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APPLICATION FOR ADMISSION

(All undergraduate, post graduate and international students)

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FIRST NAMES:

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MARITAL STATUS:

GENDER:

Male

Female

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University Of Fort Hare 2016 Application Form

Thabisa Mayisela, Liezel Cilliers



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Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Pentecostalism and Human Rights in Contemporary Zimbabwe Francis Machingura, Lovemore Togarasei, 2018-06-11 This volume offers updated accounts of Pentecostalism in Zimbabwe and explores most of the dominant themes in contemporary Pentecostalism including leadership competition gender youth and prosperity In addition some chapters investigate emerging themes in studies on Pentecostalism such as disability Contributors to this volume situate Zimbabwean Pentecostalism within the larger continuum of global Pentecostalism and reflect on Pentecostal biblical interpretation the interface between Pentecostalism and African Traditional Religions the use of titles in Zimbabwean Pentecostalism and Pentecostalism's engagement with HIV/AIDS The book will appeal to scholars in religious studies and theology religious education disability studies social sciences history political science development studies gender cultural studies and anthropology as well as general readers

Smart Cities and Smart Spaces: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-09-07 As populations have continued to grow and expand many people have made their homes in cities around the globe With this increase in city living it is becoming vital to create intelligent urban environments that efficiently support this growth and simultaneously provide friendly and progressive environments to both businesses and citizens alike Smart Cities and Smart Spaces Concepts Methodologies Tools and Applications is an innovative reference source that discusses social economic and environmental issues surrounding the evolution of smart cities Highlighting a range of topics such as smart destinations urban planning and intelligent communities this multi volume book is designed for engineers architects facility managers policymakers academicians and researchers interested in expanding their knowledge on the emerging trends and topics involving smart cities

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03

This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

Educational Leadership in Becoming Nuraan Davids, Yusef Waghid, 2016-08-25 Educational Leadership in Becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to

educational management and policy curriculum inquiry and pedagogical action The primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities The primary objective of the book is to draw on the Agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society It should also appeal to those interested in the philosophy of education Routledge Handbook of Critical

Indigenous Studies Brendan Hokowhitu,Aileen Moreton-Robinson,Linda Tuhiwai-Smith,Chris Andersen,Steve Larkin,2020-12-30 The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship The book is ambitious in scope ranging across disciplines and national boundaries with particular reference to the lived conditions of Indigenous peoples in the first world The contributors are all themselves Indigenous scholars who provide critical understandings of indigeneity in relation to ontology ways of being epistemology ways of knowing and axiology ways of doing with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed Sections include Indigenous Sovereignty Indigeneity in the 21st Century Indigenous Epistemologies The Field of Indigenous Studies Global Indigeneity This handbook contributes to the re centring of Indigenous knowledges providing material and ideational analyses of social political and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within outside and in relation to dominant discourses dominant postcolonial cultures and prevailing Western thought This book will be of interest to scholars with an interest in Indigenous peoples across Literature History Sociology Critical Geographies Philosophy Cultural Studies Postcolonial Studies Native Studies M ori Studies Hawaiian Studies Native American Studies Indigenous Studies Race Studies Queer Studies Politics Law and Feminism **The ^AOxford Handbook of Global South Youth Studies** ,2021-09-23 The Oxford

Handbook of Global South Youth Studies offers a contribution from Southern scholars to remake Youth Studies from its current state that universalises Northern perspectives into a truly Global Youth Studies It foregrounds Southern youth s life worlds and realigns theory with contemporary youth practices in to a more just and egalitarian epistep Praxis **A Bold Profession** Leslie Anne Hadfield,2021-05-11 In rural South African clinics Black nurses were charged with administering life saving health care measures despite a lack of equipment and personnel often while navigating the intersections of traditional African healing practices and changing gender relations A Bold Profession is an homage to their dedication to the well being

