Step-by-step guide to critiquing research. Part 2: qualitative research

Frances Ryan, Michael Coughlan, Patricia Cronin

Abstract

As with a quantitative study, critical analysis of a qualitative study involves an in-depth review of how each step of the research was undertaken. Qualitative and quantitative studies are, however, fundamentally different approaches to research and therefore need to be considered differently with regard to critiquing. The different philosophical underpinnings of the various qualitative research methods generate discrete ways of reasoning and distinct terminology; however, there are also many similarities within these methods. Because of this and its subjective nature, qualitative research it is often regarded as more difficult to critique. Nevertheless, an evidenced-based profession such as nursing cannot accept research at face value, and nurses need to be able to determine the strengths and limitations of qualitative as well as quantitative research studies when reviewing the available literature on a topic.

Key words: Critical appraisal . Qualitative research

unlitative and quantitative studies are fundamentally different approaches to research and therefore need to be approached differently with regard to critiquing. Qualitative research is essentially an assortment of various approaches that have commonalities as well as differences (Parahoso, 2006). The different philosophical underpannings of the various qualitative research methodigenerate discrete ways of reasoning and distinct terminology; however, there are many similarities within these methods (Burns and Grove, 1999) that can be categorized together.

Qualitative research does not regard tenth as objective, but as a subjective reality that is experienced differently by each individual (Valuevsky and Bearlands, 2004). Nor do proponents of qualitative research believe that a phenomenon can be isolated into multiple variables that can be studied independently. Qualitative research asserts that a phenomenon is more than the sum of its parts, and must therefore be studied in a holistic manner. As a result, the purpose of this partadigms is not to attempt to generalize data to the population but to

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explore individuals' experiences (Vishnevsky and Beardands, 2004) and in some instances the development of new theory.

Elements influencing believability of the study

The elements influencing believability can help the reader to focus on what to expect from a piece of research by asking questions regarding the researcher's academic and professional qualifications and the skills demonstrated in presenting the study (Ryan-Wenger, 1992). These questions are similar to those asked when critiquing a quantitative study and were discussed in part 1 of this article (Coughlan et al. 2007). Questions relating to these elements are presented in Table 1.

Elements Influencing robustness of the study Statement of the phenomenon of interest

Many of the topics examined in research studies are of an abstract nature in that the particular experience may be interpreted differently by another individual, or by the name individual under different circumstances, e.g. when in pain. In qualitative research these abstract encounters or experiences are known as phenomena (Polit and Beck, 2006). The topic being studied should be clearly identified by the researcher (Connell Mechan, 1999).

Purpose/significance of the study

The researcher should explain meet why the study needs to be undertaken and what he/she expects to glean from it. The researcher should also state why the study will be of significance and how it will add to the general body of information on the phenomenon (Connell Meehan, 1999). At this stage the researcher should also justify the use of a qualitative approach and the qualitative methodology to be used (Connell Meehan, 1999).

Literature review

The function of a literature review in research studies is to provide an objective account of what has been written on a given subject. This in turn should reflect prominent emerging themes and inform the conceptual framework of the study.

Qualitative research follows the naturalistic paradigm based on the assumption that multiple realities exist and such realities are constructed by the research participants. It aims to explore the phenomenon in question by focusing on the individuals who experience it (Vishnevsky and Beanlands, 2004). Qualitative methods are concerned with experiences, feelings and attitudes, as opposed to precise measurement and statistical analysis. Qualitative methodologies vary

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Professor Alexeis Garcia-Perez

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The Socio-Economic Benefit of Home Ownership in Low and Moderate Income Communities Thomas P. Fitzgibbon, 2010-09 The United States government spends billions of dollars on home ownership programs in low and moderate income communities However there is paucity of academic research to assess the socioeconomic impacts of these programs The purpose of this empirical research was to assess their possible impacts The key research question explored the relationship between low and moderate income home ownership the independent variable and the dependent variables of the rates of crime unemployment high school graduation and standardized test scores in the communities concerned The research design was quantitative causal Welfare economic theory formed the theoretical foundation for the study Using public records data were collected from four low and moderate income communities in major Midwestern metropolitan areas The proposed relationships were tested through independent sample t tests and regression analyses Results indicated no significant relationship between low and moderate home ownership rate and the rates of the studied socioeconomic indicators A significant social change implication of this finding would be to relocate federal dollars from housing schemes to more socially and economically relevant programs such as those geared toward improving educational opportunities in low and moderate income communities Evidence-based Practice in Nursing Peter Ellis, 2019-03-30 Do your students feel unsure about what exactly constitutes evidence Would you like them to feel more confident in evaluating evidence and applying it to their practice Delivering safe high quality patient centred care is dependent upon nurses having a good understanding of evidence based practice and how to apply this successfully However for many students engaging with this side of practice is a challenge This book has been specifically designed to help guide students through the process of identifying evaluating and applying evidence in nursing practice Using a variety of learning features this text will help your students to see how the theory applies to their everyday practice and help them develop the skills they need to confidently Mixed Methods in Health Sciences Research Leslie Curry, Marcella use evidence in their clinical decision making Nunez-Smith, 2014-09-30 This must have mixed methods resource for any health science researcher presents key theories concepts and approaches in an accessible way Packed with illustrations from the health sciences literature this ready to use guidebook shows readers how to design conduct review and use mixed methods research findings Helpful checklists figures tables templates and much more give readers examples that will elevate the quality of their research facilitate communication about their methods and improve efficiency over the course of their projects Real world examples and insights from mixed methods researchers provide unique perspectives on every aspect of mixed methods research This book successfully pulls together foundational mixed methods principles synthesizes the knowledge base in the field and translates it for a health science researcher audience Introducing Research and Evidence-Based Practice for Nursing and Healthcare Professionals Jeremy Jolley, 2013-11-26 Research can seem difficult to get to grips with However at the heart of

