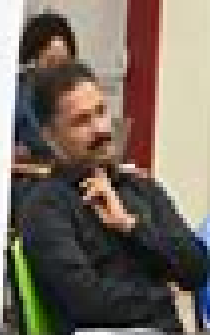
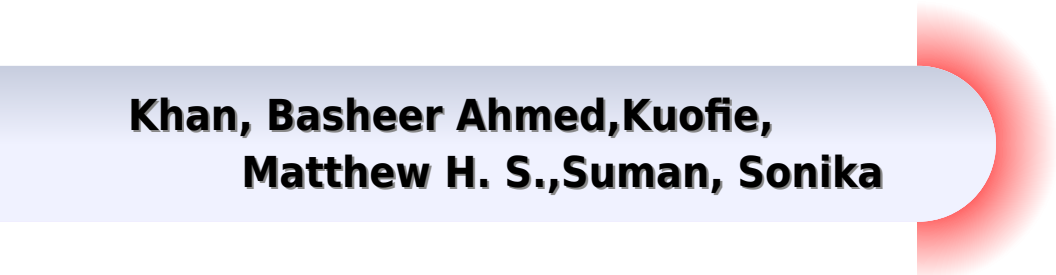


WALTER SISULU UNIVERSITY



Walter Sisulu University Programme 2015

**Khan, Basheer Ahmed, Kuofie,
Matthew H. S., Suman, Sonika**



Walter Sisulu University Programme 2015:

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning Higher Education - Reflections From the Field - Volume 1 , 2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on The Perspectives of Higher Education COVID as a Catalyst for Change Embracing Online Learning as a Response to COVID and Post Covid The Way Forward It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic MEDINFO 2015: eHealth-enabled Health Andrew Georgiou, Paulo Mazzoncini de Azevedo Marques, 2015-09-15 Health and Biomedical

Informatics is a rapidly evolving multidisciplinary field one in which new developments may prove crucial in meeting the challenge of providing cost effective patient centered healthcare worldwide This book presents the proceedings of MEDINFO 2015 held in S o Paulo Brazil in August 2015 The theme of this conference is eHealth enabled Health and the broad spectrum of topics covered ranges from emerging methodologies to successful implementations of innovative applications integration and evaluation of eHealth systems and solutions Included here are 178 full papers and 248 poster abstracts selected after a rigorous review process from nearly 800 submissions by 2 500 authors from 59 countries The conference brings together researchers clinicians technologists and managers from all over the world to share their experiences on the use of information methods systems and technologies to promote patient centered care improving patient safety enhancing care outcomes facilitating translational research and enabling precision medicine as well as advancing education and skills in Health and Biomedical Informatics This comprehensive overview of Health and Biomedical Informatics will be of interest to all those involved in designing commissioning and providing healthcare wherever they may be Perspectives on Community Well-Being Youngwha Kee,Seung Jong Lee,Rhonda Phillips,2019-04-30 This volume brings together multiple diverse perspectives from around the globe on quality of life and community well being from a place based perspective It provides both conceptual and applied explorations across disciplines ideas and perspectives to foster more interest and research in community well being Topics include surveying at the community level child friendly communities collective impact grieving and happiness Those working in the areas of public policy community development community and social psychology as well as planning and development will find this volume particularly useful for the array of perspectives research and analytical approaches presented Decolonising Journalism Education in South Africa Ms Zubeida Jaffer ,Prof. Ylva Rodny-Gumede ,Dr Mvuso Ponono ,Prof. Colin Chasi ,2021-12-20 With 342 years of colonialism and apartheid in South Africa a book of this calibre is essential to contribute to scholarly debates on the decolonisation of the media After the democratic dispensation in 1994 there was a narrow pursuit of transformation and media freedom while neglecting decolonisation patriarchal tendencies and the plight of black women journalists who are often vilified while discharging their duties It was two decades after democracy that the RhodesMustFall movement which later evolved into FeesMustFall movement reignited debates on decoloniality in the academia Moreover the book is published during the second wave of FeesMustFall student protests and the demand for decolonised free education is inevitable as no permanent solution to student funding crisis was crafted In the same vein the book advocates for decolonised pedagogy in universities including journalism curriculum That ownership of the media is still skewed towards white and with only few black companies gradually joining the industry also brings into doubt media freedom editorial independence ethics and integrity among media practitioners Therefore the decoloniality movement seeks to confront these structural challenges head on via dialogue to ensure the integrity of the journalism profession Decolonising journalism in South Africa is published at a time in which

journalism serves a watchdog and a critique of a democratic government and needs to follow a bottom up social justice approach and become a voice to the voiceless Therefore this book seeks to revolutionise the media in a way that even the language of reporting of certain issues needs to be changed to a balanced kind of reporting characterised by principles of no fear or favour