of their communities Shadow Libraries Joe Karaganis, 2018-05-04 How students get the materials they need as opportunities for higher education expand but funding shrinks From the top down Shadow Libraries explores the institutions that shape the provision of educational materials from the formal sector of universities and publishers to the broadly informal ones organized by faculty copy shops student unions and students themselves It looks at the history of policy battles over access to education in the post World War II era and at the narrower versions that have played out in relation to research and textbooks from library policies to book subsidies to more recently the several open publication models that have emerged in the higher education sector From the bottom up Shadow Libraries explores how simply students get the materials they need It maps the ubiquitous practice of photocopying and what are in many cases the more marginal ones of buying books visiting libraries and downloading from unauthorized sources It looks at the informal networks that emerge in many contexts to share materials from face to face student networks to Facebook groups and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online the shadow libraries of the title If Alexandra Elbakyan's Sci Hub is the largest of these efforts to date the more characteristic part of her story is the prologue the personal struggle to participate in global scientific and educational communities and the recourse to a wide array of ad hoc strategies and networks when formal authorized means are lacking If Elbakyan's story has struck a chord it is in part because it brings this contradiction in the academic project into sharp relief universalist in principle and unequal in practice Shadow Libraries is a study of that tension in the digital era Contributors Bal zs Bod Laura Czerniewicz Mirosław Filiciak Mariana Fossatti Jorge Gernetto Eve Gray Evelin Heidel Joe Karaganis Lawrence Liang Pedro Mizukami Jhessica Reia Alek Tarkowski **Development Naivety and Emergent Insecurities in a Monopolised World** Munyaradzi

Mawere, 2018-09-17 It is common knowledge that development without security is like a runaway horse Yet development in Africa has been plagued by insecurities since the extractive periods of slave trade and colonialism In spite of political independence and the euphoria of sovereignty as states Africa has failed to address insecurity which continues to loom large and to threaten aspirations towards truly inclusive and sustainable development A consequence has been Africa's development naivety vis vis the monopolisation of development by the predatory elite actors of the global North and their local facilitators To salvage the continent from such predation and the insecurities engendered requires novel and innovative imagination and praxis This book draws from both the haunted landscapes and bitter memories of past exploitations and from the feeding of the insatiable North with African resources and humanity It brings together essays by a concerned generation of scholars driven by the urgent need for radical decolonisation of African development and its legacies of insecurities It is handy to students and practitioners in economics policy studies political science development studies global and African studies Youth Exclusion and Empowerment in the Contemporary Global Order Oláyínká Àkànlé, 2022-08-10 The first volume of Youth Exclusion and Empowerment in the Contemporary Global Order focuses particularly on contexts of economic

educational and governance concerns that confront youths globally the complex consequences of these issues their experience of exclusion and sustainable pathways forward

Democracy and Education in Namibia and Beyond

Amukugo, Elizabeth M., 2017-07-19 The Namibian constitution makes full provision for education as a fundamental human right and freedom Three years into independence as part of the government's educational policy the Education for All Policy was launched as a stepping stone to free quality education However inequities have become widely pronounced within the Namibian educational system Democracy and Education in Namibia and beyond debates the education democracy nexus in Namibia and the southern African context It defines and explores the meaning of democracy and related concepts It also looks at what democracy means in the context of human rights and access to education The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students At a time when education is in crisis especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

Effects of Globalization on Education Systems and

Development Macleans A. Geo-JaJa, Suzanne Majhanovich, 2016-11-04 With its comprehensive coverage and quality this provocative book is concerned with the future of developing countries in Africa Asia and Latin America By providing in depth analysis of the economic social and educational challenges of emerging states it offers an alternative roadmap to development The authors in this collection substantiate the notion that emerging states often do not participate in policy choices related to their development when faced with universalization of curriculum and internationalization of education The authors make explicit the direct and indirect effects of globalization on educational systems social equity and the path of development In demonstrating the impact of neoliberalism or market based reforms on the developing world the authors show that education without human rights is vulnerable to negative forces of globalization and internationalization The message of the book is quite pessimistic about possibilities to widen the economic space or increase freedom unless development cooperation is made possible by Helping People Help Themselves as suggested by David Ellerman The authors note that in the past the issue of emerging states as an appendage to the world economy was a fundamental question related to colonialism but now has become a question of imperialism which needs to be examined when considering the current patterns of development

An Ambulance on Safari Melissa Diane Armstrong, 2020-10-22 During the apartheid era thousands of South African political activists militants and refugees fled arrest by crossing into neighbouring southern African countries Although they had escaped political oppression many required medical attention during their period of exile