this book is the view that research is essentially a simple activity the principles of which can be readily understood by students new to the subject Each chapter guides the reader to uncover the mysteries of research exposing each aspect in turn while demonstrating how research in healthcare is a practical activity orientated directly to patient care Fully updated to refer to the latest sources and studies this book now includes Two new chapters on qualitative research clearly explaining what it is and how to do it A comprehensive glossary of qualitative and quantitative terms to demystify tricky terminology An appendix of statistical tests explaining the procedures for each Many new examples from practice applying the theory to a wide range of scenarios from across the healthcare professions This book is designed for all students of nursing and allied health professions studying research for the first time Research is illustrated through examples of activities familiar to students from their daily lives helping to build confidence in undertaking research and evidence based practice

Assessing the Evidence in Indigenous Education Research Nikki Moodie, Kevin Lowe, Roselyn Dixon, Karen Trimmer, 2023-04-11 This book explores the current state of research on Indigenous education in Australia In particular these chapters focus on exploring deep and enduring questions about the failures of schooling to address the needs of Aboriginal communities This book provides a systematic analysis of existing research to explain how connection to culture and the recognition of Indigenous sovereignties and knowledges are the keys to Aboriginal excellence in schooling Clinical Governance: Improving the Quality of Healthcare for Patients and Service Users Mary Gottwald, Gail Lansdown, 2021-09-14 An excellent book for multi professional healthcare teams interested in quality in the context of clinical governance Drawing on key theories related to quality in health care the book provides an evidence based step by step quide to all components of clinical governance Kathleen Malkin Health and Professional Development Faculty of Health and Life Science Oxford Brookes University UK Including in depth coverage of the global context this new edition is a welcome extension of the excellent first edition This is an accessible and valuable resource for students of clinical governance Muke Ferguson Head of Department Postgraduate Programmes Anglia Ruskin University UK The new edition of this key text offers an accessible guide to clinical governance across a range of healthcare settings Designed to help students practitioners and professionals deliver quality care to patients and to improve overall patient experience this new edition is packed with practical insight into how individuals can contribute to clinical governance Grounded in the application of clinical governance this text benefits from thorough worked examples of common causality diagrams up to date consideration of high profile clinical governance case studies reflective activities as well as tips and real experiences to help readers apply the theory to practice This is the go to book for students practitioners and professionals across health and allied health disciplines including mental health nursing midwifery physiotherapy and occupational therapy Mary Gottwald is currently an Associate Lecturer at Oxford Brookes University UK and also supports students in Hong Kong Prior to this she was Principal Lecturer at the University and has been in education since 1979 She has taught in the UK Malaysia and Hong Kong on subjects

including Clinical Governance Health Promotion and Leadership Gail Lansdown is currently an Associate Lecturer at Oxford Brookes University UK and has been working in Higher Education since 1998 She also supports students in Hong Kong Previously she was a Principal Lecturer and designed implemented managed led and taught on health care degree programmes in Hong Kong China Malaysia Singapore and Nairobi Doing a Literature Review in Nursing, Health and Social Care Michael Coughlan, Patricia Cronin, Frances Ryan, 2013-03-25 How do I start my literature review What sources can I go to for information How do I analyse the work of others This clear practical book guides readers undertaking their own literature review through the process giving them the skills and knowledge they need for success The chapters address Different types of literature reviews Critically analysing material Presenting the final piece of work Best practice in referencing and plagiarism Systematic approaches to literature reviews A wide range of examples from books journals and other sources are included to demonstrate the process in action Each chapter also includes activities and checklists to help readers develop their own work It will be an essential guide for all nursing and all allied healthcare students as well as professionals working in practice ECKM 2020 21st European Conference on Knowledge Management Professor Alexeis Garcia-Perez.2020-12-02 The Impact of Organizational Capital Investment on Employee Innovation in the Manufacturing Industry Dr. Hyacinth Nwachukwu, 2016-05-20 This study involved an exploration of the impact of organizational capital investment on employee innovation in the manufacturing industry The overarching question was Does organizational capital investment impact employee innovation in the manufacturing industry Organizations tend to place much emphasis on how skill drives innovation but not on how capital investment impact employee innovation. The research was guided using a gualitative phenomenological case study design to probe the impact of capital investment on employee innovation Participants were selected through a convenience and purposive sampling method using the researchers personal professional network as well as the snowball method to seek participants from individuals referrals Data collection involved personal interviews audio recording and note taking The assumption was that employee innovation is not an option but a necessity because organizations compete on global fronts for resources and market share Consequently capital investment in machinery and employee innovation becomes symbiotic in nature not mutually exclusive Results showed employee innovation can be impacted and enhanced through the acquisition and application of appropriate technological capital investment The researcher recommends further research to ascertain whether the amount of organizational capital investment is proportional to the development of employee innovativeness **Evidence-Based Sexual and Reproductive Health Care** Theodora D Kwansa, Jill Stewart-Moore, 2018-02-24 Evidence Based Sexual and Reproductive Health Care Policies Clinical Procedures and Related Research embraces the concept of a multi professional approach to clinical care excellence in sexual and reproductive health care A comprehensive resource it explores the complex nature of sexual health related issues contemporary management interventions and the underpinning theories and concepts With contributions from leading

