

These notes are for:

- Secondary
- Years 9 - 12
- 13+ years

Key Learning Areas:

- English
- History

Example of:

- Print Text
- Science Fiction
- Young Adult Fiction

Experience of:

- Manipulation and control
- Power and oppression
- Prejudice and slavery
- Love and loyalty
- Terrorism
- Identity
- Moral ambiguity
- Feminism
- Information saturation

Values addressed:

- Freedom
- Equality
- Tolerance
- Respect

Suggested resources:

- Multiple copies of *The Ask and the Answer*
- Pre-reading of *The Knife of Never Letting Go*
- Internet access
- Writing journal

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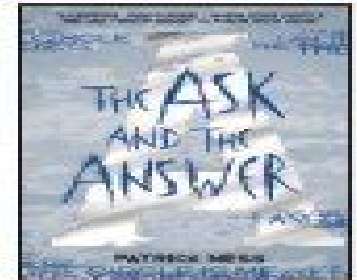
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The Ask and the Answer - Overview

The Ask and the Answer *Book 2, Chaos Walking Trilogy*

by PATRICK NESS

The Ask and the Answer, Book 2
Chaos Walking Trilogy (pbk)
ISBN: 9781406327496
RRP: \$24.95
HRRP: \$27.99
No. of Pages: 536
December 2009



Outline:

Todd has carried a desperately wounded Viola the last few feet into Haven and right into the hands of their worst enemy, Mayor Prentiss. In exchange for Viola's safety, Todd is forced to work with the Mayor in creating a new society for the settlers to come, one based on bringing an ominous-sounding order to the chaos of New Prentissstown. But what secrets are hiding just outside of town? And who are the mysterious Answer?

At the end of Book One of the Chaos Walking trilogy we left a badly wounded Viola and Todd in the hands of Mayor Prentiss, now President Prentiss. The town of Haven has surrendered to him and Viola is sent to a House of Healing. One of President Prentiss' first actions is to jail Todd, separate the men and women and enslave the Spackle.

Patrick Ness has deepened the complexity and moral ambiguity in his second book of the Chaos Walking trilogy. The challenges to the reader and the characters are immense, as the ethical dilemmas of terror and justice take hold. Readers 14+ will devour this confronting and gripping tale of power and control.

Awards for *The Ask and the Answer*:

Winner – Costa Children's Book Award 2009, Shortlisted – Booktrust Teenage Prize 2009

Author Information:

Patrick Ness was born in 1971 on an army base called Fort Belvoir, near Alexandria, Virginia, in the United States. He studied English Literature at the University of Southern California and worked as a corporate writer at a cable company in Los Angeles. He moved to London in 1999 and taught Creative Writing at Oxford University for three years. He has published two books for adults, *The Crash of Henington* and a short story collection called *Topics About Which I Know Nothing*. He writes 1000 words a day. *The Knife of Never Letting Go* was 112,900 words long and took about seven months to get to first draft.

Notes prepared by Deb McPherson:

Deb McPherson has taught English in NSW secondary schools for twenty-eight years. She worked as part of the committee for selecting texts for the Higher School Certificate for over fifteen years. She was the Senior Curriculum Officer, English, at the Board of Studies from 2001-2002 when she worked on the development of the 2002 English Years 7-10 Syllabus. She was the Manager of English for the NSW Department of Education and Training from 2003-2006. She is the author of four anthologies of Australian non-fiction and has co-authored a collection of recommended texts for the 7-12 English classroom and a HSC English guide.

How to use these notes:

To appeal to a broader curriculum, these teachers' notes have been categorised into the areas Viewing, Reading and Writing, and Listening and Speaking. Particular themes of interest have also been explored. These activities may appeal to a broad age range but are aimed at years 9 - 12. Recommended websites within these notes may not have content that is age appropriate. Please use at your own discretion.

