



THE UNIVERSITY OF PAPUA NEW GUINEA

UNIVERSITY	DEPARTMENT	STUDENT ID	STUDENT NAME	SEX	SCHOOL
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2354000422	JOHN VITAL	F	Korila Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2351810112	ALICE	M	Pasigani National High
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358710113	JOHN JOSEPH	F	St. Joseph's International Catholic College
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2354001127	ALICE	M	Korila Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2351701107	JOHN JOSEPH	F	Goroka Grammar
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2351001108	JOHN JOSEPH	F	Highlands Lutheran International
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2353701107	JOHN JOSEPH	F	Lee Christian Academy
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358004210	JOHN JOSEPH	M	Torokere Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2354001142	JOHN JOSEPH	M	St. Mary's Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2351001142	JOHN JOSEPH	F	Waglan National School of Excellence
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358001108	JOHN JOSEPH	M	De La Salle (Romania) Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358001127	JOHN JOSEPH	F	St. Charles Lwanga Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358001142	JOHN JOSEPH	M	St. Mary's Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2354000208	JOHN JOSEPH	M	Carleton Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358001127	JOHN JOSEPH	M	Port Moresby National High
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358001127	JOHN JOSEPH	M	Waglan Christian College
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2354001127	JOHN JOSEPH	F	Korila Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358000210	JOHN JOSEPH	M	Korila Secondary
University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2358001142	JOHN JOSEPH	F	Waglan Secondary
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University of Papua New Guinea	Bachelor of Arts (Arts & Design)	2351000042	JOHN JOSEPH	F	Goroka Secondary School
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Ceridwen Spark



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Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals *Mathematics And Its Teaching In The Asia-Pacific Region* John M Mack, Bruce R Vogeli, 2018-08-24 This book provides the global mathematics education community with information on the recent and current status of the teaching of mathematics in a group of island nations in the Asia Pacific region Sri Lanka Indonesia Japan the Philippines Australia Papua New Guinea New Zealand and twelve nations in the South Pacific Ocean It is the third volume in a series conceived by Dr Bruce Vogeli of Columbia University Teachers College and published by WSP aimed at producing contemporary accounts of mathematics teaching in a world wide group of nations Previous volumes have covered Central and South American nations and a selection of Muslim nations respectively Accounting Education for the 21st Century Jane O. Burns, Belverd E. Needles, 2014-06-28 Accounting practice whether in business or government is more dynamic more complex and addresses a wider array of issues than it did as little as five years ago Significant and rapid social political technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change This book provides an up to date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millenium **The Statesman's Yearbook 2014** B. Turner, 2017-01-12 Now in its 150th edition The Statesman s Yearbook continues to be the reference work of choice for accurate and reliable information

on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions www.statesmansyearbook.com

Miller's Anesthesia, 2-Volume Set E-Book Michael A. Gropper, Lars I. Eriksson, Lee A. Fleisher, Jeanine P. Wiener-Kronish, Neal H. Cohen, Kate Leslie, 2019-10-07 Covering everything from historical and international perspectives to basic science and current clinical practice Miller's Anesthesia 9th Edition remains the preeminent reference in the field Dr Michael Gropper leads a team of global experts who bring you the most up to date information available on the technical scientific and clinical issues you face each day whether you're preparing for the boards studying for recertification or managing a challenging patient care situation in your practice Contains fully revised and updated content throughout including numerous new videos online Includes four new chapters Clinical Care in Extreme Environments High Pressure Immersion and Hypo and Hyperthermia Immediate and Long Term Complications Clinical Research and Interpreting the Medical Literature Addresses timely topics such as neurotoxicity palliation and sleep wake disorders Streamlines several topics into single chapters with fresh perspectives from new authors making the material more readable and actionable Features the knowledge and expertise of former lead editor Dr Ronald Miller as well as new editor Dr Kate Leslie of the University of Melbourne and Royal Melbourne Hospital Provides state of the art coverage of anesthetic drugs guidelines for anesthetic practice and patient safety new techniques step by step instructions for patient management the unique needs of pediatric patients and much more all highlighted by more than 1 500 full color illustrations for enhanced visual clarity Enhanced eBook version included with purchase Your enhanced eBook allows you to access all of the text figures and references from the book on a variety of devices in addition to accessing regular updates related websites and an expanded collection of procedural videos The initial printing of Miller's Anesthesia 9e contained a dosage error in chapter 26 Intravenous Drug Delivery Systems on page 771 Table 26.5 Manual Infusion Schemes A maintenance infusion of Dexmedetomidine was mistakenly reported as 0.3-0.7 mcg/kg/min instead of 0.3-0.7 mcg/kg/hr or 0.005-0.015 mcg/kg/min As of October 2, 2020 all stock has been corrected If you find that you have a book with this error please contact publisher for correction sticker

