



# WHEN I WAS YOUNG IN THE MOUNTAINS

by Cynthia Rylant  
illustrated by Diane Goode

READING  
RAINBOW  
BOOK

# When I Was Young In The Mountains Cynthia Rylant

**Adrienne Gear**



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*Story Stretchers for the Primary Grades* Shirley C. Raines,Robert J. Canady,1992 A collection of ideas for activities to use in conjunction with over 90 children s books

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**Mentor Texts** Rose Cappelli,2023-10-10 In their first edition of Mentor Texts authors Lynne Dorfman and Rose Cappelli helped teachers across the country make the most of high quality children s literature in their writing instruction Mentor Texts Teaching Writing Through Children s Literature K 6 2nd Edition the authors continue to show teachers how to help students become confident accomplished writers by using literature as their foundation The second edition includes brand new Your Turn Lessons built around the gradual release of responsibility model offering suggestions for demonstrations and shared or guided writing Reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies literary devices sentence structures and words Dorfman and Cappelli offer new children s book titles in each chapter and in a carefully curated and annotated Treasure Chest At the end of each chapter a Think About It sTalk About It sWrite About It section invites reflection and conversation with colleagues The book is organized around the characteristics of good writing focus content organization style and conventions The authors write in a friendly and conversational style employing numerous anecdotes to help

teachers visualize the process and offer strategies that can be immediately implemented in the classroom This practical resource demonstrates the power of learning to read like writers      **Teaching Memoir Writing** Perdita Finn,1999-12 Finn a writing teacher shares her expertise by encouraging students to create thoughtful artistic and interesting writing about themselves Lesson topics include generating thoughtful questions making connections developing metaphors and searching for themes in life Illustrations      Cynthia Rylant Alice B. McGinty,2003-12-15 Discusses the life and work of author Cynthia Rylant including her writing process and methods inspirations a critical discussion of her books biographical timeline and awards      Collaborative Strategies for Teaching Reading Comprehension Judi Moreillon,2007-02-26 Presents a collection of collaborative strategies for classroom teachers and librarians designed to help improve students reading comprehension

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**Creating Reading Rainbow** Barbara Irwin,Tony Buttino,Pam Johnson,2024-06-18 Reading Rainbow is one of the most successful PBS children s series in television history earning numerous national and international awards including 26 Emmys and a Peabody Award But perhaps more important than anything else Reading Rainbow helped generations of children cultivate a love for books Reading Rainbow is very much a story of humble beginnings and enormous perseverance Over five summers Tony Buttino Sr and his colleagues at WNED TV the public television station in Buffalo New York worked in collaboration with educators and librarians to experiment with summer reading programs But after trialing these programs the WNED team realized there was a big need for a new children s literacy series and believed they could create a new show with local and national collaborators and friends After fits and starts and enough twists and turns to fill a children s book Reading Rainbow premiered in the summer of 1983 and captured the attention of 6.5 million young viewers Creating Reading Rainbow explores the many intriguing and homespun stories that when woven together reveal how this groundbreaking and iconic television series came to be What led to the series being called Reading Rainbow How did the road to Reading Rainbow wind its way through Mister Rogers Neighborhood How did a public television station in Buffalo spearhead a movement in education and spark the passion for reading in millions of children And what does lasagna have to do with it

**Writing Power** Adrienne Gear,2011 A wide range of effective writing techniques are outlined and reinforced throughout the book with suggested anchor books for each lesson The fundamentals of the writing process and the 6 Traits are integrated into this unique examination of how developing an awareness of the readers thinking can influence and affect a student s ability to write Publisher

**Fiction, Food, and Fun** Kathryn Closter,KAREN L. SIPES,VICKIE THOMAS,1998-05-15 Featuring fiction food and fun this unique approach motivates

young people to read and builds their comprehension skills while extending their learning across the curriculum. Students, teachers, librarians, parents, and community members can participate in these mealtime programs which include such activities as games, writing, or art projects, role playing, storytelling, interviewing, and guest speakers. Based on the authors' READ N FEED program, the book provides detailed plans for learning events developed from selected young adult novels. For each title, the authors provide a summary of the plot, a booktalk, background information on the author, discussion questions, activities, novel connections, suggestions for food and decorations, and reproducible templates of publicity posters, student invitations, game pieces, and other materials. The authors also give instructions on how to design a program for other books. This method integrates critical thinking skills, multiple intelligences, and methods.

**Models for Teaching Writing-Craft Target Skills** Marcia Sheehan Freeman, 2005. Writing is best taught through models. Showing K-8 students how other authors apply the writing craft skills that you teach is a vital part of writing instruction. This innovative resource matches 24 fundamental writing craft Target Skills to a wide selection of fiction and non-fiction books, providing a solid set of strong models for writing craft instruction. Both trade books and texts available only from educational publishers are included. Most of these are picture books which are particularly engaging for young readers. A Target Skill cross index helps you reference models and multiple craft skills.

*Elementary and Middle School Social Studies* Pamela J. Farris, 2015-02-03. The latest edition of Pamela Farris's popular value-priced text continues to offer pre- and in-service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners. Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies. Farris, together with contributors who specialize in implementing successful teaching methods and theories, demonstrate how classroom teachers can excite and inspire their students to be engaged learners.

The Foxfire Book of Appalachian Women Kami Ahrens, 2023-01-19. In 1966 in Rabun County, Georgia, a group of high school English students created the Foxfire magazine, a literary journal that celebrated Appalachian stories, people, and culture. The publication was filled with poetry and prose from local students and authors and featured interviews with community members. These oral histories quickly became the focal point of the magazine and eventually the material that generated the multivolume Foxfire book series. Now pulled from the vast Foxfire archive comes the first volume in the series, focused specifically on the lives of Appalachian women. These remarkable narratives illuminate a diverse regional culture held together by the threads that are woven between women and place and through generations. Told sometimes with humor, sometimes with sadness, but always with a gripping rawness and honesty, the stories recount women's lived experiences from the 1960s to the present. The interviews cover work, family, and community, illuminating Cherokee, Black, and white women's experiences, changes in Appalachian culture, and the importance of relationships in daily life. Reading each interview in this book is almost like joining these women on their porches and in their homes as they take us on a journey through their lives. Taken together, the stories speak against regional stereotypes.

and offer instead a sampling of the many expressions of these women's strength

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