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TUKUFU ZUBERI AND EDUARDO BONILLA-SILVA

WHITE
LOGIC,
WHITE
METHODS

RACISM AND METHODOLOGY

White Logic White Methods Racism And Methodology

Maria K. E. Lahman



White Logic White Methods Racism And Methodology:

White Logic, White Methods Tukufu Zuberi, Eduardo Bonilla-Silva, 2008-05-02 Examines how the racial lenses of the social sciences and the subscription of social scientists to whites racial common sense have limited their understanding of racial matters and handicapped their capacity to appreciate the significance of the race effect they call it the racial stratification effect With an assemblage of leading scholars White Logic White Methods explores the possibilities and necessary dethroning of current social research practices and demands a complete overhaul of current methods towards a multicultural and pluralist approach to what we know think and question Readers in various social sciences will find useful the chapters in the collection but all will agree that the introductory and concluding chapters to the volume Towards a Definition of White Logic and White Methods and Telling the Real Tale of the Hunt Towards a Race Conscious Sociology of Racial Stratification are likely to become classics in the field of racial and ethnic relations

White Logic, White Methods Tukufu Zuberi, Eduardo Bonilla-Silva, 2008-05-02 In this collection of essays the authors examine how racial considerations have affected the way social science is conducted how issues are framed and data is analyzed With an assemblage of leading scholars White Logic White Methods explores the possibilities and necessary dethroning of current social research practices and demands a complete overhaul of current methods towards multicultural and pluralist approach to what we know think and question

Rethinking Race and Ethnicity in Research Methods John H Stanfield II, 2016-06-03 This collection of original work demonstrates the new ways in which particular research methodologies are used valued and critiqued in the field of race and ethnic studies Contributing authors discuss the ways in which their personal and professional histories and experiences lead them to select and use particular methodologies over the course of their careers They then provide the intellectual histories strengths and weaknesses of these methods as applied to issues of race and ethnicity and discuss the ethical practical and epistemological issues that have influenced and challenged their methodological principles and applications Through these rigorous self examinations this text presents a dynamic example of how scholars engage both research methodologies and issues of social justice and ethics This volume is a successor to Stanfield s landmark Race and Ethnicity in Research Methods

The Ashgate Research Companion to Black Sociology Earl Wright II, Edward V. Wallace, 2016-03-09 The Ashgate Research Companion to Black Sociology provides the most up to date exploration and analysis of research focused on Blacks in America Beginning with an examination of the project of Black Sociology it offers studies of recent events including the Stand Your Ground killing of Trayvon Martin the impact of Hurricane Katrina on emerging adults and efforts to change voting requirements that overwhelmingly affect Blacks whilst engaging with questions of sexuality and family life incarceration health educational outcomes and racial wage disparities Inspired by W E B Du Bois s charge of engaging in objective research that has a positive impact on society and organised around the themes of Social Inequities Blacks and Education Blacks and Health and Future Directions this timely volume brings together the latest

interdisciplinary research to offer a broad overview of the issues currently faced by Blacks in United States A timely significant research guide that informs readers on the social economic and physical condition of Blacks in America and proposes directions for important future research The Ashgate Research Companion will appeal to policy makers and scholars of Africana Studies Sociology Cultural Studies Anthropology and Politics with interests in questions of race and ethnicity gender and sexuality social inequalities health and education **Burdens of Belonging** Jessica

