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## INSTRUCTIONS FOR COMPLETING THE APPLICATION FORM

### VERY IMPORTANT

- Please read the instructions carefully and complete all applicable sections.
- Incomplete forms **will not** be processed.
- Only ONE application form per applicant.
- The completion of the National Benchmarking Test (NBT) is compulsory for all first-time entry undergraduate applicants. (See NBT website [www.nbt.ac.za](http://www.nbt.ac.za) or call NBT call centre at 021 950 3533).
- Please allow 3 weeks before checking on the status of your application. You can do so by going to [www.uj.ac.za](http://www.uj.ac.za) where you will also be able to print a letter regarding your application status.

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### 2. APPLICATION DEADLINES

#### UNDERGRADUATE STUDIES (EXCEPT BTECH)

|                              |                           |
|------------------------------|---------------------------|
| All Undergraduate Programmes | 30 September 2016 @ 12:00 |
|------------------------------|---------------------------|

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|                              |                           |
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#### POSTGRADUATE STUDIES

|                                                                             |                         |
|-----------------------------------------------------------------------------|-------------------------|
| All Postgraduate programmes<br>(Except for some programmes as listed below) | 31 October 2016 @ 12:00 |
|-----------------------------------------------------------------------------|-------------------------|

|                                                                                                |                      |
|------------------------------------------------------------------------------------------------|----------------------|
| <b>FACULTY OF EDUCATION:</b><br>BEd Hon (Educational Psychology)<br>MEd Educational Psychology | 30 June 2016 @ 12:00 |
|------------------------------------------------------------------------------------------------|----------------------|

|                                                                                          |                      |
|------------------------------------------------------------------------------------------|----------------------|
| <b>FACULTY OF HUMANITIES:</b><br>MA (Clinical Psychology)<br>MA (Counselling Psychology) | 15 July 2016 @ 12:00 |
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|                                                                                                      |                           |
|------------------------------------------------------------------------------------------------------|---------------------------|
| <b>FACULTY OF MANAGEMENT:</b><br>BCom Hon in Marketing Management<br>BCom Hon (Strategic Management) | 30 September 2016 @ 12:00 |
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### 3. APPLICATION FEES

Payment may only be made by:

- Bank guaranteed cheque to: University of Johannesburg
  - Bank deposit
  - Electronic payment
  - ID number of applicant is required if payment is made at a UJ cashier
- R200-00 for 2017 intake (non-refundable) - if applying using this paper form.**  
**R1 220-00 Residence deposit.**

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The University must be notified immediately of any change of address after submission of the form at the Student Enrolment Centre.

### 5. COMMUNICATION TO APPLICANTS

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# University Of Johannesburg Application Forms

**TD Snyder**



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ECKM 2019 20th European Conference on Knowledge Management 2 VOLS Dr. Eduardo Tomé,2019-09-05     *The Grants Register 2016* Palgrave Macmillan Ltd,2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards Each entry is verified by its awarding body and all information is updated annually     **South African Mining & Engineering Journal** ,1921     **The Athenæum** ,1919     **Nature** ,1917

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**SAMT** ,1997     **The Athenæum** James Silk Buckingham,John Sterling,Frederick Denison Maurice,Henry Stebbing,Charles Wentworth Dilke,Thomas Kibble Hervey,William Hepworth Dixon,Norman Maccoll,Vernon Horace Rendall,John Middleton Murry,1905     Engineering ,1928     **The Nation and Athenæum** ,1929     **Higher Education Transformation in Africa** Emnet Tadesse Woldegiorgis,Logan Govender,Dennis Zami Atibuni,2024-11-05 This book critically interrogates the notion of transformation in higher education focusing on epistemological and structural issues in postcolonial and contemporary Africa The book considers the multifaceted challenges facing higher education in the continent and uses the concept of transformation as a common thread weaving through a range of issues including epistemology identity relevance research collaboration and decoloniality Arguing for a holistic approach towards progressive and innovative education systems the book calls for a fundamental transformation that expands access enhances quality and competitiveness addresses past injustices and improves the capacity to act together for a more sustainable and just future Overall the book makes a powerful case for the power of transformation in higher education to shape the social economic and cultural fabric of society This book s critical evaluation of knowledge production in Africa will be an important read for researchers and policymakers involved in Africa s higher education sector     **Ownership and Governance of Companies** Jonathan Michie,Vishnu Padayachee,2021-06-29 Apartheid South Africa was often thought to run in the interests of the business elite Yet 27 years after apartheid those business interests remain largely entrenched Why Did the South African business community play a role in engineering this outcome perhaps recognising the apartheid era was over and jumping

ship in time Conversely the mission of the ANC was widely perceived to be to shift wealth and power into the hands of the whole community Yet despite black empowerment measures corporate ownership remains largely in white hands and certainly in the hands of an elite few even though no longer restricted to whites This picture is replicated across the global south where corporate ownership tends to be concentrated in the hands of an elite rather than being more democratically spread Why have alternative corporate forms not been pursued more vigorously with ownership in the hands of customers employees and local communities In the case of South Africa where the majority of customers and employees are black this could have delivered on the ANC s mission to replace the apartheid era with a democratic one in terms of wealth incomes and power as well as in terms of voting and civic rights This edited volume explores all these questions and looks at ways to align corporate forms with economic and social goals The chapters in this book were originally published as special issues of International Review of Applied Economics     *Electronic Commerce: Concepts, Methodologies, Tools, and Applications* Becker, Annie, 2007-12-31 Compiles top research from the world s leading experts on many topics related to electronic commerce Covers topics including mobile commerce virtual enterprises business to business applications Web services and enterprise methodologies     **The Lancet** ,1895     **New Scientist** ,1969     Bulletin No. 1-3 Illinois Miners' and Mechanics' Institutes, 1914     **Importing Transnational Education** Vangelis Tsiligiris, William Lawton, Christopher Hill, 2020-12-19 This book explores the impacts of transnational education TNE from the perspectives of institutions and countries that primarily act as hosts The authors describe and analyse TNE across a wide geographical area comprised of both established and emerging TNE host countries from Europe to Southeast Asia to less discussed countries such as Nepal and Uzbekistan Complementing the 2018 volume Exporting Transnational Education Institutional Practice Policy and National Goals the book is organised into three principal themes the impacts of TNE on capacity building the sustainability of such developments and the impacts on the student experience in host countries As TNE is a dynamic and fast moving area of international higher education this book will appeal to scholars and administrators of international and transnational education     **New Statesman** ,1961

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