

WATER CYCLE READING & QUESTIONS

3. Name three ways that water can move from the ground to the air.

5. Why are humidity levels high in some areas?

6. Why do some clouds look like they are hanging in the sky?

5. Name four different types of precipitation.

4. What effects can runoff have on the environment?

7. Why do people still suffer from droughts?

8. Evaporation is affected by the amount of water, the surface area, and the temperature.

The Water Cycle

Directions: Read The Water Cycle and answer the questions.

1. Use context clues from the text to define each term.

Term
water cycle
water vapor
evaporation
humidity
sublimation
condensation

The Water Cycle

Water flows through various pathways on our planet, shaping landscapes and sustaining life. The amount of water on Earth always stays relatively the same – it just moves from one area of the Earth's surface or atmosphere to another. Have you ever wondered how water moves from oceans to clouds to rivers and back again? That journey, known as the water cycle or hydrologic cycle, is driven by two powerful forces: the energy of the Sun and the force of gravity.

Evaporation

The water cycle begins with the warmth of the Sun heating up bodies of water such as oceans, lakes, and rivers. This heat makes some of the liquid water turn into a gas called water vapor, rising into the air. This process is called evaporation. As water vapor is added to the air, it increases the atmosphere's moisture content, or humidity. Humidity is a measure of the amount of water vapor present in the air. Warmer air can hold more moisture than cooler air, so humidity levels tend to be higher in warm and tropical climates.

Sublimation

Sometimes, water vapor can enter the atmosphere directly from a solid surface, such as ice or snow, through a process called sublimation. This allows water to move from the ground to the air without melting first.

Precipitation

Clouds continue to build up as more and more water vapor condenses. Eventually, the cloud droplets or ice crystals grow large enough to overcome the upward air currents that keep them suspended in the atmosphere. When this happens, the droplets or crystals begin to fall from the clouds due to gravity. Depending on the temperature and the amount of water, such as rain, snow, sleet, or hail, this is called precipitation.

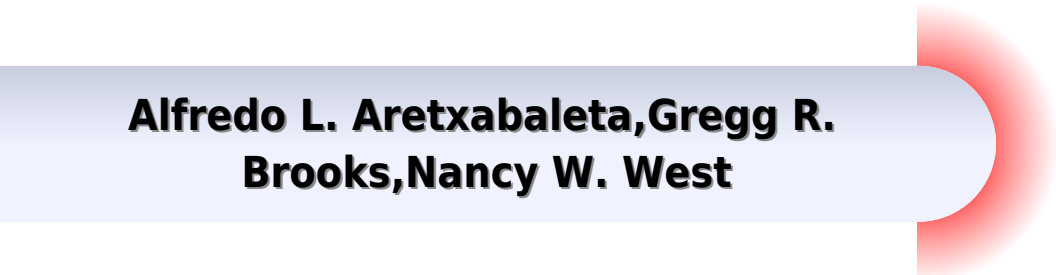
As water falls to the ground, it can infiltrate the soil or flow over the surface. Factors such as temperature and the amount of water in the ground may lead to rain, where the water seeps into the ground. In other conditions, the precipitation may reach the ground as snow, which melts when water droplets fall, which forms when water droplets freeze together.

Following the rain and snow, the water moves through the ground or over the surface. This is called runoff. Runoff can be caused by many factors, including wind, the slope of the land, the type of ground, and the amount of precipitation. Runoff can lead to flooding, erosion, and the formation of rivers and lakes.