Indigenous People and Mobile Technologies Laurel Evelyn Dyson, Stephen Grant, Max Hendriks, 2015-10-05 In the rich tradition of mobile communication studies and new media this volume examines how mobile technologies are being embraced by Indigenous people all over the world As mobile phones have revolutionised society both in developed and developing countries so Indigenous people are using mobile devices to bring their communities into the twenty first century The explosion of mobile devices and applications in Indigenous communities addresses issues of isolation and building an environment for the learning and sharing of knowledge providing support for cultural and language revitalisation and offering the means for social and economic renewal This book explores how mobile technologies are overcoming disadvantage and the tyrannies of distance allowing benefits to flow directly to Indigenous people and bringing wide ranging changes to their lives It begins with general issues and theoretical perspectives

followed by empirical case studies that include the establishment of Indigenous mobile networks and practices mobile technologies for social change and finally the ways in which mobile technology is being used to sustain Indigenous culture and language

Classroom Change in Developing Countries Gerard Guthrie, 2018-04-09 Progressive Education derived mainly from Anglo American culture has been the primary frame of reference for student centered classroom change in developing countries for over 50 years Yet in many developing countries strong evidence shows that progressivism has not replaced teacher centered formalistic classroom practice Classroom Change in Developing Countries From Progressive Cage to Formalistic Frame presents a robust case for why formalism should be the primary frame of reference for upgrading classroom teaching in developing countries Theoretically rich yet grounded in practice the book draws on case studies from Africa China and Papua New Guinea to show how culturally intuitive formalistic teaching styles can induce positive classroom change Synthesising research and evaluation literature on classroom change in developing countries Guthrie examines some of the methodological flaws in the literature The book considers the progressive cage and looks at Confucian influences on teaching in China progressive reform failures in both Sub Saharan Africa and Papua New Guinea as well as offering a critical take on some failings in comparative education It examines the formalistic frame addresses methodological issues in culturally grounded research and offers a model of teaching styles for basic classroom research The book concludes by returning the focus back to teachers and considers the so called teacher resistance to change The book will be an essential purchase for academics and research students engaged in the fields of classroom teaching teacher education and curriculum and will also be of interest to academics aid officials and decision makers in developing countries

Extracting Innovations Martin J. Clifford, Robert K. Perrons, Saleem H. Ali, Tim A. Grice, 2018-06-13 This book considers the most contemporary innovations propelling the extractive industries forward while also creating new environmental and social challenges The socio ecological fabric of innovation in the extractive industries is considered through an integrative approach that brings together engineers natural scientists and social scientists academics and practitioners giving an empirically grounded and realistic evaluation of the innovations in this sector It synthesizes a series of questions including