African Languages in Classrooms and Academia: Intellectualisation and Empowerment through Formal Education Xolisa Tshongolo, 2024-12-02 To date there have been few comprehensive books published which deal specifically with the role of African languages in academia and formal education Motinyane Mletshe and Tshongolo as editors have produced a book that fills this gap In this timely collection of 21 chapters written in African languages and English the contributors offer a critique of both language practice in the classroom as well as language planning policy creation and implementation challenges A timely and innovative contribution in the area of language in education teaching pedagogy as well as multilingualism

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20

The African Perspective of Sexual Orientation and Gender Identity in Higher Education Mfundo Mandla Masuku, Mbongeni Shadrack Sithole, 2025-05-23 This book uses a deconstruction context to highlight the challenges faced by the LGBTQIA communities in African Higher Education The discursive approach adopted in the book is critical in enabling the editors and their authors space to articulate the subtle problematic and context sensitive issues that drive exclusionary and unequal practices that students face in campus life The book goes on to present an advanced argument for integrating African epistemologies such as Ubuntu with social justice frameworks to foster cultural competence and diversity in higher education

Extended Curriculum Programmes Tennyson Mgutshini, 2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector

Proceedings of The Focus Conference (TFC 2022) Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, 2023-02-08 This is an open access book It is a common cause globally that the abrupt emergence of Covid 19 wreaked havoc in all sectors including the higher education system The sudden closure of campuses as a social distancing measure to prevent community transmission has shifted face to face classes to online teaching and learning a transformative experiment for academics and students in most institutions This has thrown the focus on utilising Learning Management Systems LMS eLearning tools and platforms for effective student engagement which may

have limitations of accessibility and affordability for many students The pandemic has exposed the shortcomings of the current higher education system and the need for more training of academics and practitioners in digital technology to adapt to the rapidly changing educational climate In the post pandemic situation eLearning and virtual education may become an integral part of the higher education system hence the question of re inventing higher education The higher education institutions and universities need to plan the post pandemic education and research strategies to ensure student learning outcomes and standards of educational quality With the move to online teaching and learning subsequently traditional assessments followed and were adapted and adopted for online assessment Assessments lie at the heart of the teaching process It shapes students understanding of the curriculum and determines their ability to progress Reflections on assessments during Covid 19 abounded with the challenges that both academics and students faced regarding online assessments including cheating and quality assurance issues The focus on quality extended to the quality of teaching and learning in general Moreover the pandemic brought about the question of staff and student health and psychosocial support also became important For academics the abrupt shift to adapt to working from home and implementing online learning has led to over work low work life balance and compromised mental health With a view on constructive and futuristic discourse the sub themes of the 2022 Focus conference encapsulate the current realities in the higher education sector and beyond It further provides opportunities for an in depth analysis based on the benefit of hindsight and foresight The Organising Committee specifically coined the theme Re inventing higher education Insights trends and lessons learnt from specifically for the conference to reflect on and address the matters mentioned earlier Academics scholars and practitioners in the higher education sector are called upon to share their research and express their perspectives on the reinvention of higher education

Higher education for public good Noluthando S. Matsiliza, 2023-03-01 This book focuses on the knowledge area of higher education governance organisational dynamics leadership and decolonisation We have observed that governance discourse has been excluded in debates that concern the public good The construct of public good seeks to support higher education that does not support a capitalist view of profit making arguably to respond to societal demands and needs such as developmental efforts through academic functions Higher Education focuses on interconnected multi disciplinary constructs intending to provide services for the public good The issue of public good is an interesting construct that puts universities on the spot since they are expected to be responsive to environmental changes and stakeholder needs through the functioning of accountable governance structures These governance structures are compelled to comply with policy demands within external and internal environmental factors This experience has exposed universities to systematic challenges that are local regional and global and which forces them to adapt while serving stakeholders and society This book will also interrogate the governance of South African public universities in the post decolonisation era and new demands from stakeholders

