oblems #1 thru #2: A researcher is testing the following hypotheses with n = 1000 and $\alpha = 0.01$:

$$Ha: \pi = 0.29$$

$$H_A;\,\pi\neq0.29$$

What is the level of significance?

A. 0.001

(B) 0.01

C. 0.02 D. 0.05

E. 0.1

If the test statistic were 1.238, what is the p-value?

A. 0.1003

(B) 0.1075

C. 0.1093

D. 0.2150

E. 0.2186



Problems #3 thru #5: The results from a sample of net weights of 6 bottles filled by a machine manufactured by Edne, and a sample of the net weights of 8 bottles filled by a similar machine manufactured by Orno, Inc. are (in grams):

| Company | Sample Size | Adhan. | Standard Deviation |
|---------------|-------------|--------|--------------------|
| Edne (E) | 6 | 7 | 1.4 |
| Orno, Inc.(O) | 8 | 10 | 2.3 |

15-3925

Use a 0.01 level of significance to test whether the mean net weight of bottles filled by the Edne machine is different than the mean net weight of bottles filled by the Omo, Inc. machine. Assume normality if needed.

3. What are the correct hypotheses?

| | ne one contract my pro- | CHARLEST . | |
|--------|-------------------------------------|------------------|-------------------------|
| Ho | $\mu_E - \mu_O \neq 0$ | HA: | $\mu_B-\mu_O=0$ |
| H 0 | $\mu_{E} - \mu_{O} > 0$ | H _A : | $\mu_E - \mu_O \le 0$ |
| C. Ho | : μ _E -μ ₀ ≤0 | HA: | $\mu_E - \mu_O > 0$ |
| | : μ _E -μ _O ≥0 | HA: | $\mu_B\!-\!\mu_O\!<\!0$ |
| (E) H. | $\mu_{\rm E} - \mu_{\rm O} = 0$ | HA: | $\mu_E - \mu_O \neq 0$ |

4. What are the degrees of freedom?

A. 90

B. 14

 $\frac{C_3}{D}$ 13

(D) 12

5. What is the pooled variance, sp²? . 96 7 529

A. 4.5067 B. 3.9025

B 3.9025 C. 2.2333

D. 1.9755 E. 1.9250 (6-1)(1.4) + (8-1)(2.3)°

9.8 + 37.03 = 46.83

Statistics Final Exam Semester 2 Answers

Robert Johnson

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Active Statistics Andrew Gelman, Aki Vehtari, 2024-03-14 52 real world stories with hands on activities problems and computer demonstrations in R for learning or teaching regression Interpreting and Using Statistics in Psychological Research Andrew N. Christopher, 2016-08-30 This practical conceptual introduction to statistical analysis by award winning teacher Andrew N Christopher uses published research with inherently interesting social sciences content to help students make clear connections between statistics and real life Using a friendly easy to understand presentation Christopher walks students through the hand calculations of key statistical tools and provides step by step instructions on how to run the appropriate analyses for each type of statistic in SPSS and how to interpret the output With the premise that a conceptual grasp of statistical techniques is critical for students to truly understand why they are doing what they are doing the author avoids overly formulaic jargon and instead focuses on when and how to use statistical techniques appropriately Guide for Health & Nursing to Accompany Salkind & Frey's Statistics for People Who (Think They) Hate Statistics Neil J. Salkind, Bruce B. Frey, Michele M. Wood, 2019-08-02 This Study Guide for introductory statistics courses in health and nursing departments is designed to accompany Salkind and Frey's Statistics for People Who Think They Hate Statistics Seventh Edition Extra exercises activities and true false multiple choice and essay questions with answers to all questions feature health specific content to help further student mastery of text concepts Also included on the study site are SPSS datafiles containing survey data from health students which are used for the exercises in the Study Guide Data were generated for instruction purposes and topics cover a range of health related questions that are pertinent to health students including the number of hours spent exercising per week smoking status number of hours slept per week number of alcoholic beverages consumed per week and sources of worry The database includes 22 variables Study Guide for Health & Nursing to Accompany Neil J. Salkind's Statistics for People Who (Think They) Hate Statistics Neil J. Salkind, Michele M. Wood, 2017-07-26 This Study Guide for introductory statistics courses in health and nursing departments is designed to accompany Neil J Salkind's Statistics for People Who Think They Hate Statistics Sixth Edition Extra exercises activities and true false multiple choice and essay questions with answers to all questions feature health specific content to help further student mastery of text concepts Also included on the open access study site at edge sagepub com salkind6e are SPSS datafiles containing survey data from health students which are used for the exercises in the Study Guide Elementary Statistics Robert Johnson, 1980 Artificial Intelligence in Education C.-K. Looi, G. McCalla, B. Bredeweg, 2005-07-14 The field of Artificial Intelligence in Education includes research and researchers from many areas of technology and social science This study aims to open opportunities for the cross fertilization of information and ideas from researchers in the many fields that make up this interdisciplinary research area Fundamental Statistics for the Social and Behavioral Sciences Howard T. Tokunaga, 2015-01-29 This thematically based textbook places statistics within the research process

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Proceedings of IAC-TLEI 2015 collective of authors,2015-07-05 An Introduction to Statistics Kieth A. Carlson, Jennifer R. Winquist,2017-01-17 The Second Edition takes a unique active approach to teaching and learning introductory statistics that allows students to discover and correct their misunderstandings as chapters progress rather than at their conclusion Empirically developed self correcting activities reinforce and expand on fundamental concepts targeting and holding students attention Based on contemporary memory research this learner centered approach leads to better long

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