

Application for Undergraduate Admission

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I plan to attend in: September 20____ January 20____ I will attend: ☐ full-time ☐ part-time

Print name in full _____
Last Name First Name Middle Name

Preferred first name _____ Gender (optional): ☐ female ☐ male

Social Security Number* _____ Name used on previous records: _____
(e.g., maiden)

* Your social security number (SSN) is used to verify your identity for administrative, financial aid, and campus employment purposes.
We need your SSN to process your financial aid. If not provided on your admission application, you will be required to provide it at a later date.

Current mailing address _____
Street City State/Province Zip/Postal Code Country

E-mail Address _____ City/State/Prov. of legal residence _____

Home phone () _____ Cell phone () _____ Preferred phone () _____

Are you a legal resident* of Maine? ☐ Yes ☐ No If yes, date you became a legal resident _____

*lived in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Permanent mailing address _____
(if different from current) Street City State/Province Zip/Postal Code Country

Date of Birth (mm/dd/yy) ____/____/____ Country of Birth _____ Are you a U.S. Citizen? ☐ Yes ☐ No

Country of Citizenship _____

If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card. Ad# _____

(optional) Language spoken at home _____ Are you of Franco-American heritage? ☐ Yes ☐ No

(optional) Please indicate if you are one of the following: ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander
☐ Black (non-Hispanic) ☐ Hispanic ☐ White ☐ Other _____

Check the University(ies) to which you are applying. Enclose \$40 for EACH campus checked.

Intended Majors

	1st Choice Major	2nd Choice Major		
<input type="checkbox"/> University of Maine (Orono)	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Augusta	_____	_____	(no housing offered)	
<input type="checkbox"/> University of Maine at Farmington	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Fort Kent	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Machias	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
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If off-campus, indicate site/center _____ TOTAL Fees Enclosed \$ _____

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I have previously applied to _____ as a degree candidate Year _____ ☐ No previous application

Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree ☐ Certificate
Major 2: ☐ Bachelor's Degree ☐ Associate Degree ☐ Certificate

If applying to a university offering Business; Elementary, Secondary, or Special Education; Fine Arts; International Affairs; or Music, indicate the specific course of study or option within your intended major _____

Pre-professional options: If applying to a university offering any of the following pre-professional programs, please indicate your interest:

☐ Pre-Dental ☐ Pre-Law ☐ Pre-Medicine ☐ Pre-Optometry ☐ Pre-Pharmacy ☐ Pre-Veterinary ☐ TEAMS

Pre-professional advising options are not majors; please indicate an intended academic major above.

University Of Fort Hare Application Forms 2016

Marianne Kneuer, Helen V. Milner



University Of Fort Hare Application Forms 2016:

Information and Communication Technologies for Development Jyoti Choudrie, M. Sirajul Islam, Fathul Wahid, Julian M. Bass, Johan Eka Priyatma, 2017-05-15 This book constitutes the refereed proceedings of the 14th IFIP WG 9.4 International Conference on Social Implications of Computers in Developing Countries ICT4D 2017 held in Yogyakarta Indonesia in May 2017. The 60 revised full papers and 8 short papers presented together with 3 keynotes were carefully reviewed and selected from 118 submissions. The papers are organized in the following topical sections: large scale and complex information systems for development; women empowerment and gender justice; social mechanisms of ICT enabled development; the data revolution and sustainable development goals; critical perspectives on ICT and open innovation for development; the contribution of practice theories to ICT for development; agile development; indigenous local community grounded ICT developments; global sourcing and development sustainability in ICT4D; and information systems development and implementation in Southeast Asia. Also included are a graduate student track, current issues and notes. The chapter 'An Analysis of Accountability Concepts for Open Development' is open access under a CC BY 4.0 license via link.springer.com. *Crowdfunding and Sustainable Urban Development in Emerging Economies* Benna, Umar G., Benna, Abubakar U., 2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change. With the development of new technologies, research and discoveries, various opportunities emerge for venture development and developing economies. Crowdfunding and Sustainable Urban Development in Emerging Economies provides innovative research on current issues in the rise of new platforms for digital activities, a collaborative economy, crowdsourcing, crowdfunding, and other activities that are shaping developing countries. Highlighting a range of pertinent topics such as infrastructure, finance, tertiary educational institutions, and urban sustainability, this book is an important resource for academicians, practitioners, researchers, and students. *Imaging and Assessing Mobile Technology for Development* Richard Musabe, John Sören Pettersson, 2024-04-08 Imaging and assessing mobile technology for development. M4D means understanding the use of appropriate technologies and services and how they directly or indirectly address socio-economic challenges. This book adopts various perspectives to identify the obstacles to affordable digital technologies in order to enable, enhance, and effect development. The book plays on the tension between success reports and optimistic projections on one hand and empirical evidence of technological belly splash on the other hand. The areas covered include infusion of service education in computing education, the Rwandan establishment of African Centres of Excellence to promote the development of appropriate technology, the metaverse's realisation in a mobile network enabled metaversity, and difficulties detected when evaluating digitisation of distance learning, students' security awareness, dissemination of agricultural information, and mobile payment. The decolonisation of community-based media and attempts to step outside the mobile network and Internet are also covered. **Decoloniality, Language and Literacy** Carolyn McKinney, Pam Christie, 2021-12-20 Through a range of unconventional genres, representations of data and dialogic reflective