Walker Books E Teachers Notes

Margaret Mallett



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Lightning Yr5/P6: Short Stories Heracles the Hero Teachers Notes Pearson Education,2003-05-14 Lightning provides 32 books with 3 levels of differentiation per book whole texts that provide NLS genre coverage linked themes across fiction non fiction and the wider curriculum focussed teaching support for each book including comprehension and writing activities and a teaching and practice CD that provides opportunities for ICT *Resources in Education* ,2001 **Lightning Yr5/P6:**

Short Stories Spice of Life Teachers Notes Pearson Education,2003-05-14 Lightning provides 32 books with 3 levels of differentiation per book whole texts that provide NLS genre coverage linked themes across fiction non fiction and the wider curriculum focussed teaching support for each book including comprehension and writing activities and a teaching and practice CD that provides opportunities for ICT Teaching Primary Humanities Russell Grigg,2014-05-22 As primary subjects are increasingly being taught on an interdisciplinary level Russell Grigg and Sioned Hughes have created an innovative new text Teaching Primary Humanities This new text explores current debate encourages reflection and provides clear guidance on planning teaching and assessing the humanities from the Early Years to Key Stage 2 Through a blend of theory and real life examples Grigg and Hughes demonstrate the contribution that history geography and religious education can make to enhancing children s thinking literacy numeracy and ICT skills Whether you are a trainee or a practitioner this book will develop your knowledge of how young children s understanding of place time and community can be fostered through a play based curriculum It will also benefit teachers of older children looking to encourage more independent learning in their schools About the authors Dr Russell Grigg is Head of the South West Wales Centre of Teacher Education He is a trained primary inspector for England and Wales He has written widely in the field of history and primary education including Wales in the Victorian Age and Becoming an Outstanding Primary Teacher Dr Sioned Hughes is Senior Lecturer in Initial Teacher Training at the South West Wales Centre of Teacher Education She has published many educational materials especially in primary geography Her work on Patagonia was recognised by the Welsh Books Council as the Bestselling Children s Book in 2011 **Planning for Learning through Animals** Rachel Sparks Linfield,Christine

Warwick,2012-12-07 This book takes you through six weeks of activities on the theme of animals Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include name the animals hide and seek where I live farm animals pets and animal babies Planning the Pre-5 Setting Christine Macintyre,Kim McVitty,2013-07-04 Written for teachers nursery nurses students and parents by experienced nursery staff this is an essential guide to organizing resourcing and teaching in pre school settings **Reach Out and Teach** Kay Alicyn Ferrell,2011 Packed with important information for today s parents and professionals this new

edition of a groundbreaking work presents the latest research on how visually impaired children learn and develop at different ages and in the various developmental domains sensory development communication movement manipulation and comprehension Clear practical and reassuring and full of suggested activities this book provides a guide to teaching young visually impaired children the important life skills they need to know skills that other children may learn simply by observation and imitation and preparing them to enter school ready to learn with their peers From early intervention services to the full range of educational placements Reach Out and Teach is the ultimate guide to helping a visually impaired child learn and grow *The Everything Guide to Informational Texts, K-2* Kathy H. Barclay, Laura Stewart, Deborah M.

Lee, 2014-02-20 Do monarch butterflies have a nose a kindergartener inquires Does it rain on the moon a first grader wonders Does a white shark really produce 30 million teeth asks a second grader These incisive critical quests for additional knowledge about the world are precisely what children do when the Common Core State Standards for informational texts go right in K 2 And with *The Everything Guide to Informational Texts* the Common Core will go right in K 2 Authors Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know Monday through Friday to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting stellar informational texts High impact comprehension strategies for nonfiction Suggestions on providing sufficient challenge in guided reading read alouds and other practices Model text lessons and lesson plan templates across each grade An annotated list of 449 informational texts for read alouds guided reading and independent reading It s time to bring in to our classrooms all the high quality informational texts that are available It s time to demonstrate to students how to read them and to allow the authors of these children s texts to take readers into rich complex ideas they can handle with our support If ever there were a book to quell our concern about how Common Core expectations will play out in grades K 2 this is it *The Teacher's Calendar School Year 2008-2009* Editors of

Chase's, 2008-06-15 *The Teacher's Calendar* is a treasure house of information It answers so many of the never ending first grade questions I get every day Jane Ann Robertson 2004 Arizona Teacher of the Year For nine years K 8 teachers librarians and other educators have turned to *The Teacher's Calendar* to capture the attention of their students *The Teacher's Calendar* offers innovative classroom ideas for every day of the year from August 1 to July 31 Each page is packed with suggestions for class activities bulletin boards and school calendars Fifty sidebars highlight specific dates and provide curriculum ideas lists of appropriate books and related websites **Stimulating Non-Fiction Writing!** Emma Hughes-Evans, Simon