An Ambulance on Safari describes the efforts of the African National Congress ANC to deliver emergency healthcare to South African exiles and in the same stroke to establish political legitimacy and foster anti apartheid sentiment on an international stage Banned in South Africa from 1960 to 1990 the ANC continued its operations underground in anticipation of eventual political victory styling itself as a government in waiting In 1977 it created its own Health Department which it presented as an alternative medical service and the nucleus of a post apartheid healthcare system By publicizing its own democratic policies as well as the racist practices of healthcare delivery in South Africa the Health Department won international attention for its cause and provoked widespread condemnation of the apartheid state While the global campaign was unfolding successfully the department s provision of healthcare on the ground was intermittent as patients confronted a fledgling medical system experiencing various growing pains Still the legacy of the department would be long as many medical professionals who joined the post apartheid Department of Health in South Africa had been trained in exile during the liberation struggle With careful attention to both the international publicity campaign and on the ground medical efforts An Ambulance on Safari reveals the intricate and significant political role of the ANC s Health Department and its influence on the anti apartheid movement

Lobola (Bridewealth) in Contemporary Southern Africa Lovemore Togarasei, Ezra Chitando, 2021-02-03 This volume explores the multiple meanings and implications of lobola in Southern Africa The payment of lobola often controversially translated as bridewealth is an entrenched practice in most societies in Southern Africa Although having a long tradition of late there have been voices questioning its relevance in contemporary times while others vehemently defend the practice This book brings together a range of scholars from different academic disciplines national contexts institutions genders and ethnic backgrounds to debate the relevance of lobola in contemporary southern African communities for gender equality

I Write the Yawning Void Sindiwe Magona, 2023-07 Sindiwe Magona is a celebrated South African writer storyteller and motivational speaker known mainly for her autobiographies biographies novels short stories poetry and children s books *I Write the Yawning Void* is a collection of essays that highlight her engagement with writing that span the transition from apartheid to the post apartheid period and addresses themes such as HIV Aids language and culture home and belonging Magona worked as a teacher domestic worker and spent two decades working for the United Nations in the United States of America She has received many awards for her fierce and fearless writing truth to power Her written work is often informed by her lived experience of being a black woman resisting subjugation and poverty These essays bring to life many facets of Magona s personal history as well as her deepest convictions her love for her country and despair at the problems that continue to plague it and her belief in her ability to activate change They demonstrate Magona s engaging storytelling and mastery of the essay form which serve as meaningful supplements to her fictional works while simultaneously offering direct and insightful responses to the conditions that inspired them Through her essays Magona offers a reimagining of a broken society and the role literature can play in casting new light on old wounds

Ghosts of Archive Verne Harris, 2020-12-21 *Ghosts of Archive* draws on the discourses of deconstruction intersectionality and archetypal psychology to mount an argument that archive is fundamentally and structurally spectral and that the work of archive is justice Drawing on more than 20 years of the author's research on deconstruction and archive the book posits archive as an essential resource for social justice activism and as a source or location of soul for individuals and communities Through explorations of what Jacques Derrida termed hauntology Harris invites a listening to the call for justice in conceptual spaces that are non disciplinary He argues that archive is both constructed in relation to and beset by ghosts ghosts of the living of the dead and of those not yet born and that attention should be paid to them Establishing a unique nexus between a deconstructive intersectionality and traditions of memory for justice in struggles against oppression from South Africa and elsewhere the book makes a case for a deconstructive praxis in today's archive Offering new ideas about spectrality banditry and archival activism *Ghosts of Archive* should appeal to those working in the disciplines of archival science information studies and psychology It should also be essential reading for those with an interest in social justice issues transitional justice history philosophy memory studies and postcolonial studies **Africa and the Sustainable**

Development Goals Maano Ramutsindela, David Mickler, 2019-06-13 The book draws upon the expertise and international research collaborations forged by the Worldwide Universities Network Global Africa Group to critically engage with the intersection in theory and practice of the Sustainable Development Goals SDGs and Africa's development agendas and needs Further it argues that and demonstrates how the SDGs should be understood as an aspirational blueprint for development with multiple meanings that are situated in dynamic and contested terrains As the SDGs have substantial implications for development policy and resourcing at both the macro and micro levels their relevance is not only context specific but should also be assessed in terms of the aspirations and needs of ordinary citizens across the continent Drawing on analyses and evidence from both the natural and social sciences the book demonstrates that progress towards the SDGs must meet demands for improving human well being under diverse and challenging socio economic political and environmental conditions Examples include those from the mining industry public health employment and the media In closing it highlights how international collaboration in the form of research networks can enhance the production of critical knowledge on and engagement with the SDGs in Africa *Campus Student Activism, Politics, and Citizenship in the 21st Century* Tshishonga,

Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education's decision making processes Further

exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth *Campus Student Activism Politics and Citizenship in the 21st Century* examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers

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