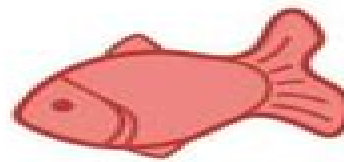


Statue of Liberty

What are Symbols?



Most likely your school is represented by a symbol. A **symbol** is an object or a name that stands for something else. Does your school have a mascot? It is a symbol of your school. Sports' teams use symbols. The baseball team, the Detroit Tigers, use a tiger to represent their team. Your school's symbol could be a bear, lion, cougar, or even a horse.

Other symbols include flags, special figures, drawings, signs, and many other objects. Symbols for the United States include the American flag, a Bald Eagle, and the White House. When a person sees one of these symbols they immediately think of the United States of America.

Symbols are found everywhere. Every country has a flag. There are symbols that companies use. In math class, you use symbols to tell you when to add or subtract. During a weather forecast, symbols are used to show people if it will be a sunny, rainy, or cloudy day. Symbols are used for street signs.

One of the most important symbols located in the United States is 151 feet and 1 inch (46 meters) tall. It is the **Statue of Liberty**, located on Liberty Island, in New York Harbor. It is one of the most recognizable symbols in the world.

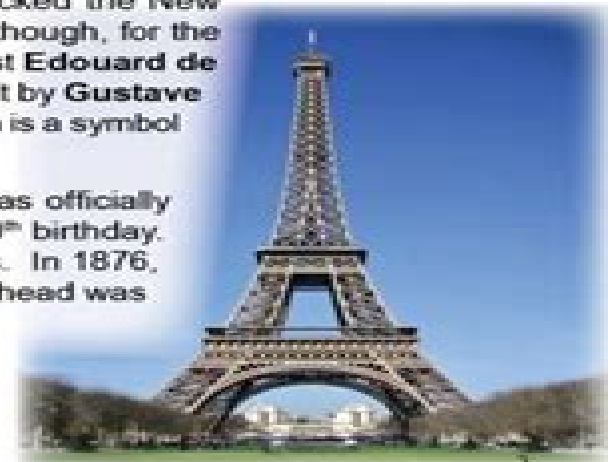
Origins of Lady Liberty

The Statue of Liberty's official name is "Liberty Enlightening the World", and it is sometimes called **Lady Liberty** or **Mother of Exiles**. An **exile** may be a refugee or a person who has left another country because of danger and in search of freedom.

The designer of the statue was a French sculptor, **Frederic Bartholdi**. He also helped raise money to build it and picked the New York Harbor for its display. The original idea, though, for the statue came from a French anti-slavery activist **Edouard de Laboulaye**. The interior of the statue was built by **Gustave**

Eiffel. He is the same person who later built the **Eiffel Tower**, which is a symbol that represents the country of France.

The Statue of Liberty was a gift from France, announced in 1875, and was officially given to the United States in 1886 during the celebration of America's 100th birthday. It took several years for the statue to be constructed. It was built in pieces. In 1876, the arm and torch were built and then displayed in Philadelphia. Next, the head was built and put on display in 1878 at the World's Fair in Paris, France.



Statue Of Liberty Lessons 2nd Grade

CH Cherryholmes

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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2nd Grade at Home The Princeton Review,2020-11 From the education experts at The Princeton Review Cover *Teaching Second Grade* Valerie SchifferDanoff,2000 A one of a kind teacher shares her creative ideas for helping students get the most out of their school year Illustrations *2nd Grade Language Development: Grammar and Usage* Philip Abraham,2003-12-15 Language Development Grammar and Usage provides a variety of curriculum correlated activities to help learners master in depth the most important foundational skills of grammar and language usage Valuable pre and post assessments aid teachers in individualizing instruction diagnosing the areas where students are struggling and measuring achievement and support standards *Real-World Math, Grades 1 - 2* Carroll,2008-08-25 Connect mathematics to problems that students have in their daily lives using Real World Math for grades 1 2 The activities in this 64 page book are designed to help students become independent problem solvers using patterns elapsed time calendars measurement and money Reproducibles with multiple choice and open ended questions support NCTM Standards while suggested teaching strategies and extensions provide support for further learning challenges **Elementary Educator's Guide to Primary Sources** Tom Bober,2018-12-04 Focusing on student analysis of primary sources this book explores several proven analysis strategies to use with students including methods from the Library of Congress the Stanford History Education Group and Harvard s Project Zero Many elementary school librarians and teachers want to incorporate primary sources into their lessons but struggle with how to do it Whether you are starting from the beginning have used strategies that didn t seem to work or were underwhelmed by others suggestions this book shows you how you can successfully supplement and deepen your students learning with primary sources Focusing on proven strategies for elementary students the book is divided into four sections each of which demonstrates the strategies through real world examples of student work In the first three parts it explores the three major considerations for using primary sources strategies for analyzing primary sources effectively using primary sources to teach different subject areas and special considerations for different primary source formats In the final part the author shares tips that he has learned after years of bringing primary sources into his elementary school that will ensure success in students primary source analysis *Lessons from a Dual Language Bilingual School* Tatyana Kleyn,Victoria Hunt,Alcira Jaar,Rebeca Madrigal,Consuelo Villegas,2024-08-13 This edited book showcases the lessons successes and challenges of starting and growing a fully bilingual school Reflecting on the first 10 years of Dos Puentes Elementary School in New York City it explores the evolution of the school through its four founding pillars 1 biling ismo biliteracidad y multiculturalismo 2 las familias son partners leaders and advocates 3 investigaciones and hands on learning and 4 partnerships with universities organizations y la comunidad The chapter authors include families teachers school administrators and university partners centering the voices of those directly involved in the school community and highlighting key moments in the life of the school At the end of each chapter researcher commentary contextualizes these

