

Guided Reading & Analysis: The American Revolution and Confederation, 1774-1787
Chapter 5: The American Revolution and Confederation, pp 43-102

Reading Assignment:

Ch. 5 (AMSCO) or other resource for content corresponding to Period 3.

Purpose:

This guide is not only a place to record notes as you read, but also to provide a place and structure for reflection and analysis using higher level thinking skills with new knowledge gained from the reading.

Basic Directions:

1. **Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
2. **Scan:** Flip through the chapter and note the title and subtitles. Look at images and their captions. Get a feel for the content you are about to read.
3. **Read/Analyze:** Read the chapter. Remember, the goal is not to "fill" for a specific entirety to reading guide questions, but to consider questions in order to critically understand what you read.
4. **Write:** Write your notes and analysis in the spaces provided.



Image courtesy of Mrs. Ryan Davidson, 2011

Key Concepts FOR PERIOD 3:

Key Concept 3.1: British attempts to assert tighter control over the North American colonies and the colonial reaction to protest self-government led to a colonial independence movement and the Revolutionary War.

Key Concept 3.2: The American Revolution's democratic and republican ideal inspired new experiments with different forms of government.

Key Concept 3.3: Migration within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations.

Guided Reading, pp 85-95

As you read the chapter, add your notes in the middle column. Consider your notes to be elaborations on the Objectives and Main Ideas presented in the left column. When you finish the section, analyze what you read by answering the questions in the right hand column.

1. The First Continental Congress p. 85-86

Key Concepts & Main Ideas	Notes	Analysis
British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation's social, political, and economic identity.	Significance of the Intolerable Acts . . . - Intensified the conflict between Britain and colonists - Most Americans reached the conclusion that only rebellion was to prove true to Britain - The First Continental Congress - purpose was to respond to Britain's demands however, most Americans had no desire for independence and wanted to protect guaranteed rights/privileges of rights and restore relationship with crown like it was before the seven years war - All states sent delegates, except GA, to the convention in Philly 1774 - The Delegates - Diverse group whose views ranged from radical to conservative - Radicals = Patrick Henry (VA), Samuel Adams & John Adams (Mass.) Moderates were George Washington (PA) and John Dickinson (PA). Conservatives were John Jay (NY) and Joseph Galloway (PA). group not represented = Virginia - Actions of the Congress - Delegates voted to issue a declaration which intended to change British policy without offending colonists and conservatives - Congress proposed a plan for Albany Union (1774) that would have united colonies with Parliament and French Canada, making colonies that instead of colonized subjects (British Subjects), called for an absolute right of rebellion - who and the colonies to resist laws by making military prep and support - Passed Declaration of Rights and Colonies (ought long to possess natural rights and a certain inalienable rights, unalienable Freedom and a authority to regulate commerce. Declaration of colonial rights was not recognized, they would not give up	Summarize the purpose of the First Continental Congress. The purpose of the First Continental Congress was for the colonies to unite and respond to the Intolerable Acts the British had enforced. They were to decide how to handle the British threat to colonial rights. What was the most significant act of this Congress? Define your answer. The most significant act of this Congress was declaring the repeal of the Intolerable Act because this act led to the American Revolution.

Us History Guided Reading Answers Unit 4 Chapter 1

Thirumalaisamy P.
Velavancorresponding



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Emerging Techniques and Applications for Blended Learning in K-20 Classrooms Kyei-Blankson, Lydia, Ntuli, Esther, Nur-Awaleh, Mohamed A., 2019-10-04 Many learning options are possible in education from traditional to blended hybrid to fully online Of the three delivery formats the blended mode which involves the fusion of online and traditional face to face instruction and learning activities is considered to have the greatest potential to provide the best learning environment As blended learning continues to evolve and expand it is important that information regarding what constitutes the ideal combination of online and traditional pedagogical strategies in blended education and at all levels is illuminated and shared Emerging Techniques and Applications for Blended Learning in K 20 Classrooms is an academic publication that focuses on pedagogical strategies and technologies that have been successfully employed by educators in blended instruction In addition the student outcomes from the use of these techniques are presented Covering a wide range of topics such as gamification civic education and critical thinking this book is essential for academicians administrators educators instructors researchers instructional designers curriculum developers principals early childhood educators higher education faculty and students **Resources in Education** ,2001-04 *Vietnam War: Location and Geography Gr. 5-8* Andrew Davis, 2016-06-01 This is the chapter slice Location and Geography Gr 5 8 from the full lesson plan Vietnam War Experience the longest military conflict in U S history where more than 58 000 Americans lost their lives From 1955 to 1975 our resource highlights the events that surround this controversial war Travel to Southeast Asia and become familiar with the climate and terrain of Vietnam Discover how events after World War II and the United States attempt to stop Communism from spreading led to this conflict Learn about the different tactics Presidents John F Kennedy Lyndon B Johnson and Richard M Nixon used during the war Find out what role the introduction of the helicopter took during some of the major battles Get introduced to the SEAL teams and U S Navy Step into the shoes of those who fought in the war at home by organizing a protest Find out how the veterans who fought in Vietnam were treated differently than those who fought in wars before them Aligned to your State Standards and written to Bloom s Taxonomy additional hands on activities crossword word search comprehension quiz and answer key are also included Us History Teachers Guide and Resource/7195-3n27 Diane Hart, 1988 *Vietnam War: Background and Causes Gr. 5-8* Andrew Davis, 2016-06-01 This is the chapter slice Background and Causes Gr 5 8 from the full lesson plan Vietnam War Experience the longest military conflict in U S history where more than 58 000 Americans lost their lives From 1955 to 1975 our resource highlights the events that surround this controversial war Travel to Southeast Asia and become familiar with the climate and terrain of Vietnam Discover how events after World War II and the United States attempt to stop Communism from spreading led to this conflict Learn about the different tactics Presidents John F Kennedy Lyndon B Johnson and Richard M Nixon used during the war Find out what role the introduction of the helicopter took during some of the major battles Get introduced to the SEAL teams and U S Navy Step into the shoes of those who

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Ellis,Pearson/Prentice Hall,2003-12 *This is America's Story* Howard Baker Wilder,Robert Phillips Ludlum,Harriett McCune Brown,1966 **Resources in Education** ,1996 Data Book of Social Studies Materials and Resources ,1985

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