Brownhill, 2019-01-25 *Stimulating Non Fiction Writing Inspiring Children Aged 7 11* offers innovative and exciting ways to engage children in non fiction writing giving professionals the confidence and practical advice that they need to support

children in producing quality non fiction texts in the classroom Packed full of interesting ideas resource suggestions and practical activities the book explores the various ways professionals can purposefully encourage child authors to develop their non fiction writing skills Tried and tested resources Gold star tips and practical suggestions are underpinned by research informed teaching strategies and academic information to strengthen professional practice associated with the teaching of non fiction writing By taking a stimulating approach to each text type and linking activities to known texts and stimuli the book offers differentiated advice for working with children in Lower and Upper Key stage 2 Chapters consider text types that include Instructions Persuasive texts Non chronological reports Correspondence texts Discussion texts This new text is the perfect guide for inspiring children aged 7 11 in the classroom and will energise and enrich classroom provision and practice by being an essential resource for teachers and students on teacher training courses Exploring Children's Literature Nikki Gamble, 2019-06-10 Having a good working knowledge of children s literature is vital for primary teachers the best way to develop switched on young readers is to ensure they get access to high quality age appropriate material that engages and inspires them This book explores the rich and varied world of children s literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers This new edition has been completely updated to include 5 brand new chapters covering Knowledge skills Classics Illustrated fiction graphic novels Non fiction and Humour New expert voice features providing commentaries from educators literary experts and authors such as Lucy Worsley Up to date book lists featuring recent and more diverse literature and authors New practical activities and case studies show casing children s books and how to use them in the classroom Further reading links to take students further

Notes of lessons on English grammar for the use of teachers in elementary schools James Edward Singleton, 1882

Primary English Curriculum Guide Christine Moorcroft, Ray Barker, 2013-11-26 First Published in 2001 The purpose of this curriculum guide is to help student teachers and newly qualified teachers to make a start on learning how to become competent teachers of English Despite the emphasis given in training courses to the teaching of English newly qualified teachers often feel underprepared for it and frequently mention their concerns about this These concerns can be partly explained by a general lack of confidence in this key area and partly by widespread media and political criticism of the teaching of literacy It is also because it is often difficult for a student to make the connection between observation of key teaching strategies and his or her own personal practice *The Primary English Encyclopedia* Margaret Mallett, 2017-02-24 This newly updated user friendly Primary English Encyclopedia addresses all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers Now in its fifth edition entries have been revised to take account of new research and thinking The approach is supportive of the reflective practitioner in meeting National Curriculum requirements in England and developing sound subject knowledge and good classroom practice While the book is scholarly the author writes in a conversational style and includes reproductions of covers of recommended children s books

and examples of children's writing and drawing to add interest. The encyclopedia includes over 600 entries, many expanded and entirely new for this edition, including entries on apps, blogging, and computing; short definitions of key concepts; input on the initial teaching of reading, including the teaching of phonics and the other cue systems; extended entries on major topics such as speaking and listening, reading, writing, drama, poetry, non-fiction, bilingualism, and children's literature; information on new literacies and new kinds of texts for children; discussion of current issues; and input on the history of English teaching in the primary years. Extended entries on gender and literacy, important references for each topic, advice on further reading, and accounts of recent research findings and a Who's Who of Primary English and lists of essential texts updated for this new edition. This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers. Anyone concerned with bringing about the informed and imaginative teaching of primary school English will find this book helpful and interesting.

Contesting and Constructing International Perspectives in Global Education R. Reynolds, D. Bradbery, J. Brown, K. Carroll, D. Donnelly, K. Ferguson-Patrick, S. MacQueen, 2015-02-27. This volume addresses the need for an international perspective on global education and provides alternate voices to the theme of global education. The editors asked international educators in different contexts to indicate how their own experience of global education addresses the broad and contested concepts associated with this notion. Following the lead of the internationally acknowledged authors from North America, Europe, Africa, Australia, and Asia, perspectives were provided on a wide variety of contexts, including tertiary education and teacher education, various pedagogies for global education, including digital pedagogies and curriculum development at school, tertiary, and community levels. *Contesting and Constructing International Perspectives in Global Education* explores the tensions inherent in discussions of global education from a number of facets, including spatial, pedagogical, temporal, social, and cultural, and provides critical, descriptive, and values-laden interpretations. The book is divided into five sections: Temporal and Spatial Views of Global Education; Telling National Stories of Global Education; Empowering Citizens for Global Education; Deconstructing Global Education; and Transforming Curricula for Global Education. It is envisaged as a starting point for a stronger international conception of global education and a way to build a conversation for the future of global education in a neo-liberal and less internationally confident time.