Vasquez-Tokos,2025-04-15 Burdens of Belonging is an exploration of how systemic racism and settler colonialism shapes the lives of differently racialized people in the U S today After the "At-Risk" Label Keffrelyn D. Brown,2016 This book examines how the use of the at risk category and label creates problems for students and teachers Drawing from research across various education sites the author illustrates how educators recognize the label s potential to redress issues of equity but warns that it can also stigmatize the students so labeled Brown explores how the labeling and subsequent practices by teachers and schools actually affect students such as classifying many individuals as deficient The text provides a historical overview discusses the role of federal education policy and teaching and includes tools to help readers acquire more complex critical understandings of risk in educational practice After the At Risk Label not only challenges the education community to reorient itself to a more equitable discourse it provides a framework for changing the structural conditions of schooling to better serve all students Book Features Offers a critical appraisal of how schools policy and teachers may be complicit in exacerbating conditions that lead to risk Shows how race and class biases might be manifested in the at risk identification process Outlines a framework for making sense of and acting in response to risk that attends to both the individual and the institution Provides a set of key questions terms and a list of extended activities in each chapter In this book Keffrelyn Brown takes the common notion of at risk and turns it on its head It is imperative that people who deal with children and teens grapple with the centrality of her notions This is a must read Gloria Ladson Billings University of Wisconsin Madison In this important and timely book Keffrelyn Brown provides a much needed basis for radically rethinking whether risk can be part of a critical social justice project in education David Gillborn University of Birmingham UK This book represents an audaciously genuine call to know more about to see more in and do more for students who have somehow amassed the label at risk H Richard Milner IV University of Pittsburgh *An Introduction to Qualitative Research* Maria K. E. Lahman,2024-04-15 This engaging introduction to all aspects of qualitative research challenges students to consider how their research can be culturally responsive The first part of the book introduces the foundations including theory ethics and reflexivity with an emphasis on multiple methodologies from traditional to critical and cutting edge The second part covers practical guidance from writing proposals to data collection and includes a chapter dedicated to creating a culturally responsive relationship with research participants Finally readers engage with how the quality of research is enhanced how data are analyzed and how research accounts are created and disseminated Areas vital to the health of qualitative research are addressed including

systemic racism and cultural humility with cutting edge suggestions offered in areas like hybrid research harnessing technology and use of social media Multiple identities are centered in examples throughout including race gender and those who are hard to reach or seldom heard in research Textboxes featuring scholars student researchers and community members invite readers into dialogue in an area that is contested swiftly shifting and always vibrant with potential Resources for instructors are available on a website to accompany the book **Advancing Identity Theory, Measurement, and Research** Jan E. Stets, Ashley V. Reichelmann, K Jill Kiecolt, 2023-08-25

This volume presents recent advances in identity theory which is a prominent and active theory in sociological social psychology and a versatile framework for explaining the sources of identities how they develop how they operate in situations and groups and how they influence behavior and well being The volume is organized around new theoretical developments measurement techniques and research in the field Theoretical developments covered in the volume sharpen reframe and expand fundamental concepts in identity theory State of the art techniques for measuring identities assess refine and update existing measures New research in the volume addresses both individual processes and outcomes and group processes and outcomes The chapters together showcase the wide applicability of identity theory to a host of identities such as the religious gender sexual physical attractiveness racial ethnic parent student partisan and group member identities The volume editors introduce identity theory and provide an overview of the chapters In the last chapter they describe how this volume points to future directions for advancing theory measurement and research in identity theory This volume is of interest to a wider readership including sociological social psychologists sociologists and scholars in other disciplines psychology political science economics education whose research or teaching deals with identities Graduate and advanced undergraduate students interested in identity research will also find this book accessible Finally this is for discerning laypersons who are interested in how identities influence and shape their lives and affect their well being [Making Law and Courts Research Relevant](#) Brandon L. Bartels, Chris W.

Bonneau, 2014-09-04 One of the more enduring topics of concern for empirically oriented scholars of law and courts and political scientists more generally is how research can be more directly relevant to broader audiences outside of academia A significant part of this issue goes back to a seeming disconnect between empirical and normative scholars of law and courts that has increased in recent years Brandon L Bartels and Chris W Bonneau argue that being attuned to the normative implications of one's work enhances the quality of empirical work not to mention makes it substantially more interesting to both academics and non academic practitioners Their book's mission is to examine how the normative implications of empirical work in law and courts can be more visible and relevant to audiences beyond academia Written by scholars of political science law and sociology the chapters in the volume offer ideas on a methodology for communicating normative implications in a balanced nuanced and modest manner The contributors argue that if empirical work is strongly suggestive of certain policy or institutional changes scholars should make those implications known so that information can be diffused

The volume consists of four sections that respectively address the general enterprise of developing normative implications of empirical research law and decisionmaking judicial selection and courts in the broader political and societal context This volume represents the start of a conversation on the topic of how the normative implications of empirical research in law and courts can be made more visible This book will primarily interest scholars of law and courts as well as students of judicial politics Other subfields of political science engaging in empirical research will also find the suggestions made in the book relevant

