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Computer Studies Paper 3, WASSCE (SC), 2023

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Question 1

As an employee of an IT company, it is your responsibility to see to the administrative matters of the company. Use Figure 1 to draft an agreement form that would be signed by every trainee in the company.

AGREEMENT FORM

This agreement as an apprentice under is made this day of 202... BETWEEN of Address (hereinafter referred to as "THE DIRECTOR" AND of Address (hereinafter referred to as "APPRENTICE") of the other party.

NOW IT IS HEREBY AGREED

- That I will obey every rules and regulations;
- That I will be responsible for any damage caused by me;
- That I will be punctual and faithful;
- That I will be a good ambassador to the company in whatever capacity required.

IN WITNESS whereof we hereby place our hands and seal this day of 202... the foregoing having been read and interpreted to the parties in Igbo/I Hausa/Yoruba by me and they claim to perfectly understand before affixing their signatures/thumb impression hereto.

SIGNED, SEALED AND DELIVERED
By the within-named PARTNER'S REP

DIRECTOR

In the presence of:
Witness/Witness Sign:
Name:
Address:
Occupation:

SIGNED, SEALED AND DELIVERED
By the within-named PARTNER'S REP

APPRENTICE

In the presence of:
Witness/Witness Sign:
Name:
Address:
Occupation:

Waec Paper Computer Science

M Walker



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Daily Graphic Ransford Tetteh, 2011-02-23 **Journal of English Studies**, 1986 **Daily Graphic**, **Annual Report** University of Ghana, 2003 **Daily Graphic** Yaw Boadu-Ayebofoh, 2005-10-18 **Annual Report** University of Ghana, 2003 Effects of Tutorial and Animated Media Instructional Strategies on Achievement and Retention of Secondary School Students in Computer Studies Dr. Anusiuba Overcomer Ifeanyi Alex, Dr. Ashoka S. B., Paul, Roseline Uzoamaka, 2022-12-21 The study was led by six research questions and six hypotheses were examined at a significance level of 0.05. The quasi-experimental design was used notably the non-equivalent control group design for the pretest and posttest. 4,873 senior secondary school students in the Nnewi Education Zone of the state of Anambra make up the study's population. In the study, 2.73 percent of the population was used. A sample of 133 Nnewi Education Zone SS2 computer science students was used. The Computer Studies Department and one knowledgeable computer studies teacher from Nnewi Kudder Richardson Formula 20 was used to determine the instrument's reliability. The CSAT was used as a pretest and posttest to gather data. Three weeks following the post-test, the retention test was given. The results demonstrated that a lesson followed by animated media education greatly improved students' computer science performance. When compared to the traditional approach, only tutorials considerably increased students' retention; however, this improvement was not significant when compared to animated media. The study concluded that tutorials are successful at raising students' achievement and retention. The use of animated material in the classroom has been shown to improve student achievement. **Graphic Showbiz** Nanabanyin Dadson, 2010-09-09 **Daily Graphic** Elvis Aryeh, 2002-05-21 **Junior Graphic** Mavis Kitcher (Mrs.), 2002-07-17 *Handbook of Research on the Role of Human Factors in IT Project Management* Misra, Sanjay, Adewumi, Adewole, 2019-09-27 The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The *Handbook of Research on the Role of Human Factors in IT Project Management* is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects. Strategies for Updating and Modernising Science-technology Education to Meet Challenges of the 21st Century Institute of Management and Technology, Enugu. National Seminar, Institute of management and technology. National Seminar, 2000 **The Mirror** Margaret Safo (Mrs.), 2005-08-06 **Getting Into Varsity** Barend Vlaardingerbroek, 2010 *Advances in Artificial Intelligence. PRICAI 2000 Workshop Reader* Ryszard Kowalczyk, 2001-10-02

This book constitutes the thoroughly refereed joint post proceedings of four workshops held during the Pacific Rim International Conference on Artificial Intelligence PRICAI 2000 held in Melbourne Australia in August September 2000 The 32 revised full papers presented were carefully selected during two rounds of reviewing and revision In accordance with the four workshops represented the book is organized in topical sections on applications of artificial intelligence in industry artificial intelligence in electronic commerce intelligent information agents and teamwork and adjustable autonomy in agents

Global Developments in Central Bank Digital Currency Ozili, Peterson K.,2024-07-24 In an era defined by rapid technological advancement the nature of money finds itself at a crossroads presenting both opportunities and challenges for global financial systems The rise of Central Bank Digital Currencies CBDCs stands as a testament to this paradigm shift offering the promise of efficiency transparency and financial inclusion However amidst the burgeoning interest in CBDCs a pressing problem emerges the lack of comprehensive understanding and insight into their development on a global scale Recognizing this critical gap *Global Developments in Central Bank Digital Currency* emerges as a guide for clarity in the complex landscape of monetary evolution By synthesizing insights from diverse regions and jurisdictions this book offers a holistic view of CBDC initiatives unraveling the intricate web of motivations challenges and implications From Africa to Asia from Europe to Oceania the book delves into country specific developments shedding light on the role of politics culture and informal institutions in shaping CBDC adoption Multidisciplinary Journal of Research Development ,2006 *The Information Technologist* ,2005 **West Africa** ,1988 Advancing Technology and Educational Development through Blended Learning in Emerging Economies Ololube, Nwachukwu Prince,2013-09-30 Blended learning continues to emerge as a more proactive and high quality method of teaching and learning Yet as the academic landscape shifts towards technology based efforts the lack of economic support in developing countries has hindered its educational growth *Advancing Technology and Educational Development through Blended Learning in Emerging Economies* provides an insight on blended learning approaches and its importance in the educational development of emerging economies This book is a vital resource for researchers academics professionals and students involved in the management and organizational development of technology use in educational settings

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