

AP World History 2007

Multiple Choice Section

Directions: Each of the questions or incomplete statements is followed by five suggested answers or completions. Select the one that best answers the question or completes the statement.

TIME: 55 minutes

70 Questions

- 1) All of the following were results of the shift from hunter gatherer to settled life EXCEPT:
a) Egalitarian principles of society declined
b) The hours needed to produce sufficient food declined
c) Less land could support more people
d) People became more creative
e) Domesticated animals became a mainstay of society
- 2) In what key way did early Egyptian civilization resemble the Mesopotamian society?
a) They both buried their leaders in pyramids.
b) They both used cuneiform in preserving their important documents.
c) They both developed a centralized society ruled by a monarchy and a small caste of priests.
d) They both created law codes that protected the poor.
e) They both allowed women to act as priests.
- 3) Why are rivers considered so crucial to the development of the first civilizations?
a) They discouraged ocean travel.
b) They encouraged both the growth of agriculture and urban areas.
c) They stimulated the invention of agriculture.
d) They stimulated the emergence of cities.
e) They really were not very important to the development of early civilizations.
- 4) All of the following characterize at least one of China's three earliest dynasties (Xia, Shang, Zhou) EXCEPT:
a) Creation of a single unified Chinese empire
b) Large scale public works projects
c) Walled cities
d) Women restricted in freedoms
e) Development of bronze working techniques
- 5) Which of the following correctly describes the emergence of the first cities?
a) No cities appeared before the Bronze Age
b) Urban populations were less diverse than rural populations
c) Cities allowed for the specialization of labor.
d) The first cities appeared in China.
e) Only peoples who had developed a system of writing built cities.
- 6) Which of the following incorrectly matches a belief system with one of its central texts?
a) Judaism – Torah
b) Hinduism –the Bhagavad Gita
c) Christianity – Avestas
d) Islam – Qu'ran
e) Taoism – Tao Te-Ching

World History 2007 Multiple Choice Answers

Phillip Dawson



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World History 2007 Jennifer Laden, Patrick Whelan, 2005-12 Provides basic strategies for taking the exam questions and explanations about world history from prehistoric to modern times and two practice tests *Cracking the AP World History Exam 2006-2007* Princeton Review (Firm), 2006-01-10 Provides test taking strategies a subject review and practice tests

Cracking the SAT: U. S. and World History Subject Tests 2007-2008 Grace Roegner Freedman, 2007-03 Presents a guide to preparing for the SAT U S and world history subject tests including reviews of ancient cultures the American colonial period and the Industrial Revolution test taking strategies and four full length practice exams with explained answers

The World in Your Hands. Vol 07. Marcelo Gameiro, 2024-07-30 Introducing the ultimate guide to exploring the world All Countries of the World This comprehensive book provides a wealth of information on every country on the planet covering all aspects of their history language food sports nature arts religion economy education people culture music interesting facts and geography Each chapter dives deep into the unique features and characteristics of each country providing insights into what makes them special and how they contribute to the diversity of our world Whether you re an avid traveler a curious learner or simply someone who wants to expand their knowledge of the world All Countries of the World is the perfect resource for you With detailed information this book will take you on a journey across the globe discovering new and exciting places along the way To test your comprehension and enhance your learning multiple choice questions are provided at the end of each country s description with answers included Get ready to embark on an adventure like no other with All Countries of the World the ultimate guide to exploring the world s rich and diverse cultures **The New Politics of the**

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Onaka,2019-03-28 Contemporary societies are constructed constricted and constrained by various series of examinations Governments of both Western and non Western countries tend to conduct detailed multi layered and continuous systems of tests or examinations International tests such as PISA and TIMSS have also been introduced to compare the relative performances of learners within diverse educational institutions across different countries Examinations therefore provide a methodological pivot for comparing a range of societies They enable us to contrast the West and the East the North and the South tribal and mass society ancient and postmodern civilization and so on Comparing parallel societies from across Asia the Middle East Europe and North America this book proposes fundamental transitions in sociological research from system to process and from communication to composition through intensive studies on examinations It uses ethnographies interviews questionnaires documents statistics and big data analyses to make comparisons on broad scales of time and space In so doing it suggests hypotheses encompassing different kinds of societies in human history including those in the Axial Age and the Modern Ages *Wiki Works* Robert Maloy,Allison Malinowski,2017-11-01 *Wiki Works in the History and Humanities Classroom* shows how teachers and students working together as learning partners can use interactive wiki technologies to transform the teaching of history and humanities topics through web based research and inquiry based learning In its e text and print editions the book presents teaching strategies and technology integration examples from resourcesforhistoryteachers and other open educational content wikis Written for K 12 history social studies and humanities teachers college and university level teacher educators and college students who are preparing to become classroom teachers in middle and high schools there are separate chapters focus on using teacher and student made wikis to address curriculum standards teach web research and digital literacy explore dramatic historical events develop historical biographies connect influential literature discuss special topics and build flipped learning instructional lessons

