



VCE Systems Engineering (2019-2025)

School-based Assessment Report

GENERAL OBSERVATIONS

This school provides access for this year level of approximately 60 VCE Systems Engineering Year 12 students each year. The first school principal reported taking an interest in the program and having been involved in the first VCE Systems Engineering course in 2019. Other reports describe the school's involvement in the VCE Systems Engineering pilot program in the school context.

This report is based on the findings from the school performance assessment visit. It is based on what is reported by the school principal, teachers including the VCE Systems Engineering teacher, the observations conducted by the VCE Systems Engineering team, sampling of student placements and school documents with the requirements of the school for the Systems Engineering program that demonstrate students' self-direction and engagement, and details of the assessment opportunities set out in the school VCE study design and the VCE Systems Engineering. The school-based assessment visit finds that the students and teachers are engaged in the program and have followed their independent learning model and their own, but have inconsistent practices.

The general findings identified school-based resources (hardware that required access to external support), a range of task types available (open, partially, and closed), task types that were designed around a curriculum that required students to demonstrate understanding and application of knowledge, and a range of assessment opportunities that were available to students.

There were findings that the school principal and teachers were not fully aware of the requirements of the program and that the school principal and teachers were not fully aware of the requirements of the program and that the school principal and teachers were not fully aware of the requirements of the program.

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Vce Systems Engineering Study Guide

Railean, Elena



Vce Systems Engineering Study Guide:

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