing post pandemic education namely digital learning solutions for sustainable education alternative assessments for remote education settings continuous professional development for teachers in the COVID 19 recovery phase learner engagement in virtual learning environments and qualitative evidence of teaching and learning during the pandemic This book serves as a point of reference and a useful resource for developing and underdeveloped countries that need to lean on alternative pedagogies that cater to the group of marginalized learners affected by the pandemic and aligns with the goals of sustainable education worldwide

Global Indian Diaspora Brinsley Samaroo,Primnath Gooptar,Kumar Mahabir,2021-11-22 Indian Diaspora World Convention was held in Trinidad in 2017 to commemorate the 1917 decision of the Indian Legislature to end further recruitment of Indians for overseas indentured service This part is volume I of the two volume work Global Indian Diaspora It is a significant addition to current research on India s cultural expansion into the Atlantic and Pacific worlds In this volume the former indentured Empire speaks back giving its side of the narrative not in an apologetic accounting but rather on the positive side in diverse ways The Girmityas lit agreement signers maintained their core values using these to gain anchorage in the new places At the same time they prudently took advantage of agencies such as the Canadian Mission to gain admission to the wider westernized community They maintained ties with India through frequent visits of Indian scholars and missionaries They equally preserved their cultural observances derived from Indian antiquity adding diversity to the colonial society All of these elements combine to give a refreshing perspective on the globalization of the world which started long before all the time Please note Taylor Francis does not sell or distribute the Hardback in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka

Encyclopedia of Organizational Knowledge, Administration, and Technology Khosrow-Pour D.B.A., Mehdi,2020-09-29 For any organization to be successful it must operate in such a manner that knowledge and information human resources and technology are continually taken into consideration and managed effectively Business concepts are always present regardless of the field or industry in education government healthcare not for profit engineering hospitality tourism among others Maintaining organizational awareness and a strategic frame of mind is critical to meeting goals gaining competitive

advantage and ultimately ensuring sustainability The Encyclopedia of Organizational Knowledge Administration and Technology is an inaugural five volume publication that offers 193 completely new and previously unpublished articles authored by leading experts on the latest concepts issues challenges innovations and opportunities covering all aspects of modern organizations Moreover it is comprised of content that highlights major breakthroughs discoveries and authoritative research results as they pertain to all aspects of organizational growth and development including methodologies that can help companies thrive and analytical tools that assess an organization s internal health and performance Insights are offered in key topics such as organizational structure strategic leadership information technology management and business analytics among others The knowledge compiled in this publication is designed for entrepreneurs managers executives investors economic analysts computer engineers software programmers human resource departments and other industry professionals seeking to understand the latest tools to emerge from this field and who are looking to incorporate them in their practice Additionally academicians researchers and students in fields that include but are not limited to business management science organizational development entrepreneurship sociology corporate psychology computer science and information technology will benefit from the research compiled within this publication

Challenges and Opportunities for the Global Implementation of E-Learning Frameworks Khan, Badrul H.,Affouneh, Saida,Hussein Salha, Soheil,Najee Khlaif, Zuheir,2021-02-19 As schools continue to explore the transition from traditional education to teaching and learning online new instructional design frameworks are needed that can support with the development of e learning content The e learning frameworks examined within this book have eight dimensions 1 institutional 2 pedagogical 3 technological 4 interface design 5 evaluation 6 management 7 resource support and 8 ethical Each of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e capability in order to introduce the best e learning practices Challenges and Opportunities for the Global Implementation of E Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e learning frameworks An e learning framework is used as a guide to examine e learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning In this book therefore tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences between several countries and educational lessons While highlighting topics such as course design and development ICT use in the classroom and e learning for different subjects this book is ideal for university leaders practitioners in e learning continuing education institutions government agencies course developers in service and preservice teachers administrators practitioners stakeholders researchers academicians and students seeking knowledge on how e learning frameworks are being implemented across the globe

Handbook of Research on Virtual Training and Mentoring of Online Instructors Keengwe, Jared,2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions

of higher learning are offering more online classes than ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction

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