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early

2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

The Strategic Repositioning of Arts, Culture and Heritage in the 21st Century George Mugovhani, Owen Seda, 2018-06-11 The post millennium world has been experiencing several recognisable historical milestones with regard to arts culture and heritage One of these has been the resuscitation and revival of creative elements of the arts culture and heritage of previously marginalised or disadvantaged communities around the world Until recently there had been scant regard and skewed allocation of resources for these but lately attempts have been made to promote and sustain them in order to enable the socio economic aspirations of a multicultural society The contributions brought together here are the product of papers that were presented during a conference on Strategic Repositioning of Arts Culture and Heritage in the 21st Century They cover a broad spectrum of subjects such as indigeneity music song and identity politics national reconciliation education product development and national development

Global Perspectives on Leadership in Early Childhood Education Matshediso Modise, Elina Fonsén, Johanna Heikka, Nkidi Phatudi, Marit Bøe, Thembi Phala, 2023-12-20 Global Perspectives on Leadership in Early Childhood Education aims to improve leadership and management in Early Childhood Education and Care ECEC settings through research evidence Written for a wide audience including the academic community policymakers practitioners teachers directors and professionals the book provides knowledge and tools to enhance the ECEC sector Divided into three thematic sections the book examines the theory of leadership in ECEC strategies

for improving professional development and the governance and policies related to ECEC leadership worldwide In its 16 chapters that blend theoretical and practical perspectives the book addresses diverse topics such as pedagogical leadership in different countries peer mentoring and the utilization of digital technology in early childhood education The volume draws upon collaboration through the International Leadership Research Forum in Early Childhood ILRF EC and encompasses contributions from across the world from South Africa to Norway Australia Finland and beyond By incorporating different contexts and viewpoints Global Perspectives on Leadership in Early Childhood Education makes a significant and timely contribution to the field of education

Teaching Chemistry in Higher Education Michael Seery, Claire Mc Donnell, 2019-07-01 Teaching Chemistry in Higher Education celebrates the contributions of Professor Tina Overton to the scholarship and practice of teaching and learning in chemistry education Leading educators in United Kingdom Ireland and Australia three countries where Tina has had enormous impact and influence have contributed chapters on innovative approaches that are well established in their own practice Each chapter introduces the key education literature underpinning the approach being described Rationales are discussed in the context of attributes and learning outcomes desirable in modern chemistry curricula True to Tina's personal philosophy chapters offer pragmatic and useful guidance on the implementation of innovative teaching approaches drawing from the authors experience of their own practice and evaluations of their implementation Each chapter also offers key guidance points for implementation in readers own settings so as to maximise their adaptability Chapters are supplemented with further reading and supplementary materials on the book's website overtonfestschrift.wordpress.com Chapter topics include innovative approaches in facilitating group work problem solving context and problem based learning embedding transferable skills and laboratory education all themes relating to the scholarly interests of Professor Tina Overton About the Editors Michael Seery is Professor of Chemistry Education at the University of Edinburgh and is Editor of Chemistry Education Research and Practice Claire Mc Donnell is Assistant Head of School of Chemical and Pharmaceutical Sciences at Technological University Dublin Cover Art Christopher Armstrong University of Hull

Handbook of Research on Future Opportunities for Technology Management Education Khan, Basheer Ahmed, Kuofie, Matthew H. S., Suman, Sonika, 2021-06-25 Technology management education and business education are visibly intertwined in the current educational system Certain efforts that have taken place in the recent past are the interinstitutional discourse around the world Technology management is a dynamic and evolving profession driven by changes in technology globalization sustainability and the increasing importance of the service economy The Handbook of Research on Future Opportunities for Technology Management Education is a comprehensive reference book that enables readers to comprehend the trends in technological changes and the need to orient business education and technology management in workplaces The book serves to support with the formation and implementation of appropriate policies for technology management Covering topics such as big data analytics cloud computing adoption and massive open

online courses MOOCs this text is an essential resource for managers technologists teachers executives instructional designers libraries university researchers students faculty and industry taught leaders