Normal Instructor and Teachers World, 1928

Reading and Responding Denise Ryan, 2014-01-01. Introduce students to literary texts to help them become active and enthusiastic readers. From alphabet books to poetry, chapter books to read alouds, this teacher-friendly resource is a must-have.

More Than Words Richard Dimbleby, Graeme Burton, 1992. *More Than Words* provides an introduction to both communication theory and practice. The authors cover the basics of communication, including communication between individuals, between groups in organizations, and through the mass media and new technologies. The book provides a structured approach to the subject and a source of reference with examples of the application of ideas, short practical activities, resource lists, and a glossary of terms. The second edition has been fully revised.

and updated to take into account new developments in communication and media studies it contains an expanded section on practical communication and media skills writing skills designing leaflets and producing audio and video material including scripting and planning It is illustrated with new models and photographs and has checklist summaries for easy revision purposes More Than Words Graeme Burton, Richard Dimbleby, 2002-09-11 The authors cover the essential elements of communication including communication between individuals and groups in organizations and through mass media and new technologies **Young Researchers** Margaret Mallett, 2002-02-07 Informational kinds of reading are crucial in every lesson This book looks at how we can encourage children from the very beginning to think of themselves as young researchers using skills and strategies for clear purposes It argues that the creative practitioner nurtures children's sense of wonder and curiosity about the world and all its phenomena Packed full of advice on how to use the most stimulating and exciting texts and the liveliest approaches the book celebrates the good practice of teachers and student teachers in a large number of classroom case studies The content includes a summary of the recent developments and a framework of principles to inform good practice in this challenging aspect of literacy chapters concentrating on particular age groups beginning with the nursery and ending with the later primary years and thus taking up an essentially developmental approach an assessment of recent research and how findings can be put to practical and creative use in the classroom A central message is that children benefit from collaborating with teachers and peers at every stage of finding out The spoken language energises informational reading and writing making the sharing of the fruits of children's research highly enjoyable This book will inspire you and lead to the very best practice

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Table of Contents Walker Books E Teachers Notes

1. Understanding the eBook Walker Books E Teachers Notes
 - The Rise of Digital Reading Walker Books E Teachers Notes
 - Advantages of eBooks Over Traditional Books
2. Identifying Walker Books E Teachers Notes
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Walker Books E Teachers Notes
 - User-Friendly Interface
4. Exploring eBook Recommendations from Walker Books E Teachers Notes

- Personalized Recommendations
- Walker Books E Teachers Notes User Reviews and Ratings
- Walker Books E Teachers Notes and Bestseller Lists
- 5. Accessing Walker Books E Teachers Notes Free and Paid eBooks
 - Walker Books E Teachers Notes Public Domain eBooks
 - Walker Books E Teachers Notes eBook Subscription Services
 - Walker Books E Teachers Notes Budget-Friendly Options
- 6. Navigating Walker Books E Teachers Notes eBook Formats
 - ePub, PDF, MOBI, and More
 - Walker Books E Teachers Notes Compatibility with Devices
 - Walker Books E Teachers Notes Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Walker Books E Teachers Notes
 - Highlighting and Note-Taking Walker Books E Teachers Notes
 - Interactive Elements Walker Books E Teachers Notes
- 8. Staying Engaged with Walker Books E Teachers Notes
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Walker Books E Teachers Notes
- 9. Balancing eBooks and Physical Books Walker Books E Teachers Notes
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Walker Books E Teachers Notes
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Walker Books E Teachers Notes
 - Setting Reading Goals Walker Books E Teachers Notes
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Walker Books E Teachers Notes

- Fact-Checking eBook Content of Walker Books E Teachers Notes
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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