

**Choose the correct alternative [1 Mark each]**

- Which of the following nitrogenous base is NOT present in DNA?  
(A) Thymine (B) ~~Uracil~~ (C) Adenine (D) Guanine
- Adenine can pair with which of the following nitrogenous bases?  
(A) Cytosine (B) Uracil (C) Thymine (D) ~~Both (B) and (C)~~
- RNA does not contain  
(A) ~~deoxyribose~~ (B) phosphate (C) adenine (D) uracil
- Transfer of information from DNA to mRNA occurs during  
(A) translocation (B) mutation (C) ~~transcription~~ (D) translation
- Which of the following types of RNA carries information from genes to the ribosome?  
(A) ~~mRNA~~ (B) tRNA (C) rRNA (D) All of the above
- The origin of the universe is explained by  
(A) Darwin's theory (B) Big-bang theory (C) Speciation (D) Lamarckism
- Which of the following is/are unicellular organism(s)?  
(A) Amoeba (B) Chlorella (C) Paramecium (D) ~~All of the above~~
- The appendix is useful in ruminants for digestion of which of the following compounds?  
(A) Fats (B) Cellulose (C) Proteins (D) Glycogen
- Which of the following is the connecting link between annelida and arthropoda?  
(A) ~~Peripatus~~ (B) Lungfish (C) Duck-billed platypus (D) Petromyzon
- Connecting links suggest that amphibians have evolved from  
(A) mammals (B) reptiles (C) ~~fishes~~ (D) aves
- Theory of inheritance of acquired characters is also known as  
(A) ~~Lamarckism~~ (B) natural selection (C) speciation (D) translocation
- Modern man differs from Australopithecus in which of the following aspects?  
(A) Presence of tail (B) Use of hands for eating food (C) ~~Increased brain size~~ (D) All of the above

**Answers:**

- |         |         |         |
|---------|---------|---------|
| 1. (B)  | 2. (D)  | 3. (A)  |
| 4. (C)  | 5. (A)  | 6. (B)  |
| 7. (D)  | 8. (B)  | 9. (A)  |
| 10. (C) | 11. (A) | 12. (C) |

**Name the following****[1 Mark each]**

- Genetic disorder that is caused by mutation.
- First living material formed in ocean.
- Remnants and impressions of organisms that remain preserved underground.
- Method used in palaeontology and anthropology for determining the age of fossils by measuring C-14 radioactivity.
- Plants and animals that show some morphological characters by which they are related to two different groups.
- Book published by Darwin explaining evolution through natural selection.

**Answers:**

- Sickle cell anaemia, etc.
- Protoplasm
- Fossils
- Carbon dating
- Connecting links
- Origin of species

**Right or Wrong.****If wrong, write the correct sentence****[1 Mark each]**

- Proteins are synthesised by DNA through RNA.
- During transcription, the sequence of nucleotides in mRNA is complementary to the DNA strand used for synthesis.
- Translation occurs in the mitochondria.
- Progressive development of plants and animals from ancestors having different structural and functional organization is called evolution.
- Under changing environment sudden development of new tissues and organs occurs in living organisms.
- Appendix is a fully functional organ in ruminants.
- Reptiles and amphibians have evolved from mammals.
- Darwin's theory of natural selection explained evolution with respect to useful and useless modifications.
- According to Lamarck, the characters which are acquired by the organism during the life time are passed on to the next generation.

# Technology In Action 10th Edition Chapter 1

**Wenbin Ji**



## **Technology In Action 10th Edition Chapter 1:**

Resources in Education ,2001-10      **Federal Register** ,1995-06-23      Parliamentary Debates India. Parliament. Rajya Sabha,2016-08      **Between Daily Routine and Violent Protest** Ernst Wolff,2021-06-21 Most human action has a technical dimension This book examines four components of this technical dimension First in all actions various individual organizational or institutional agents combine actional capabilities with tools institutions infrastructure and other elements by means of which they act Second the deployment of capabilities and means is permeated by ethical aspirations and hesitations Third all domains of action are affected by these ethical dilemmas Fourth the dimensions of the technicity of action are typical of human life in general and not just a regional or culturally specific phenomenon In this study an interdisciplinary approach is adopted to encompass the broad anthropological scope of this study and combine this bigger picture with detailed attention to the socio historical particularities of action as it plays out in different contexts Hermeneutics the philosophical inquiry into the human phenomena of meaning understanding and interpretation and social science as the study of all human affairs are the two main disciplinary orientations of this book This study clarifies the technical dimension of the entire spectrum of human action ranging from daily routine to the extreme of violent protest

**United States Code** United States,2013 The United States Code is the official codification of the general and permanent laws of the United States of America The Code was first published in 1926 and a new edition of the code has been published every six years since 1934 The 2012 edition of the Code incorporates laws enacted through the One Hundred Twelfth Congress Second Session the last of which was signed by the President on January 15 2013 It does not include laws of the One Hundred Thirteenth Congress First Session enacted between January 2 2013 the date it convened and January 15 2013 By statutory authority this edition may be cited U S C 2012 ed As adopted in 1926 the Code established prima facie the general and permanent laws of the United States The underlying statutes reprinted in the Code remained in effect and controlled over the Code in case of any discrepancy In 1947 Congress began enacting individual titles of the Code into positive law When a title is enacted into positive law the underlying statutes are repealed and the title then becomes legal evidence of the law Currently 26 of the 51 titles in the Code have been so enacted These are identified in the table of titles near the beginning of each volume The Law Revision Counsel of the House of Representatives continues to prepare legislation pursuant to 2 U S C 285b to enact the remainder of the Code on a title by title basis into positive law The 2012 edition of the Code was prepared and published under the supervision of Ralph V Seep Law Revision Counsel Grateful acknowledgment is made of the contributions by all who helped in this work particularly the staffs of the Office of the Law Revision Counsel and the Government Printing Office Preface      **Geographic Information Systems in Action** Michael N. DeMers,2017-05-08 Geographic Information Systems in Action 1st Edition offers content that not only teaches GIS techniques the ideas behind them and how they work but also through a series of graded hands on content oriented activities

challenges students to think through what they are doing and why before going on to practical ArcGIS exercises This deeper understanding and the superior problem solving skills students gain from using the text will also make them highly valuable employees in addition to well informed students