Object Medleys Daisy Pillay, Kathleen Pithouse-Morgan, Inbanathan Naicker, 2017-11-13 How do we get at the meanings of everyday and not so everyday objects and how might these meanings enrich educational research The study of objects is well established in fields such as archaeology art history communications fine arts museum studies and sociology but is still developing in education Object Medleys Interpretive Possibilities for Educational Research brings together 37 educational researchers from wide ranging contexts and multiple knowledge fields to a dialogic space in which subjects and objects living and nonliving entangle as medleys to open up understandings of connections made with between and through objects Object Medleys offers diverse innovative modes and lenses for representing interpreting and theorising object studies The book is distinctive within scholarship on object inquiry in that much of the research has been conducted within Southern African educational contexts This is complemented by contributions from scholars based in Canada and the United Kingdom The original research represented in each peer reviewed chapter expands academic conversations about what counts as data and analysis in educational research Overall Object Medleys illuminates the applied and theoretical usefulness of objects in response to pressing educational and societal questions Object Medleys is a rich and fascinating exploration of new possibilities with potential for research teaching and learning that seems almost unlimited This book is a rich assembly of affordances for exploring and widening the role of objects in educational research It relocates attention from language and text towards embodied and material storytelling practices where new and marginalised ways of expression can find their ways into classrooms thereby opening completely new avenues of teaching and learning Kenneth M Ibjerg J rgensen Professor Aalborg University Denmark In a time when materiality is being brought at the centre of critical inquiry in the social sciences and humanities this edited collection offers unique insights into the relationship between objects subjectivities and learning Beautifully written and cogently argued the book breaks new ground by casting a critical spotlight on artefacts that might appear mundane at first sight but on closer inspection reveal complex patterns of educational potential Tommaso M Milani Associate Professor University of the Witwatersrand Johannesburg South Africa

Annual Report South Africa. Department of Social Development, 2016

Values, Interests and Power: South African foreign policy in uncertain times Daniel D. Bradlow, Elizabeth Sidiropoulos, 2020-01-01 About the publication South Africa s foreign policy makers are facing a substantial challenge From the advent of the democratic era in 1994 through to the early 2000s South Africa was a highly respected actor in international affairs with a number of impressive accomplishments in the areas of global governance peacekeeping and international norm entrepreneurship However since that time the country s international standing has declined The value based and innovative foreign policy that earned the early post apartheid South African government such great international respect has been replaced by a more transactional and tactically driven approach to

international affairs The country's position as Africa's leading economy and voice in international affairs is increasingly being challenged by other African states This book explores how South Africa can develop a foreign policy strategy that is appropriate to the uncertain times in which we live and that both helps the country address its overwhelming domestic challenges of poverty inequality and unemployment and regain its former high international reputation The contributors to this book offer analyses and proposals for developing such a strategy within the context of the country's constitutional order and institutional constraints and that addresses the diverse and complex global and regional aspects of the country's international relations Endorsements In this valuable book which should be on every diplomat's bookshelf some of SA's foremost experts offer the government frank and compelling advice on how to conduct a much better foreign policy over the next decade The authors challenge Pretoria to muster all the country's assets and skills and not just those of the ruling party to pursue only the most important foreign policy goals And to be guided always by the lodestar of the Constitution Peter Fabricius Foreign Policy Analyst former Foreign Affairs Editor at Independent Newspapers In this one of a kind book of twelve chapters by emerging and experienced scholars the authors probe into factors shaping South African foreign policy lessons learned and the future strategy of the country's foreign policy in an ever changing world A compelling read for policy makers and scholars Ambassador Prof Iqbal Jhazbhay University of South Africa Member of the ANC's N E C International Relations Sub Committee its breadth will engage newcomers its insights will be useful to scholars and practitioners alike Professor Amrita Narlikar President German Institute for Global and Area Studies GIGA This book offers compelling insights on South Africa's foreign policy These varied pieces provide textured and critical perspectives that may help open up an avenue to re imagine South Africa's foreign policy afresh in the post Zuma years It is a compendium that should appeal to scholars of international relations practitioners of foreign policy and the broader policy community Professor Mzukiso Qobo Head School of Governance University of the Witwatersrand This nuanced and richly detailed volume offers the reader superb analyses of South Africa's foreign policy The authors contributions present both theoretical considerations and specific policy recommendations which make the book highly useful for both scholars and policy makers Each chapter is thus certain to significantly contribute to promoting the public debate about South Africa's place in the world Professor Oliver Stuenkel Funda o Getulio Vargas FGV Table of Contents ACKNOWLEDGMENTS CONTRIBUTORS Defining a South African foreign policy for the 2020s Challenges constraints and opportunities by Daniel D Bradlow Elizabeth Sidiropoulos Luanda Mpungose Foreign policy under the Constitution by Jonathan Klaaren Daiyaan Halim The courts and foreign policy powers by Nicole Fritz Overcoming bureaucratic and institutional challenges in South African foreign policy making by Arina Muresan Francis Kornegay South Africa's security interests in Africa Recommendations for the 2020s by Aditi Lalbahadur Anthoni van Nieuwkerk South Africa's peace and security interests beyond the continent by Garth Le Pere Lisa Otto Regional integration and industrial development in Southern Africa Where does South Africa stand by Maria Nkhonjera Simon Roberts South