narratives alongside more traditional academic genres this book engages with contexts of decoloniality and border thinking in the Global South It addresses processes of knowledge production and participation in the highly divided and unequal schooling and higher education system in South Africa and highlights the consequences of the monolingual myth in post colonial education demonstrating opportunities for learning provided by translanguaging It explores both embodied multimodal and multilingual instances of knowledge making in teaching and teacher education that take place outside but alongside formal classroom lecture and seminar modes and the positionality and learning experiences of teacher educators in science literacy and language across the curriculum The book is not only transdisciplinary but also captures the learning that takes place beyond the borders of disciplines and formal classroom spaces

Polymeric Biomaterials for Healthcare

Applications Kokkarachedu Varaprasad,2022-05-07 Polymeric Biomaterials for Healthcare Applications details a broad range of polymeric biomaterials methods of synthesis and preparation and their various applications in healthcare and biomedicine The book provides a fundamental overview of polymers and processing technologies to allow clinical scientists to explore the use of these polymers in alternative applications A wide variety of healthcare applications are covered including treatment for autoimmune diseases and bacterial infections tissue engineering gene delivery wound dressing and more The book provides a core introductory text for clinical and materials scientists new to the area of polymeric biomaterials This book will prove useful to academics and researchers in materials science biomedical engineering clinical science and pharmaceutical science Covers a broad range of polymeric biomaterials including chitosan alginate cellulose collagen synthetic conjugates and more Details a wide variety of healthcare applications for polymeric biomaterials such as orthopedic engineering antibiotics targeted drug delivery and more Provides a detailed overview of polymer processing technologies and sterilization considerations

Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century Edward Shizha,Ngoni Makuvaza,2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic

scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in African education policies and programmes Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada *Multidisciplinary Approach to Information Technology in Library and Information Science* Holland, Barbara, Sinha, Keshav, 2024-02-14 In the ever evolving landscape of information technology within library and information science scholars often find themselves navigating a complex web of diverse research areas The broad spectrum of topics ranging from digital libraries to artificial intelligence poses a significant challenge for academic scholars seeking a comprehensive understanding of the field s intricacies The absence of a consolidated resource tailored to the specific needs of graduate students professors and practitioners further exacerbates this issue Multidisciplinary Approach to Information Technology in Library and Information Science addresses the pressing challenges faced by scholars in the realm of library and information science This reference handbook serves as a beacon illuminating the multifaceted interactions and impacts of technologies on information resources This book delves into the ethical legal and social implications of information technology across diverse contexts libraries information centers archives museums education business government and healthcare **Sustainable Agriculture and Food Security** Walter Leal Filho, Marina Kovaleva, Elena Popkova, 2022-07-28 This book describes initiatives and concrete examples on sustainable food production worldwide In the current world scenario where nations all over the world are struggling to accomplish the United Nations Sustainable Development Goals and to ensure sustainable patterns for all this book provides a contribution towards a more comprehensive and interdisciplinary understanding of the cross cutting issues related to Sustainable Agriculture and Food Security This interdisciplinary book supports the efforts to engage a commitment from all fields of science to work together to provide knowledge that could help to address SDG2 No hunger and lead to the promotion of quality of life by means of a more sustainable food production and improved food security This book is expected to fill the gap of publications in this field It gives a special emphasis to a state of the art descriptions of approaches methods initiatives and projects from universities stakeholders organizations and civil society across the world regarding cross cutting issues in sustainable food production It includes examples of policies and practices case studies examples of projects institutional policies innovative methods and tools and research outputs which highlight the interdependence between sustainable agriculture and food security issues It is expected that the Sustainable Agriculture and Food Security will make the many