Mandates and Missteps Anna Kent, 2024-02-02 Mandates and Missteps is the first comprehensive history of Australian government scholarships to the Pacific from the first scheme in 1948 to the Australia Awards of 2018 The study of scholarships provides a window into foreign and education policy making across decades and the impact such policies have had on individuals and communities This work demonstrates the broad role these scholarships have played in bilateral relationships between Australia and Pacific Island territories and countries The famed Colombo Plan is here put in its proper context within international aid and international education history Australian scholarship programs it is argued ultimately reflect Australia and its perception of itself as a nation in the Pacific more than the needs of Pacific Island nations Mandates and Missteps traces Australia s role as both a coloniser in the Territory of Papua and New Guinea and a participant in the

process of decolonisation across the Pacific This study will be of interest to students and scholars of international development international education and foreign policy **The Report: Papua New Guinea 2012** ,2012 Contains information about the key sectors in Papua New Guinea PNG such as LNG and agriculture as well as investment opportunities and interviews of important politicians and businesspeople **Biodiversity, Access and Benefit-Sharing** Daniel F. Robinson,2014-11-13 The Nagoya Protocol to the Convention on Biological Diversity CBD is rapidly receiving signatures and ratifications Many countries are preparing to implement the protocol through national research permit systems and or biodiversity laws Yet there is still considerable confusion about how to implement the Protocol regarding access and benefit sharing ABS procedures and minimal experience in many countries This book seeks to remedy this gap in understanding by analysing a number of ABS case studies in light of the Nagoya Protocol The case studies are wide ranging with examples of plants for medicinal cosmetic biotech and food products from or for development in Australia North Africa Madagascar Switzerland Thailand USA and Oceania These will encourage countries to develop national systems which maximise their benefits both monetary and non monetary towards conservation and support for local communities that hold traditional knowledge In addition the author analyses new expectations raised by the Nagoya Protocol such as the encouragement of the development of community protocols by indigenous and local communities As a result stakeholders and policy makers will be able to learn the steps involved in establishing ABS agreements issues that arise between stakeholders and the types of benefits that might be realistic **Australians in Papua New Guinea 1960-1975** Ceridwen Spark,2014-06-01 Australians in Papua New Guinea provides a history of the late Australian years in Papua New Guinea through the eyes of 13 Australians and four Papua New Guineans by presenting the experiences of Australians who went to work in Papua New Guinea PNG over several decades before the 1970s This extraordinary book balances expatriates with indigenous Papua New Guineans balances gender and pioneers an innovative combination of written reminiscences and interviews that reveal the impact of Australian colonial policy on pre indendence PNG It follows medical practitioners Michael Alpers Ken Clezy Margaret Smith Ian Maddocks and Anthony Radford with accompanying reflections by wife Robin who grappled with complex medical issues in difficult surroundings Other contributors John Langmore John Ley and Bill Brown became experts in governance The final group featured was involved in education and social change Ken Inglis Bill Gammage and Christine Stewart Papua New Guinean contributors medical expert Sir Isi Henao Kevau diplomats Charles Lepani and Dame Meg Taylor and educator and politician Dame Carol Kidu further deepen the insights of this collection A final reflection is provided by historian Jonathan Ritchie himself part of an Australian family in PNG The history of this important Pacific nation unfolds as do the histories of individuals who were involved in its formative decades *Biodiversity, biogeography and nature conservation in Wallacea and New Guinea* Dmitry Telnov,2015-05-11 **The Coombs** Brij V. Lal,Allison Ley,2014-09-01 The Coombs Building at The Australian National University is a Canberra icon Named after one of Australia s greatest administrators and public