Africa and African continental economic integration in the 2020s by Lumkile Mondi Negotiating climate change in an increasingly uncertain global landscape Is there light at the end of the tunnel by Ellen Davies Saliem Fakir Melisha Nagiah Reforming the institutions of global economic governance and South Africa by Cleo Rose Innes Challenges and opportunities for non traditional diplomacy by Fritz Nganje Letlhogonolo Letshele Lessons learned and the path forward by Daniel Bradlow Elizabeth Sidiropoulos AnaSofia Bizos APPENDIX INDEX **African Security in the Anthropocene** Hussein Solomon, Jude Cocodia, 2023-03-11 Much has been written on security in Africa its democratic deficit poor civil military relations and myriad conflicts but these are often treated in isolation from one another This book takes a different approach as it links all of these issues to the dynamics of the Anthropocene Penned by African scholars on the continent and in the diaspora it examines the different challenges not as separate entities but as outcomes of the Anthropocene Age In this geological epoch humans have become a global force unfortunately not necessarily for good The interaction between humans and the climate the effects of waste the impact of pollution on marine and terrestrial ecosystems the loss of biodiversity and the change in the chemical composition of the soil oceans and atmosphere are key identifiers of the age of the Anthropocene This has fueled conflict and instability from the vast swathes of the Sahel to Somalia Responding to these issues of insecurity without understanding their inter connectedness and how this relates to the environment can only result in failure From this perspective the current structures in place are inadequate for the task of confronting insecurity at the state and continental levels as represented by the African Union What is needed is a radical reevaluation of Africa s security architecture and approach to security This necessitates pooling sovereignty on a continental and global level It necessitates less state centric responses that include civil society and the business community as equal partners of states in order to collectively confront insecurity in the age of the Anthropocene The authors are academics policy makers and military veterans who have worked in building capacity on the African continent The book is comprehensive in scope strong on theory pragmatic in policy and reflects experience from the field The authors approach makes the book easy interesting and intriguing

This Captivating World of E-book Books: A Detailed Guide Revealing the Benefits of E-book Books: A World of Ease and Versatility E-book books, with their inherent portability and simplicity of access, have freed readers from the limitations of physical books. Gone are the days of carrying cumbersome novels or carefully searching for particular titles in shops. Kindle devices, sleek and portable, effortlessly store an wide library of books, allowing readers to immerse in their favorite reads whenever, anywhere. Whether traveling on a bustling train, lounging on a sun-kissed beach, or simply cozying up in bed, Kindle books provide an exceptional level of convenience. A Literary Universe Unfolded: Exploring the Wide Array of Kindle Walter Sisulu University Programme 2015 Walter Sisulu University Programme 2015 The E-book Shop, a digital treasure trove of literary gems, boasts an wide collection of books spanning diverse genres, catering to every readers taste and choice. From captivating fiction and mind-stimulating non-fiction to timeless classics and modern bestsellers, the E-book Shop offers an unparalleled abundance of titles to discover. Whether looking for escape through immersive tales of fantasy and adventure, diving into the depths of historical narratives, or broadening ones understanding with insightful works of science and philosophical, the E-book Store provides a gateway to a literary world brimming with endless possibilities. A Transformative Factor in the Literary Landscape: The Persistent Impact of E-book Books Walter Sisulu University Programme 2015 The advent of Kindle books has undoubtedly reshaped the bookish landscape, introducing a paradigm shift in the way books are published, distributed, and consumed. Traditional publication houses have embraced the digital revolution, adapting their strategies to accommodate the growing need for e-books. This has led to a surge in the accessibility of E-book titles, ensuring that readers have entry to a vast array of bookish works at their fingertips. Moreover, E-book books have democratized access to literature, breaking down geographical barriers and offering readers worldwide with similar opportunities to engage with the written word. Regardless of their location or socioeconomic background, individuals can now engross themselves in the captivating world of literature, fostering a global community of readers. Conclusion: Embracing the Kindle Experience Walter Sisulu University Programme 2015 E-book books Walter Sisulu University Programme 2015, with their inherent ease, versatility, and vast array of titles, have unquestionably transformed the way we encounter literature. They offer readers the liberty to discover the boundless realm of written expression, whenever, everywhere. As we continue to travel the ever-evolving digital scene, Kindle books stand as testament to the enduring power of storytelling, ensuring that the joy of reading remains reachable to all.

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