Handbook of Critical Race Theory in Education Marvin Lynn, Adrienne D. Dixon, 2021-10-25 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic from the defining conceptual principles of CRT in Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into six sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research New chapters broaden the scope of theoretical lenses to include LatCrit AsianCrit and Critical Race Feminism as well as coverage of DisCrit Studies Research Methods and other recent updates to the field This handbook remains the definitive statement on the state of critical race theory in education and on its possibilities for the future

Mixed Methods for Psychological Measurement David F. Feldon, 2024-06-21 This book presents a groundbreaking approach to measurement from a mixed methodological perspective reframing the concept of incommensurability to harmonize qualitative and quantitative data in analyses It draws upon critical realism latent variable theory and phenomenography to illustrate how idiographic data can be incorporated into the development and validation of psychological measures The text delves into foundational methodological assumptions explores item and instrument validation techniques and addresses issues of invariance It further elucidates the application of idiographic strategies in conjunction with differential item function DIF item parameter drift IPD latent growth models and the evaluation of measurement models This innovative framework offers researchers robust tools for integrating diverse data types enhancing the validity and reliability of their findings and articulates ways in which these tools can be integrated into critical quantitative perspectives It is an invaluable resource for anyone seeking to deepen their understanding of mixed methodologies and measurement It will appeal to scholars researchers and students whose goals are to integrate different modes of data examine alternative perspectives on measurement and apply new tools to psychological and social research

Bodies out of Place Barbara Harris Combs, 2022-09-01 Bodies out of Place asserts that anti Black racism is not better than it used to be it is just performed in more nuanced ways Barbara Harris Combs argues that racism is dynamic so new theories are needed to help expose it The Bodies out of Place BOP theory she advances in the book offers such a corrective lens Interrogating several recent racialized events the Central Park birding incident the killing of Ahmaud Arbery sleeping while Black occurrences and others Combs demonstrates how the underlying belief that undergirds each

encounter is a false presumption that Black bodies in certain contexts are out of place Within these examples she illustrates how even amid professions to color blindness fixed attitudes about where Black bodies belong in what positions at what time and with whom still predominate Combs describes a long historical pattern of White pushback against Black advancement and illuminates how each of the various forms of pushback is aimed at social control and regulation of Black bodies She describes overt and covert attempts to push Black bodies back into their presumed place in U S society While the pushback takes many forms each works to paint a narrative to justify rationalize and excuse continuing violence against Black bodies Equally important Combs celebrates the resilient Black agency that has resisted this subjugation Antiracist Library and Information Science Kimberly Black,Bharat Mehra,2023-03-21 Critical scholarly and reflective perspectives on the theory practice and progress made towards achieving antiracism in the various domains of Library and Information Science and towards creating racial justice in communities through the work of information professionals **Analyzing Inequalities** Catherine E. Harnois,2017-01-30 Analyzing Inequalities An Introduction to Race Class Gender and Sexuality Using the General Social Survey is a practical resource for helping students connect sociological issues with real world data in the context of their first undergraduate sociology courses This worktext introduces readers to the GSS one of the most widely analyzed surveys in the U S examines a range of GSS questions related to social inequalities and demonstrates basic techniques for analyzing this data online No special software is required the exercises can be completed using the Survey Documentation and Analysis SDA website at the University of California Berkeley which is easy to navigate and master Students will come away with a better understanding of social science research and will be better positioned to ask and answer the sociological questions that most interest them Evaluation in Today's World Veronica G. Thomas,Patricia B. Campbell,2020-08-27 Evaluation in Today s World Respecting Diversity Improving Quality and Promoting Usability covers theoretical and practical issues related to evaluation of programs with an emphasis on viewing evaluation topics through a social justice diversity and inclusive perspective *Virtue in an Age of Identity Politics* Jonathan D. Church,2022-05-11 Virtue in an Age of Identity Politics A Stoic Approach to Social Justice proffers Stoicism as a more constructive approach to social justice activism than Critical Social Justice the current core framework for social justice activism in the 21st century Critical Social Justice examines ideologies that underlie the stratification of society in ways that confer ongoing benefits to some groups at the expense of other groups and aims for a radical reshaping of prevailing institutions because they purportedly and irredeemably underlie a set of norms beliefs and attitudes which will continue to perpetuate social inequalities if we do not undertake efforts to rethink disrupt and restructure society Stoicism the ancient Greek and Roman philosophy is chosen specifically to help navigate the contentious discourse on systemic power and privilege which dominates the Critical Social Justice paradigm In emphasizing intent over impact as well as the distinction between the circumstances of our lives and the living of our lives the Stoic approach highlights the vital importance of reason and virtue in achieving a

connection between the individualistic concern with cultivation of a good character and the collective concern with making the world a better place