intellectuals Nugget Herbert Cole Coombs for more than forty years the building has housed two of the University's four foundational Schools the Research School of Pacific and Asian Studies and the Research School of Social Sciences This volume of recollections is about the former It looks at life in the building through the prism of personal experience and happenstance Part memoir part biography and part celebration this book is about the people of Coombs past and present Through evocative and lucid reflections present and former denizens of the building share their passions and predilections quietly savour their accomplishments and recall the failings and foibles of the past with a kindly tolerance *Wicked Valuations* Michael McDermott, 2018-07-16 Traditional valuation approaches are increasingly recognised as being insufficient to address the wicked valuation problems of the diverse peoples and groups that inhabit the globe from north south east to west This book demonstrates the limitations of science and in particular economics as the foundation on which valuations are traditionally based It demonstrates the importance of and provides justification for the personal cultural values and norms which underpin our assessment of value and the fact that these vary across the world In *Wicked Valuations* Michael McDermott develops a means of engaging with highly complex valuation problems His autoethnography provides a lens to draw on knowledge and experience from his 40 years in land valuation in Africa and the Asia Pacific while documentary analysis is used to draw in the views of other valuation practitioners and scholars who are becoming increasingly aware of the need to develop ways to adapt land valuation processes to the complexity of our contemporary landscapes Struggle, Reform, Boom and Bust Stephen Howes, Martin Davies, Rohan Fox, Maholopa Laveil, Manoj K. Pandey, Kelly Samof, Dek Joe Sum, 2025-07-31 Since Papua New Guinea's independence in 1975 economic growth has been slow but volatile with major changes in economic structure and policies as well as in politics and governance This economic history written to commemorate the fiftieth year of independence and the first to be produced in some 15 years divides the half century since independence into four periods the relative stability but also early struggles of the seventies and eighties the crises and reforms of the nineties the boom of the 2000s and the quiet bust of the 2010s Two chapters cover each period's major economic policy institutional and political developments The final three chapters provide an overall assessment of economic performance and policies since independence and link them with its politics and institutions The book combines painstaking documentation with original analysis to reveal both the strengths and weaknesses of the PNG economy and theorises that the country's hyper politics and insecurity have combined to produce and are reinforced by a weak but stable state and low and increasingly resource dependent growth Data driven frank insightful and engaging *Struggle Reform Boom and Bust* is written by an expert team of economists from the University of Papua New Guinea and The Australian National University under the leadership of Professor Stephen Howes Director of the ANU Development Policy Centre It is an essential resource for anyone interested in the economy of Papua New Guinea as well as an important contribution to the literature on the challenges and institutional determinants of post colonial development *The Boy from Boort* Bill Gammage, Gavan

Daws, Brij V. Lal, 2014-07-27 Hank Nelson was an academic film maker teacher graduate supervisor and university administrator His career at The Australian National University ANU spanned almost 40 years of notable accomplishment in expanding and deepening our understanding of the history and politics of Papua New Guinea the experience of Australian soldiers at war bush schools and much else This book is a highly readable tribute to him written by those who knew him well including his students and also contains wide ranging works by Hank himself Professor Stewart Firth ANU Schooling, Conflict and Peace in the Southwestern Pacific David Oakeshott, 2024-11-27 Bringing concepts from critical transitional justice and peacebuilding into dialogue with education this book examines the challenges youth and their teachers face in the post conflict settings of Bougainville and Solomon Islands Youth in these places must reconcile with the violent past of their parents generation while also learning how to live with people once on opposing sides This book traces how students and their teachers form connections to the past and each other that cut through the forces that might divide them The findings illustrate novel ways to think about the potential for education to assist post conflict recovery **Administrative Law and Judicial Review in Papua New Guinea** Christopher Karaiye, 2019-06-18 This is a compendium of administrative law and judicial review in Papua New Guinea In this book the author precisely recounts the history of the development of administrative law and judicial review in England and some other common law jurisdictions The main theme of the book is however devoted to judicial review in Papua New Guinea The practice and procedure for appealing from the decision of the National Court in judicial review are unique and onerous This book evaluates them in detail to give the readers a complete sense of reference The interlocutory procedures encapsulated in this book are also relevant for any proceeding before the courts At the end of various chapters the author makes some insightful and thought provoking commentaries on gaps found in judicial review The book is an authoritative text for lawyers law students academia judicial officers and other interested persons alike It is a must read for lawyers and law students who seek to be familiar with the often cumbersome judicial review procedures and practices For students and scholars in other disciplines who aim to learn and abreast themselves of how administrative law affects administrative action and public policy this book is a perfect choice The book dissects complex administrative law concepts and enables lay persons including those in the public service to fully understand and apply them The book is a valuable resource material for the Pacific Island countries like Fiji Vanuatu and Solomon Islands who have adopted the common law legal systems similar to Papua New Guinea **BOOK REVIEWS** The author collates culls and compiles one important material for use by judicial officers and practitioners in the area of judicial review Leslie Mamu LL B Acting Public Solicitor Papua New Guinea 18 February 2018 Port Moresby PNG This welcome new book by Christopher Karaiye is essential reading for all lawyers practising in the busy area of Judicial Review in PNG and also students of the topic It is a well researched and presented work and will be a worthy addition to my administrative law library Terry Lambert LL B LL M Barrister Queensland Australia Lawyer PNG Solicitor England Wales 7 June 2018 Brisbane Australia The book Administrative

