

# **Standard Five Paragraph Essay Outline Format**

## **I. Introduction**

- A. Creative Opening to catch the audience's attention. Students can use quotes, interesting facts and figures, joke or anecdotes, etc.
- B. Background information
- C. Preview of the main points of the essay.
- D. Thesis Statement affirms the main idea of the essay.

## **II. Body**

- A. Paragraph 1
    - 1. Topic sentence states the main idea of the paragraph and transitions from the paragraph before it
    - 2. Supporting details defend or strengthen the topic sentence. Students should use at least two supporting details in each paragraph. Supporting details can include facts, examples, and expert opinions about a specific subject. If primary or secondary sources are used, students must use MLA parenthetical citations.
  - B. Paragraph 2
    - 1. Topic sentence states the main idea of the paragraph and transitions from the paragraph before it
    - 2. Supporting details defend or strengthen the topic sentence
  - C. Paragraph 3
    - 1. Topic sentence states the main idea of the paragraph and transitions from the paragraph before it
    - 2. Supporting details defend or strengthen the topic sentence
- (NOTE: More paragraphs can be created using the same format.)

## **III. Conclusion**

- A. Restate thesis statement. Students should reword the thesis statement.
- B. Summarize main points. Students should reword topic sentences.
- C. Tie to Opening. Students should relate their conclusion to the opening of the essay.

# Standard 5 Paragraph Essay Outline

**Amy Benjamin**



## **Standard 5 Paragraph Essay Outline:**

*Q: Skills for Success 3E Reading and Writing Level 5* Jenny Bixby, Nigel Caplan, Meg Brooks, Miles Craven, 2020-07-09 A six level paired skills series that helps students to think critically and succeed academically The Third Edition builds on Q Skills for Success question centered approach with even more critical thinking up to date topics and 100% new assessment

**Organic Writing Assessment** Bob Broad, Linda Adler-Kassner, Barry Alford, Jane Detweiler, Heidi Estrem, Susanmarie Harrington, Maureen McBride, Eric Stalions, Scott Weeden, 2009-09-01 Educators strive to create assessment cultures in which they integrate evaluation into teaching and learning and match assessment methods with best instructional practice But how do teachers and administrators discover and negotiate the values that underlie their evaluations Bob Broad s 2003 volume *What We Really Value* introduced dynamic criteria mapping DCM as a method for eliciting locally informed context sensitive criteria for writing assessments The impact of DCM on assessment practice is beginning to emerge as more and more writing departments and programs adopt adapt or experiment with DCM approaches For the authors of *Organic Writing Assessment* the DCM experience provided not only an authentic assessment of their own programs but a nuanced language through which they can converse in the always vexing potentially divisive realm of assessment theory and practice Of equal interest are the adaptations these writers invented for Broad s original process to make DCM even more responsive to local needs and exigencies *Organic Writing Assessment* represents an important step in the evolution of writing assessment in higher education This volume documents the second generation of an assessment model that is regarded as scrupulously consistent with current theory it shows DCM s flexibility and presents an informed discussion of its limits and its potentials

**Your Personalized Guide to Academic Success** Grace Charles, 2009-08-10 GRACE CHARLES award winning high school student Yeshiva University valedictorian and medical student at Mount Sinai School of Medicine has years of experience tutoring high school and college students But her forte is in helping aspiring students like yourself to excel Here she teaches you exactly how to succeed in high school This thoughtful guide emphasizes the development of both an academically well rounded student and an overall successful individual The skills and character traits you develop will help you to do well in many aspects of your life both in and out of school With this interactive guide you will enjoy an academic program tailored to your individual preferences and lifestyle gain confidence and a positive attitude towards your school work develop effective time management skills learn how to take concise and useful notes start to read actively and outline your texts achieve a calmer sense of mind and reduce stress in your life learn how to fully prepare for exams discover over twenty useful and effective memorization techniques acquire a keen ability to spot trick questions find out what to write when you don t know the exact answer learn how to research for create and orally present structured and intelligent reports High school is a defining time in a student s life Your accomplishments grades and overall success as a student will impact the rest of your life Make the most of your high school career with *get to the Top of the Class How to Succeed in High School*

**Beyond the Five Paragraph Essay** Kimberly Campbell, Kristi Latimer, 2023-10-10 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In *Beyond the Five Paragraph Essay* Kimberly and Kristi show you how to reclaim the literary essay and create a program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five paragraph essay

The Structured Essay Mary Michael Spangler, Rita Werner, 2002-03-18 *Cambridge International AS and A Level Economics Revision Guide* Susan Grant, 2013-03-18 *Cambridge International AS and A Level Economics Revision Guide* helps students prepare for the Cambridge examination *Cambridge International AS and A Level Economics Revision Guide* provides guidance on tackling the different types of questions set by the examination board It includes advice on revision and essay writing as well as clear summaries of the syllabus content