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Understanding Evidence-Based Practice for Nursing Associates Melissa Owens, Jenny Adams, Peter Rogers, Hannah Smith, Vickie Welsh, 2024-04-03 Providing evidence based care is fundamental to working safely and effectively as a nursing associate This book equips you with the skills to identify evaluate and apply evidence and research to your practice From day to day procedures and decision making to addressing health inequalities and implementing service improvement it develops your confidence in using evidence to underpin all aspects of your role Key features Fully mapped to the NMC Standards of Proficiency for Nursing Associates 2018 Explains the principles of evidence based practice in clear straightforward language Case studies and activities illustrate evidence based practice across a range of different patient groups and care settings Written specifically to address the unique experiences challenges and requirements of the nursing associate role New Approaches to Local Climate Change Risk Analysis Asa Gerger Swartling, Carlo Aall, Emmanuel M. N. A. N. Attoh, 2023-12-12 The JPI Climate AXIS project Unpacking climate impact CHAINs A new generation of action and user oriented climate change risk assessments UNCHAIN is approaching its end date 31 12 2022 and the project is looking for an opportunity to collect its remaining scientific publications into a Research Topic The overall objective of UNCHAIN is to improve climate change risk assessment frameworks aimed at informed decision making and climate change adaptation action through six methodological innovations To also cover the possible need for long term and large scale efforts of societal transformation To refine a structured method of co production of knowledge and integrate this into impact modelling To develop and test an applicable framework for analyzing how societal change can affect local climate change vulnerabilities To develop and test a standardized analytical framework for addressing uncertainties involved in local decision making on climate change adaptation To integrate the trans national impacts of climate change and To link mitigation and adaptation in climate risk and vulnerability assessments Basic Steps in Planning Nursing Research Marilynn Wood, Janet C. Kerr, 2011 Basic Steps in Planning Nursing Research From Question to Proposal is the perfect introduction to the research process It details the development of an effective research plan and guides readers through all stages of the process from finding a research topic to the final written proposal It takes an in depth focus on the planning process which makes it an excellent tool for beginners while still being relevant to people at all levels of study who need to develop a research plan The

Seventh Edition continues to teach readers how to prepare an appropriate question and topic and the steps it takes formulate a conclusion All of the chapters have been updated with new references and current information including a renewed focus on evidence based practice and an expansion of research ethics Proposals are included at the end of the text to help students Research Methods for Nurses and Midwives Merryl Harvey, Lucy Land, 2016-11-03 This book is the only research methods book you need to succeed whilst studying nursing and midwifery Ideal for all pre and beyond registration nurses this book has everything you need to know about consuming critiquing and using research it then builds on this foundation to develop these ideas into workable practice for real world research Inspired by over 25 years combined experience the authors have structured the book around the complimentary spheres of theory and practice and take you through each step of the research process demonstrating how to choose a question design your research proposal collect data analyse your findings and write up your research It explores Evidence based research Literature and systematic reviews Ethics Secondary Data Research design Methodologies and individual methods Data analysis quantitative and qualitative Interwoven with case studies and embracing quantitative qualitative and mixed methods alike this balanced textbook provides an introduction to a wide range of theories and methods and is packed full of material specially created to meet student and instructor needs Whether you are new to research methods or returning to formal education and hoping to conduct your own research this book is your ideal companion Qualitative Research in Education: A User's Guide Marilyn Lichtman, 2013 This textbook provides readers with a blend of practical and theoretical information using real world examples and illustrations to help users grasp abstract ideas and apply them to their research **Nursing Evidence-Based Practice Skills** Karen Holland, Colin Rees, 2010-04-22 Nursing students require a unique guide to research and evidence based practice EBP to help them succeed in both the classroom and the clinical area This book is a one stop shop of the theory and practice of EBP including practical tips for assignments and placements **Global Perspectives on Quality Assurance and** Accreditation in Higher Education Institutions Magd, Hesham, Kunjumuhammed, Siraj Kariyilaparambu, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword. The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to

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