Law and Judicial Review in Papua New Guinea is a must read for lawyers and public alike involved in the judicial review of administrative decisions. The book contains a comprehensive guide to an increasingly important yet quite complex area of law. The author draws from his own experience and research to make this important contribution to the development of Papua New Guinea's expanding judicial review jurisprudence. This work is essential reading to understand the nuances involved in this area of law. Dr Vergil Narokobi LL B LL M Ph D Counsel for the Papua New Guinea Ombudsman Commission President of Papua New Guinea Law Society 25 June 2018 Port Moresby PNG. This work is of very high quality and would be a very valuable tool for judges magistrates lawyers the academia and people in decision making positions in the public and the private sectors. I recommend the book to them. I am impressed with your comprehensive use of local case precedents and in depth knowledge of the topics. Honourable Sir Gibbs Salika KBE CSM OBE Deputy Chief Justice of Papua New Guinea as he then was 4 July 2018 Port Moresby PNG. An extensive thought provoking and easy to read compendium that makes accessible the law of Papua New Guinea on the topic of judicial review in its many guises. Emeritus Professor Tony Angelo Victoria University of Wellington QC 7 October 2018 Wellington New Zealand **Charles Crichton** Quentin Falk, 2021-06-29

Charles Crichton is perhaps best remembered as the director of the unlikely blockbuster hit *A Fish Called Wanda* made when he was seventy seven years old. But the most significant part of his career was spent at Ealing Studios in the 1940s and 1950s working on such beloved comedies as *Hue and Cry*, *The Lavender Hill Mob* and *The Titfield Thunderbolt*. Nonetheless as this pioneering study of Crichton's work reveals his filmmaking skills extended way beyond comedy to wartime dramas and film noir and his adaptability served him well when he made the transition into primetime television working on popular shows such as *The Avengers*, *Space 1999* and *The Adventures of Black Beauty*. Featuring first hand testimony from colleagues ranging from Dame Judi Dench and Petula Clark to John Cleese and Sir Michael Palin this riveting account of Crichton's fascinating life in film will appeal to film scholars and general readers alike.

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Table of Contents Upng Courses For 2014

1. Understanding the eBook Upng Courses For 2014
 - The Rise of Digital Reading Upng Courses For 2014
 - Advantages of eBooks Over Traditional Books
2. Identifying Upng Courses For 2014
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Upng Courses For 2014
 - User-Friendly Interface
4. Exploring eBook Recommendations from Upng Courses For 2014
 - Personalized Recommendations
 - Upng Courses For 2014 User Reviews and Ratings
 - Upng Courses For 2014 and Bestseller Lists
5. Accessing Upng Courses For 2014 Free and Paid eBooks
 - Upng Courses For 2014 Public Domain eBooks
 - Upng Courses For 2014 eBook Subscription Services
 - Upng Courses For 2014 Budget-Friendly Options
6. Navigating Upng Courses For 2014 eBook Formats

- ePub, PDF, MOBI, and More
- Upng Courses For 2014 Compatibility with Devices
- Upng Courses For 2014 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Upng Courses For 2014
 - Highlighting and Note-Taking Upng Courses For 2014
 - Interactive Elements Upng Courses For 2014
- 8. Staying Engaged with Upng Courses For 2014
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Upng Courses For 2014
- 9. Balancing eBooks and Physical Books Upng Courses For 2014
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Upng Courses For 2014
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Upng Courses For 2014
 - Setting Reading Goals Upng Courses For 2014
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Upng Courses For 2014
 - Fact-Checking eBook Content of Upng Courses For 2014
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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