experiences within the wider literature and discusses implications and next steps for the field of bilingual education This book will be of interest to pre and in service teachers and school administrators particularly those looking to develop bilingual programs in their own context **Mathematics in the K-8 Classroom and Library** Sueanne McKinney,KaaVonnia Hinton,2010-05-11 Two experts on education offer a rich and diverse selection of children s literature and teaching strategies for the K 8 mathematics classroom Taking advantage of quality motivating literature during mathematics instruction pays off especially when teachers and media specialists work together to convey crucial mathematical concepts and standards **Mathematics in the K 8 Classroom and Library** shows you how it s done After an introduction to the National Council of Teachers of Mathematics s NCTM Principles and Process Standards each remaining chapter is devoted to an NCTM content standard The book offers engaging research based strategies and booklists of specific titles that together can be used to increase student achievement The strategies suggested here provide a hands on student centered focus that allows students to make connections with prior learning personal experiences and good books Both the recommended children s books and the activities will appeal even to reluctant readers and students for whom mathematics might be a challenge Each chapter includes an extensive annotated list of texts dozens of hands on activities handouts and writing prompts **Integrating the Arts in Mathematics: 30 Strategies to Create Dynamic Lessons, 2nd Edition** Linda Dacey,Lisa Donovan,2022-01-14 Use the arts to engage motivate and inspire students in math class This book provides thoughtful strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in mathematics topics These teacher friendly strategies bring math to life while building students critical thinking skills and creativity **Using Children's Literature in Math and Science** ,1997 **Why We Teach** Sonia Nieto,2005-06-25 In Memoriam for Julia Gardner **Write on Target Gr 3, Student Workbook** Englefield & Associates, Incorporated,Yolande F. Grizinski,2005-09-01 Offers a step by step process to improve students Writing skills using research based graphic organizers More than 60 Writing prompts review the five communication processes Narration Description Directions Explanation and Persuasion Students write to the 11 modes of Writing summary fictional narrative personal experience narrative informational report letter invitation thank you note letter to the editor directions persuasive paper and journal **Elementary and Middle School Social Studies** Pamela J. Farris,2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the

end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society **American Domesticity** Kathleen Anne McHugh,1999 This work considers American representations of domesticity and domestic labour over the last two centuries in historical popular and feminist texts The author asserts that the political power and effectivity of the idea of normative domestic femininity cannot be overestimated *An Integrated Play-based Curriculum for Young Children* Olivia N. Saracho,2013-03 Play provides young children with the opportunity to express their ideas symbolize and test their knowledge of the world It provides the basis for inquiry in literacy science social studies mathematics art music and movement Through play young children become active learners engaged in explorations about themselves their community and their personal social world An Integrated Play Based Curriculum for Young Children offers the theoretical framework for understanding the origins of an early childhood play based curriculum and how young children learn and understand concepts in a social and physical environment Distinguished author Olivia N Saracho then explores how play fits into various curriculum areas in order to help teachers develop their early childhood curriculum using developmentally and culturally appropriate practice Through this integrated approach young children are able to actively engage in meaningful and functional experiences in their natural context Special Features Include Vignettes of children s conversations and actions in the classroom Suggestions for activities and classroom materials Practical examples and guidelines End of chapter summaries to enhance and extend the reader s understanding of young children By presenting appropriate theoretical practices for designing and implementing a play based curriculum An Integrated Play Based Curriculum for Young Children offers pre service teachers the foundational knowledge about the field about the work that practitioners do with young children and how to best assume a teacher s role effectively *The Nonfiction Now Lesson Bank, Grades 4-8* Nancy Akhavan,2014-02-04 What exactly makes The Nonfiction NOW Lesson Bank such a stand out If you consider the amount of instructional support that alone is substantial enough to transform your teaching But Nancy Akhavan happens to be an educator who has performed many roles over her career so she divests in this book just about everything in her professional vault A whole new vision of teaching nonfiction 50 powerhouse lessons A bank of short informational texts Dozens of student practice activities Graphic organizers for taming textbooks Unlike so many books this one will live its life in actual use dog eared sticky noted and loved

Analyzing and Writing with Primary Sources Wendy Conklin,2015-08-01 Engage students with intriguing and authentic primary sources This classroom resource provides detailed instructions and pedagogical tactics on teaching with primary sources Students will learn to critically analyze various kinds of primary sources while developing their close reading and comprehension skills and responding to text dependent questions This standards based manual is tailored for specific

grade spans Chapters are divided by the type of primary source including Paintings Photographs and Prints Official Documents Personal Documents Posters Signs and Advertisements Political Cartoons and Comic Strips Maps Artifacts and Oral Histories Interviews Audio and Video Recordings **New York Magazine** ,1986-05-12 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea Handbook of Classroom Management Carolyn M. Evertson,Carol S. Weinstein,2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management **Children's Books in Print, 2007** ,2006

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