



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

HISTORY

PAPER 1 Southern Africa

2167/1

NOVEMBER 2016 SESSION

Additional materials:
Answer paper

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper.

Answer four questions.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

All questions in this paper carry equal marks.

Read carefully through the whole paper before choosing the questions you intend to answer.

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Zimsec Past Exam Papers For O Level History

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Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children Lawrence Meda,2017-06-27 This study is a presentation of

Zimbabwean refugee learner experiences Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008 Many of these children were abused and witnessed traumatic experiences their close relatives and neighbours being executed in cold blood This study was guided by three critical questions i who are the Zimbabwean refugee learners ii what were Zimbabwean refugee learners migration experiences and iii what were Zimbabwean refugee learners school experiences The study employed Bronfenbrenner s Social Ecological Model as its overarching theoretical framework Each stage of the refugee experience was described at each point in time Salvaging Tanzania's Cultural Heritage Bertram Baltasar Mapunda, Paul Msemwa, 2005 **Education and Development in Zimbabwe** Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe It challenges scholars to think about the role of education its funding and the egalitarian approach to widening access to education The nexus between education democracy and policy change is a complex one The book provides an illuminating account of the constantly evolving notions of national identity language and citizenship from the Zimbabwean experience The book discusses educational successes and challenges by examining the ideological effects of social political and economic considerations on Zimbabwe s colonial and postcolonial education Currently literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe This book is likely to be one of the first on the impact of social political and economic meltdown on education The book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in Africa particularly Zimbabwe Notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community Shizha and Kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in Zimbabwe It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries Rosemary Gordon Senior Lecturer in Educational Foundations University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in Zimbabwe This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values

collectively forge the historical and contemporary character of a country's education Handel Kashope Wright Professor of Education University of British Columbia *Power in Contemporary Zimbabwe* Erasmus Masitera, Fortune Sibanda, 2018-04-20 In recent years the Zimbabwe crisis rendered the country and its citizens to be a typical case of failed states the world over Zimbabwean society was and is still confronted with different challenges which include political economic and social problems Attempts to overcome these challenges have thrown light on the power that rests within individuals and or groups to change and even revolutionize their localities communities states and ultimately the world at large Through experience individuals and groups have promoted ideas that have aided in changing mentalities attitudes and behaviors in societies at different levels This book brings together contributors from various academic disciplines to reflect on and theorize the contours of power including the intrinsic and or extrinsic models of power which pertain to individuals communities and or groups in order to transform society Reflections are on various groups such as political movements environmental movements religious groups advocacy groups gender groups to mention but a few as they struggle against marginalization discrimination exploitation and other forms of oppression showing their agency or compliance **Studies in Art Education**, 2003 *Moto*, 2001 **Outpost**, 2006 **Cambridge IGCSE and O Level History Study and Revision Guide** Benjamin Harrison, 2019-10-07 Enter the exam with the confidence to achieve your best grade using a concise summary of the syllabus content and step by step guidance in exam technique Target your revision on the issues Key Questions and Focus Points Build your history vocabulary with the Key words feature Reinforce knowledge and skills learned with exam style Practice questions and Model answers Avoid common errors and aid preparation with Examiner's tips highlighting good practice This Study and Revision Guide is designed for the examination from 2020 This title has not been through the Cambridge Assessment International Education endorsement process **G C E O-Level & C S E English and European History, 1688-1815** Peter Duskin, 1968 **Questions in O-level history** Elizabeth Eccleshare, V. St. Johnston, 1974 Oxford General Certificate of Education Ordinary Level Examination Papers in History, 1980-1981 University of Oxford. Delegates of Local Examinations, 1984* **G.C.E. 'O' Level and C.S.E. European History 1815-1939** Lewis Charles Bernard Seaman, 1968 G C E O-level & C S E English History, 1815-1939 Peter Lane, 1968 **O Level History** Azhar Ul Haque Sario, 2024-12-21 Unlock Your Potential in O Level History A Concise and Effective Revision Guide Embark on a captivating journey through history with this meticulously crafted revision guide your indispensable companion for success in the Cambridge O Level History course Designed to streamline your learning and boost your confidence this book offers a clear and accessible pathway to mastering the complexities of historical events and analysis Key Features Comprehensive Syllabus Coverage Rest assured that every corner of the O Level History syllabus is thoroughly addressed in this concise guide Focus your efforts on the most crucial topics and gain a holistic understanding of the subject matter Concise and Engaging Language Say goodbye to dry and convoluted explanations This book presents

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