*Code of Federal Regulations* ,2009 Special edition of the Federal Register containing a codification of documents of general applicability and future effect with ancillaries *Advertising Services* Illinois Office of Education,Ralph D. Wray,1979 California. Court of Appeal (1st Appellate District). Records and Briefs California (State)., *EPA Publications Bibliography Quarterly Abstract Bulletin* United States. Environmental Protection Agency,1992-10 Science Interactions Robert W. Avakian,1995-07-17 Congressional Record United States. Congress,1997 Journal of the House of Representatives of the United States United States. Congress. House,1988 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House 2017 *CFR Annual Print Title 40 Protection of Environment - Part 52 ( 52.01 to 52.1018* Office of The Federal Register,2017-07-01

**School Libraries in Action** British Library,1994 **Technology in Action** Alan Evans,Kendall Martin,Mary Anne Poatsy,2007 For introductory courses in computer concepts or computer literacy often including instruction in Microsoft Office A Computer Concepts Text Focused on Today s Student Technology in Action engages students by combining a unique teaching approach with rich companion media Practical Philosophy and Action Theory Timo Airaksinen,2023-04-14 Action theory and practical philosophy have their well grounded tradition both in Finland and in Poland This text is a collection of PRACTICAL PHILOSOPHY AND ACTION THEORY Praxiology The International Annual of Practical Philosophy and Methodology Volume 2 This volume is divided into three parts the first one being so to speak a business card of Finland s contemporary practical philosophy the second one being a business card of the Poland s present praxiology and a collection of contributions from other philosophical environments related to the topics *The Oklahoma Register* ,2005 Public Health Service Publication ,1969 Iowa Administrative Bulletin ,2003

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web jul 16 2020 dok level 1 recall what is the knowledge who what when where dok level 2 skill concept how can the knowledge be used how can you arrive at the answer dok level 3 strategic thinking why does it happen the way it does how why could the knowledge be used dok level 4 extended thinking how else could you use

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web nov 2 2018 multiple choice questions can be written at a dok 3 or 4 level however to design a question in this format is difficult an item at dok level 3 or 4 requires complex reasoning strategic and extended thinking about the concepts of the content and a real world context and especially at a level 4 that requires research investigation and

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web sep 4 2014 dok levels are also not developmental all students including the youngest preschoolers are capable of strategic and extended thinking tasks what they look like will differ and what is level 3 to a kindergarten student may be a level 1 task for a middle schooler all students however should have opportunities to do complex reasoning

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web dok 3 3 lafs 3 rl 1 2 recount stories including fables folktales and myths from diverse cultures determine the central message lesson or moral and explain how it is conveyed through key details in the text dok 2 4 lafs 4 rl 1 2 determine a theme of a story drama or poem from details in the text summarize the text dok 3

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web jan 13 2020 3 describe the 7 different types of quadrilaterals along with diagrams 4 discern the derivative of f x 5 fill in

the blanks with appropriate numbers x 2 3 dok level 3 connect the highlighted points and calculate the areas of all the triangles rectangles and squares that are possible

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web at dok level 3 the depth of knowledge questions for science should focus on a concept that has more than one possible answer at dok 3 students will design investigations around scientific questions evaluate models of engineering solutions justify conclusions based on experimental data with reasoning and evidence dok 4

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web level 3 strategic thinking requires reasoning planning using evidence and a higher level of thinking than the previous two levels in most instances requiring students to explain their thinking is a level 3 activities that require students to make conjectures are also at this level the cognitive demands at level 3 are complex and abstract

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web sep 21 2015 writing allows us to assess the higher level thinking skills that are central to level 4 argumentative writing and prompts that ask students to synthesize information from multiple sources or works are great ways to get at level 4 dok skills in multi paragraph work students demonstrate synthesis and analysis of complex ideas or themes

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web dok 3 use information or conceptual knowledge two or more steps etc students have practiced these skills with assistance from kindergarten to second grade and on their own since third grade questions that lie at dok 1 necessitate only memorization and recall and so do not promote

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web if there is a question regarding which of two levels a standard addresses such as level 1 level 2 or level 2 level 3 it is appropriate to assign the highest level as the dok ceiling for the task but also provide opportunities at the lower dok levels as an instructional progression e.g. summarizing a text dok 2 before

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web aug 8 2022 level 1 dok despite a question s simplicity you can still provide your class with many activities having them finish a range of products depending on the question s purpose students can paraphrase a passage or chapter of a book outline and re iterate the main points of a recent lesson

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web dok 1 recall and reproduce dok 2 basic application of skills and concepts dok 3 strategic reasoning dok 4 extended reasoning the questions you can ask in each strand are easy to

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web description this circular poster is based on webb s depth of knowledge which provides a vocabulary and a frame of reference when thinking about our students and how they engage with the content dok offers a common language to understand rigor or cognitive demand in assessments as well as curricular units lessons and tasks

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web dok level 4 extended thinking this is the most advanced stage of the depth of knowledge framework and involves students making a significant cognitive effort it encourages students to gather information from multiple resources to solve a specific problem it also motivates them to know the how and why of things

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objectives create 3 4 questions using dok level 3 and dok level 4

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