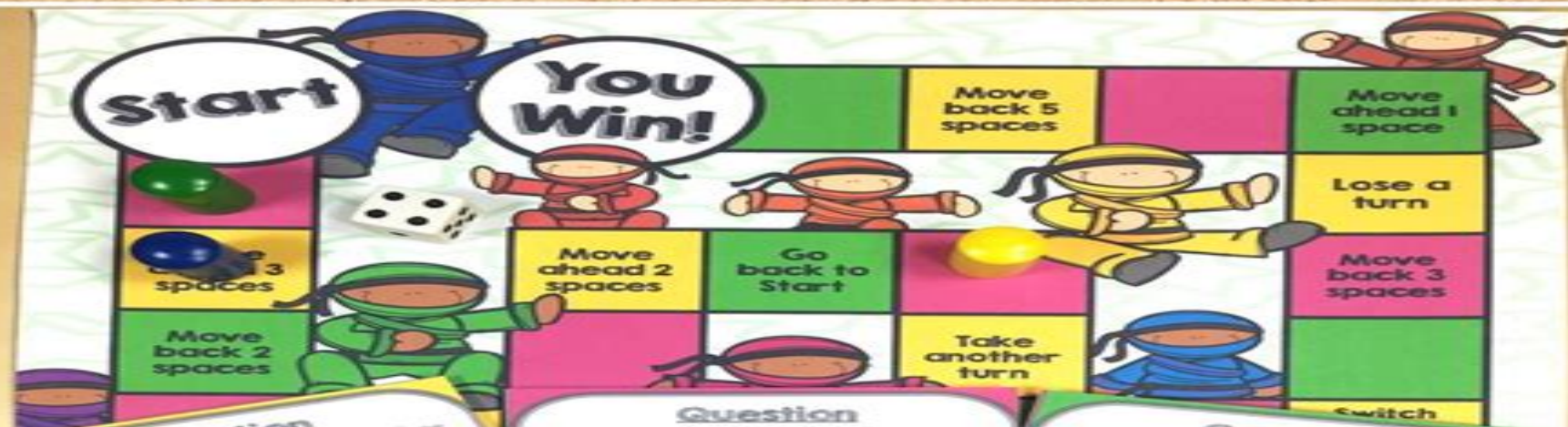


SUMMARIZING FICTION

READING BOARD GAME



Question

Zainab loved to play with her friends, and one afternoon, she had an idea. "I really want Lisa and Dave to come over so we can make a club and build a club house with the couch cushions," she said. "No," her mother replied. "I need the house to be quiet today because I have work to do." Zainab was disappointed, so she went to her room and thought until she had another idea. "Mom," she called down the stairs, "what if I play outside?"

"That would be fine," Zainab's mom said. So, Dave, Lisa, and Zainab had made a club and were building their club house in the backyard with the patio chairs.

Which is the best summary of this story?

- Zainab wanted to play with her friends, but her mother was too busy to let her.
- Zainab was disappointed because her mother couldn't build a club house with the couch cushions.
- Because Zainab's mother wouldn't let her play inside, she decided to play outside.
- Building a club house was important to Zainab, so she decided to play outside.

Question

Every day this week, Laura had watched the other kids on her street riding their bicycles while she dreamt of riding one of her own. She had even picked out the one she wanted. It was a shiny blue one with yellow ribbons on the handlebars. But she had just one problem. It wasn't anywhere near her birthday, and she didn't have enough money to buy a bicycle on her own. Then, on Friday, she had an idea. She would go to every house in her neighborhood and see if the owners wanted to hire her to do yard work or pet care. She got three jobs set up for the weekend, and Laura did the work. When she was paid, she did this every weekend until she had enough money to buy the bicycle.

Which is the best summary of this story?

- Laura didn't have enough money to buy the bicycle that she wanted, so she worked in her neighborhood to earn money.
- Laura wanted to ride a bicycle, but she didn't have one, so she asked her neighbors to donate some money to her.
- On Friday, Laura had the idea to do extra work to earn money to buy the bicycle.
- Laura's problem was that she didn't know how to ride a bicycle, so she needed someone to teach her.

Question

Susan listened to her brother Jacob practice playing his guitar every afternoon. She loved the sound of the guitar, and she wished that she could play it, too. Occasionally, Jacob let her hold his guitar and pluck its strings, but holding it wasn't the same as truly playing it. One day, when Jacob had finished his guitar practice, he handed the guitar to Susan. Susan asked, "Will you please teach me how to play it?"

"Of course," he said, and he showed her how to hold the guitar. Then he taught her the names of the strings and how to play a chord. After just a few quick lessons, Susan could finally play a real song.

Which is the best summary of this story?

- Susan wanted to play the guitar, but her brother wouldn't let her, so she asked him to teach her.
- Susan wanted to play the guitar, but didn't know how, so she asked her brother to teach her.
- Susan knew how to play the guitar, but her brother could play it better, so she asked him to help her.
- Susan loved the sound of the guitar, but not her brother's playing, so she asked him to let her play.

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Summary of Investigations Relating to Reading International Reading Association,1984 **Second and Third Grade Manual** Emma Miller Bolenius,1923 **The American School Board Journal** ,1909 *Human-Computer Interaction - INTERACT 2021* Carmelo Ardito,Rosa Lanzilotti,Alessio Malizia,Helen Petrie,Antonio Piccinno,Giuseppe Desolda,Kori Inkpen,2021-08-25 The five volume set LNCS 12932 12936 constitutes the proceedings of the 18th IFIP TC 13 International Conference on Human Computer Interaction INTERACT 2021 held in Bari Italy in August September 2021 The total of 105 full papers presented together with 72 short papers and 70 other papers in these books was carefully reviewed and selected from 680 submissions The contributions are organized in topical sections named Part I affective computing assistive technology for cognition and neurodevelopment disorders assistive technology for mobility and rehabilitation assistive technology for visually impaired augmented reality computer supported cooperative work Part II COVID 19 crowdsourcing methods in HCI design for automotive interfaces design methods designing for smart devices designing for the elderly and accessibility education and HCI experiencing sound and music technologies explainable AI Part III games and gamification gesture interaction human centered AI human centered development of sustainable technology human robot interaction information visualization interactive design and cultural development Part IV interaction techniques interaction with conversational agents interaction with mobile devices methods for user studies personalization and recommender systems social networks and social media tangible interaction usable security Part V user studies virtual reality courses industrial experiences interactive demos panels posters workshops The chapter Stress Out Translating Real World Stressors into Audio Visual Stress Cues in VR for Police Training is open access under a CC BY 4 0 license at link.springer.com The chapter WhatsApp in Politics Collaborative Tools Shifting Boundaries is open access under a CC BY 4 0 license at link.springer.com

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