benefits of sustainable food production clearer and inter alia lead to an increase in the emphasis provided to this central theme

Vermicomposting for Sustainable Food Systems in Africa Hupenyu Allan Mupambwa, Lydia Ndinelao Horn, Pearson Nyari Stephano Mnkeni, 2023-03-01 This edited book collates the research done mainly in Africa on vermicomposting and related technologies that can assist African smallholder farmers in making nutrient rich organic fertilizers from their animal and crop residue wastes Information on the development of organic sources of liquid fertilizer development for hydroponics is also presented The book presents research findings on vermicomposting in a simplified way that will allow farmers and extension workers to adopt the indicated technologies The book also covers critical aspects of standardization of vermicompost preparation earthworm biology nutrient enrichment of composts and organic liquid fertilizer production Vermicomposting is a technology that employs earthworms to enhance the biodegradation and fertilizer value of organic wastes The earthworms optimize the biodegradation ecosystem during composting resulting in a final nutrient rich product with more recalcitrant forms of carbon and much lower levels of veterinary antibiotics and their metabolites Vermicompost as an organic fertilizer is highly preferred over other forms of soil enhancers A lot of research has been done on vermicompost and related activities in Africa but remain scattered across various publications The book is an invaluable source of information for farmers especially those practicing organic crop production vermicomposting researchers as well as extension workers

Examining Corruption and the Sustainable Development Goals Yakubu, Ibrahim Nandom, 2024-03-18 In global development corruption entangles many societies most observably in the vulnerable fabric of developing nations Examining Corruption and the Sustainable Development Goals unravels the layers of this persistent challenge meticulously examining its pervasive influence on pursuing the United Nations Sustainable Development Goals SDGs This book ventures into the heart of corruption s impacts spanning economic social political and environmental dimensions Corruption manifesting in insidious forms such as bribery embezzlement and nepotism casts a daunting shadow over the integrity of public institutions eroding public trust crucial for sustainable development initiatives This book explores case studies robust theoretical frameworks and insightful policy perspectives It is tailored for an audience within the academic research community scholars researchers policymakers and development practitioners thirsty for an understanding of the complex interplay between corruption and sustainable development in the developing world

Socio-ecological-economic reflections on the impacts of COVID-19 in Africa Willie Chinyamurindi, Philani Moyo, 2025-02-28 This scholarly book magnifies reflections from young scientists in South Africa Africa and beyond around the COVID 19 pandemic With contributions by upcoming scientists this scholarly book provides a synopsis of socio ecological economic views on the impact of COVID 19 Through its chapters the book takes a multi disciplinary approach to reflecting on what it was like to be a scientist during the COVID 19 pandemic By doing so each chapter re imagines science from the viewpoint of its discipline offering insights from the perspective of young scientists that could benefit other scholars

academics and policymakers *"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 "* Mitja De Man,Tina Juki,2016-06-02 *Insights in Life-course Epidemiology and Social Inequalities: 2021* Cyrille Delpierre,Hilde Langseth,2022-09-05 **Political Science and Digitalization - Global Perspectives** Marianne Kneuer,Helen V.