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for enlivening classroom presentations Part 2 addresses the problems of teaching students to write and part 2 focuses on history tests and exams including ways to construct and respond to essay questions **The Well-Trained Mind** Susan Wise Bauer, Jessie Wise, 2016-08-09 Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child s education by doing it yourself The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educators Susan Wise Bauer and Jessie Wise outline the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child s mind and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you ll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects Thousands of parents and teachers have already used the detailed book lists and methods described in The Well Trained Mind to create a truly superior education for the children in their care This extensively revised fourth edition contains completely updated curricula and book lists links to an entirely new set of online resources new material on teaching children with learning challenges cutting edge math and sciences recommendations answers to common questions about home education and advice on practical matters such as standardized testing working with your local school board designing a high school program preparing transcripts and applying to colleges You do have control over what and how your child learns The Well Trained Mind will give you the tools you ll need to teach your child with confidence and success The Known Citizen Sarah E. Igo, 2018-05-07 Every day Americans make decisions about their privacy what to share how much to expose to whom Securing the boundary between private affairs and public identity has become a central task of citizenship Sarah Igo pursues this elusive social value across the twentieth century as individuals asked how they should be known by their own society **Psychology of Learning and Motivation** , 2016-01-18 Psychology of Learning and Motivation publishes empirical and theoretical contributions in cognitive and experimental psychology ranging from classical and instrumental conditioning to complex learning and problem solving Each chapter thoughtfully integrates the writings of leading contributors who present and discuss significant bodies of research relevant to their discipline Volume 64 includes chapters on such varied topics as causal reasoning the role of affordances in memory technology based support for older adult communication in safety critical domains and what edge based masking effects can tell us about cognition Volume 64 of the highly regarded Psychology of Learning and Motivation series An essential reference for researchers and academics in cognitive science Relevant to both

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Sandra Logan-McKibben, Jenna Marie Alvarez, 2021-10-27 Showcases assessments that specifically support the unique work of school counselors Written specifically for school counselors and those in training this is the first book to highlight the use of assessment and data collection to effectively advocate for student success It bridges the gap in relevant knowledge and skills by not only delineating the requirements for formulating a data driven approach but also presenting actual assessments that can immediately be implemented Underscoring the professional and ethical responsibilities of practicing school counselors to be data driven the book delivers the guidance and instruments needed to access multiple levels of data This includes individual student data school level data school counseling program level data or data regarding the school counselors practices or beliefs This practical user friendly book is organized step by step starting with foundational knowledge and progressing towards application It introduces readers to both formal and informal assessments and provides examples of how to integrate assessments within comprehensive school counseling programs CSCP It addresses a variety of approaches to assessments and data collection across the domains of academic career and social emotional development and examines needs assessment and program evaluation to drive the development and implementation of a CSCP Additionally the resource explains each type of data reinforced with examples across domains and school levels Also included are technology tools that can aid in the assessment and data collection process as well as accountability reporting Key Features Provides specific concrete steps for using assessment and data collection to advocate for student success and develop effective CSCPs Includes examples of data collection tools assessments charts tables and illustrations Delivers hands on application tasks throughout Delineates valid and reliable instruments to bolster effectiveness Includes downloadable appendix with formal assessments and templates to complete tasks described throughout the text *Master The GED - 2010* Ronald M.

Kaprov, Steffi R. Kaprov, 2009-07-21 Accompanying CD ROM is compatible with Macintosh or PC **Global Sports** Frank P.

Jozsa, 2009 Book Jacket History Through Film: Eric Burnett, 2008-03-29 Ideally suited for teachers wanting to use film in the classroom students needing to separate fact from fiction or those yearning to know more about the world presented on screen History through Film will uncover the past that inspired the directors and even give you the skills to know the trademark tricks filmmakers use to alter history This anthology of 27 film reviews includes such film classics as Lawrence of Arabia Gladiator Braveheart and Patton while also looking at such recent hits as Blood Diamond 10 000 B C National Treasure Book of Secrets and 300 Each film analysis will provide a brief synopsis DVD counter reference for key historical scenes background information of era event detailed analysis of historical accuracy and key quotes from the film

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concepts with new exercises case studies and online tools on the Companion Web site

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Handbook of Learning Disabilities H. Lee Swanson, Karen R. Harris, Steve Graham, 2013-02-14 This comprehensive handbook reviews the major theoretical methodological and instructional advances that have occurred in the field of learning disabilities With contributions from leading researchers the volume synthesizes a vast body of knowledge on the nature of learning disabilities their relationship to basic psychological and brain processes and how students with these difficulties can best be identified and treated Findings are reviewed on ways to support student performance in specific skill areas including language arts math science and social studies as well as general principles of effective instruction that cut across academic domains Authoritative and up to date the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation

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