The Routledge Handbook of Research Methods in the Study of Religion Steven Engler, Michael Stausberg, 2021-11-29 This substantially revised second edition of *The Routledge Handbook of Research Methods in the Study of Religion* remains the only comprehensive survey in English of methods and methodology in the discipline Designed for non specialists and upper undergraduate graduate level students it discusses the range of methods currently available to stimulate interest in unfamiliar methods and enable students and scholars to evaluate methodological issues in research The Handbook comprises 39 chapters 21 of which are new and the rest revised for this edition A total of 56 contributors from 10 countries cover a broad range of topics divided into three clear parts Methodology Methods Techniques The first section addresses general methodological issues including comparison research design research ethics intersectionality and theorizing analysis The second addresses specific methods including advanced computational methods autoethnography computational text analysis digital ethnography discourse analysis experiments field research grounded theory interviewing reading images surveys and videography The final section addresses specific techniques including coding focus groups photo elicitation and survey experiments Each chapter covers practical issues and challenges theoretical bases and their use in the study of religion s illustrated by case studies *The Routledge Handbook of Research Methods in the Study of Religion* is essential reading for students and researchers in the study of religion s as well as for those in related disciplines

Beyond Recidivism Andrea Leverentz, Elsa Y. Chen, Johnna Christian, 2020-05-05 Understanding reentry experiences after incarceration Prison in the United States often has a revolving door with droves of formerly incarcerated people ultimately finding themselves behind bars again In *Beyond Recidivism* Andrea Leverentz Elsa Y Chen and Johnna Christian bring together a leading group of interdisciplinary scholars to examine this phenomenon using several approaches to research on recently released prisoners returning to their lives They focus on the social context of reentry and look at the stories returning prisoners tell including such key issues as when they choose to reveal or not their criminal histories Drawing on contemporary studies contributors examine the best ideas that have emerged over the last decade to understanding the challenges prisoners face upon reentering society Together they present a complete picture of prisoner reentry including real world recommendations for policies to ensure the well being of returning prisoners regardless of their past mistakes

Latino Access to Higher Education Martin Guevara Urbina, Claudia Rodriguez Wright, 2015-10-01 While the black and white racial experience has been delineated over the years the ethnic realities of Latinos have received minimal attention Therefore with Latinos projected as the upcoming U S population majority the central goal of this book is to document the Latino experience in the world of academia focusing primarily but not exclusively on first generation Latino students in higher education delineating the dynamics of the educational journey while situating their experiences within the ethnic community the overall American society and the international community The text focuses on 1 ethnic realities

including Latino student access to higher education retention graduation rates and career success 2 analysis of historic trends 3 extensive review of prior empirical studies 4 a holistic portrayal of education in the U S 5 a qualitative study conducted in an institution of higher education in Texas placing the stories of participating Latino students in theoretical context 6 vivid documentation of historically entrenched racial ideologies in American education 7 exploration of potential solutions to historical and contemporary barriers confronting Latino students 8 development of a model of empowerment for Latino students 9 information for the establishment of a balanced educational system 10 accountability of higher education institutions 11 review of revolutionizing education in the midst of current globalization and 12 venturing into the future of Latino education in the overall American experience Finally the book seeks to examine not only America s racism that is evident but also the structural cultural and ideological forces that have influenced and continue to perpetuate the current educational situation for Latinos

Africana Methodology James L. Conyer, Jr., 2018-10-15 This book critically examines the collection interpretation and analysis of quantitative and qualitative data from an Afrocentric perspective The necessity of interpretive Afrocentric research is relevant to position agency and to locate Africana studies in place space and time This study will provide readers with a compilation of literary historical philosophical and social science essays that describe and evaluate the Africana experience from a methodological perspective Paradoxically the collection presents measurable and qualitative research in order to flush out a global Pan Africanist consciousness

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