WITH GOOGLE VERSION

Water On Earth Guided Reading And Study Answer Key

**Alfredo L. Aretxabaleta, Gregg R.
Brooks, Nancy W. West**



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Earth's Waters: Teacher's ed ,2005 **Hands-On - Earth & Space Science: Air and Water Gr. 1-5** George Graybill,2017-01-01 This is the chapter slice Air and Water Gr 1 5 from the full lesson plan Hands On Earth Space Science Inspire your students to gain a deep understanding of our planet earth and beyond with our Hands On Earth Space Science resource for grades 1 5 Combining Science Technology Engineering Art and Math this resource aligns to the STEAM initiatives and Next Generation Science Standards Make your own weather forecast as a group Find out how much rain has fallen by building your own rain gauge Get a glimpse at how wind works by creating your own sand dunes Tell a story by drawing your own rock layer Get into groups to make your own solar cell windmill or water wheel Track the movement of the Moon with your own Lunar Calendar Each concept is paired with hands on experiments and comprehension activities to ensure your students are engaged and fully understand the concepts Reading passages graphic organizers before you read and assessment activities are included *Modules* McDougal Littell Incorporated,2005 Prentice Hall Science Explorer: Teacher's ed ,2005 **Hands-On - Earth & Space Science: Weather Gr. 1-5** George Graybill,2017-01-01 This is the chapter slice Weather Gr 1 5 from the full lesson plan Hands On Earth Space Science Inspire your students to gain a deep understanding of our planet earth and beyond with our Hands On Earth Space Science resource for grades 1 5 Combining Science Technology Engineering Art and Math this resource aligns to the STEAM initiatives and Next Generation Science Standards Make your own weather forecast as a group Find out how much rain has fallen by building your own rain gauge Get a glimpse at how wind works by creating your own sand dunes Tell a story by drawing your own rock layer Get into groups to make your own solar cell windmill or water wheel Track the movement of the Moon with your own Lunar Calendar Each concept is paired with hands on experiments and comprehension activities to ensure your students are engaged and fully understand the concepts Reading passages graphic organizers before you read and assessment activities are included

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Hands-On STEAM - Earth & Space Science Gr. 1-5 George Graybill,2016-04-14 Inspire your students to gain a deep understanding of our planet earth and beyond with our Hands On Earth Space Science resource for grades 1 5 Combining Science Technology Engineering Art and Math this resource aligns to the STEAM initiatives and Next Generation Science Standards Make your own weather forecast as a group Find out how much rain has fallen by building your own rain gauge Get a glimpse at how wind works by creating your own sand dunes Tell a story by drawing your own rock layer Get into groups to make your own solar cell windmill or water wheel Track the movement of the Moon with your own Lunar Calendar Each concept is paired with reproducible hands on experiments and comprehension activities to ensure your students are engaged and fully understand the concepts Reading passages graphic organizers before you read and assessment activities are included *Reading Comprehension Teachers Guide Level G* Teacher Created Materials Staff,2006-03-31 Reading Comprehension is a full color consumable workbook series for Grades 1 8 which develops the following key reading comprehension skills Identify Main Idea and Supporting DetailsSummarize and ParaphraseUse Prior Knowledge and Make ConnectionsIdentify Author s Point of ViewUse Text OrganizersAsk QuestionsVisualizeMake InferencesCompare and ContrastPredictIdentify SequenceIdentify Cause and EffectClassify and CategorizeIdentify Story ElementsAnalyze PlotTeacher EditionThis item is a replacement for item 10157 **MAX Teaching with Reading and Writing** Mark A. Forget,2007-05-23 Research proven activities that engage students in active processing of new information leading to deeper understanding long term retention of subject matter and acquisition of life long learning skills *A Guide for Using 'The Magic School Bus at the Waterworks' in the Classroom* Greg Young,1996 For use in schools and libraries only Ms Frizzle and her class take field trips to extraordinary places using their magic school bus Illustrations by Bruce Degen **The Everything Guide to Informational Texts, K-2** Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find

lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **Conservation: Ocean Water Resources: Where Is Earth's Salt Water? Gr. 5-8** George Graybill,2017-05-11 This is the chapter slice Where Is Earth s Salt Water Gr 5 8 from the full lesson plan Conservation Ocean Water Resources The oceans contain 97% of the Earth s water cover 71% of its surface and hold 50 80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth s oceans See how the water cycle explains why most of Earth s salt water is found in the oceans Find out how climate change will affect ocean currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on a container ship that lost several containers in a storm in the north Pacific Ocean Make your own salt water to represent Earth s oceans and experience what it would be like to visit them Get tips on what we can do to help protect ocean water Written to Bloom s Taxonomy and STEAM initiatives additional hands on activities graphic organizers crossword word search comprehension quiz and answer key are also included **Project Earth Science** Alfredo L. Aretxabaleta,Gregg R. Brooks,Nancy W. West,2011 How well can your students Explain why ice floats Model ocean currents Predict tides Describe the proper clean up of an oil spill Project Earth Science Physical Oceanography Revised 2nd Edition immerses students in activities that focus on water the substance that covers nearly three quarters of Earth s surface Eighteen ready to use teacher tested classroom activities and supplemental readings offer explorations and straightforward explanations to foster intuitive understanding of key science concepts Students cover topics such as the structure of water molecules saltwater and fres *ENC Focus* ,2001 *Mathematics & Science in the Real World* ,2000 **Kids Learn! Reading Games: Grades 6-8 Kit** ,2010-05-18 Use fun standards based games to engage secondary readers with disguised learning opportunities Each of the eight different standards based board games in this kit focuses on and reinforces a different fundamental reading skill Students will practice a variety of important reading skills through collaborative learning while having fun This model gives students a more positive learning environment that keeps them motivated This kit also includes various digital resources including interactive digital games that can be played individually or in pairs With instructions in both English and Spanish this product is a perfect resource for a classroom of linguistically diverse readers Kids Learn Reading Games Grades 6 8 Complete Kit includes eight different standards based board games four sets of each game Interactive Digital Games digital resources an Activity Guide with instructions in English and Spanish and storage materials **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle

school science can capture the interest and energy of adolescent students and expand their understanding of the world around them. Resources for Teaching Middle School Science, developed by the National Science Resources Center (NSRC), is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8. The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards. This completely new guide follows on the success of Resources for Teaching Elementary School Science, the first in the NSRC series of annotated guides to hands-on inquiry-centered curriculum materials and other resources for science teachers. The curriculum materials in the new guide are grouped in five chapters by scientific area: Physical Science, Life Science, Environmental Science, Earth and Space Science, and Multidisciplinary and Applied Science. They are also grouped by type: core materials, supplementary units, and science activity books. Each annotation of curriculum material includes a recommended grade level, a description of the activities involved, and of what students can be expected to learn; a list of accompanying materials; a reading level; and ordering information. The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide. The criteria reflect and incorporate goals and principles of the National Science Education Standards. The annotations designate the specific content standards on which these curriculum pieces focus. In addition to the curriculum chapters, the guide contains six chapters of diverse resources that are directly relevant to middle school science. Among these is a chapter on educational software and multimedia programs; chapters on books about science and teaching; directories and guides to science trade books and periodicals for teachers and students; another section features institutional resources. One chapter lists about 600 science centers, museums, and zoos where teachers can take middle school students for interactive science experiences. Another chapter describes nearly 140 professional associations and U.S. government agencies that offer resources and assistance. Authoritative, extensive, and thoroughly indexed, and the only guide of its kind, Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers, school administrators, teacher trainers, science curriculum specialists, advocates of hands-on science teaching, and concerned parents.

Water Conservation Big Book Gr. 5-8

George Graybill, 2009-09-01. Find out why water is essential for life on Earth with our Water Conservation 3-book BUNDLE. Start by examining the water we drink with Fresh Water Resources. Build a greenhouse to see firsthand how climate change can affect fresh water. Describe how the water supply in a village could become unfit for drinking in a scenario. Next, see how climate change affects the oceans we fish with Ocean Water Resources. See how the water cycle explains why most of Earth's salt water is found in the oceans. Make your own salt water to represent Earth's oceans and experience what it would be like to visit them. Finally, visit the lakes and streams we enjoy with Waterway Habitat Resources. Become an ecologist and list factors in an aquatic ecosystem as biotic or abiotic. Find out why some aquatic organisms have a hard time adapting to climate change. Each concept is paired with hands-on activities. Written to Bloom's Taxonomy and STEAM initiatives.

additional graphic organizers crossword word search comprehension quiz and answer key are also included

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