**Grammar and Beyond Level 4 Student's Book** John Bunting, Luciana Diniz, Laurie Blass, Randi Reppen, 2012-08-27 *Grammar and Beyond* is a four level North American grammar course informed by a collection of over one billion words of authentic language ensuring that students learn grammar the way it is used in real spoken and written English The Class Audio CD includes all of the audio for the exercises in the *Student's Book CEF B2 C1*

**Ready-To-Use Writing Proficiency Lessons and Activities** Carol H. Behrman, 2003-12-29 An experienced teacher and author Carol Behrman helps students develop the sound foundation they need to become proficient writers throughout their lives Included are a variety of easy to use reproducible activity sheets to provide review and application of basic language skills as well as extensive practice in producing the types of writing called for in standardized tests The steps of the writing process are emphasized throughout Each set of activities is accompanied by detailed lesson plans and suggestions to the teacher for presenting and implementing the skills and concepts being addressed Each section

is followed by a practice test focusing on the concepts and skills covered in the section plus answer keys and scoring guides with writing samples These practical tests will help students prepare for the types of questions they will be asked on actual tests

**English B for the IB Diploma Coursebook** Brad Philpot, 2013-07-18 This coursebook is a practical and accessible guide to the English B syllabus for the International Baccalaureate IB Diploma Written by an experienced IB english teacher it supports teachers and students in meeting the requirements for IB language B providing a comprehensive course that develops not only students language skills and ability to communicate in English but also their intercultural awareness and understanding of global issues

**Academic Writing Skills 2 Teacher's Manual** Peter Chin, Joseph Garner, Miklos Juhasz, Samuel Reid, Sean Wray, Yoko Yamazaki, 2012-05-02 Academic Writing Skills is a three volume essay writing course for students that develops students abilities to compose college level essays Academic Writing Skills 2 takes students through a step by step process of writing expository argumentative and compare and contrast essays It is appropriate for students wishing to focus on specific essay types that require the use and integration of sources to complete academic writing tasks

**Test Prep for CCSS Performance Tasks, Grade 7** Schyrlet Cameron, Carolyn Craig, 2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

**The Graphic Novel Classroom** Maureen Bakis, 2014-08-05 Every teacher knows that keeping adolescents interested in learning can be challenging The Graphic Novel Classroom overcomes that challenge In these pages you will learn how to create your own graphic novel in order to inspire students and make them love reading Create your own superhero to teach reading writing critical thinking and problem solving Secondary language arts teacher Maureen Bakis discovered this powerful pedagogy in her own search to engage her students Amazingly successful results encouraged Bakis to provide this learning tool to other middle and high school teachers so that they might also use this foolproof method to inspire their students Readers will learn how to incorporate graphic novels into their classrooms in order to Teach twenty first century skills such as interpretation of content and form Improve students writing and visual comprehension Captivate both struggling and proficient students in reading Promote authentic literacy learning Develop students ability to create in multiple formats This all encompassing resource includes teaching and learning models text specific detailed lesson units and examples of student work An effective contemporary way to improve learning and inspire students to love reading The Graphic Novel Classroom is the perfect superpower for every

teacher of adolescent students      **Quick Writes Level 5** ,      Writing Put to the Test Amy Benjamin,2013-08-06 This book helps educators improve students ability to write clear coherent essays in response to on demand writing prompts While it focuses on students abilities to succeed at on demand writing it also promotes the teaching of writing as an expression of art and self For grades 4 12 it provides examples of responses to narrative and persuasive prompts and provides savvy advice about what scorers look for      **The Mother Tongue: Elements of English composition, by J.H. Gardiner, G.L. Kittredge and S.L. Arnold** Sarah Louise Arnold,George Lyman Kittredge,John Hays Gardiner,1904      **The Mother Tongue** John Hays Gardiner,George Lyman Kittredge,Sarah Louise Arnold,1902      *The mother tongue. Book 3, by J.H. Gardiner, G.L. Kittredge and S.L. Arnold* John Hays Gardiner,1902      **Manual of Composition and Rhetoric** John Hays Gardiner,George Lyman Kittredge,Sarah Louise Arnold,1907      **Grammar and Beyond Level 4 Student's Book B** John Bunting,Randi Reppen,Luciana Diniz,2012-10-08 Grammar and Beyond is a four level North American grammar course informed by a collection of over one billion words of authentic language ensuring that students learn grammar the way it is used in real spoken and written English The series places special emphasis on grammar for writing CEF B2 C1      Writing in the Content Areas, Grade 5 Garth Sundem,2005-05-03 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum

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