

Material: All Classroom Notes and Discussions

Text: Prologue, Chapter 5, 6, 7, 8, 9, 10, 11, 12, and 13, 14, 15, 16, 17, and 19

Ideas and Concepts:

1. What ideas of Greece and Rome can be found in modern democracies?
2. Know the beliefs of these thinkers: Locke, Montesquieu, Rousseau, Voltaire, Jefferson and Madison
3. What major impact did monotheistic religion have on the development of democracy?
4. What is the Magna Carta? Why is it important in democracy?
5. Who were king and queen as the French Revolution began?
6. What is the key difference between the French and American Revolution?
7. What was the symbolic start of the French Revolution?
8. Who was Robespierre and what did he do?
9. Why did Napoleon come to power?
10. Who is Klemens von Metternich? What did he do? What were his goals at the Congress of Vienna?
11. What were the outcomes of the Congress of Vienna?
12. Who was Otto von Bismarck?
13. Give 3 reasons why the industrial revolution started in England.
14. What impact did industrialization have on the growth of cities?
15. What was living in a city like in the industrial revolution?
16. What were the working conditions of factories?
17. What happened to social classes as a result of the industrial revolution?
18. Discuss child labor. What kind of work did children do during the Industrial Revolution?
19. Who is Adam Smith? What did he do?
20. Who is Karl Marx? What impact did he have?
21. Describe some of the key inventions of the industrial revolution.
22. What were the motives behind imperialism?
23. What happened at the Berlin Conference?
24. What were the key causes of WWI?
25. During WWI, what powers made up the Central Powers and what countries were the Allies?
26. What new weapons of war were first used in WWI? What impact did these new killing machines have?
27. What was Germany's policy of unrestricted submarine warfare?
28. What brought the United States into WWI?
29. What was the treaty of Brest Litovsk and its significance?
30. What were Woodrow Wilson's 14 points?
31. Who wanted what at the Treaty of Versailles and what were the major outcomes? Include how Germany was punished and what peacekeeping organization was formed.
32. Who were the "lost generation"?
33. Explain the key events that led up to the Russian Revolution. Include Lenin in your explanation.
34. Who was Stalin? What did he do?
35. Compare and contrast fascism and communism

World History 2nd Semester Final Answers

James P. Stobaugh



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despite the constantly changing climates in which schools operate Reimagining school and creating more schools like the iSchool must be our highest national priority All students need to graduate from high school and college innovation ready as well as prepared for the complex challenges of continuous learning and citizenship in the 21st century Time is running short I urge you to read this book with urgency From the Foreword by Tony Wagner expert in residence at the Harvard University Innovation Lab founder and co director of the Change Leadership Group at the Harvard Graduate School of Education Public education mistakenly relies on a 19 century model to teach kids in the 21st century Moss Brown and Berger decided to change this by opening the iSchool in New York City and creating a whole new approach to how schools work They succeeded wildly and having walked the walk they now talk the talk so others can follow on the trail they blazed Joel Klein former Chancellor of the New York City Department of Education 2002 2011 Those who strive to create or transform a school will learn much from the shining example of these two fearless principals As learning contexts change with the rising tides of technology Moss and Berger focus above all on human and intellectual growth in schools Their NYC iSchool offers hope for increasing imagination equity and depth in the face of the gathering storm of standardization Kathleen Cushman co founder of What Kids Can Do and author of The Motivation Equation Moss Brown and Berger launched one of the first schools to blend personalized instruction and community connected engaging projects Anyone interested in a picture of next generation learning and the inside story of creating a great school should read this book Tom Van der Ark CEO of Getting Smart Mary Moss Brown and Alisa Berger are the founding co principals of the NYC iSchool and are currently working as the founding partners in Novare Schools a consulting group that focuses on school leader coaching school design innovation and transformation

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