Milner,2019-07-29 Digitalization is not only a new research subject for political science but a transformative force for the discipline in terms of teaching and learning as well as research methods and publishing This volume provides the first account of the influence of digitalization on the discipline of political science including contributions from 20 different countries It presents a regional stocktaking of the challenges and opportunities of digitalization in most world regions

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals **Higher Education Pathways** Paul Ashwin,M. Case,2018-12-13 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities

that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues *Proceedings of the 23rd European Conference on Research Methodology for Business and Management Studies* Dr Ana Isabel Azevedo,2024-07-04 These proceedings represent the work of contributors to the 23rd European Conference on Research Methodology ECRM 2024 hosted by ISCAP in Porto Portugal on 4 5 July 2024 The Conference Co Chairs are Dr Ana Isabel Azevedo and Dr Jos Manuel Azevedo both from ISCAP Portugal ECRM is a well established event on the academic research calendar and now in its 23rd year and remains an opportunity for participants to share ideas and meet The aims and scope of this conference is to bring together researchers from a range of disciplines and sectors to share expertise and novel approaches in business and management research methods ECRM is interested in contributions on the subject of research methods used in business and management research The papers tend to either focus directly on creating and implementing innovative methodologies or research papers which highlight an interesting use of methodologies in their study The opening keynote presentation is given by Marta Agostinho Executive Director of EU LIFE with the title Excellent Scientific Research What Does it Mean and Why Should we Care About it On the second day Professor Susanne Tietze from The University of Sheffield Hallam UK will give a talk on the subject Cross Language Research Methods Translation and Linguistic Reflexivity With an initial submission of 90 abstracts after the double blind peer review process there are 30 Academic research papers 1 PhD research paper 1 Masters Research paper and 1 work in progress paper published in these Conference Proceedings These papers represent research from India Australia Brazil Canada China Czech Republic Estonia Germany India Ireland Italy Latvia Morocco Norway Oman Poland Portugal Slovakia South Africa Sweden UK and the USA **Corporate governance practices promoting the sustainability of small, medium and microenterprises in South Africa** Medicine Magocha,Martha Matashu,2025-02-21 Corporate governance practices promoting the sustainability of small medium and microenterprises in South Africa critically examines the intersection of corporate governance and the sustainability of small enterprises Addressing a significant gap in the literature this scholarly work explores whether and how corporate governance frameworks enhance the long term viability of small medium and microenterprises SMMEs Through rigorous analysis each chapter contributes unique insights to the ongoing discourse offering scholars a comprehensive understanding of governance mechanisms that foster resilience and growth in the SMME sector **Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools** Taukeni,

Simon George,2019-02-15 With the recent uptick of violence in schools it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments Through nonviolent teaching techniques it is possible to effectively demonstrate mutual respect tolerance and compassion in order to have a lasting peace Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers schools

institutions of higher learning and centers of teacher development and training While highlighting topics including child development conflict resolution and classroom leadership this book is ideally designed for teachers directors principals teacher organizations school counselors psychologists social workers government officials policymakers researchers and students

Fostering Multidisciplinary Research for Sustainability Dr. Santosh Dhar, Dr. Upinder Dhar, Dr. Aditi Veda, 2024-03-29

Modern research goes beyond disciplinary horizons for devising solutions to the society's most pressing unsolved issues Within the disciplinary framework the ability to solve problems through the generation of knowledge is no more addressed from discipline specific points of view only However it has become apparent that the research needed to address today's complex problems requires the expertise of many disciplines Multidisciplinary approach incorporates a combination of concepts and knowledge from various disciplines These contributions enable the exchange of knowledge and experiences from diverse groups of people that can promote a holistic vision of a subject as well as new explanatory theories Being multidisciplinary does not mean giving up skills it means moving into new scientific directions using one's own special set of skills Rather than being an end in itself this kind of research is a way of achieving innovative goals enriched understanding and a synergy of new methods The book highlights the diverse perspectives of the researchers across disciplines from sustainable urban development to renewable energy strategies from biodiversity conservation to equitable machine learning internet of things deep learning and Artificial Intelligence AI models eco friendly methods individualized education plans and social policies that can contribute to more comprehensive and effective solutions to some of the world's most pressing issues while acknowledging that sustainability challenges are inherently interconnected hence the importance of inclusivity in research

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